

2020 GOVERNOR'S TRIBAL RELATIONS REPORT – AGENCY NARRATIVE REPORTING FORM
(FOR THE REPORTING PERIOD JULY 1, 2019 - JUNE 30, 2020)

Purpose: The State-Tribal Relations Report features the State's cooperative work with tribes in support of the Governor's vision for greater economic development opportunities, quality health care and education programs, and improving the effectiveness of governmental operations and services.

1. SUBMISSION DATE: July 22, 2020
2. STATE AGENCY/DIVISION/PROGRAM: Helena College University of Montana
3. NARRATIVE COORDINATOR NAME: Sandra Bauman PHONE/EMAIL: 406-496-6928
Sandra.bauman@helenacollege.edu

4. ACTIVITY NAME: HC Tribal Relations Report
5. PROGRAM STAFF NAME: Sandra J. Bauman, HC Acting Dean/CEO
PHONE/EMAIL: 406-447-6928/Sandra.Bauman@helenacollege.edu

6. Select Tribe(s) Involved:

<input checked="" type="checkbox"/> All	<input type="checkbox"/> Fort Belknap
<input type="checkbox"/> Blackfeet	<input type="checkbox"/> Fort Peck
<input type="checkbox"/> Chippewa Cree	<input type="checkbox"/> Little Shell
<input type="checkbox"/> Confederated Salish & Kootenai	<input type="checkbox"/> Northern Cheyenne
<input type="checkbox"/> Crow	

7. Please specify when this state-tribal activity started and if it is ongoing or finalized.

<input type="checkbox"/> Started before FY 2020	<input type="checkbox"/> Started during FY 2020
<input checked="" type="checkbox"/> Ongoing/Long-Term	<input type="checkbox"/> Completed/finalized during FY 2020

In the next sections, please make sure to spell out acronyms and acknowledge the source when the materials (text/data/photographs) were provided by an entity outside of state government.

8. In 1-2 paragraphs, describe the **purpose** of the state-tribal activity, its **significance**, **major accomplishments**, and **overall impact**. Please include a **brief** description of the state program contributing to the activity, timelines, cost and monetary contributions, location, other partners, etc.
 - See HC Tribal Relations Supplement Pg. 3

9. In 1-2 paragraphs, describe **any new rule, policy or law** related to your program that impact state-tribal relations, Indian people and tribal communities. N/A

10. If available, provide **noteworthy data** regarding the impact of your program on tribal communities, such as the number of American Indian people served, jobs created in Indian Country, leveraged funds stimulating economic development, etc. N/A

11. Are there **photographs** to support the narrative? Yes No
Please submit photographs in JPEG format, in high resolution (300 DPI). Please provide below the file name, caption and credit for each photograph.
SEE BELOW

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- a) **File:** Mike Jetty_Sandy Bauman
Caption: Sandy Bauman, HC Associate Dean of Academic & Student Affairs greeting Mike Jetty, OPI, on September 27, 2019 at the Tribal Flag Blessing at Helena College.
Credit: Sandy Bauman

 - b) **File:** Mike Jetty 2
Caption: Mike Jetty, OPI, and Drum at the HC Tribal Flag Blessing on September 27, 2019.
Credit: Sandy Bauman

 - c) **File:** Mike Jetty
Caption: Tribal Blessing at Helena College on September 27, 2019 by Mike Jetty, OPI.
Credit: Sandy Bauman

 - d) **File:** APC Tribal Flags
Caption: HC Airport Campus Tribal Flag Display
Credit: Tammy Burke
12. Do you have any **suggestions** on how to improve the Governor's Tribal Relations Report?
Create a fillable PDF form.

Memo from the Dean's Office

Date: July 27, 2020

From: Sandra J. Bauman, Ed.D.

Re: HC Tribal Relations Supplement Pg. 3

HELENA COLLEGE ORIENTATION

New Student Fall Orientation for 2019 took place on August 20, 2019 at the HC Airport Campus. Mike Jetty, Indian Education Specialist, Curriculum and Materials Development Lead Worker from the Office of Public Instruction (OPI), presented an American Indian Prayer Ceremony. On August 21, 2019, on the Donaldson Campus, Zach Hawkins, OPI Director of Indian Education for All, conducted an American Indian Prayer Ceremony.

CAMPUS TRIBAL FLAG BLESSING

Helena College's permanent display of Montana's Tribal Flags was kicked off with a Tribal Flag Blessing on September 27, 2019. Helena College hosted Mike Jetty, Indian Education Specialist, Curriculum and Materials Development Lead Worker from OPI to bless the new Montana Tribal Flags that will be on permanent display in the student center on the Donaldson campus. The AIMA Committee and the Diversity and Inclusion Committee welcome all to attend the blessing. Light refreshments were served. Helena College recognizes the distinct and unique Tribes of Montana and the need for colleges and universities in our state to acknowledge the uneven history between the United States and the eight Tribes in the State of Montana. The permanent display of Montana's Tribal Flags on both campuses is a visual demonstration of Helena College's commitment to the success of American Indian students and to the success of our larger American Indian communities. We only wish we invested and displayed these flags sooner.



- a) Sandy Bauman, HC Associate Dean of Academic & Student Affairs greeting Mike Jetty, OPI, on September 27, 2019 at the Tribal Flag Blessing at Helena College.



b) Tribal Blessing at Helena College on September 27, 2019 by Mike Jetty, OPI.



c) Mike Jetty, OPI, and Drum at the HC Tribal Flag Blessing on September 27, 2019.



d) HC Airport Campus Tribal Flag Display

“INDIAN EDUCATION FOR ALL” COURSE 100% COMPLETION

Mike Jetty from the Office of Public Instruction has created an interesting course, which helped Helena College understand a little more about American Indian heritage and how we can better serve our students. Because this is a priority focus for the University System, this will be required training for all faculty and staff. All Helena College employees and staff completed the training by September 30, 2019.

<https://helenacollege.mrooms.net/login/index.php>

MONTANA NATIVE WARRIORS DISPLAY

In recognition of Native American Heritage Month, the Diversity and Inclusion Committee presented the traveling exhibit: *Montana's Native Warriors*. The popular Smithsonian-traveling exhibit, *Native Words, Native Warriors*, curated by George Horse Capture, inspires the exhibit. The Montana Historical Society's version illustrates Montana's Native American involvement in both World Wars, the Korean War, the Vietnam War, and modern conflicts using contemporary and historic photographs and the first-hand accounts of Montana soldiers. The final panel seeks to honor Montana's Native American veterans by providing access to an online memorial of names and tribal affiliations. The display was on campus from November 21, 2019 to December 13, 2019. [See Flyer](#)

STUDENT AMBASSADOR

Helena College had one student as an American Indian Student Ambassador for the spring 2020 semester, Nathan Hicks.

Responsibilities

- Attend all American Indian/Minority Achievement (AIMA) Council meetings (occurs monthly),
- Attend Diversity and Inclusion Committee meetings (upon request),
- Welcome students to Helena College,
- Meet and assist Helena College American Indian students with available resources,
- Build relationships with community resources related to American Indian students,
- Complete the Moodle Indian Education for All in Montana for One MUS,
- Spend a portion of weekly hours with the AIMA Retention Specialist & General Advisor,
- Familiarization with Helena College history and programs,
- Answering general questions about Helena College,
- Represent Helena College at local area schools,
- Conduct campus tours for visiting students,
- Develop and lead Program Shadow opportunities for prospective students,
- Developing relationships within the community that encourage students to attend Helena College,
- Establishing a leadership role and presence at the Helena College campuses,
- Strive to create a positive atmosphere by partnering with other leadership groups on campus,
- Assist and support all departments at Helena College,
- Create and develop innovative ideas for recruitment,
- Conduct follow-up communications with visiting students, postcards, etc.,
- Active participant of student course work, programs and classes by taking photos and video for Helena College use,
- Serve at Orientation and greet students during first week of courses each semester,

- Maintain required professional discretion with regard to sensitive and confidential information,
- Promote Helena College clubs and organizations to current and prospective students,
- Research, compose, and promote community services to current and prospective students,
- Manage Student Ambassador and Helena College student email accounts regularly for correspondence, as well as phone and text message communications,
- Create a manageable and flexible work/event schedule (with the supervisor) based on academic course load and other college commitments,
- Report to Student Ambassador events and office hours as scheduled,
- Strictly abide by all College, state and federal privacy FERPA (Family Educational Rights and Privacy Act) regulations and policies,
- Strive to abide by all College policies and procedures as outlined in both the Student Ambassador Code of Conduct, as well as the Helena College Student Code of Conduct,
- Demonstrate professional and courteous behavior at all times, as a representative of Helena College,
- Dress appropriately for the position, be sure to confirm preferred attire PRIOR to events, name tags are expected to be worn during all work hours,
- Accurately record hours worked, and submit time records weekly,
- Refrain from conducting personal/academic matters during work (i.e. No internet or cell phone use or excessive socializing at any time),
- Meet all position expectations and perform all duties as indicated by the Student Ambassador Staff,
- Notify Student Ambassador Staff immediately of anticipated absences or tardiness as early in the workday as possible; confirm with the Student Ambassador Staff the preferred form(s) of communication for such notifications,
- Discuss any work-related issues with one of the Student Ambassador Staff members,
- Other duties as assigned.

Montana's Native Warriors

Traveling Exhibit Fact Sheet



Hunter Schildt, left, and Dan Wells, both of Browning, MT, in Mosul, Iraq, Photo by Stewart Miller©

Subject: *Montana's Native Warriors* was inspired by the popular Smithsonian traveling exhibit, *Native Words, Native Warriors*, curated by George Horse Capture. The Montana Historical Society's version illustrates Montana's Native American involvement in both World Wars, the Korean War, the Vietnam War, and modern conflicts using contemporary and historic photographs and the first-hand accounts of Montana soldiers. The final panel seeks to honor Montana's Native American veterans by providing access to an online memorial of names and tribal affiliations.

Contents: The exhibit consists of eight retractable banners that are organized chronologically. The banners are stand-alone units that come packed in three wheeled duffel bags.

Space Requirements: This exhibit requires 35-40 running feet to display. Each banner is approximately 3' wide by 7' tall.

Related Resources: MHS will provide a press packet. Venues are encouraged to supplement the exhibit with items from their collections.

Venues: This exhibit is available for showing at host institutions both in-state and out-of-state.

Costs: Host institutions will be required to pay: **(1) insurance** coverage in the amount of \$3,000; **(2) shipping:** one-way – to the next scheduled venue or back to MHS; and **(3) a rental fee:** waived for Montana institutions; \$1,000 for out-of-state institutions.

Bookings: All MHS traveling exhibits are available for eight-week bookings on a first-come, first-served basis. Each eight-week booking will allow one week for receipt and installation, six weeks for exhibition, and one week for dismantling and return shipping.

Big Sky. Big Land. Big History.
Montana
Historical Society

For information on booking this traveling exhibit contact Amanda Streeter Trum at 406-444-4719, atrum@mt.gov, Montana Historical Society, PO Box 201201, Helena, MT 59620