

**2016 GOVERNOR'S TRIBAL RELATIONS REPORT – AGENCY NARRATIVE REPORTING FORM
(FOR THE REPORTING PERIOD JULY 1, 2015 - JUNE 30, 2016)**

The State-Tribal Relations Report, entitled “Partners in Building a Stronger Montana,” features the State’s cooperative work with tribes in support of the Governor’s vision for greater economic development opportunities, quality health care and education programs, and improving the effectiveness of governmental operations and services across state agencies.

- 1. SUBMISSION DATE: 8/5/16
- 2. STATE AGENCY/DIVISION/PROGRAM: Alternative Energy Learning Technologies
- 3. NARRATIVE COORDINATOR NAME: Debie Schmidt PHONE/EMAIL (406) 243-7854/debie.schmidt@umontana.edu

- 4. ACTIVITY NAME (name electronic file with this name):
- 5. PROGRAM STAFF NAME: PHONE/EMAIL:

6. Select Tribe(s) Involved:

- | | |
|---------------------------------------------------------|--------------------------------------------|
| <input type="checkbox"/> All | <input type="checkbox"/> Fort Belknap |
| <input checked="" type="checkbox"/> Blackfeet | <input type="checkbox"/> Fort Peck |
| <input type="checkbox"/> Chippewa Cree | <input type="checkbox"/> Little Shell |
| <input type="checkbox"/> Confederated Salish & Kootenai | <input type="checkbox"/> Northern Cheyenne |
| <input type="checkbox"/> Crow | |

7. Please specify when this state-tribal activity started and if it is ongoing or finalized.

- | | |
|------------------------------------------------------------|-------------------------------------------------------------|
| <input checked="" type="checkbox"/> Started before FY 2016 | <input type="checkbox"/> Started during FY 2016 |
| <input checked="" type="checkbox"/> Ongoing | <input type="checkbox"/> Completed/finalized during FY 2016 |

In the next sections, please make sure to spell out acronyms. It is also necessary to acknowledge the source when the text, data and photographs were provided by an entity outside of state government.

8. In 1-2 paragraphs, describe the purpose of the activity, its significance, major accomplishments, and overall impact. Please include a brief description of the state program and its contribution to the activity, and include timelines, cost, location, other partners, etc.

Missoula College and Blackfeet Community College have partnered in the development of learning opportunities relating to alternative energy technologies. The aim of this project is to help bring consistent energy to the Browning area of Montana. This project has been helped through the support of a \$750,000 grant from the National Science Foundation.

9. If available, provide noteworthy data regarding the impact of your program on tribal communities, such as the number of American Indian people served, jobs created in Indian Country, leveraged funds stimulating economic development, etc.

10. Are there photographs to support the narrative? Yes No
Please submit photographs in JPEG format, in high resolution (300 DPI). List below the name of each photo file below and specify with the related caption and photo credit.

Photo File Name:

Photo Caption (include the name of the event/persons, location, and date):

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Photo Credit:

12. Do you have any suggestions on how to improve the Governor's Tribal Relations Report?