## Purpose: The Tribal Relations Report showcases the state-tribal cooperative work and highlights efforts in support of the Governor's vision for Montana.

- 1. Submission Date: June 21, 2022
- 2. State Agency/Division/Program: Miles Community College
- 3. Narrative Coordinator Name: Richard DeShields

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- 4. Activity Name: Miles Community College
- 5. Program Staff Name:

#### Phone/Email:

- 6. Select Tribe(s) Involved:
  - [X] All[] Fort Belknap[] Blackfeet[] Fort Peck[] Chippewa Cree[] Little Shell[] Confederated Salish & Kootenai[] Northern Cheyenne[] Crow[] Crow
- 7. Please specify when this state-tribal activity started and if it is ongoing or finalized.
  - [ ] Started before FY 2022[ X ] Started during FY 2022[ ] Ongoing/Long-Term[ X] Completed/finalized during FY 2022
- 8. In 1-2 paragraphs, describe the **purpose** of the state-tribal activity, its **significance**, major **accomplishments**, and overall **impact**. Please include a **brief description** of the state program contributing to the activity, timelines, cost and monetary contributions, location, other partners, etc.

During the 2021-2022 academic year, Miles Community College facilitated the following programs and initiatives supporting state-wide tribal programming:

<u>Indigenous Person's Day</u>—Dr. Gerard Baker presented "Acknowledging History and Its People" on October 11, 2021 at 12:00pm. Dr. Baker is a Hidatsa-Mandan tribal member who also served as the highest ranking American Indian in National Park Service History.

<u>Newsletter Featured Topic-Residential Schools</u>—The Multicultural and Diversity Club presented information on Residential schools and United States reforms in the 1960s and 1970s and provided reading resources to understand these historical events in the United States and Canada and subsequent impacts of trauma.

<u>Commercial Driving Training</u>—Offered CDL training for 2 Northern Cheyenne Members in addition to our normal course offerings.

<u>HiSET Summer Camp</u>—Ernie Bighorn with the Indian Development and Educational Alliance group is currently organizing a summer HiSET training at the Miles Community College campus. Students from the Wolf Point area will live on campus and participate in classes and trainings (anticipated dates: July 11-July 22, 2022). <u>Summer History Series</u>—These summer not-for-credit courses are offered as continuing education credits and for other interested parties--

- Little Bighorn Battlefield-A tour of the trail to the battlefield
- Wolf Mountain Battlefield—A tour of the battle areas in Southeastern Montana along the Tongue River
- 9. In 1-2 paragraphs, describe **any new law, rule, or policy** related to your program that impact state-tribal relations, Indian people and tribal communities.

#### None noted

10. If available, provide noteworthy **data** regarding the impact of your program on tribal communities, such as the number of American Indian people served, jobs created in Indian Country, leveraged funds stimulating economic development, etc.

# In FY 2022, Miles Community College issued \$23,944 for the American Indian Waiver. Prior to this year, MCC has issued only on average \$8,652 in waiver per year.

11. Are there **photographs** to support the narrative? () Yes (X) No

### Attached is an advertisement used for Indigenous Person's Day presentation with Dr. Butler.

12. Do you have any suggestions on how to improve the Governor's Tribal Relations Report?

