Purpose: The State-Tribal Relations Report features the State's cooperative work with tribes in support of the Governor's vision for greater economic development opportunities, quality health care and education programs, and improving the effectiveness of governmental operations and services.

- 1. SUBMISSION DATE: June 5, 2019 2. STATE AGENCY/DIVISION/PROGRAM: Miles Community College in Miles City, MT 3. NARRATIVE COORDINATOR NAME: Dr. Rita Kratky PHONE/EMAIL: (406)874-6199 4. ACTIVITY NAME: Power Grant PHONE/EMAIL: (406)874-6215 lundg@milescc.edu 5. PROGRAM STAFF NAME: Guy Lund Jerry Forman (406)874-6238 formanj@milescc.edu 6. Select Tribe(s) Involved: () Fort Belknap () All () Blackfeet () Fort Peck () Chippewa Cree () Little Shell () Confederated Salish & Kootenai (X) Northern Cheyenne () Crow 7. Please specify when this state-tribal activity started and if it is ongoing or finalized.
 - () Started before FY 2019 (X) Started during FY 2019
 - () Ongoing/Long-Term

() Completed/finalized during FY 2019

- 8. Miles Community College was the lead awardee, along with Chief Dull Knife College as subawardee for projects associated with the retraining of individuals living in Colstrip, MT and surrounding areas impacted by reductions in the coal industry production. Other awardees included Dawson Community College and the Mining and Process Plant Union Training groups. The grant is a federal grant from Labor and Commerce Department and issued/administered via MT Helena Labor and Commerce Department.
- 9. Career and workforce training to assist in a regional need. The grant began in July 2018 and ends in September of 2019. Chief Dull Knife College hosted substance abuse counseling training and environmental technology Training. Miles Community College hosted CDL training in Colstrip and Lame Deer Tribal areas for employees of the mine or process plant. Both colleges also provided general education such as courses or degrees to the mind/process plan employees via online or on campus modalities under the grant.