

**2018 GOVERNOR'S TRIBAL RELATIONS REPORT – AGENCY NARRATIVE REPORTING FORM
(FOR THE REPORTING PERIOD JULY 1, 2018 - JUNE 30, 2019)**

Purpose: The State-Tribal Relations Report features the State's cooperative work with tribes in support of the Governor's vision for greater economic development opportunities, quality health care and education programs, and improving the effectiveness of governmental operations and services.

- 1. SUBMISSION DATE: June 28, 2019
- 2. STATE AGENCY/DIVISION/PROGRAM: Helena College University of Montana
- 3. NARRATIVE COORDINATOR NAME: Sandra Bauman
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- 4. ACTIVITY NAME *(use acronym or key words for the electronic file name)*:
- 5. PROGRAM STAFF NAME: PHONE/EMAIL:

6. Select Tribe(s) Involved:

- | | |
|---|--|
| <input checked="" type="checkbox"/> All | <input type="checkbox"/> Fort Belknap |
| <input type="checkbox"/> Blackfeet | <input type="checkbox"/> Fort Peck |
| <input type="checkbox"/> Chippewa Cree | <input type="checkbox"/> Little Shell |
| <input type="checkbox"/> Confederated Salish & Kootenai | <input type="checkbox"/> Northern Cheyenne |
| <input type="checkbox"/> Crow | |

7. Please specify when this state-tribal activity started and if it is ongoing or finalized.

- | | |
|---|---|
| <input type="checkbox"/> Started before FY 2019 | <input type="checkbox"/> Started during FY 2019 |
| <input checked="" type="checkbox"/> Ongoing/Long-Term | <input type="checkbox"/> Completed/finalized during FY 2019 |

In the next sections, please make sure to spell out acronyms and acknowledge the source when the materials (text/data/photographs) were provided by an entity outside of state government.

8. In 1-2 paragraphs, describe the purpose of the state-tribal activity, its significance, major accomplishments, and overall impact. Please include a brief description of the state program contributing to the activity, timelines, cost and monetary contributions, location, other partners, etc.

See attached list of activities (p. 3)

9. In 1-2 paragraphs, describe any new rule, policy or law related to your program that impact state-tribal relations, Indian people and tribal communities.

Beginning with the 2019-2020 academic year, Helena College is making procedural changes to better support American Indian students through our academic advising model. An academic advisor will be dedicated to building a strong cohort of students and providing information on community and campus resources for support. In addition, the College has formed an American Indian Minority Achievement committee which meets monthly to discuss areas of concern and ideas for improvement.

10. If available, provide noteworthy data regarding the impact of your program on tribal communities, such as the number of American Indian people served, jobs created in Indian Country, leveraged funds stimulating economic development, etc.

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11. Are there photographs to support the narrative? () Yes (x) No

Please submit photographs in JPEG format, in high resolution (300 DPI). Please provide below the file name, caption and credit for each photograph.

Photo File Name:

Photo Caption (include the name of the event/persons, location, and date):

Photo Credit:

12. Do you have any suggestions on how to improve the Governor's Tribal Relations Report?

No.

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Helena College University of Montana – list of 2018-2019 activities

1. Sandy Sacry, Director of Nursing, served on the Board of Directors for the Indian health Alliance from 2011 through December 2018.
2. Nursing Students from Helena College participated in the Leo Pocha Center health fair in fall 2018 by assisting in set up of booths, and providing information to attendees on the importance of exercise.
3. Helena College partnered with the Last Chance Pow Wow Committee to serve Indian Tacos on campus as a fund raiser for the community Pow Wow.
4. The Helena College Diversity committee hosted Mike Jette, Indian Education for All Specialist at OPI, for a presentation on understanding the importance of the mascot debate. The presentation was held in November during American Indian Heritage celebrations on campus and was open to the public.
5. Helena College faculty member Debbie Micu, in collaboration with local nonprofit Generational Justice, travels to reservations around the state to provide Legal Wills Clinics, which assist registered tribal members in developing an Indian Will, Homestead Exemption, and Beneficiary Deeds. Assistance is also offered on the development of an Advanced Health Care Directive, Health Care Power of Attorney, and Living Will.