

**2020 GOVERNOR’S TRIBAL RELATIONS REPORT – AGENCY NARRATIVE REPORTING FORM
(FOR THE REPORTING PERIOD JULY 1, 2019 - JUNE 30, 2020)**

Purpose: The State-Tribal Relations Report features the State’s cooperative work with tribes in support of the Governor’s vision for greater economic development opportunities, quality health care and education programs, and improving the effectiveness of governmental operations and services.

- 1. SUBMISSION DATE: July 23, 2020
- 2. STATE AGENCY/DIVISION/PROGRAM: Montana State University Northern
- 3. NARRATIVE COORDINATOR NAME: Margaret H. Campbell, Ed. D.
PHONE/EMAIL: 406.945.9232

- 4. ACTIVITY NAME: NASNTI/ WICHE/LUMINA Summit
- 5. PROGRAM STAFF NAME: Erica McKeon Hanson
- 6. PHONE/EMAIL: 406.265.3713

- 7. Select Tribe(s) Involved:
 - All
 - Blackfeet
 - Chippewa Cree
 - Confederated Salish & Kootenai
 - Crow
 - Fort Belknap
 - Fort Peck
 - Little Shell
 - Northern Cheyenne

- 8. Please specify when this state-tribal activity started and if it is ongoing or finalized.
 - Started before FY 2020
 - Ongoing/Long-Term
 - Started during FY 2020
 - Completed/finalized during FY 2020

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- 9. In 1-2 paragraphs, describe the **purpose** of the state-tribal activity, its **significance**, **major accomplishments**, and **overall impact**. Please include a **brief** description of the state program contributing to the activity, timelines, cost and monetary contributions, location, other partners, etc.

Montana State University Northern staff attended the NASNTI/WICHE/LUMINA Summit in Denver, Co and served on a panel of educators from various universities and the Executive Director of the American Association of State Colleges and Universities.

- 10. In 1-2 paragraphs, describe **any new rule, policy or law** related to your program that impact state-tribal relations, Indian people and tribal communities.

This was not a policy, law or rule change event. It was an educational summit of leaders of NASNTI Universities.

- 11. If available, provide **noteworthy data** regarding the impact of your program on tribal communities, such as the number of American Indian people served, jobs created in Indian Country, leveraged funds stimulating economic development, etc.

- 12. Are there **photographs** to support the narrative? Yes No

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Please submit photographs in JPEG format, in high resolution (300 DPI). Please provide below the file name, caption and credit for each photograph.

Photo File Name: NASNTI/WICHE/LUMINA Summit
Photo Caption: University educators and policy experts
Photo Credit: Erica McKeon Hanson

13. Do you have any **suggestions** on how to improve the Governor's Tribal Relations Report?
Item#7 either use reservation names or tribal names, currently you have a combination of tribes and reservations.



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14. SUBMISSION DATE: July 23, 2020

15. STATE AGENCY/DIVISION/PROGRAM:

Montana State University Northern

16. NARRATIVE COORDINATOR NAME:

Margarett H. Campbell, Ed. D.

PHONE/EMAIL:

406.945.9232

17. ACTIVITY NAME:

NASNTI Summer Research Project

18. PROGRAM STAFF NAME:

Erica McKeon Hanson

PHONE/EMAIL:

406.265.3713

19. Select Tribe(s) Involved:

All

Assinboine and Gros Ventre

Blackfeet

Assiniboine and Sioux

Chippewa Cree

Little Shell

Confederated Salish & Kootenai

Northern Cheyenne

Crow

20. Please specify when this state-tribal activity started and if it is ongoing or finalized.

Started before FY 2020

Started during FY 2020

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Completed/finalized during FY 2020

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21. The Montana State University-Northern (MSUN) Native American Serving Non-Tribal Institutions (NASNTI) project received a one-time NASNTI supplemental award to fund a faculty-driven, culturally responsive research internship for American Indian students. Expanding on the goals of the original NASNTI project, this supplemental project further developed the faculty – American Indian student mentorship through a project that taught MSUN American Indian students research skills both in the field and in the laboratory. Most of the work was done in Beaver Creek Park on the border of the Rocky Boy's Reservation, on the Lost River Wildlife Management Area and the MSU-Northern research labs. This project was led by Dr. Terri Hildebrand, Professor of Biology at MSUN.

22. In 1-2 paragraphs, describe **any new rule, policy or law** related to your program that impact state-tribal relations, Indian people and tribal communities.

This was a student research project and was never intended to change a rule, policy or law. It was a student engagement.

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23. If available, provide **noteworthy data** regarding the impact of your program on tribal communities, such as the number of American Indian people served, jobs created in Indian Country, leveraged funds stimulating economic development, etc.

All students were paid a stipend for their research.

24. Are there **photographs** to support the narrative? (X) Yes () No
Please submit photographs in JPEG format, in high resolution (300 DPI). Please provide below the file name, caption and credit for each photograph.

Photo File Name: NASNTI Summer Research Project
Photo Caption: Student Research and Professor Terri Hildebrand
Photo Credit: Dr. Terri Hildebrand



12. Do you have any **suggestions** on how to improve the Governor's Tribal Relations Report?

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3. NARRATIVE COORDINATOR NAME: Margaret H. Campbell, Ed. D.
PHONE/EMAIL: 406.945.9232

4. ACTIVITY NAME:
5. PROGRAM STAFF NAME: Erica McKeon Hanson
PHONE/EMAIL: 406.265.3713

6. Select Tribe(s) Involved:
 All Fort Belknap
 Blackfeet Fort Peck
 Chippewa Cree Little Shell
 Confederated Salish & Kootenai Northern Cheyenne
 Crow

7. Please specify when this state-tribal activity started and if it is ongoing or finalized.
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8. The Sweetgrass Society and Little River Institute students made ribbon skirts during American Indian Days. Materials were brought to LRI and the students helped each other make skirts. They wore the skirts at the Havre Festival Days Parade.

9.

10. In 1-2 paragraphs, describe **any new rule, policy or law** related to your program that impact state-tribal relations, Indian people and tribal communities.

No rules, policies or laws changed.

11. If available, provide **noteworthy data** regarding the impact of your program on tribal communities, such as the number of American Indian people served, jobs created in Indian Country, leveraged funds stimulating economic development, etc.

None

12. Are there **photographs** to support the narrative? Yes No
Please submit photographs in JPEG format, in high resolution (300 DPI). Please provide below the file name, caption and credit for each photograph.

Photo File Name: Sweetgrass Society Members Made Ribbon Skirts
Photo Caption: Sweetgrass Society Students Made Ribbon Skirts
Photo Credit: Erica McKeon Hanson

13. Do you have any **suggestions** on how to improve the Governor’s Tribal Relations Report?

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1. Do you have any **suggestions** on how to improve the Governor's Tribal Relations Report?



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- 2. STATE AGENCY/DIVISION/PROGRAM: Montana State University Northern
- 3. NARRATIVE COORDINATOR NAME: Margaret H Campbell
PHONE/EMAIL: 406.945.9232
- 4. ACTIVITY NAME: “Rise to the Top” Video
- 5. PROGRAM STAFF NAME: Margaret H Campbell
PHONE/EMAIL: 406.945.9232
- 6. Select Tribe(s) Involved:
 - All Fort Belknap
 - Blackfeet Fort Peck
 - Chippewa Cree Little Shell
 - Confederated Salish & Kootenai Northern Cheyenne
 - Crow
- 7. Please specify when this state-tribal activity started and if it is ongoing or finalized.

- Started before FY 2020 Started during FY 2020
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8. In 1-2 paragraphs, describe the purpose of the state-tribal activity, its significance, major accomplishments, and overall impact. Please include a brief description of the state program contributing to the activity, timelines, cost and monetary contributions, location, other partners, etc.
MSUN started a project called “Rise to The Top” to help American Indian students understand the value of an education at MSUN. This is a “rags to riches” story contributed to that cause.

9. In 1-2 paragraphs, describe any new rule, policy or law related to your program that impact state-tribal relations, Indian people and tribal communities.
No new rules, policies or laws were changed due to the project

10. If available, provide noteworthy data regarding the impact of your program on tribal communities, such as the number of American Indian people served, jobs created in Indian Country, leveraged funds stimulating economic development, etc.
Not applicable

11. Are there photographs to support the narrative? Yes No
Please submit photographs in JPEG format, in high resolution (300 DPI). Please provide below the file name, caption and credit for each photograph.

Photo File Name: **“Rise to the Top” promotional video series**
Photo Credit: **Jim Potter**

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11. Are there photographs to support the narrative? Yes () No
Please submit photographs in JPEG format, in high resolution (300 DPI). Please provide below the file name, caption and credit for each photograph.

Photo File Name: Faculty and Staff Orientation Fall Semester 2019
Photo Caption: Faculty and Staff Orientation Fall Semester 2019
Photo Credit: Erica McKeon Hanson

12. Do you have any suggestions on how to improve the Governor's Tribal Relations Report?
Provided on page 1 of the report.

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2. STATE AGENCY/DIVISION/PROGRAM: Montana State University Northern
3. NARRATIVE COORDINATOR NAME: Margaret H Campbell, Ed.
PHONE/EMAIL: 406.945.9232

4. ACTIVITY NAME: Little River Tutor and Pathfinder Morgaine Lomayesva provides tutoring
5. PROGRAM STAFF NAME: Morgaine Lomayesva, Path
PHONE/EMAIL: 406.945.9232

6. Select Tribe(s) Involved:
 All Fort Belknap
 Blackfeet Fort Peck
 Chippewa Cree Little Shell
 Confederated Salish & Kootenai Northern Cheyenne
 Crow

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8. In 1-2 paragraphs, describe the purpose of the state-tribal activity, its significance, major accomplishments, and overall impact. Please include a brief description of the state program contributing to the activity, timelines, cost and monetary contributions, location, other partners, etc. **The Little River Institute is an American Indian retention program. One of the key elements of retention is tutorial services. Professional tutors and Pathfinders work with American Indian students.**

9. In 1-2 paragraphs, describe any new rule, policy or law related to your program that impact state-tribal relations, Indian people and tribal communities. **Tutoring Central was established to coordinate all tutoring requests on campus, however American Indian students prefer LRI due to feeling a sense of belonging.**

10. If available, provide noteworthy data regarding the impact of your program on tribal communities, such as the number of American Indian people served, jobs created in Indian Country, leveraged funds stimulating economic development, etc.

Not applicable

11. Are there photographs to support the narrative? Yes No

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Please submit photographs in JPEG format, in high resolution (300 DPI). Please provide below the file name, caption and credit for each photograph.

Photo File Name: LRI Provides Tutoring
Photo Caption: **LRI Provides Tutoring**
Photo Credit: **Erica McKeon Hanson**



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- 3. NARRATIVE COORDINATOR NAME: Margaret H Campbell, Ed.D.
PHONE/EMAIL: 406.945.9232

- 4. ACTIVITY NAME: Tipi Raising on MSUN Campus
- 5. PROGRAM STAFF NAME: Erica McKeon Hanson
PHONE/EMAIL: 406.265.3713

6. Select Tribe(s) Involved:
- All Assiniboine and GrosVentre
 - Blackfeet Assiniboine and Sioux
 - Chippewa Cree Little Shell
 - Confederated Salish & Kootenai Northern Cheyenne
 - Crow

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9. In 1-2 paragraphs, describe any new rule, policy or law related to your program that impact state-tribal relations, Indian people and tribal communities.

No new rules, policies or laws

10. If available, provide noteworthy data regarding the impact of your program on tribal communities, such as the number of American Indian people served, jobs created in Indian Country, leveraged funds stimulating economic development, etc.

11. Are there photographs to support the narrative? Yes No

Photo File Name: **MSUN Tipi Raising**
Photo Caption: **MSUN Tipi Raising**
Photo Credit: **Jim Potter**

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12. Do you have any suggestions on how to improve the Governor's Tribal Relations Report?

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- 3. NARRATIVE COORDINATOR NAME: Margaret H Campbell, Ed. D.
PHONE/EMAIL: 406.945.9232
- 4. ACTIVITY NAME: American Indian Advisory Council
- 5. PROGRAM STAFF NAME: Margaret H Campbell
PHONE/EMAIL: 406.945.9232

6. Select Tribe(s) Involved:
- All Assiniboine and Gros Ventre
 - Blackfeet Assiniboine and Sioux
 - Chippewa Cree Little Shell
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The annual meeting of MSUN’s American Indian Advisory Council was held January 31, 2020.

9. In 1-2 paragraphs, describe any new rule, policy or law related to your program that impact state-tribal relations, Indian people and tribal communities.
No new rules, policies or laws were created

10. If available, provide noteworthy data regarding the impact of your program on tribal communities, such as the number of American Indian people served, jobs created in Indian Country, leveraged funds stimulating economic development, etc.
Not applicable

11. Are there photographs to support the narrative? Yes No

Photo File Name: **American Indian Advisory Council Meeting**
Photo Caption: **American Indian Advisory Council Meeting**
Photo Credit: **Jim Potter**

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1. SUBMISSION DATE: July 23, 2020
2. STATE AGENCY: Montana State University Northern
3. NARRATIVE COORDINATOR NAME: Margaret H Campbell, Ed. D.
PHONE/EMAIL: 406.945.9232
4. ACTIVITY NAME: Little River Open House
5. PROGRAM STAFF NAME: Erica McKeon Hanson
PHONE/EMAIL:
6. Select Tribe(s) Involved:
 All Fort Belknap
 Blackfeet Fort Peck
 Chippewa Cree Little Shell
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Little River Institute held an Open House to celebrate the newly renovated space dedicated to American Indian students. Tribal elders were asked to pray and dedicate the building. The Chancellor spoke about his vision for the AI students in the future.

9. In 1-2 paragraphs, describe any new rule, policy or law related to your program that impact state-tribal relations, Indian people and tribal communities.

No new rules, policy or law changes

10. If available, provide noteworthy data regarding the impact of your program on tribal communities, such as the number of American Indian people served, jobs created in Indian Country, leveraged funds stimulating economic development, etc.

11. Are there photographs to support the narrative? Yes No

Photo File Name: **Little River Institute Open House**
Photo Credit: **Jim Potter**

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- 2. STATE AGENCY/DIVISION/PROGRAM: Montana State University Northern
- 3. NARRATIVE COORDINATOR NAME: Margaret H Campbell, Ed. D.
PHONE/EMAIL
- 4. ACTIVITY NAME: Faculty Development by Mialee Lamabull Nepoose
- 5. PROGRAM STAFF NAME: Erica McKeon Hanson
PHONE/EMAIL: 406.265.3713
- 6. Select Tribe(s) Involved:
 All Assiniboine & Gros Ventre
 Blackfeet Assiniboine & Sioux
 Chippewa Cree Little Shell
 Confederated Salish & Kootenai Northern Cheyenne
 Crow

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Mialee provided an “Indian Education For All” lesson for Faculty in the Education Department

9. In 1-2 paragraphs, describe any new rule, policy or law related to your program that impact state-tribal relations, Indian people and tribal communities.

Not Applicable

10. If available, provide noteworthy data regarding the impact of your program on tribal communities, such as the number of American Indian people served, jobs created in Indian Country, leveraged funds stimulating economic development, etc.

Not applicable

11. Are there photographs to support the narrative? Yes No
Please submit photographs in JPEG format, in high resolution (300 DPI). Please provide below the file name, caption and credit for each photograph.

Photo File Name: Mialee Nepoose Provides Indian Ed For All to Faculty
Photo Credit: Erica McKeon Hanson

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