



Montana State University-Northern
Tribal Nations Report
July 1, 2018 – June 30, 2019



**U.S. Department of Education
Native American-Serving Non-Tribal Institutions (NASNTI) Program**

ABSTRACT

The Little River Institute has adopted the Blackfeet name for the 700 miles of meandering waterway coursing through northern Montana's "Indian Country." Like the Little River, the 37,000 ft² service area of Montana State University-Northern (MSU-N) reaches from the Blackfeet Reservation in the northwest, passing by the Rocky Boy and Fort Belknap Reservations in the center, and on to the Fort Peck Reservation in the east.

MSU-N, located in Havre, Montana, is north-central Montana's comprehensive university for programs at the associate, bachelors, and masters levels. Our service area includes 4 of the state's 7 Native American reservations and the population center of the non-federally recognized Little Shell tribe. Two of these reservations are within a 45-minute commute. MSU-N has an annual enrollment of around 1,400 students, 12% of whom are of American Indian descent.

The Little River Institute will address NASNTI's absolute priority: improving chronically low on-time completion rates among American Indian students at MSU-N. The project aims to double 6-year graduation rates among this student group and proposes four activities focused on increasing academic and social engagement opportunities for this student group. **Crucially, each activity is designed to foster an environment of cultural responsiveness toward American Indian culture and tradition.** The physical arrangement of activities also places student support services in close proximity to a designated gathering and study space for American Indian students, in order to increase visibility and encourage use of these services. This holistic approach to services guides our project vision.

Reflecting NASNTI's first competitive preference for enhanced student support services, project activities include: 1) tutoring, 2) faculty professional development, 3) mentoring, and 4) physical space and guidance for the existing Sweetgrass Society student organization. Reflecting NASNTI's second competitive preference, the proposed services will make use of a renovated, technology-enhanced learning and gathering space called the Sweetgrass Society Commons and a renovated, technology-enhanced experimental teaching space called the Sage Learning Lab.

Anticipated results from the activities implemented will incrementally increase American Indian fall-to-spring and fall-to-fall retention rates to 75% and 54% by Year 5, respectively. Anticipated results will also include increased academic as well as social engagement among American Indian students, as demonstrated by student grades and course completion rates, as well as participation rates in tutoring, mentoring, and club activities. Based on pedagogical research addressing effectiveness for minority populations and American Indians specifically, services will be tailored to evaluate and improve the cultural responsiveness of tutoring and mentoring methods, as well as faculty teaching methods.

Focusing not only on academic services but also the social context that grounds them will allow the Little River Institute to double American Indian on-time completion rates from 12.55% to 25%.



LITTLE RIVER INSTITUTE

A U.S. Department of Education funded
project of Montana State University-Northern

Native American-Serving Non-Tribal Institutions (NASNTI) Program Mid-Project Summary Statistics

American Indian student enrollment at MSU-N (% of student body):

- Average Pre-grant: 12%
- 2017: 13.5%
- 2018: 15%
- 2019: 18%

Fall-to-Spring retention rate of first-time, full-time American Indian students at MSU-N:

- Average Pre-grant: 57%
- 2017: 81%
- 2018: 65%
- 2019: 86%

Fall-to-Fall retention rate of first-time, full-time American Indian students at MSU-N:

- Average Pre-grant: 36%
- 2017: 52%
- 2018: 46%

Course pass rate of American Indian students who received NASNTI culturally responsive tutoring:

- 2017: 90%
- 2018: 92%

American Indian student engagement in culturally responsive mentoring:

- Pre-grant: no mentoring services
- 2017: 35%
- 2018: 43%

Project Contact:

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www.littleriverinstitute.org

**2018 GOVERNOR’S TRIBAL RELATIONS REPORT – AGENCY NARRATIVE REPORTING FORM
(FOR THE REPORTING PERIOD JULY 1, 2017 - JUNE 30, 2018)**

Purpose: The State-Tribal Relations Report features the State’s cooperative work with tribes in support of the Governor’s vision for greater economic development opportunities, quality health care and education programs, and improving the effectiveness of governmental operations and services.

- 1. SUBMISSION DATE: June 12, 2019
- 2. STATE AGENCY/DIVISION/PROGRAM: Montana State University Northern
- 3. NARRATIVE COORDINATOR NAME: Margaret Campbell, Ed. D.
- 4. PHONE/EMAIL: 406.945.9232
- 5. ACTIVITY NAME: Sweetgrass Society Annual Celebration
- 6. PROGRAM STAFF NAME: Erica McKeon-Hanson
- 7. PHONE/EMAIL: 406.265.3713

8. Select Tribe(s) Involved:

- All Assiniboine and Gros Ventre
- Blackfeet Assiniboine and Sioux
- Chippewa Cree Little Shell
- Confederated Salish & Kootenai Northern Cheyenne
- Crow

9. Please specify when this state-tribal activity started and if it is ongoing or finalized.

- Started before FY 2018 Started during FY 2018
- Ongoing/Long-Term Completed/finalized during FY 2018

In the next sections, please make sure to spell out acronyms and acknowledge the source when the materials (text/data/photographs) were provided by an entity outside of state government.

10. MSUN Sweetgrass Society hosted the 43rd Annual 2019 Sweetgrass Society Pow-Wow. This is a celebration of Montana and Canadian Tribes. This year there was an Honoring for Missing and Murdered Indigenous Women. The red dresses signify the MMIW movement across the United States.

11. In 1-2 paragraphs, describe any new rule, policy or law related to your program that impact state-tribal relations, Indian people and tribal communities. N/A

12. If available, provide noteworthy data regarding the impact of your program on tribal communities, such as the number of American Indian people served, jobs created in Indian Country, leveraged funds stimulating economic development, etc. N/A

13. Are there photographs to support the narrative? Yes No

Please submit photographs in JPEG format, in high resolution (300 DPI). Please provide below the file name, caption and credit for each photograph.

12. Do you have any suggestions on how to improve the Governor’s Tribal Relations Report? N/A

2018 GOVERNOR'S TRIBAL RELATIONS REPORT – AGENCY NARRATIVE REPORTING FORM
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Photo File Name: #1 Honoring the Missing and Murdered Indigenous Women
Photo Caption: Sweetgrass Society Students and Mentors that Honored MMIW
Photo Credit: Jason Geer, MSUN



Photo File Name: #2 Junior Boys Fancy Dancers Lined Up for the Judges
Photo Caption MSUN Sweetgrass Society Pow-Wow 2019
Photo Credit: Jason Geer, MSUN

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Photo File Name: #3 The Empty Chair

Photo Caption: Honoring the Missing and Murdered Indigenous Women

Photo Credit: Jason Geer, MSUN

Photo File Name: #4 The Pow Wow Organizers: Sweetgrass Society Students and Staff

Photo Caption (include the name of the event/persons, location, and date):

Photo Credit: Jason Geer, MSUN



Photo File Name: # 5 The End of the Grand Entry
Photo Caption: MSUN Sweetgrass Society Pow-Wow 2019
Photo Credit: Jason Geer, MSUN

2018 GOVERNOR'S TRIBAL RELATIONS REPORT – AGENCY NARRATIVE REPORTING FORM
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Photo File Name: #6 Grand Entry

Photo Caption: Caption MSUN Sweetgrass Society Pow-Wow 2019

Photo Credit: Jason Geer, MSUN

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Photo File Name: #7 MSUN Sweetgrass Society Pow-Wow 2019

Photo Caption: Inter-Tribal Dancers and Singers Enjoying the Beauty of Their Culture

Photo Credit: Jim Potter, MSUN

2018 GOVERNOR'S TRIBAL RELATIONS REPORT – AGENCY NARRATIVE REPORTING FORM
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Photo File Name: #8 MSUN Sweetgrass Society Pow-Wow 2019
Photo Caption: Inter-Tribal Dancers and Singers Enjoying the Beauty of Their Culture
Photo Credit: Jim Potter, MSUN

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Little River Institute
3. NARRATIVE COORDINATOR NAME: Margaret Campbell, Ed. D.
4. PHONE/EMAIL: 406.945.9232
5. ACTIVITY NAME: MSU-N Sweetgrass Society MMIW Walk
6. PROGRAM STAFF NAME: Erica McKeon-Hanson
7. Select Tribe(s) Involved:
 - All
 - Blackfeet
 - Chippewa Cree
 - Confederated Salish & Kootenai
 - Crow
 - Fort Belknap
 - Fort Peck
 - Little Shell
 - Northern Cheyenne
8. Please specify when this state-tribal activity started and if it is ongoing or finalized.
 - Started before FY 2019
 - Ongoing/Long-Term
 - Started during FY 2019
 - Completed/finalized during FY 2019
9. MSU-N's Sweet Grass Society is made up of American Indian students and is advised by Erica McKeon-Hanson and Margaret Campbell. The Society members have been providing leadership in bringing to light the Missing and Murdered Indigenous Women issue. Every member of the Sweet Grass Society knows someone who has been murdered or is missing. As young academicians they have brought about awareness both on the MSU-N campus but also in the service area and towns along the hi-line.
10. N/A
11. Data was not collected
12. Are there photographs to support the narrative? Yes No

**2019 GOVERNOR'S TRIBAL RELATIONS REPORT – AGENCY NARRATIVE REPORTING FORM
(FOR THE REPORTING PERIOD JULY 1, 2018 - JUNE 30, 2019)**

Photo File Name: #1 2018 Festival Parade and the Sweet Grass Society Members
Photo Caption: September 22, 2018 MSU-N Sweet Grass Society
Photo Credit: Erica McKeon-Hanson



Photo File Name: #2 2018 Festival Parade and the Sweet Grass Society Members
Photo Caption: September 22, 2018 MSU-N Sweet Grass Society
Photo Credit: Erica McKeon-Hanson



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Photo File Name: #3 2018 Festival Parade and the Sweet Grass Society Members

Photo Caption: September 22, 2018 MSU-N Sweet Grass Society

Photo Credit: Erica McKeon-Hanson



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Photo File Name: #4 2018 Festival Parade and the Sweet Grass Society Members
Photo Caption: September 22, 2018 MSU-N Sweet Grass Society
Photo Credit: Erica McKeon-Hanson



Photo File Name: #5 2018 Festival Parade and the Sweet Grass Society Members

Photo Caption: September 22, 2018 MSU-N Sweet Grass Society

Photo Credit: Erica McKeon-Hanson

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Photo File Name: #6 2018 Festival Parade and the Sweet Grass Society Members
Photo Caption: September 22, 2018 MSU-N Sweet Grass Society
Photo Credit: Erica McKeon-Hanson

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1. SUBMISSION DATE: June 12, 2019
2. STATE AGENCY/DIVISION/PROGRAM: Montana State University-Northern
Little River Institute
3. NARRATIVE COORDINATOR NAME: Margaret Campbell, Ed. D.
4. PHONE/EMAIL: 406.265.3713
5. ACTIVITY NAME: Tribal Outreach: Tipi Raising: Marvin Weatherwax Sr.
6. PROGRAM STAFF NAME: Erica McKeon Hanson

7. Select Tribe(s) Involved:

- | | |
|---|--|
| <input checked="" type="checkbox"/> All | <input type="checkbox"/> Fort Belknap |
| <input type="checkbox"/> Blackfeet | <input type="checkbox"/> Fort Peck |
| <input type="checkbox"/> Chippewa Cree | <input type="checkbox"/> Little Shell |
| <input type="checkbox"/> Confederated Salish & Kootenai | <input type="checkbox"/> Northern Cheyenne |
| <input type="checkbox"/> Crow | |

8. Please specify when this state-tribal activity started and if it is ongoing or finalized.

- | | |
|---|---|
| <input type="checkbox"/> Started before FY 2019 | <input type="checkbox"/> Started during FY 2019 |
| <input checked="" type="checkbox"/> Ongoing/Long-Term | <input type="checkbox"/> Completed/finalized during FY 2019 |

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9. It has become a tradition on the MSU-N campus to erect tipis during American Indian Heritage week. This year the emphasis was on the Blackfeet Style tipi and a Blackfeet member of the Chancellor's American Indian Advisory Council, Marvin Weatherwax Sr. In previous years other Tribe's styles of tipi have been set up and left on campus for the week. This is an attraction not only to the campus staff, faculty and students but the City of Havre. Students from the Havre Public Schools come to visit and hear lectures associated with the tipis.

10. Are there photographs to support the narrative? Yes No

Please submit photographs in JPEG format, in high resolution (300 DPI). Please provide below the file name, caption and credit for each photograph.

11. Do you have any suggestions on how to improve the Governor's Tribal Relations Report?

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Photo File Name: #1 Tipi Raising and the Blackfeet knowledge associated with the tipi.
Photo Caption: September 24, 2019
Photo Credit: Erica McKeon Hanson



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Photo File Name: #2 Tipi Raising and the Blackfeet knowledge associated with the tipi.
Photo Caption: September 24, 2019
Photo Credit: Jason Geer

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Photo File Name: #3 Tipi Raising and the Blackfeet knowledge associated with the tipi.
Photo Caption: September 24, 2019
Photo Credit: Jason Geer



Photo File Name: # 4 Tipi Raising and the Blackfeet knowledge associated with the tipi.
Photo Caption: September 24, 2019
Photo Credit: Jason Geer



Photo File Name: #5 Tipi Raising and the Blackfeet knowledge associated with the tipi.
Photo Caption: September 24, 2019
Photo Credit: Jason Geer

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Photo Caption: September 24, 2019
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- 3. NARRATIVE COORDINATOR: Margaret Campbell, Ed. D.
- 4. PHONE/EMAIL: 406.945.9232
- 5. ACTIVITY NAME : Faculty and Staff Orientation: Fall 2018
- 6. PROGRAM STAFF NAME: Margaret Campbell, Ed. D.
PHONE/EMAIL: 406.945.9232

7. Select Tribe(s) Involved:

- All
- Blackfoot
- Chippewa Cree
- Confederated Salish & Kootenai
- Crow
- Fort Belknap
- Fort Peck
- Little Shell
- Northern Cheyenne

8. Please specify when this state-tribal activity started and if it is ongoing or finalized.

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9. A new addition to the fall 2018 Faculty and Staff Orientation was a Diversity Presentation by Dr. Margaret Campbell. Presented to the faculty and staff, was an overview of the eleven federally recognized tribes and the Little Shell who are State recognized only. Included was information regarding tribal languages, employment reports, number of tribal members, numbers living on each reservation, information about Tribal Governments and sovereignty issues, types of commercial and tribal businesses, educational levels and other demographics that would help staff and faculty know more about where our students originate. American Indian family systems are not the same as mainstream society and those differences were described to staff and faculty in attendance.

10. Policies were not changed due to this event.

11. There were 51 MSUN Faculty and 123 Staff in attendance at the Little River Institute fall Faculty and Staff Orientation.

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12. Are there photographs to support the narrative? Yes No

Photo File Name: Faculty and Staff Orientation Fall 2018

Photo Caption: August 20, 2019 photos taken at the MSU-N Student Union Building

Photo Credit: Erica McKeon-Hanson

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- 2. STATE AGENCY/DIVISION/PROGRAM: Montana State University Northern
- 3. NARRATIVE COORDINATOR NAME: Margaret Campbell, Ed. D.
- 4. PHONE/EMAIL: 406.945.9232
- 5. ACTIVITY NAME: Montana State University Northern Graduation
- 6. PROGRAM STAFF NAME: Erica McKeon Hanson
- 7. PHONE/EMAIL: 406.265.3717

8. Select Tribe(s) Involved:

- All
- Blackfeet
- Chippewa Cree
- Confederated Salish & Kootenai
- Crow
- Assiniboine and Gros Ventre
- Assiniboine and Sioux
- Little Shell
- Northern Cheyenne

9. Please specify when this state-tribal activity started and if it is ongoing or finalized.

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10. In 1-2 paragraphs, describe the purpose of the state-tribal activity, its significance, major accomplishments, and overall impact. Please include a brief description of the state program contributing to the activity, timelines, cost and monetary contributions, location, other partners, etc.

MSU-N held graduation on May 4, 2019 with several American Indian students receiving degrees.

Assiniboine Cree singers were invited to the graduation to provide an honor song for all of the graduates.

11. In 1-2 paragraphs, describe any new rule, policy or law related to your program that impact state-tribal relations, Indian people and tribal communities. N/A

12. If available, provide noteworthy data regarding the impact of your program on tribal communities, such as the number of American Indian people served, jobs created in Indian Country, leveraged funds stimulating economic development, etc. N/A

13. Are there photographs to support the narrative? Yes No

Please submit photographs in JPEG format, in high resolution (300 DPI). Please provide below the file name, caption and credit for each photograph.

Photo File Name:

Photo Caption (include the name of the event/persons, location, and date):

Photo Credit:

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12. Do you have any suggestions on how to improve the Governor's Tribal Relations Report? N/A



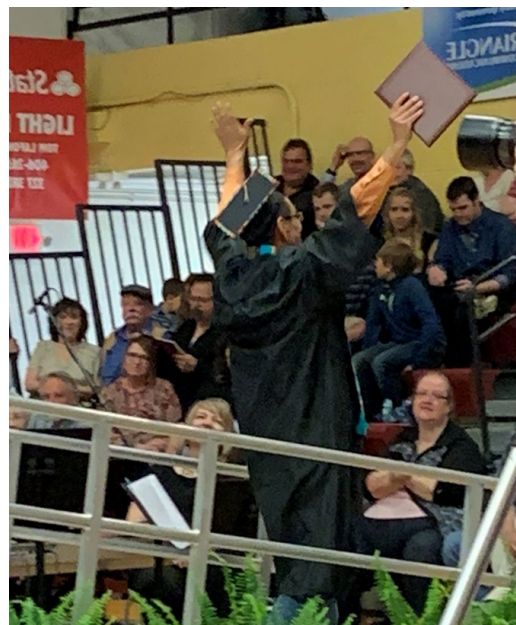
Paula Michell



Elias Goes Ahead



Dion Lodge



Dion Lodge

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Dion Lodge and family



Ashley Kennedy



Shane Birdrattler



Shaylea Tatsey

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T'auna Courchane



Tessille Bell

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2. NARRATIVE COORDINATOR NAME: Margaret Campbell, Ed. D.
3. PHONE/EMAIL: 406.945.9232
4. ACTIVITY NAME: Tribal Outreach: Fort Belknap Buffalo Program Manager
5. PROGRAM STAFF NAME: Gregory Kegel, Chancellor
6. PHONE/EMAIL: 406.265.3700

7. Select Tribe(s) Involved:

- | | |
|---|--|
| <input type="checkbox"/> All | <input checked="" type="checkbox"/> Assiniboine and GrosVentre |
| <input type="checkbox"/> Blackfeet | <input type="checkbox"/> Assiniboine and Sioux |
| <input type="checkbox"/> Chippewa Cree | <input type="checkbox"/> Little Shell |
| <input type="checkbox"/> Confederated Salish & Kootenai | <input type="checkbox"/> Northern Cheyenne |
| <input type="checkbox"/> Crow | |

8. Please specify when this state-tribal activity started and if it is ongoing or finalized.

- | | |
|---|---|
| <input type="checkbox"/> Started before FY 2019 | <input type="checkbox"/> Started during FY 2019 |
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9. Montana State University Northern's Chancellor has great respect for the tribes MSUN serves in this service area and beyond. Having strong tribal relations with local tribes is of great importance to the leadership and as a token of appreciation the Chancellor hosted a luncheon for the Manager of the Buffalo program from Fort Belknap. Our staff learned a great deal during this event about genetics and the purity of the genetics regarding the various herds being currently managed.
10. The Fort Belknap Buffalo Program has been a donor to MSUN for a few years now. They have provided Buffalo Hunts to various programs for fundraisers. The Sweetgrass Society received a Buffalo Hunt drawing that helped fund the Sweetgrass Annual Pow Wow
11. Are there photographs to support the narrative? Yes No
Please submit photographs in JPEG format, in high resolution (300 DPI). Please provide below the file name, caption and credit for each photograph.

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Photo Caption: Fort Belknap Buffalo Manager, Bronc Speakthunder and Chancellor Greg Kegel
Photo Credit: Jim Potter, Taken January 2, 2019

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3. NARRATIVE COORDINATOR NAME: Margaret H. Campbell, Ed. D.
PHONE/EMAIL: 406.945.9232

4. ACTIVITY NAME: Little River Institute Panelist at NASNTI Conference in Denver, CO
5. PROGRAM STAFF NAME: Margaret Campbell, Ed. D.
PHONE/EMAIL: 406.945.9232

6. Select Tribe(s) Involved:

<input checked="" type="checkbox"/> All	<input type="checkbox"/> Fort Belknap
<input type="checkbox"/> Blackfeet	<input type="checkbox"/> Fort Peck
<input type="checkbox"/> Chippewa Cree	<input type="checkbox"/> Little Shell
<input type="checkbox"/> Confederated Salish & Kootenai	<input type="checkbox"/> Northern Cheyenne
<input type="checkbox"/> Crow	

7. Please specify when this state-tribal activity started and if it is ongoing or finalized.

<input type="checkbox"/> Started before FY 2019	<input type="checkbox"/> Started during FY 2019
<input checked="" type="checkbox"/> Ongoing/Long-Term	<input type="checkbox"/> Completed/finalized during FY 2019

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8. Montana State University Northern’s Little River Institute was invited to attend a LUMINA/NASNTI/WICHE conference in Denver CO, July 2018. A portion of the conference was a panel of educators to discuss NASNTI programming on their campuses. This provided an opportunity to illustrate our best practices and the success we are seeing on this campus.

9. No policies were changed as a result of our participation on the panel. We sought no changes.

10. MSU-N’s Little River Institute, in its third year demonstrated success by raising American Indian student retention rates from fall to spring at 57% (2015) to 81% (2018) . Additionally the fall to fall retention rates raised from 36% (2015) to 52% (2018).

11. Are there photographs to support the narrative? Yes No

All photos are in the back of the report

12. Do you have any suggestions on how to improve the Governor’s Tribal Relations Report?

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Photo: WICHE/LUMINA/NASNTI Conference in Denver CO
Photo Caption: Ken Pepion, Executive Director of WICHE at the Mic
Panelists Include: Margaret Campbell, MSUN Little River Institute Staff
Date: July, 2-18
Photo credit: Erica McKeon Hanson

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- 4. PHONE/EMAIL: 406.945.9232
- 5. ACTIVITY NAME: Tribal Outreach: Brockton Public Schools
- 6. PROGRAM STAFF NAME: Erica McKeon Hanson
- 7. PHONE/EMAIL: 406.265.3717

8. Select Tribe(s) Involved:

- All
- Blackfeet
- Chippewa Cree
- Confederated Salish & Kootenai
- Crow
- Fort Belknap
- Assiniboine and Sioux
- Little Shell
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- Completed/finalized during FY 2018

In the next sections, please make sure to spell out acronyms and acknowledge the source when the materials (text/data/photographs) were provided by an entity outside of state government.

- 10. MSUN has a commitment to the tribal communities in our service area. It is of high importance to the Chancellor and the Administration that there is a strong tribal outreach component in all of the work that we do. The four tribal colleges in our traditional service area are: Blackfeet Community College, Stone Child College, Aaniiih Nakoda College and Fort Peck Community College. MSUN invited Brockton Public School to bring their students for a campus visitation. They came to spend the afternoon at the Little River Institute. Discussions were held about academic programs and completion timelines as well as other career opportunities.
- 11. In 1-2 paragraphs, describe any new rule, policy or law related to your program that impact state-tribal relations, Indian people and tribal communities. N/A
- 12. If available, provide noteworthy data regarding the impact of your program on tribal communities, such as the number of American Indian people served, jobs created in Indian Country, leveraged funds stimulating economic development, etc. N/A
- 13. Are there photographs to support the narrative? Yes No
Please submit photographs in JPEG format, in high resolution (300 DPI). Please provide below the file name, caption and credit for each photograph.

**2018 GOVERNOR'S TRIBAL RELATIONS REPORT – AGENCY NARRATIVE REPORTING FORM
(FOR THE REPORTING PERIOD JULY 1, 2017 - JUNE 30, 2018)**

12. Do you have any suggestions on how to improve the Governor's Tribal Relations Report?



Photo File Name: MSUN and Brockton Public School College Visitation at Little River Institute
Photo Caption: MSUN and Brockton Public School Students
Photo Credit: Erica McKeon Hanson

**2019 GOVERNOR’S TRIBAL RELATIONS REPORT – AGENCY NARRATIVE REPORTING FORM
(FOR THE REPORTING PERIOD JULY 1, 2018 - JUNE 30, 2019)**

Purpose: The State-Tribal Relations Report features the State’s cooperative work with tribes in support of the Governor’s vision for greater economic development opportunities, quality health care and education programs, and improving the effectiveness of governmental operations and services.

- 1. SUBMISSION DATE: June 12, 2019
- 2. STATE AGENCY/DIVISION/PROGRAM: Montana State University Northern
- 3. NARRATIVE COORDINATOR NAME: Margaret Campbell, Ed. D.

- 4. PHONE/EMAIL: 406.945.9232
margarett.campbell@msun.edu

- 5. ACTIVITY NAME: Tribal Outreach: Box Elder American Indian Students at Little River Institute
- 6. PROGRAM STAFF NAME: Erica McKeon Hanson
- 7. PHONE/EMAIL: margarett.campbell@msun.edu

- 8. Select Tribe(s) Involved:
 - All
 - Blackfeet
 - Chippewa Cree
 - Confederated Salish & Kootenai
 - Crow
 - Fort Belknap
 - Fort Peck
 - Little Shell
 - Northern Cheyenne

- 9. Please specify when this state-tribal activity started and if it is ongoing or finalized.
 - Started before FY 2019
 - Ongoing/Long-Term
 - Started during FY 2019
 - Completed/finalized during FY 2019

In the next sections, please make sure to spell out acronyms and acknowledge the source when the materials (text/data/photographs) were provided by an entity outside of state government.

- 10. The Little River Institute reaches out to area high schools on a regular basis throughout the year. The students visit MSUN and as Little River Institute staff we visit the area schools located in the Little River Region. Further, Margaret Campbell, LRI staff member, serves as a Mentor to Box Elder’s Superintendent Jeremy MacDonald.

**2019 GOVERNOR'S TRIBAL RELATIONS REPORT – AGENCY NARRATIVE REPORTING FORM
(FOR THE REPORTING PERIOD JULY 1, 2018 - JUNE 30, 2019)**



1. Are there photographs to support the narrative? (X) Yes () No

Photo File Name: Box Elder High School visit Little River Institute
Photo Caption: Box Elder High School visit Little River Institute
Photo Date: May 29, 2019
Photo Credit: Margaret Campbell

**2018 GOVERNOR’S TRIBAL RELATIONS REPORT – AGENCY NARRATIVE REPORTING FORM
(FOR THE REPORTING PERIOD JULY 1, 2018 - JUNE 30, 2019)**

Purpose: The State-Tribal Relations Report features the State’s cooperative work with tribes in support of the Governor’s vision for greater economic development opportunities, quality health care and education programs, and improving the effectiveness of governmental operations and services.

1. SUBMISSION DATE: June 12, 2019
2. STATE AGENCY/DIVISION/PROGRAM: Montana State University Northern
3. NARRATIVE COORDINATOR NAME: Margaret Campbell, Ed. D.
4. PHONE/EMAIL: 406.945.9232
MSUN Little River Institute/ Sweetgrass Society Students
Participating in the Havre Festival Days
5. PROGRAM STAFF NAME: Erica McKeon Hanson
6. PHONE/EMAIL: Erica.mckeeonhanson@msun.edu
406.265.3713

7. Select Tribe(s) Involved:

- | | |
|---|--|
| <input checked="" type="checkbox"/> All | <input type="checkbox"/> Assiniboine and Gros Ventre |
| <input type="checkbox"/> Blackfeet | <input type="checkbox"/> Assiniboine and Sioux |
| <input type="checkbox"/> Chippewa Cree | <input type="checkbox"/> Little Shell |
| <input type="checkbox"/> Confederated Salish & Kootenai | <input type="checkbox"/> Northern Cheyenne |
| <input type="checkbox"/> Crow | |

8. Please specify when this state-tribal activity started and if it is ongoing or finalized.

- | | |
|---|---|
| <input type="checkbox"/> Started before FY 2019 | <input type="checkbox"/> Started during FY 2019 |
| <input checked="" type="checkbox"/> Ongoing/Long-Term | <input type="checkbox"/> Completed/finalized during FY 2019 |

In the next sections, please make sure to spell out acronyms and acknowledge the source when the materials (text/data/photographs) were provided by an entity outside of state government.

9. The Little River Institute and the Sweetgrass Society students had a float in the Havre Festival Days Parade. They welcome new students to campus and to be a part of LRI and the Sweetgrass Society. The students focus on inclusion, equity and sharing in a family-type gathering where their ideas are heard and they learn to become leaders both on campus and in their home communities.

10. No policy was developed.

12. Do you have any suggestions on how to improve the Governor’s Tribal Relations Report?

Item #8 should be: Assiniboine and Gros Ventre vs Fort Belknap. Fort Belknap is not a tribe it is an agency.

Item # 8 should be: Assiniboine and Sioux vs Fort Peck. Fort Peck is not a tribe it is the name of the agency it is located

1. Are there photographs to support the narrative? Yes No

**2018 GOVERNOR'S TRIBAL RELATIONS REPORT – AGENCY NARRATIVE REPORTING FORM
(FOR THE REPORTING PERIOD JULY 1, 2018 - JUNE 30, 2019)**

Please submit photographs in JPEG format, in high resolution (300 DPI). Please provide below the file name, caption and credit for each photograph.

Photo File Name: #1 Sweetgrass Society Participates in the Havre Festival Parade
Photo Caption: Sweetgrass Society and Havre Festival Parade September 2019
Photo Credit: Erica McKeon Hanson



Photo File Name: #2 Sweetgrass Society Participates in the Havre Festival Parade
Photo Caption: Sweetgrass Society and Havre Festival Parade September 2019
Photo Credit: Erica McKeon Hanson

**2018 GOVERNOR’S TRIBAL RELATIONS REPORT – AGENCY NARRATIVE REPORTING FORM
(FOR THE REPORTING PERIOD JULY 1, 2017 - JUNE 30, 2018)**

Purpose: The State-Tribal Relations Report features the State’s cooperative work with tribes in support of the Governor’s vision for greater economic development opportunities, quality health care and education programs, and improving the effectiveness of governmental operations and services.

- 1. SUBMISSION DATE: June 12, 2019
- 2. STATE AGENCY/DIVISION/PROGRAM: Montana State University Northern
- 3. NARRATIVE COORDINATOR NAME: Margaret Campbell, Ed. D.
- 4. PHONE/EMAIL: 406.945.9232
- 5. ACTIVITY NAME: Student Excellence Awards
- 6. PROGRAM STAFF NAME: Erica McKeon Hanson
- 7. PHONE/EMAIL: 406.945.9232

8. Select Tribe(s) Involved:

- All
- Blackfeet
- Chippewa Cree
- Confederated Salish & Kootenai
- Crow
- Assiniboine and Gros Ventre
- Assiniboine and Sioux
- Little Shell
- Northern Cheyenne

9. Please specify when this state-tribal activity started and if it is ongoing or finalized.

- Started before FY 2018
- Started during FY 2018
- Ongoing/Long-Term
- Completed/finalized during FY 2018

In the next sections, please make sure to spell out acronyms and acknowledge the source when the materials (text/data/photographs) were provided by an entity outside of state government.

- 10. Montana State University Northern has a Student Excellence Award day. Several American Indian students received scholarships and awards for their academic achievement for the last academic year.
- 11. In 1-2 paragraphs, describe any new rule, policy or law related to your program that impact state-tribal relations, Indian people and tribal communities. N/A
- 12. If available, provide noteworthy data regarding the impact of your program on tribal communities, such as the number of American Indian people served, jobs created in Indian Country, leveraged funds stimulating economic development, etc. N/A
- 13. Are there photographs to support the narrative? Yes No
Please submit photographs in JPEG format, in high resolution (300 DPI). Please provide below the file name, caption and credit for each photograph.

**2018 GOVERNOR'S TRIBAL RELATIONS REPORT – AGENCY NARRATIVE REPORTING FORM
(FOR THE REPORTING PERIOD JULY 1, 2017 - JUNE 30, 2018)**



Photo File Name: # 1 Montana State University Northern 2019 Student Excellence Awards
Photo Caption: Daniel First Raised Receiving his Award
Photo Credit: Margaret Campbell

**2018 GOVERNOR'S TRIBAL RELATIONS REPORT – AGENCY NARRATIVE REPORTING FORM
(FOR THE REPORTING PERIOD JULY 1, 2017 - JUNE 30, 2018)**



Photo File Name: # 2 Montana State University Northern 2019 Student Excellence Awards
Photo Caption: Kenneth Hawley Receiving an Award
Photo Credit: Margaret Campbell

**2019 GOVERNOR'S TRIBAL RELATIONS REPORT – AGENCY NARRATIVE REPORTING FORM
(FOR THE REPORTING PERIOD JULY 1, 2018 - JUNE 30, 2019)**

Purpose: The State-Tribal Relations Report features the State's cooperative work with tribes in support of the Governor's vision for greater economic development opportunities, quality health care and education programs, and improving the effectiveness of governmental operations and services.

1. SUBMISSION DATE: June 12, 2019
2. STATE AGENCY/DIVISION/PROGRAM: Montana State University-Northern
3. NARRATIVE COORDINATOR NAME: Margaret Campbell, Ed. D.
4. PHONE/EMAIL: 406.945.9232
5. ACTIVITY NAME: Science Faculty Development
6. PROGRAM STAFF NAME: Erica McKeon-Hanson
erica.mckeonhanson@msun.edu
7. Select Tribe(s) Involved:
 All Assiniboine and Gros Ventre
 Blackfeet Assiniboine and Sioux
 Chippewa Cree Little Shell
 Confederated Salish & Kootenai Northern Cheyenne
 Crow
8. Please specify when this state-tribal activity started and if it is ongoing or finalized.
 Started before FY 2019 Started during FY 2019
 Ongoing/Long-Term Completed/finalized during FY 2019

In the next sections, please make sure to spell out acronyms and acknowledge the source when the materials (text/data/photographs) were provided by an entity outside of state government.

9. The Little River Institute provides professional development for faculty and staff in the areas of Indian Education for All and Cultural Sensitivity. At this particular event a member of our Science Faculty learned about thermodynamics of tipis from Thomas Champaign, a Gros Ventre and Chippewa Cree.
10. Are there photographs to support the narrative? Yes No

Photo File Name: Science Professor Gary Succaw learning about thermodynamics
Photo Caption: September 24, 2019
Photo Credit: Erica McKeon Hanson

11. Do you have any suggestions on how to improve the Governor's Tribal Relations Report?

On the form that asks for what tribes were involved, there is an error. With both Fort Belknap and Fort Peck you name the agencies, not the tribes. To be consistent they should be Fort Peck: Assiniboine and Sioux...under Fort Belknap it should be: Assiniboine and Gros Ventre. The others are all fine.

**2019 GOVERNOR'S TRIBAL RELATIONS REPORT – AGENCY NARRATIVE REPORTING FORM
(FOR THE REPORTING PERIOD JULY 1, 2018 - JUNE 30, 2019)**



**2018 GOVERNOR'S TRIBAL RELATIONS REPORT – AGENCY NARRATIVE REPORTING FORM
(FOR THE REPORTING PERIOD JULY 1, 2017 - JUNE 30, 2018)**

Purpose: The State-Tribal Relations Report features the State's cooperative work with tribes in support of the Governor's vision for greater economic development opportunities, quality health care and education programs, and improving the effectiveness of governmental operations and services.

- 1. SUBMISSION DATE: June 12, 2019
- 2. STATE AGENCY/DIVISION/PROGRAM: Montana State University Northern
- 3. NARRATIVE COORDINATOR NAME: Margaret Campbell, Ed. D.
- 4. PHONE/EMAIL: 406.945.9232
- 5. ACTIVITY NAME: Professional Development
- 6. PROGRAM STAFF NAME: Erica McKeon Hanson
- 7. PHONE/EMAIL: 406.265.3717

8. Select Tribe(s) Involved:

- All
- Blackfeet
- Chippewa Cree
- Confederated Salish & Kootenai
- Crow
- Assiniboine and Gros Ventre
- Assiniboine and Sioux
- Little Shell
- Northern Cheyenne

9. Please specify when this state-tribal activity started and if it is ongoing or finalized.

- Started before FY 2018
- Ongoing/Long-Term
- Started during FY 2018
- Completed/finalized during FY 2018

In the next sections, please make sure to spell out acronyms and acknowledge the source when the materials (text/data/photographs) were provided by an entity outside of state government.

10. The Little River Institute is responsible for providing Professional Development to the faculty and staff at MSUN. This year Ramey Growing Thunder, the Executive Director of the Fort Peck Dakota and Nakoda Language Preservation Department. Her seminar was titled: *Indians Have Always Been Scientists*. She shared her knowledge of various traditional medicinal plants. She also discussed the importance of knowing the language because the culture is tied to language. This was a very well received seminar and faculty have asked to have her back on other subjects she is knowledgeable about.

11. In 1-2 paragraphs, describe any new rule, policy or law related to your program that impact state-tribal relations, Indian people and tribal communities. N/A

12. If available, provide noteworthy data regarding the impact of your program on tribal communities, such as the number of American Indian people served, jobs created in Indian Country, leveraged funds stimulating economic development, etc. N/A

13. Are there photographs to support the narrative? Yes No

Please submit photographs in JPEG format, in high resolution (300 DPI). Please provide below the file name, caption and credit for each photograph.

**2018 GOVERNOR'S TRIBAL RELATIONS REPORT – AGENCY NARRATIVE REPORTING FORM
(FOR THE REPORTING PERIOD JULY 1, 2017 - JUNE 30, 2018)**

12. Do you have any suggestions on how to improve the Governor's Tribal Relations Report?

Photo File Name: #1 Traditional Medicinal Plant Display
Photo Caption: *Indians Have Always Been Scientists Seminar*
Photo Credit: Erica McKeon Hanson

Photo File Name: Photos # 2 & 3 Margarett Campbell Introducing Ramey Growing Thunder to Faculty
Photo Caption MSUN Faculty Professional Development
Photo Credit: Erica McKeon Hanson



**2018 GOVERNOR'S TRIBAL RELATIONS REPORT – AGENCY NARRATIVE REPORTING FORM
(FOR THE REPORTING PERIOD JULY 1, 2017 - JUNE 30, 2018)**



**2018 GOVERNOR'S TRIBAL RELATIONS REPORT – AGENCY NARRATIVE REPORTING FORM
(FOR THE REPORTING PERIOD JULY 1, 2017 - JUNE 30, 2018)**



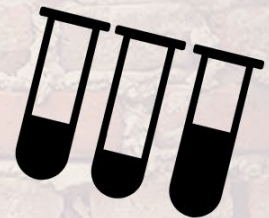
JOIN LITTLE RIVER INSTITUTE FOR:
**American Indians have
Always Been Scientists**

ON APRIL 30TH

in Cowan Room 300

AT 12:05 TO 12:50 PM

with guest speaker:
Ramey Growing Thunder



LUNCH WILL BE PROVIDED.

LITTLE RIVER



**2018 GOVERNOR'S TRIBAL RELATIONS REPORT – AGENCY NARRATIVE REPORTING FORM
(FOR THE REPORTING PERIOD JULY 1, 2018 - JUNE 30, 2019)**

Purpose: The State-Tribal Relations Report features the State's cooperative work with tribes in support of the Governor's vision for greater economic development opportunities, quality health care and education programs, and improving the effectiveness of governmental operations and services.

- 1. SUBMISSION DATE: June 12, 2019
- 2. STATE AGENCY/DIVISION/PROGRAM: Montana State University Northern
- 3. NARRATIVE COORDINATOR NAME: Margaret Campbell, Ed. D.
- 4. PHONE/EMAIL: 406.945.9232
- 5. ACTIVITY NAME: Faculty/Student Weekly Working and Visiting Session
- 6. PROGRAM STAFF NAME: Erica McKeon Hanson
- 7. PHONE/EMAIL: 406.265.3713

8. Select Tribe(s) Involved:

- | | |
|---|--|
| <input checked="" type="checkbox"/> All | <input type="checkbox"/> Fort Belknap |
| <input type="checkbox"/> Blackfeet | <input type="checkbox"/> Fort Peck |
| <input type="checkbox"/> Chippewa Cree | <input type="checkbox"/> Little Shell |
| <input type="checkbox"/> Confederated Salish & Kootenai | <input type="checkbox"/> Northern Cheyenne |
| <input type="checkbox"/> Crow | |

9. Please specify when this state-tribal activity started and if it is ongoing or finalized.

- | | |
|---|---|
| <input type="checkbox"/> Started before FY 2019 | <input type="checkbox"/> Started during FY 2019 |
| <input checked="" type="checkbox"/> Ongoing/Long-Term | <input type="checkbox"/> Completed/finalized during FY 2019 |

In the next sections, please make sure to spell out acronyms and acknowledge the source when the materials (text/data/photographs) were provided by an entity outside of state government.

10. The Little River Institute held weekly sessions for faculty to come to the LRI to spend time with students. We recognize that faculty student communication is increased through relationships. This was a way to have faculty to come and spend time with American Indian students in an academic yet comfortable, relaxed atmosphere.

11. This will be continued through the next school year. .

12. Are there photographs to support the narrative? Yes No

Please submit photographs in JPEG format, in high resolution (300 DPI). Please provide below the file name, caption and credit for each photograph.

13. Do you have any suggestions on how to improve the Governor's Tribal Relations Report?

Yes, I already gave input...change Fort Belknap and Fort Peck to the tribes that are on those reservations. Assiniboine, Gros Ventre and Sioux.

**2018 GOVERNOR'S TRIBAL RELATIONS REPORT – AGENCY NARRATIVE REPORTING FORM
(FOR THE REPORTING PERIOD JULY 1, 2018 - JUNE 30, 2019)**



Photo File Name: Faculty/Student Weekly Working and Visiting Session

Photo Caption: Dr. Joey Todd visiting with American Indian students at the Little River Institute

Photo Credit: Erica McKeon Hanson

Date: Spring Semester 2019

**2019 GOVERNOR'S TRIBAL RELATIONS REPORT – AGENCY NARRATIVE REPORTING FORM
(FOR THE REPORTING PERIOD JULY 1, 2018 - JUNE 30, 2019)**

Purpose: The State-Tribal Relations Report features the State's cooperative work with tribes in support of the Governor's vision for greater economic development opportunities, quality health care and education programs, and improving the effectiveness of governmental operations and services.

1. SUBMISSION DATE: June 12, 2019
2. STATE AGENCY/DIVISION/PROGRAM: Montana State University-Northern
Little River Institute
3. NARRATIVE COORDINATOR NAME: Margaret Campbell, Ed. D.
4. ACTIVITY NAME: Little River Institute American Indian new/transfer orientation
5. PROGRAM STAFF NAME: PHONE/EMAIL:
6. Select Tribe(s) Involved:
- | | |
|---|--|
| <input checked="" type="checkbox"/> All | <input type="checkbox"/> Fort Belknap |
| <input type="checkbox"/> Blackfeet | <input type="checkbox"/> Fort Peck |
| <input type="checkbox"/> Chippewa Cree | <input type="checkbox"/> Little Shell |
| <input type="checkbox"/> Confederated Salish & Kootenai | <input type="checkbox"/> Northern Cheyenne |
| <input type="checkbox"/> Crow | |
7. Please specify when this state-tribal activity started and if it is ongoing or finalized.
- | | |
|--|---|
| <input checked="" type="checkbox"/> Started before FY 2019 | <input type="checkbox"/> Started during FY 2019 |
| <input type="checkbox"/> Ongoing/Long-Term | <input type="checkbox"/> Completed/finalized during FY 2019 |

In the next sections, please make sure to spell out acronyms and acknowledge the source when the materials (text/data/photographs) were provided by an entity outside of state government.

8. The Little River Institute requested a full day to be dedicated to American Indian students a day ahead of the regular fall orientation. This was intended to give the Little River Institute staff time to help them move in to the dorms and to give them a full campus visit
9. There were no policy changes due to this event, however there is a change in practice. This was the first year that a separate orientation was held specifically for American Indian students the day prior to the regular orientation. Due to the success of this effort we will continue this practice.
10. If available, provide noteworthy data regarding the impact of your program on tribal communities, such as the number of American Indian people served, jobs created in Indian Country, leveraged funds stimulating economic development, etc.
11. Are there photographs to support the narrative? Yes No

Photo File Name: American Indian Student fall Orientation 2018 (both photos)
Photo Caption: August 22, 2019 photos taken at Little River Institute
Photo Credit: Erica McKeon-Hanson

2019 GOVERNOR'S TRIBAL RELATIONS REPORT – AGENCY NARRATIVE REPORTING FORM
(FOR THE REPORTING PERIOD JULY 1, 2018 - JUNE 30, 2019)



**2018 GOVERNOR'S TRIBAL RELATIONS REPORT – AGENCY NARRATIVE REPORTING FORM
(FOR THE REPORTING PERIOD JULY 1, 2018 - JUNE 30, 2019)**

Purpose: The State-Tribal Relations Report features the State's cooperative work with tribes in support of the Governor's vision for greater economic development opportunities, quality health care and education programs, and improving the effectiveness of governmental operations and services.

- 1. SUBMISSION DATE: June 12, 2019
- 2. STATE AGENCY/DIVISION/PROGRAM: Montana State University Northern
- 3. NARRATIVE COORDINATOR NAME: Margaret Campbell, Ed. D.
- 4. PHONE/EMAIL: 406.945.9232
- 5. ACTIVITY NAME: Faculty/Student Weekly Working and Visiting Session
- 6. PROGRAM STAFF NAME: Erica McKeon Hanson
- 7. PHONE/EMAIL: 406.265.3713

8. Select Tribe(s) Involved:

- All
- Blackfeet
- Chippewa Cree
- Confederated Salish & Kootenai
- Crow
- Fort Belknap
- Fort Peck
- Little Shell
- Northern Cheyenne

9. Please specify when this state-tribal activity started and if it is ongoing or finalized.

- Started before FY 2019
- Started during FY 2019
- Ongoing/Long-Term
- Completed/finalized during FY 2019

In the next sections, please make sure to spell out acronyms and acknowledge the source when the materials (text/data/photographs) were provided by an entity outside of state government.

10. The Little River Institute held weekly sessions for faculty to come to the LRI to spend time with students. We recognize that faculty student communication is increased through relationships. This was a way to have faculty to come and spend time with American Indian students in an academic yet comfortable, relaxed atmosphere.

11. This will be continued through the next school year.

12. Are there photographs to support the narrative? Yes No

Please submit photographs in JPEG format, in high resolution (300 DPI). Please provide below the file name, caption and credit for each photograph.

13. Do you have any suggestions on how to improve the Governor's Tribal Relations Report?

Yes, I already gave input...change Fort Belknap and Fort Peck to the tribes that are on those reservations. Assiniboine, Gros Ventre and Sioux.

**2018 GOVERNOR'S TRIBAL RELATIONS REPORT – AGENCY NARRATIVE REPORTING FORM
(FOR THE REPORTING PERIOD JULY 1, 2018 - JUNE 30, 2019)**



Photo File Name: Faculty/Student Weekly Working and Visiting Session

Photo Caption: Dr. Joey Todd visiting with American Indian students at the Little River Institute

Photo Credit: Erica McKeon Hanson

Date: Spring Semester 2019

**2018 GOVERNOR’S TRIBAL RELATIONS REPORT – AGENCY NARRATIVE REPORTING FORM
(FOR THE REPORTING PERIOD JULY 1, 2018 - JUNE 30, 2019)**

Purpose: The State-Tribal Relations Report features the State’s cooperative work with tribes in support of the Governor’s vision for greater economic development opportunities, quality health care and education programs, and improving the effectiveness of governmental operations and services.

- 1. SUBMISSION DATE: June 12, 2019
- 2. STATE AGENCY/DIVISION/PROGRAM: Montana State University Northern
- 3. NARRATIVE COORDINATOR NAME: Margaret Campbell, Ed. D.

- 4. PHONE/EMAIL:
- 5. ACTIVITY NAME: Articulation Agreements with Stone Child College
- 6. PROGRAM STAFF NAME:
- 7. PHONE/EMAIL:
- 8. Select Tribe(s) Involved:
 - All
 - Blackfeet
 - Chippewa Cree
 - Confederated Salish & Kootenai
 - Crow
 - Fort Belknap
 - Fort Peck
 - Little Shell
 - Northern Cheyenne

- 9. Please specify when this state-tribal activity started and if it is ongoing or finalized.
 - Started before FY 2019
 - Started during FY 2019
 - Ongoing/Long-Term
 - Completed/finalized during FY 2019

In the next sections, please make sure to spell out acronyms and acknowledge the source when the materials (text/data/photographs) were provided by an entity outside of state government.

- 10. Montana State University Northern has a strong relationship with the tribally controlled community colleges in the State, particularly in the service area. MSUN has aggressively pursued articulation agreements in all three colleges of the University: College of Arts and Sciences, College of Technology Science and the College of Health Sciences.

- 11. The result of this event is an articulation agreement between Montana State University Northern and Stone Child College.

Stone Child College

- Articulation Agreement – Under Review
 - Montana State University – Northern (MSUN) and Stone Child Community College (SCCC) hereby establish an articulation agreement leading to a Bachelor of Science Degree in Business Administration. The degree will be conferred by MSUN.

**2018 GOVERNOR’S TRIBAL RELATIONS REPORT – AGENCY NARRATIVE REPORTING FORM
(FOR THE REPORTING PERIOD JULY 1, 2018 - JUNE 30, 2019)**

12. Are there photographs to support the narrative? (X) Yes () No

Please submit photographs in JPEG format, in high resolution (300 DPI). Please provide below the file name, caption and credit for each photograph.

Photo File Name: *“Working Together to Create More Opportunities for Our Students”*

Photo Caption: President Sangrey-Billy, Dr. David Krueger, MSUN. Dr. Margaret Campbell, MSUN, Ruth St. Pierre, member of the MSUN American Indian Advisory Council, and Wilma Tyner, Dean of Academics

Photo Credit: Stone Child College Staff



1

**2018 GOVERNOR'S TRIBAL RELATIONS REPORT – AGENCY NARRATIVE REPORTING FORM
(FOR THE REPORTING PERIOD JULY 1, 2018 - JUNE 30, 2019)**

Purpose: The State-Tribal Relations Report features the State's cooperative work with tribes in support of the Governor's vision for greater economic development opportunities, quality health care and education programs, and improving the effectiveness of governmental operations and services.

- | | |
|-----------------------------------|-----------------------------------|
| 1. SUBMISSION DATE: | June 12, 2019 |
| 2. STATE AGENCY/DIVISION/PROGRAM: | Montana State University-Northern |
| 3. NARRATIVE COORDINATOR NAME: | Margarett Campbell, Ed. D. |
| 4. PHONE/EMAIL: | 406.945.9232 |
| 5. ACTIVITY NAME: | Tribal Outreach/Articulation |
| 6. PROGRAM STAFF NAME: | Margarett Campbell, Ed. D. |
| 7. EMAIL: | margarett.campbell@msun.edu |

8. Select Tribe(s) Involved:

- | | |
|---|---|
| <input type="checkbox"/> All | <input type="checkbox"/> Fort Belknap |
| <input type="checkbox"/> Blackfeet | <input checked="" type="checkbox"/> Fort Peck |
| <input type="checkbox"/> Chippewa Cree | <input type="checkbox"/> Little Shell |
| <input type="checkbox"/> Confederated Salish & Kootenai | <input type="checkbox"/> Northern Cheyenne |
| <input type="checkbox"/> Crow | |

9. Please specify when this state-tribal activity started and if it is ongoing or finalized.

- | | |
|---|---|
| <input type="checkbox"/> Started before FY 2019 | <input type="checkbox"/> Started during FY 2019 |
| <input checked="" type="checkbox"/> Ongoing/Long-Term | <input type="checkbox"/> Completed/finalized during FY 2019 |

MSU-N and the Little River Institute work closely with the tribally controlled community colleges in our service area. We have aggressively pursued Articulation agreements and now have a record number between MSU-N and the Tribal Colleges. Fort Peck Community College

- Articulation Agreement –
 - Montana State University – Northern (MSUN) and Fort Peck Community College (FPCC) hereby establish an articulation agreement leading to a Bachelor of Applied Science Degree in Business Technology. The degree will be conferred by MSUN.
- Articulation Agreement – Under Review
 - Montana State University – Northern (MSUN) and Fort Peck Community College (FPCC) hereby establish an articulation agreement leading to a Bachelor of Science Degree in Business Administration. The degree will be conferred by MSUN
 -

10. Are there photographs to support the narrative? Yes No

**2018 GOVERNOR'S TRIBAL RELATIONS REPORT – AGENCY NARRATIVE REPORTING FORM
(FOR THE REPORTING PERIOD JULY 1, 2018 - JUNE 30, 2019)**

Purpose: The State-Tribal Relations Report features the State's cooperative work with tribes in support of the Governor's vision for greater economic development opportunities, quality health care and education programs, and improving the effectiveness of governmental operations and services.

1. SUBMISSION DATE: June 12, 2019
2. STATE AGENCY/DIVISION/PROGRAM: Montana State University-Northern
3. NARRATIVE COORDINATOR NAME: Margaret Campbell, Ed. D.
4. PHONE/EMAIL: 406.945.9232

5. ACTIVITY NAME: Articulation Agreements
6. PROGRAM STAFF NAME: David Krueger, Ph. D.

7. Select Tribe(s) Involved:

- | | |
|---|--|
| <input type="checkbox"/> All | <input type="checkbox"/> Fort Belknap |
| <input checked="" type="checkbox"/> Blackfeet | <input type="checkbox"/> Fort Peck |
| <input type="checkbox"/> Chippewa Cree | <input type="checkbox"/> Little Shell |
| <input type="checkbox"/> Confederated Salish & Kootenai | <input type="checkbox"/> Northern Cheyenne |
| <input type="checkbox"/> Crow | |

8. Please specify when this state-tribal activity started and if it is ongoing or finalized.

- | | |
|---|--|
| <input type="checkbox"/> Started before FY 2019 | <input type="checkbox"/> Started during FY 2019 |
| <input type="checkbox"/> Ongoing/Long-Term | <input checked="" type="checkbox"/> Completed/finalized during FY 2019 |

9. MSU-N and the Little River Institute work closely with the tribally controlled community colleges in our service area. We have aggressively pursued Articulation Agreements and now have a record number between MSU-N and the Tribal Colleges.

10. Articulation Agreements

11. Are there photographs to support the narrative? Yes No

12. Do you have any suggestions on how to improve the Governor's Tribal Relations Report?

**2018 GOVERNOR'S TRIBAL RELATIONS REPORT – AGENCY NARRATIVE REPORTING FORM
(FOR THE REPORTING PERIOD JULY 1, 2018 - JUNE 30, 2019)**



Photo File Name: #1 MSU-N and Blackfeet Community College
Photo Caption April 4, 2019 at Blackfeet Community College Signing Articulation Agreements
Photo Credit: BCC Media



Photo File Name: #2 MSU-N and Blackfeet Community College
Photo Caption April 4, 2019 at Blackfeet Community College Signing Articulation Agreements
Photo Credit: BCC Media

**2018 GOVERNOR’S TRIBAL RELATIONS REPORT – AGENCY NARRATIVE REPORTING FORM
(FOR THE REPORTING PERIOD JULY 1, 2017 - JUNE 30, 2018)**

Purpose: The State-Tribal Relations Report features the State’s cooperative work with tribes in support of the Governor’s vision for greater economic development opportunities, quality health care and education programs, and improving the effectiveness of governmental operations and services.

- 1. SUBMISSION DATE: June 12, 2019
- 2. STATE AGENCY/DIVISION/PROGRAM: Montana State University Northern
- 3. NARRATIVE COORDINATOR NAME: Margaret Campbell, Ed. D.
- 4. PHONE/EMAIL: 406.945.9232
- 5. ACTIVITY NAME: Tribal Outreach: Browning High Students
- 6. PROGRAM STAFF NAME: Erica McKeon Hanson
- 7. PHONE/EMAIL: 406.265.3717

8. Select Tribe(s) Involved:

- All
- Blackfeet
- Chippewa Cree
- Confederated Salish & Kootenai
- Crow
- Assiniboine and Gros Ventre
- Assiniboine and Sioux
- Little Shell
- Northern Cheyenne

9. Please specify when this state-tribal activity started and if it is ongoing or finalized.

- Started before FY 2018
- Ongoing/Long-Term
- Started during FY 2018
- Completed/finalized during FY 2018

In the next sections, please make sure to spell out acronyms and acknowledge the source when the materials (text/data/photographs) were provided by an entity outside of state government.

10. Little River Institute staff welcomed the Browning High School Gear Up program to visit MSUN and to get acquainted with the staff and services offered through LRI. We shared data with them regarding the success of American Indians students attending MSUN over the past three years. Several current American Indian students from Browning that attend MSUN gave the students a student prospective.

11. In 1-2 paragraphs, describe any new rule, policy or law related to your program that impact state-tribal relations, Indian people and tribal communities. N/A

12. If available, provide noteworthy data regarding the impact of your program on tribal communities, such as the number of American Indian people served, jobs created in Indian Country, leveraged funds stimulating economic development, etc. N/A

13. Are there photographs to support the narrative? Yes No

Please submit photographs in JPEG format, in high resolution (300 DPI). Please provide below the file name, caption and credit for each photograph.

12. Do you have any suggestions on how to improve the Governor’s Tribal Relations Report?

**2018 GOVERNOR'S TRIBAL RELATIONS REPORT – AGENCY NARRATIVE REPORTING FORM
(FOR THE REPORTING PERIOD JULY 1, 2017 - JUNE 30, 2018)**

Photo File Name: Browning High School Gear-Up Visits MSUN Little River Institute
Photo Caption: MSUN Current Students from Browning Speak to the Browning students
Photo Credit: Erica McKeon Hanson



**2018 GOVERNOR’S TRIBAL RELATIONS REPORT – AGENCY NARRATIVE REPORTING FORM
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Purpose: The State-Tribal Relations Report features the State’s cooperative work with tribes in support of the Governor’s vision for greater economic development opportunities, quality health care and education programs, and improving the effectiveness of governmental operations and services.

- 1. SUBMISSION DATE: June 12, 2019
- 2. STATE AGENCY/DIVISION/PROGRAM: Montana State University Northern
- 3. NARRATIVE COORDINATOR NAME: Margaret Campbell, Ed. D.
- 4. PHONE/EMAIL: 406.945.9232
- 5. ACTIVITY NAME: Professional Development for Faculty
- 6. PROGRAM STAFF NAME: Erica McKeon Hanson
- 7. PHONE/EMAIL: 406.265.3717

8. Select Tribe(s) Involved:

- All
- Blackfeet
- Chippewa Cree
- Confederated Salish & Kootenai
- Crow
- Assiniboine and Gros Ventre
- Assiniboine and Sioux
- Little Shell
- Northern Cheyenne

9. Please specify when this state-tribal activity started and if it is ongoing or finalized.

- Started before FY 2018
- Started during FY 2018
- Ongoing/Long-Term
- Completed/finalized during FY 2018

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10. The Little River Institute provides Professional Development for faculty and staff at MSUN. The goal is to implement Indian Education For All in curriculum coursework. As a part of that helping faculty understand some of the differences between American Indian families and the mainstream families. To facilitate those teachings Dr. Sweeny “Hawk” Windchief was invited to share some of his wisdom as an American Indian man and educator on the Montana State University campus in Bozeman.

11.

12. In 1-2 paragraphs, describe any new rule, policy or law related to your program that impact state-tribal relations, Indian people and tribal communities. N/A

13. If available, provide noteworthy data regarding the impact of your program on tribal communities, such as the number of American Indian people served, jobs created in Indian Country, leveraged funds stimulating economic development, etc. N/A

14. Are there photographs to support the narrative? Yes No

Please submit photographs in JPEG format, in high resolution (300 DPI). Please provide below the file name, caption and credit for each photograph.

12. Do you have any suggestions on how to improve the Governor’s Tribal Relations Report?

**2018 GOVERNOR'S TRIBAL RELATIONS REPORT – AGENCY NARRATIVE REPORTING FORM
(FOR THE REPORTING PERIOD JULY 1, 2017 - JUNE 30, 2018)**



Photo File Name: #1 Professional Development: Sweeny Hawk Windchief
Photo Caption: Holographic Epistemology: April 16, 2019
Photo Credit: Jim Potter, MSUN

**2018 GOVERNOR'S TRIBAL RELATIONS REPORT – AGENCY NARRATIVE REPORTING FORM
(FOR THE REPORTING PERIOD JULY 1, 2017 - JUNE 30, 2018)**



Photo File Name: #2 Poster for Professional Development: “Sweeny Hawk” Windchief
Photo Caption: Holographic Epistemology: Mentoring and Leadership; April 16, 2019
Photo Credit: Jim Potter, MSUN

Photo File Name: # 3 Poster for Professional Development: “Sweeny Hawk” Windchief
Photo Caption: Holographic Epistemology: Mentoring and Leadership; April 16, 2019
Photo Credit: Ally Kadusky, SSS

**2018 GOVERNOR'S TRIBAL RELATIONS REPORT – AGENCY NARRATIVE REPORTING FORM
(FOR THE REPORTING PERIOD JULY 1, 2017 - JUNE 30, 2018)**

**2018 GOVERNOR’S TRIBAL RELATIONS REPORT – AGENCY NARRATIVE REPORTING FORM
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Purpose: The State-Tribal Relations Report features the State’s cooperative work with tribes in support of the Governor’s vision for greater economic development opportunities, quality health care and education programs, and improving the effectiveness of governmental operations and services.

- 1. SUBMISSION DATE: June 12, 2019
- 2. STATE AGENCY/DIVISION/PROGRAM: Montana State University Northern
- 3. NARRATIVE COORDINATOR NAME: Margaret Campbell, Ed. D.
- 4. PHONE/EMAIL: 406.945.9232
- 5. ACTIVITY NAME: IEFA Professional Development with Julie Cajune
- 6. PROGRAM STAFF NAME: Erica McKeon Hanson
- 7. PHONE/EMAIL: 406.265.3717

8. Select Tribe(s) Involved:

- All
- Blackfeet
- Chippewa Cree
- Confederated Salish & Kootenai
- Crow
- Assiniboine and Gros Ventre
- Assiniboine and Sioux
- Little Shell
- Northern Cheyenne

9. Please specify when this state-tribal activity started and if it is ongoing or finalized.

- Started before FY 2018
- Started during FY 2018
- Ongoing/Long-Term
- Completed/finalized during FY 2018

In the next sections, please make sure to spell out acronyms and acknowledge the source when the materials (text/data/photographs) were provided by an entity outside of state government.

10. In 1-2 paragraphs, describe the purpose of the state-tribal activity, its significance, major accomplishments, and overall impact. Please include a brief description of the state program contributing to the activity, timelines, cost and monetary contributions, location, other partners, etc.

The Little River Institute NASNTI program at MSU-Northern sponsored professional development on implementing Montana’s Indian Education for All Act into the curriculum on campus. Julie Cajune (Salish) came to the MSU-Northern campus October 15th and 16th to meet individually with faculty on embedding IEFA within their courses and programs. In addition, she also spent time with MSU-Northern education students in their classroom. This professional development was an outcome of the Little River Institute faculty focus group identifying the desire to receive one-on-one training to embed IEFA into their coursework and programs.

11. In 1-2 paragraphs, describe any new rule, policy or law related to your program that impact state-tribal relations, Indian people and tribal communities. N/A

12. If available, provide noteworthy data regarding the impact of your program on tribal communities, such as the number of American Indian people served, jobs created in Indian Country, leveraged funds stimulating economic development, etc. N/A

13. Are there photographs to support the narrative? Yes No

**2018 GOVERNOR'S TRIBAL RELATIONS REPORT – AGENCY NARRATIVE REPORTING FORM
(FOR THE REPORTING PERIOD JULY 1, 2017 - JUNE 30, 2018)**

Please submit photographs in JPEG format, in high resolution (300 DPI). Please provide below the file name, caption and credit for each photograph.

Photo File Name:

Photo Caption (include the name of the event/persons, location, and date):

Photo Credit: Erica McKeon-Hanson



Julie Cajune working with MSU-N faculty member, Margaret Meggs, on embedding IEFA into her coursework. 10/15/2019



Julie Cajune, Indian Education Curriculum Specialist, visits Dr. Joey Todd's classroom in the Education program at MSU-Northern October 15, 2019.

12. Do you have any suggestions on how to improve the Governor's Tribal Relations Report? N/A

**2019 GOVERNOR’S TRIBAL RELATIONS REPORT – AGENCY NARRATIVE REPORTING FORM
(FOR THE REPORTING PERIOD JULY 1, 2018 - JUNE 30, 2019)**

Purpose: The State-Tribal Relations Report features the State’s cooperative work with tribes in support of the Governor’s vision for greater economic development opportunities, quality health care and education programs, and improving the effectiveness of governmental operations and services.

1. SUBMISSION DATE: June 12, 2019
2. STATE AGENCY/DIVISION/PROGRAM: Montana State University-Northern
3. NARRATIVE COORDINATOR NAME: Margaret Campbell, Ed. D.
4. PHONE/EMAIL: (406) 945-9232
5. ACTIVITY NAME: Articulation Agreements PROGRAM STAFF NAME: Dr. David Krueger
PHONE/EMAIL: (406) 265-4157

6. Select Tribe(s) Involved:

- | | |
|---|--|
| <input type="checkbox"/> All | <input checked="" type="checkbox"/> Fort Belknap |
| <input type="checkbox"/> Blackfeet | <input type="checkbox"/> Fort Peck |
| <input type="checkbox"/> Chippewa Cree | <input type="checkbox"/> Little Shell |
| <input type="checkbox"/> Confederated Salish & Kootenai | <input type="checkbox"/> Northern Cheyenne |
| <input type="checkbox"/> Crow | |

7. Please specify when this state-tribal activity started and if it is ongoing or finalized.

- | | |
|---|---|
| <input type="checkbox"/> Started before FY 2019 | <input type="checkbox"/> Started during FY 2019 |
| <input checked="" type="checkbox"/> Ongoing/Long-Term | <input type="checkbox"/> Completed/finalized during FY 2019 |

In the next sections, please make sure to spell out acronyms and acknowledge the source when the materials (text/data/photographs) were provided by an entity outside of state government.

8. Aaniiih Nakoda College

- Articulation Agreement - Completed
 - Montana State University – Northern (MSUN) and Aaniiih Nakoda College (ANC) hereby establish an articulation agreement leading to a Bachelor of Science Degree in Business Administration. The degree will be conferred by MSUN.

9. Are there photographs to support the narrative? Yes No

**2018 GOVERNOR’S TRIBAL RELATIONS REPORT – AGENCY NARRATIVE REPORTING FORM
(FOR THE REPORTING PERIOD JULY 1, 2017 - JUNE 30, 2018)**

Purpose: The State-Tribal Relations Report features the State’s cooperative work with tribes in support of the Governor’s vision for greater economic development opportunities, quality health care and education programs, and improving the effectiveness of governmental operations and services.

1. SUBMISSION DATE: June 12, 2019
2. STATE AGENCY/DIVISION/PROGRAM: College of Arts, Sciences & Education, Montana State University-Northern (CASE)
3. NARRATIVE COORDINATOR NAME: Dr. Darlene Sellers PHONE/EMAIL 265-3768
4. ACTIVITY NAME): 2 + 2 Teacher Training Grant: Aaniiih Nakoda College, Fort Peck Community College
5. PROGRAM STAFF NAME: Darlene Sellers PHONE/EMAIL:
(406) 265-3735
6. Select Tribe(s) Involved:

<input type="checkbox"/> All	<input checked="" type="checkbox"/> Fort Belknap
<input type="checkbox"/> Blackfeet	<input checked="" type="checkbox"/> Fort Peck
<input type="checkbox"/> Chippewa Cree	<input type="checkbox"/> Little Shell
<input type="checkbox"/> Confederated Salish & Kootenai	<input type="checkbox"/> Northern Cheyenne
<input type="checkbox"/> Crow	
7. Please specify when this state-tribal activity started and if it is ongoing or finalized.

<input type="checkbox"/> Started before FY 2018	<input type="checkbox"/> Started during FY 2018
<input checked="" type="checkbox"/> Ongoing/Long-Term	<input type="checkbox"/> Completed/finalized during FY 2018

In the next sections, please make sure to spell out acronyms and acknowledge the source when the materials (text/data/photographs) were provided by an entity outside of state government.

8. In 1-2 paragraphs, describe the purpose of the state-tribal activity, its significance, major accomplishments, and overall impact. Please include a brief description of the state program contributing to the activity, timelines, cost and monetary contributions, location, other partners, etc.

MSU Northern’s (MSUN) teacher education program (TEP) is a partner with Aaniiih Nakoda College (ANC) and Fort Peck Community College (FPCC) working with their award from the Office of Elementary and Secondary Education (OESE), Office of Indian Education (OIE), Indian Education Discretionary Grants Programs and the Professional Development Grants Program’s Indian Education Professional Development (IEPDP) Project. The partnership focus is to alleviate the acute shortages of American Indian teachers within Local Education Agencies (LEAs) that serve a high proportion of American Indian students. MSUN’s TEP is working with ANC and FPCC in meeting their goal of graduating 15 of their respective student participants within 3 years and placing 100% of the graduates in local schools. ANC and FPCC transfer students who are participating in the IEPDP Project will be earning or have completed their AA or AS degree with an emphasis in Education and will apply for acceptance into TEP at MSUN. Students graduating with their Bachelor’s degree in Education will meet Montana’s standards for highly qualified teachers.

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9. In 1-2 paragraphs, describe any new rule, policy or law related to your program that impact state-tribal relations, Indian people and tribal communities. N /A

The first cohort of transfer students from the ANC and FPCC programs are applying for the fall 2019 cohort. Currently, the TEP is in the process of accepting 6 students from ANC and 5 students from FPCC. It is anticipated that there will be an additional 9 students from ANC and 10 students from FPCC who will be completing their associate's degree and transferring to the TEP at MSU Northern fall 2020. The students who are participating in the IEPDP grants are provided funding to support their successful completion of the program. Both ANC and FPCC have established their criteria and level of financial support for application to participate in the IEPDP project. Based upon the need in the job market, it is anticipated 100 percent of the project's graduates will be employed by LEAs serving high proportions of Indian students.

10. Are there photographs to support the narrative? (x) Yes () No

Photo File Name #1: FPCC

Photo Caption #1: November 2018. Location: FPCC. Fort Peck Community College's Dean of Academics, Wayne Two Bulls, and Olivia Headdress, Indian Education Professional Development (IEPD) Program Coordinator and students met with Northern Margaret Campbell, Curtis Smeby and Darlene Sellers on October 31 in Poplar. With the successful award of the U.S. Department of Education grant (IEPD), Fort Peck Community College chose Northern's Education Program as a partner to increase the number of American Indian teachers in Indian County. The IEPD award is a five year project supporting American Indian students to earn a bachelor's degree in Education leading to an educator's license in Montana. Northern and Fort Peck Community College are working together to deliver the coursework to students enabling them to student teach in their local school districts and graduate within the grant cycle

