Purpose: The State-Tribal Relations Report features the State's cooperative work with tribes in support of the Governor's vision for greater economic development opportunities, quality health care and education programs, and improving the effectiveness of governmental operations and services.

2.	SUBMISSION DATE: June 25, 2019 STATE AGENCY/DIVISION/PROGRAM:Great Falls College MSU NARRATIVE COORDINATOR NAME: Katherine Meier PHONE/EMAIL: 406-771-4311 Katherine.meier@gfcmsu.edu	
	. ACTIVITY NAME): . PROGRAM STAFF NAME:	PHONE/EMAIL:
6.	. Select Tribe(s) Involved:	
	(X) All () Blackfeet () Chippewa Cree () Confederated Salish & Kootenai () Crow	<ul><li>) Fort Belknap</li><li>) Fort Peck</li><li>) Little Shell</li><li>) Northern Cheyenne</li></ul>
7.	Please specify when this state-tribal activity started and if it is ongoing or finalized.  ( X) Started before FY 2019 ( ) Ongoing/Long-Term ( ) Completed/finalized during FY 2019	

In the next sections, please make sure to spell out acronyms and acknowledge the source when the materials (text/data/photographs) were provided by an entity outside of state government.

8. In 1-2 paragraphs, describe the purpose of the state-tribal activity, its significance, major accomplishments, and overall impact. Please include a brief description of the state program contributing to the activity, timelines, cost and monetary contributions, location, other partners, etc.

Great Falls College MSU's Native American Enrichment Center program goals includes the oversight of increasing student access, retention, persistence, and graduation completion rates of Native American students at Great Falls College. The College will provide culturally responsive high-impact practices that assist traditionally underrepresented student populations in pursuing higher education. Programming includes opportunities for leadership, mentoring, and planning community service engagement and workshops for academic success, self-advocacy, cultural identity, scholarship opportunities, personal growth and responsibility for Native American students. The Director will work further to enhance Native American cultural presence throughout the campus in creating an environment that is welcoming, inclusive, and respectful. The Native American Enrichment Center is a culturally inclusive and welcoming community environment that houses a gathering space and two distraction free study rooms with access to free printing, computers, refrigerator, microwave, family children's library, and access to culturally responsive resources.

9. In 1-2 paragraphs, describe any new rule, policy or law related to your program that impact statetribal relations, Indian people and tribal communities.

Currently Great Falls College MSU is working towards creating a policy for the distribution of Eagle feathers for eligible graduates.

10. If available, provide noteworthy data regarding the impact of your program on tribal communities, such as the number of American Indian people served, jobs created in Indian Country, leveraged funds stimulating economic development, etc.

#### **Native American Enrichment Center Visits:**

- In Fall 2018 the NAEC had 320 visits from 82 students.<sup>3</sup>
  - o Of the 82 students, 75 were enrolled in courses during fall 2018 either at Census or end-of-term. Therefore, the retention and GPA data was based on those 75 students.
- In Spring 2019 the NAEC had 66 student visitors.<sup>3</sup>
  - o There were three other student visitors, however they were not actively enrolled in Spring 2019 so they were excluded from the retention and GPA data.

### Retention Rates from Fall 2018 to Spring 2019 - including students who transferred 3,4,5

- Retention rate for students who used the NAEC: 86.7%
- Retention rate for non-NAEC students: %

\*Retention was defined as the proportion of students who were either enrolled at GFC MSU in Spring 2019 as of 02-14-2019, graduated in Fall 2018, or transferred to another college for Spring 2019. \*Note that the retention rate includes previous high school dual enrollment students who do not necessarily continue to take courses before their high school graduation.

### Retention Rates from Spring 2019 to Fall 2019 - including students who transferred 3,4,5

- Retention rate for students who used the NAEC: X%
- Retention rate for non-NAEC students (excluding high school students): X%

Retention was defined as the proportion of students who were either enrolled at GFC MSU in Fall 2019 as of 08-26-2019, graduated in spring or summer 2019, or were enrolled at another college as of 08-26-2019.

\*Note that the retention rate includes previous high school dual enrollment students who do not necessarily continue to take courses before their high school graduation.

#### **Grade Point Average Stats for Fall 2018**

- Students using the NAEC: 3.17
- American Indian or Alaska Native students not using the NAEC average: 2.76<sup>3,4</sup>
- Non-NAEC students: 2.94<sup>3</sup>

#### **Term Grade Point Average Stats for Spring 2019**

- Students using the NAEC: average of 2.96
- American Indian or Alaska Native students <u>not</u> using the NAEC average: 2.81 including high school students, 2.78 excluding high school students
- Non-NAEC students: 2.98 excluding high school students

11. Are there photographs to support the narrative? (X) Yes () No

Please submit photographs in JPEG format, in high resolution (300 DPI). Please provide below the file name, caption and credit for each photograph.

Photo File Name: 1 Student in the Native American Enrichment Center

Photo Caption: Alger Swingley, Great Falls College MSU, Native American Enrichment Center,

August 25, 2018

Photo Credit: Katherine Meier

Photo File Name: 2 Tipi Set Up

Photo Caption: Native American Heritage Week, Great Falls College MSU, September 25, 2018

Photo Credit: Katherine Meier

Photo File Name: 3 Tipi Set Up

Photo Caption: Students Setting Up Tipi, Native American Heritage Week, Great Falls College

MSU, September 25, 2018 Photo Credit: Katherine Meier

Photo File Name: 4 Don Fish

Photo Caption: Native American Heritage Week, Great Falls College MSU, September 25, 2018

Photo Credit: Katherine Meier

Photo File Name: 5 Dugan Coburn

Photo Caption: Native American Heritage Week, Great Falls College MSU, September 25, 2018

Photo Credit: Katherine Meier

Photo File Name: 6 Activities Week

Photo Caption: Shawn Arbuckle, October 11, 2018

Photo Credit: Katherine Meier

Photo File Name: 7 Activities Week

Photo Caption: Don Fish, Great Falls College MSU, October 11, 2018

Photo Credit: Katherine Meier

Photo File Name: 8 Activities Week

Photo Caption: Terra Goss, Theresa Ground, Great Falls College MSU, October 11, 2018

Photo Credit: Katherine Meier

Photo File Name: 9 Native American Eagle Feather Beading Photo Caption: Great Falls College MSU, February 27, 2019

Photo Credit: Katherine Meier

Photo File Name: 10 Native American Eagle Feather Beading Photo Caption: Great Falls College MSU, February 27, 2019

Photo Credit: Katherine Meier

Photo File Name: 11 Native American Eagle Feather Beading Photo Caption: Great Falls College MSU, February 27, 2019

Photo Credit: Katherine Meier

Photo File Name: 12 Dugan Coburn, Kathy Meier

Photo Caption: Dugan Coburn, Kathy Meier, Native American Eagle Feather Ceremony, Great

Falls College MSU, May 4, 2019 Photo Credit: Katherine Meier

Photo File Name: 13 Beaded Eagle Feathers

Photo Caption: Native American Eagle Feather Ceremony, Great Falls College MSU, May 4, 2019

Photo Credit: Katherine Meier

Photo File Name: 14 Native American Eagle Feather Ceremony

Photo Caption: Native American Eagle Feather Ceremony, Don Fish, Dugan Coburn, Students,

Great Falls College MSU, May 4, 2019

Photo Credit: Katherine Meier

Photo File Name: 15 Native American Eagle Feather Ceremony

Photo Caption: Native American Eagle Feather Ceremony, Don Fish, Shawn Arbuckle, Great Falls

College MSU, May 4, 2019 Photo Credit: Katherine Meier

Photo File Name: 16 Native American Eagle Feather Ceremony

Photo Caption: Native American Eagle Feather Ceremony, Don Fish, Lionel Kennerly, Great Falls

College MSU, May 4, 2019 Photo Credit: Katherine Meier

Photo File Name: 17 Native American Eagle Feather Ceremony

Photo Caption: Native American Eagle Feather Ceremony, Ashley LaTray, Dugan Coburn, Great

Falls College MSU, May 4, 2019 Photo Credit: Katherine Meier

Photo File Name: 18 Native American Eagle Feather Ceremony Students

Photo Caption: Native American Eagle Feather Ceremony, Shawn Arbuckle, Don Fish, Theresa Ground, Charlie Engum, Marcello Martell, Terra Goss, Dugan Coburn, Great Falls College MSU,

May 4, 2019

Photo Credit: Katherine Meier

Photo File Name: 19 Dr. Susan Wolff, Don Fish

Photo Caption: Native American Eagle Feather Ceremony Fish, Dr. Susan Wolff, Don Fish, Great

Falls College MSU, May 4, 2019 Photo Credit: Katherine Meier

Photo File Name: 20 Katherine Meier, Don Fish

Photo Caption: Native American Eagle Feather Ceremony Fish, Katherine Meier, Don Fish, Great

Falls College MSU, May 4, 2019 Photo Credit: Katherine Meier

12. Do you have any suggestions on how to improve the Governor's Tribal Relations Report?







































