## **Great Falls College MSU**

|  | Action Plan  | Next Steps   | Person Responsible  | Implementation Date    |
|--|--|--|---|------------------------|
| <b>Recommendation 1:</b><br>Identify a single point of<br>contact.   | N/A  | N/A  | Katherine Meier, Director of<br>Disability Services and Native<br>American Enrichment Center  | Ongoing                |
| <b>Recommendation 2:</b><br>Data collection and<br>dissemination to evaluate<br>Native American student<br>success.                                    | Assess data on Native<br>American student success<br>for those utilizing the Native<br>American Enrichment<br>Center.  | Ongoing  | Eleazar Ortega, Institutional<br>Researcher and Data Analyst  | Ongoing                |
| <b>Recommendation 3:</b><br>Professional development.  | Provide annual professional<br>development for both<br>faculty and staff.  | Faculty and staff training:<br>Indian Education for All of<br>One MUS through campus<br>portal.  | Mary Kay Bonilla, Director of<br>Human Resources  | Fall 2019, Spring 2020 |
| <b>Recommendation 4:</b><br>Provide campus-wide<br>climate that enhances the<br>academic success of Native<br>American students.                       | Promote American Indians<br>Scholars Program.  | Institutional Data collection<br>and<br>contact students by email<br>and in person<br>Raise substantial funding to<br>support the NAEC and to<br>provide scholarship<br>opportunities for Native<br>American students at GFC<br>MSU. | Katherine Meier, Director of<br>Disability Services and Native<br>American Enrichment Center<br>Eleazar Ortega, Institutional<br>Researcher | Ongoing                |
| <b>Recommendation 5:</b><br>Increase retention of Native<br>American students of<br>students using the Native<br>American Enrichment Center<br>to 85%. | Promote and expand<br>orientation to include<br>resources for Native<br>American students.<br>Provide weekly workshops<br>on academic, personal, and<br>leadership skills. | Continue to offer flexibility<br>in offering workshops for<br>students.  | Katherine Meier, Director of<br>Disability Services and Native<br>American Enrichment Center  | Ongoing                |

| <b>Recommendation 6:</b><br>Increase average GPA<br>statistics of students using<br>the NAEC to 3.0 GPA.    | Expand resources for Native<br>American students.<br>Provide weekly workshops<br>on academic, personal, and<br>leadership skills.  | Continue to offer flexibility<br>in offering workshops for<br>students.   | Katherine Meier, Director of<br>Disability Services and Native<br>American Enrichment Center   | Ongoing |
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| <b>Recommendation 7:</b><br>Increase recruitment of<br>Native American high school<br>students in the area. | Invite area Native students<br>from local schools to visit<br>Great Falls College MSU.<br>Expand partnerships with<br>area Tribal nations and<br>communities to enhance<br>opportunities for Native<br>American students to<br>continue their education. | Strengthen relationships<br>with Great Falls Public<br>Schools, area schools, and<br>surrounding tribal nations<br>and communities. | Katherine Meier, Director of<br>Disability Services and Native<br>American Enrichment Center<br>Dugan Coburn, College<br>Pathways Advisor<br>Troy Stoddard, Academic<br>Advising and Career Center | Ongoing |