

**2018 GOVERNOR'S TRIBAL RELATIONS REPORT – AGENCY NARRATIVE REPORTING FORM  
(FOR THE REPORTING PERIOD JULY 1, 2017 - JUNE 30, 2018)**

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**Purpose: The State-Tribal Relations Report features the State's cooperative work with tribes in support of the Governor's vision for greater economic development opportunities, quality health care and education programs, and improving the effectiveness of governmental operations and services.**

1. SUBMISSION DATE: June 2018
2. STATE AGENCY/DIVISION/PROGRAM: Flathead Valley Community College
3. NARRATIVE COORDINATOR NAME: Chris Clouse      PHONE/EMAIL 406-756-4326/  
[cclouse@fvcc.edu](mailto:cclouse@fvcc.edu)
  
4. ACTIVITY NAME: Paramedicine Education
5. PROGRAM STAFF NAME: Ryan Pitts      PHONE/EMAIL: 406-756-3901/ [jpitts@fvcc.edu](mailto:jpitts@fvcc.edu)
  
6. Select Tribe(s) Involved:  

<input type="checkbox"/> All	<input type="checkbox"/> Fort Belknap
<input checked="" type="checkbox"/> Blackfeet	<input type="checkbox"/> Fort Peck
<input type="checkbox"/> Chippewa Cree	<input type="checkbox"/> Little Shell
<input type="checkbox"/> Confederated Salish & Kootenai	<input type="checkbox"/> Northern Cheyenne
<input type="checkbox"/> Crow	
  
7. Please specify when this state-tribal activity started and if it is ongoing or finalized.  

<input type="checkbox"/> Started before FY 2018	<input checked="" type="checkbox"/> Started during FY 2018
<input type="checkbox"/> Ongoing/Long-Term	<input type="checkbox"/> Completed/finalized during FY 2018
  
8. In 1-2 paragraphs, describe the purpose of the state-tribal activity, its significance, major accomplishments, and overall impact. Please include a brief description of the state program contributing to the activity, timelines, cost and monetary contributions, location, other partners, etc.  

The Blackfeet Tribal Emergency Medical Service (EMS) received a grant from the Montana Healthcare Foundation to train six Emergency Medical Technicians (EMT's) to become Paramedics. The Flathead Valley Community College Paramedicine program has collaborated with the Blackfeet Tribal EMS to provide this training. Three EMTs began their training in January of 2018 and will complete the program in December of 2018. It is anticipated that another group will begin training in the fall of 2018 to finish in August 2019.

The overall impact of this training should not be underestimated. Currently, the nearest Advanced Life Support ambulance that responds to the Browning area is located in Cut Bank, a 35-minute drive from Browning. Having trained paramedics and advanced care available in the local community will significantly decrease the time that a patient may have to wait for these life-saving interventions. The Blackfeet EMS system will have a much greater ability to provide this advanced care in a timely manner and this should in turn have an immediate effect to improve the morbidity and mortality statistics of their community. Although it may not be as tangible, the ability for the Tribal EMS department to provide this service to their own community will also have a positive effect on their moral and their relationship with the patients that they serve.
  
9. In 1-2 paragraphs, describe any new rule, policy or law related to your program that impact state-tribal relations, Indian people and tribal communities.

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N/A

10. If available, provide noteworthy data regarding the impact of your program on tribal communities, such as the number of American Indian people served, jobs created in Indian Country, leveraged funds stimulating economic development, etc.

Full time positions were created in the EMS system for those who graduate from this program.

11. Are there photographs to support the narrative? ( x ) Yes ( ) No



Photo File Name: FVCC-Blackfeet EMS.jpg

Photo Caption (include the name of the event/persons, location, and date):

FVCC Training on Advanced Cardiac Life Support in the FVCC Paramedic labs, 5/31/2018

Left to Right Nora Kennedy (Blackfeet EMS), Fletcher Anderson (Ski Patrol), Shelby Gobert (Blackfeet EMS), Billy Sharp (Blackfeet EMS),

Photo Credit: Richie Berndt (FVCC)

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12. Do you have any suggestions on how to improve the Governor's Tribal Relations Report?  
N/A

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13. SUBMISSION DATE: June 2018

14. STATE AGENCY/DIVISION/PROGRAM: Flathead Valley Community College

15. NARRATIVE COORDINATOR NAME: Chris Clouse      PHONE/EMAIL 406-756-4326/  
[cclouse@fvcc.edu](mailto:cclouse@fvcc.edu)

16. ACTIVITY NAME Virtual Poetry Workshop

17. PROGRAM STAFF NAME: Susan Matter      PHONE/EMAIL: 406-756-3853/  
[smatter@fvcc.edu](mailto:smatter@fvcc.edu)

18. Select Tribe(s) Involved:

- |   |  |
|---|--|
| <input type="checkbox"/> All                            | <input type="checkbox"/> Fort Belknap      |
| <input checked="" type="checkbox"/> Blackfeet           | <input type="checkbox"/> Fort Peck         |
| <input type="checkbox"/> Chippewa Cree                  | <input type="checkbox"/> Little Shell      |
| <input type="checkbox"/> Confederated Salish & Kootenai | <input type="checkbox"/> Northern Cheyenne |
| <input type="checkbox"/> Crow                           |  |

19. Please specify when this state-tribal activity started and if it is ongoing or finalized.

- |   |  |
|---|--|
| <input type="checkbox"/> Started before FY 2018 | <input checked="" type="checkbox"/> Started during FY 2018             |
| <input type="checkbox"/> Ongoing/Long-Term      | <input checked="" type="checkbox"/> Completed/finalized during FY 2018 |

20. In 1-2 paragraphs, describe the purpose of the state-tribal activity, its significance, major accomplishments, and overall impact. Please include a brief description of the state program contributing to the activity, timelines, cost and monetary contributions, location, other partners, etc.

- April 2018: Virtual Poetry Workshop in Library with Taylor Mali, FVCC students, and the Browning High School Poetry Club. Browning students shared their own poetry, then Taylor made specific suggestions for improvement. Students also worked with Taylor to improve poetry reading techniques. Should funding be available, this will be a yearly event with Browning High School
- Sept. 2017: Native American trivia contest and Library Display to support Native American Day and increase awareness of Native American History and Culture.

21. In 1-2 paragraphs, describe any new rule, policy or law related to your program that impact state-tribal relations, Indian people and tribal communities.

22. If available, provide noteworthy data regarding the impact of your program on tribal communities, such as the number of American Indian people served, jobs created in Indian Country, leveraged funds stimulating economic development, etc.

23. Are there photographs to support the narrative?  Yes       No

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Photo File Name: Taylor Mali

Photo Caption (include the name of the event/persons, location, and date): Virtual Poetry Workshop, Browning in Box on Screen, Kalispell and Browning, Montana, April 2018

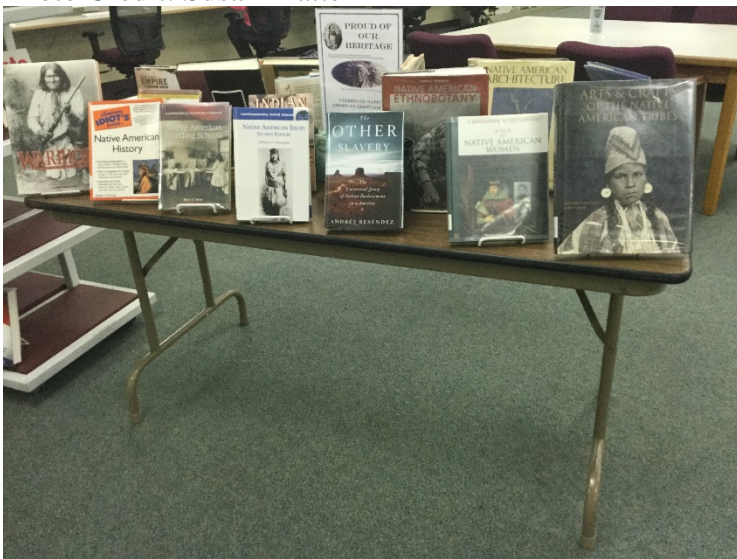
Photo Credit: Susan Matter



Photo File Name: Native American Display

Photo Caption (include the name of the event/persons, location, and date): Book Display FVCC Library, Kalispell, Montana, September 2017

Photo Credit: Susan Matter



12. Do you have any suggestions on how to improve the Governor's Tribal Relations Report?



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24. SUBMISSION DATE: May 25, 2018

25. STATE AGENCY/DIVISION/PROGRAM: FVCC/TRIO/Montana American Indian Scholars Program

26. NARRATIVE COORDINATOR NAME: Leslie Greene PHONE/EMAIL (406) 756-4358, [lgreene@fvcc.edu](mailto:lgreene@fvcc.edu)

27. ACTIVITY NAME: TRIO/MAIS Powwow

28. PROGRAM STAFF NAME: Leslie Greene PHONE/EMAIL: (406) 756-4358  
[lgreene@fvcc.edu](mailto:lgreene@fvcc.edu)

29. Select Tribe(s) Involved:

- |  |  |
|--|--|
| <input checked="" type="checkbox"/> All                            | <input type="checkbox"/> Fort Belknap      |
| <input checked="" type="checkbox"/> Blackfeet                      | <input type="checkbox"/> Fort Peck         |
| <input type="checkbox"/> Chippewa Cree                             | <input type="checkbox"/> Little Shell      |
| <input checked="" type="checkbox"/> Confederated Salish & Kootenai | <input type="checkbox"/> Northern Cheyenne |
| <input type="checkbox"/> Crow                                      |  |

30. Please specify when this state-tribal activity started and if it is ongoing or finalized.

- |   |  |
|---|--|
| <input type="checkbox"/> Started before FY 2018 | <input checked="" type="checkbox"/> Started during FY 2018             |
| <input type="checkbox"/> Ongoing/Long-Term      | <input checked="" type="checkbox"/> Completed/finalized during FY 2018 |

31. In 1-2 paragraphs, describe the purpose of the state-tribal activity, its significance, major accomplishments, and overall impact. Please include a brief description of the state program contributing to the activity, timelines, cost and monetary contributions, location, other partners, etc.

On April 28, 2018, FVCC's TRIO Student Support Services Program and Montana American Indian Scholars Program (MAIS) sponsored an educational powwow. MAIS is a new program under the umbrella of TRIO. Inspired by the Montana Office of the Commissioner of Higher Education, MAIS aims to advance and support American Indian students on FVCC campus by creating leadership opportunities through mentoring and promoting cultural awareness. The FVCC MAIS Student Mentor and MAIS Advisor began planning for the educational powwow in the fall, 2017. The FVCC Foundation contributed an Enhancement Grant to support our endeavor. Our goal is to create a welcoming environment on FVCC campus for Native American students and their families. We hope to create a community of American Indian students on campus as well. Additionally, we are striving to build ties and create connections between FVCC and tribal communities. As a social and educational event, the powwow represented our first official steps towards our goals.

The planning process involved reaching out to various individuals in tribal communities across the state. The event was advertised statewide. Outreach was made to each tribal college and TRIO Programs on reservations, as well as high schools on all seven of Montana's reservations. We received support and encouragement from various individuals from tribes around the state during planning process. Several participants in our powwow from the Blackfeet Tribe and Confederated Salish &

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Kootenai Tribe expressed interest in and offered support for next year's powwow. Our event was well attended by the local community; the crowd was estimated at over 400. We expect next year's event to be even better.

32. In 1-2 paragraphs, describe any new rule, policy or law related to your program that impact state-tribal relations, Indian people and tribal communities. N/A
33. If available, provide noteworthy data regarding the impact of your program on tribal communities, such as the number of American Indian people served, jobs created in Indian Country, leveraged funds stimulating economic development, etc. N/A
34. Are there photographs to support the narrative? (x) Yes ( ) No

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Photo File Name: FVCC TRIO\_MAIS 1 Powwow 2018  
Photo Caption Exhibition dancing, FVCC, 4-28-18  
Photo Credit: Leslie Greene





Photo File Name: FVCC TRIO\_MAIS 2 Powwow 2018  
Photo Caption Exhibition dancing, FVCC, 4-28-18  
Photo Credit: Leslie Greene

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Photo File Name: FVCC TRIO\_MAIS 3 Powwow 2018  
Photo Caption Audience for Educational Powwow FVCC, 4-28-18  
Photo Credit: Leslie Greene

12. Do you have any suggestions on how to improve the Governor's Tribal Relations Report? None