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Applicant: 2432 Great Falls College

Application: 2016-2017 Perkins Post Secondary - 00

Cycle: Original Application

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Perkins Postsecondary

Program: Carl D. Perkins Vocational and Technical Education Act of 2006, Title I.

Program Manager: Mindi Federman Askelson
Phone: 406-444-0313
Email: maskelson@montana.edu

Due Date: May 16, 2016

Purpose: To develop more fully the academic and career and technical skills of secondary and postsecondary students who enroll in CTE by developing and assisting students in meeting high standards, integrating academic and career and technical instructions, linking secondary and postsecondary education, increasing state and local flexibility, collecting and disseminating research and information on best practices, providing technical assistance and professional development, supporting partnerships among diverse stakeholders, and providing individuals with the knowledge and skills to keep the U.S. competitive.

Legislation: [Carl D. Perkins Career and Technical Education Act of 2006 Title I 20 U.S.C. 2301 et seq. \(Pub. L. 109-270\)](#)

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Contact Information

[Click for Instructions](#)

* Denotes required field

Perkins Program Coordinator/Grant Manager:

Last Name*	<input type="text" value="Merja"/>	First Name*	<input type="text" value="Charla"/>
Address Line 1*	<input type="text" value="2100 16th Avenue South"/>		
Address Line 2	<input type="text"/>		
City*	<input type="text" value="Great Falls"/>	State*	<input type="text" value="MT"/>
			Zip+4* <input type="text" value="59405"/>
Phone*	<input type="text" value="406"/> <input type="text" value="771"/> <input type="text" value="4301"/> Extension <input type="text"/>	Fax*	<input type="text" value="406"/> <input type="text" value="771"/> <input type="text" value="4317"/>
Email*	<input type="text" value="charla.merja@gfcmsu.edu"/>		

Fiscal Manager:

Last Name*	<input type="text" value="Weldele"/>	First Name*	<input type="text" value="Oceane"/>
Phone*	<input type="text" value="406"/> <input type="text" value="771"/> <input type="text" value="4323"/> Extension <input type="text"/>	Fax*	<input type="text" value="406"/> <input type="text" value="771"/> <input type="text" value="4317"/>
Email*	<input type="text" value="jillian.ehnot@gfcmsu.edu"/>		

Additional Perkins Contact (if applicable):

Last Name	<input type="text" value="Pasek"/>	First Name	<input type="text" value="Heidi"/>
Position/Title	<input type="text" value="Chief Academic Officer"/>	Email	<input type="text" value="hpasek@gfcmsu.edu"/>
Phone	<input type="text" value="406"/> <input type="text" value="771"/> <input type="text" value="4397"/> Extension <input type="text"/>	Fax	<input type="text"/> <input type="text"/> <input type="text"/>

Big Sky Pathways Coordinator/Grant Manager (if applicable):

Last Name	<input type="text" value="Merja"/>	First Name	<input type="text" value="Charla"/>
Position/Title	<input type="text" value="Big Sky Pathways Coordinator"/>	Email	<input type="text" value="charla.merja@gfcmsu.edu"/>
Phone	<input type="text" value="406"/> <input type="text" value="771"/> <input type="text" value="4301"/> Extension <input type="text"/>	Fax	<input type="text"/> <input type="text"/> <input type="text"/>

Application Approval / Disapproval Copy Email Addresses

Check to add up to five (5) email addresses to receive copies of automated approval/disapproval notices. The Authorized Representative who submits the application does not need to be included in this list.

<input type="text" value="jpullum@gfcmsu.edu"/>
<input type="text" value="charla.merja@gfcmsu.edu"/>

To the best of your ability, please describe the specific outcomes that resulted from the utilization of Perkins funds in the current grant cycle, addressing each specific project or program identified in that cycle's local grant application.

R1 Strengthening the academic and career technical skills of students participating in career and technical education (CTE) programs by supporting academic and CTE.

Project/Program: ([count] of 500 maximum characters used)
Final Measurable Outcome: ([count] of 500 maximum characters used)
Measure:

R2 Linking CTE at the secondary and postsecondary level.

Project/Program: ([count] of 500 maximum characters used)
Final Measurable Outcome: ([count] of 500 maximum characters used)
Measure:

R3 Provide students with strong experience in and understanding of all aspects of an industry (which may include work-based experiences).

Project/Program: ([count] of 500 maximum characters used)
Final Measurable Outcome: ([count] of 500 maximum characters used)
Measure:

R4 Developing, improving, or expanding the use of technology in CTE (which may include training, STEM initiatives, and collaboration with business and industry).

Project/Program: ([count] of 500 maximum characters used)
Final Measurable Outcome: ([count] of 500 maximum characters used)
Measure:

R5 Provide professional development programs to secondary and post-secondary teachers, faculty, administrators, and career guidance and academic counselors who are involved in integrated CTE programs.

Project/Program: ([count] of 500 maximum characters used)
Final Measurable Outcome: ([count] of 500 maximum characters used)
Measure:

R6 Develop and implement evaluations of the CTE programs carried out with Perkins funds, including an assessment of how the needs of special populations are met.

Project/Program: ([count] of 500 maximum characters used)
Final Measurable Outcome: ([count] of 500 maximum characters used)
Measure:

R7 Initiate, improve, expand and modernize quality CTE programs, including relevant technology.

Project/Program: ([count] of 500 maximum characters used)
Final Measurable Outcome: ([count] of 500 maximum characters used)
Measure:

R8 Provide effective CTE programs that are of sufficient size, scope, and quality to be successful.

Project/Program: ([count] of 500 maximum characters used)
Final Measurable Outcome: ([count] of 500 maximum characters used)
Measure:

R9 Provide activities to prepare special populations, including single parents and displaced homemakers who are enrolled in CTE programs, for high skill, high wage, or high demand occupations that will lead to self-sufficiency.

Project/Program: ([count] of 500 maximum characters used)
Final Measurable Outcome: ([count] of 500 maximum characters used)
Measure:

If any of the above questions cannot be answered in 500 characters, please attach the response as a Microsoft Word or Adobe PDF document.

If you have uploaded any files for OCHE review, please provide a brief description of the contents of each file. ([count] of 4000 maximum characters used)

Please upload supporting information files. Allowable file types are Microsoft Word (.doc/.docx) and Adobe PDF. Files must be less than 3MB in size and the file name should not include special characters (i.e. #, \$, % etc.). Attempting to upload a file that does not comply with these restrictions will result in errors and loss of unsaved data.

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Uploaded Files:

No files are currently uploaded for this page.

To the best of your ability, please describe the specific outcomes that resulted from the utilization of Perkins funds in the current grant cycle, addressing each specific project or program identified in that cycle's local grant application.

: Activity

Project/Program: ([count] of 500 maximum characters used)

Expected Measurable Outcome: ([count] of 500 maximum characters used)

Measure:

If any of the above questions cannot be answered in 500 characters, please attach the response as a Microsoft Word or Adobe PDF document.

If you have uploaded any files for OCHE review, please provide a brief description of the contents of each file. ([count] of 4000 maximum characters used)

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Note: Basic grant funds are divided into two categories: (1) Required uses of funds and (2) Permissible uses of funds. Required uses of funds must be addressed before grant funds may be expended on permissible activities.

Please address how your institution will use Perkins funding in the upcoming grant cycle to meet each of the Perkins Required uses.

R1 Strengthening the academic and career technical skills of students participating in career and technical education (CTE) programs by supporting academic and CTE.

Project/Program: (1 of 2500 maximum characters used)

X

Expected Measurable Outcome: (1 of 2500 maximum characters used)

X

Measure: 1P1:Technical Skill Attainment Quarter: Qtr 1:July-September

Project/Program: ([count] of 2500 maximum characters used)

Provide instructional support to increase use of support services (biology models and study aids) by students in human biology courses that are prerequisites to allied health CTE programs.

Expected Measurable Outcome: ([count] of 2500 maximum characters used)

Increase use of biology support services by 5%.

Measure: 3P1:Student Retention or Transfer Quarter: Qtr 4:April-June

Project/Program: ([count] of 2500 maximum characters used)

Nursing faculty to teach both practical nursing and associate degree nursing courses. New position in FY16, to be funded at 66% in FY17.

Expected Measurable Outcome: ([count] of 2500 maximum characters used)

Retain 15 students from first year of program.

Measure: 1P1:Technical Skill Attainment Quarter: Qtr 4:April-June

R2 Linking CTE at the secondary and postsecondary level.

Project/Program: (1 of 2500 maximum characters used)

X

Expected Measurable Outcome: (1 of 2500 maximum characters used)

X

Measure: 3P1:Student Retention or Transfer Quarter: Qtr 1:July-September

Project/Program: ([count] of 2500 maximum characters used)

Develop Big Sky Pathways in computer programming. These pathways will impact student retention and transfer by providing students with a clear path to a college credential as well as reducing duplication between secondary and post secondary.

Expected Measurable Outcome: ([count] of 2500 maximum characters used)

1 Pathway is developed

Measure: 3P1:Student Retention or Transfer Quarter: Qtr 4:April-June

Project/Program: ([count] of 2500 maximum characters used)

Continue to support Big Sky Pathways Development and Trades programming by funding the Trades Coordinator at 66%.

Expected Measurable Outcome: ([count] of 2500 maximum characters used)

An estimated 70 students will receive a credential in welding and industrial trades programs.

Measure: 2P1:Credential, Certificate or Diploma Quarter: Qtr 4:April-June

R3 Provide students with strong experience in and understanding of all aspects of an industry (which may include work-based experiences).

Project/Program: (454 of 2500 maximum characters used)

Physical Therapist Assistant Program Director Brad Bechard to attend a 3 day Vestibular Certification course from the American Institute of Balance, Oct. 19-21, in Tampa Fla. Dr. Bechard teaches the vestibular content for the program and would assist with the lecture and lab format of this material. Dr. Bechard will use the knowledge gained to meet the objectives of AHPT 206- Pathophysiology which contains vestibular disorders and how to treat them.

Expected Measurable Outcome: (200 of 2500 maximum characters used)

Students must pass AHPT 206- Pathophysiology with a 76% grade in order to progress through the program. Goal for all courses in the program is for 100% of the students to maintain the 76% competency.

Measure: 3P1:Student Retention or Transfer Quarter: Qtr 4:April-June

Project/Program: ([count] of 2500 maximum characters used)

Michael Hansel, PTA faculty to attend the 2016 Rehab Summit in San Diego, on July 28-30. It will allow Hansel to obtain up to date information in the Physical Therapy Profession. Hansel will concentrate on the Orthopedic tract at the summit to enable him to use that information in Introduction to Orthopedics course (AHPT 215).

Expected Measurable Outcome: ([count] of 2500 maximum characters used)

Students must pass Introduction to Orthopedics (AHPT 215) with a 76% grade in order to progress through the program. Goal for all courses in the program is for 100% of the students to maintain the 76% competency.

Measure: 3P1:Student Retention or Transfer Quarter: Qtr 4:April-June

Project/Program: ([count] of 2500 maximum characters used)

Medical Assisting program director and faculty Pam Christianson to attend the national conference through the American Association of Medical Assistant in Reston, Virginia (Sept 16-19, 2016) to maintain CEU's required for certification and to connect with other educators in the Medical Assistant field around the national. Attend conferences to learn more on the education of medical assistants and best practice.

Expected Measurable Outcome: ([count] of 2500 maximum characters used)

75% of the students will rate current event activities as satisfactory or better in the Medical Assisting courses and 75% of the students will achieve a score of 80% or better on an assessment on current practices that will be developed following the conference to evaluate their understanding of the new content.

Measure: 3P1:Student Retention or Transfer Quarter: Qtr 4:April-June

Project/Program: ([count] of 2500 maximum characters used)

Purchase of a classroom package of the GoVenture Entrepreneur Board Game that includes 3 Board Games to be used in a face-to-face classroom setting, a PDF publication "Experiencing Entrepreneurship," a PDF education bundle, and access to the Lemonade Software simulation which could be used in either a face-to-face or online classroom environment. The Accounting program does not currently have a formal capstone course or project, which means that the students don't always have a concrete feel for how all the skills they have learned through the program relate to one another. One solution to this problem is incorporating a capstone project in the final accounting course, ACTG 202 Managerial Accounting. Business simulations are a commonly used in accounting and business curricula because they can incorporate a variety of topics into one cohesive project while at the same time providing real-world application. Students graduating from a two-year accounting program may be the sole accountant within a small business and therefore it is important for those students to understand how one decision may impact other areas of the business including the financial statements. The proposed simulation from GoVenture is specifically designed for accounting or business students in higher education.

Expected Measurable Outcome: ([count] of 2500 maximum characters used)

100% of the students in the Spring 2017 section of ACTG 202, Managerial Accounting will successfully completed those learning outcomes and earn their AAS in Accounting. Increase performance on course learning outcomes using the simulation in ACTG 202 by 5%.

Measure: 1P1:Technical Skill Attainment Quarter: Qtr 4:April-June

Project/Program: ([count] of 2500 maximum characters used)

Work with local industry (Pharmacy Tech, Programming, Industrial Technology) to explore apprenticeships

Expected Measurable Outcome: ([count] of 2500 maximum characters used)

Create one apprenticeship

Measure: 4P1:Student Placement Quarter: Qtr 4:April-June

Project/Program: ([count] of 2500 maximum characters used)

Three months salary for TAACCT III Workforce Navigator to transition from that position into a new position covering all CTE programs; position would work with CTE students helping connect them with industry.

Expected Measurable Outcome: ([count] of 2500 maximum characters used)

Navigator will provide placement information to approximately 50 students during the final quarter of FY 17.

Measure: 4P1:Student Placement Quarter: Qtr 4:April-June

Project/Program: ([count] of 2500 maximum characters used)

Julie Barnwell plans to attend four days of Concepts and Teaching Strategies For The Oral Radiology Educator, UNC School of Dentistry July 11-14, 2016 at Chapel Hill North Carolina (www.dentistry.unc.edu/cde/courses). The workshops she will attend cover updated general teaching methodologies for Oral Radiology that can be applied to the dental hygiene as well as the dental assisting radiology clinic and radiology courses. Upon her return, She will be able to share the new information with her peers in both dental assisting and dental hygiene programs. She will have new ideas for helping students learn these difficult topics.

Students and faculty in both the DH and DA programs will benefit from her participation in this Workshop as she works with both programs. She is the Radiology Safety Coordinator for the dental clinic and this workshop will allow her to implement the most current safety methods for our student and patient safety.

Expected Measurable Outcome: ([count] of 2500 maximum characters used)

(1). Revise safety protocol to increase student and patient safety; 2. Assessments will be revised using the information learned in the workshops to better assess student knowledge. This will be measured through an increase of 2% on all assessments that have been modified from prior year; 3. Information learned at this workshop will be used to create new assessments for our new Digital Panoramic machine that was recently installed. Students will take 3 Digital Panoramic films on patients with at least a 75% competency on the new equipment. 4. Information gathered from items 1-3 will be analyzed to determine any areas we need to revamp within courses to improve student understanding and assimilation of concepts.

Measure: Quarter:

R4 Developing, improving, or expanding the use of technology in CTE (which may include training, STEM initiatives, and collaboration with business and industry.

Project/Program: (62 of 2500 maximum characters used)

Accuplacer fee to technology assessment exam for CTE students.

Expected Measurable Outcome: (240 of 2500 maximum characters used)

Technology skills readiness will be measured on the Computer Skills Placement (30 question) Accuplacer test. This test will be administered at the same time as the reading, writing and math placement tests. Benchmark data will be reported.

Measure: Quarter:

Project/Program: ([count] of 2500 maximum characters used)

A module on physical computing is being proposed for inclusion to CSCI 100 - Intro to Programming. This module will apply programming concepts to the control of physical components such as robotics and basic electrical circuits and their integration to the Internet. Physical computing is an emerging technology that is becoming accessible to the average programmer due to the low cost and availability of open source hardware and increasing demand for "smart" applications. Faculty intend to expand the view of technology for students beyond a world of pure software. In addition, it is believed that the interaction with physical objects will serve as an additional point of engagement for the students. This request is for the basic equipment needed to gauge the effectiveness of this approach. A3D printer will be used to fabricate project parts.

Expected Measurable Outcome: ([count] of 2500 maximum characters used)

80% of students will achieve a grade of 'C' or better for CSCI 100.

Measure: Quarter:

Project/Program: ([count] of 2500 maximum characters used)

The Dental Hygiene Program plans to acquire an Oral Anesthesia Manikin to help with the instruction and administering of local anesthesia. This will allow for our students to practice local anesthesia technique with an instantaneous audio or visual feedback. This allows students to learn with a teaching tool that is far superior in safety to learning on oranges and each other. Clinic Coordinator/Instructor Brandy Piper will attend professional development courses that will help with implementing changes to improve instruction in the clinical setting. She plans to attend online courses that are titled Advances in Educational Methods for Allied Health Educators as well as Revitalizing Curriculum and Calibrating Faculty. Courses will cover updated general teaching methodologies that can be applied to all courses in the dental hygiene program. Upon completion, she will be able to share the new information with her peers in both dental programs. But more importantly, she will have new ideas for helping students learn and apply these difficult topics. Students and faculty in the Dental hygiene program will benefit from her participation in these courses.

Expected Measurable Outcome: ([count] of 2500 maximum characters used)

1. Increase in student safety by a reduction of 2 injections per student on each other for training purposes, without a reduction in success rate on anesthetic injection competencies. 2. With calibration of faculty, faculty will be less than a 15% difference in classification. 3. Information gathered from items 1-2 will be analyzed to determine any areas we need to revamp within courses to improve student understanding and assimilation of concepts.

Measure: Quarter:

R5 Provide professional development programs to secondary and post-secondary teachers, faculty, administrators, and career guidance and academic counselors who are involved in integrated CTE programs.

Project/Program: (566 of 2500 maximum characters used)

Provide ongoing and new training and certification tests to Computer (Networking and Programming) Program Director Steve Robinette and fulltime and adjunct faculty (yet to be hired) to allow them to teach CISCO-related courses (CCNA, CCNP, A+, and CCNA Security). The training component will be addressed with a subscription to CBT Nuggets (online courses), the remaining costs are for the administration of Cisco Certification Exams. The certification is required for faculty to teach the CISCO curriculum to the approximately 40 students in the Networking program.

Expected Measurable Outcome: (163 of 2500 maximum characters used)

Successful completion and acquisition of certificates for above-named certifications for faculty. 60% of students will successfully complete CISCO-related courses.

Measure: Quarter:

Project/Program: ([count] of 2500 maximum characters used)

This request is for the Accounting program to purchase a one-year site license to the American Institute of Certified Public Accountants' CPE Express platform. This subscription would allow Accounting Program Director/Faculty Kerry Dolan to take unlimited online courses covering a variety of accounting and business topics including, but not limited to, financial accounting, managerial accounting, governmental accounting, attestation, behavioral ethics, business law, management, finance, and income taxes. All of the online courses contain the most up-to-date information, including annual updates that cover the significant law and rule changes that are generally effective as of January 1st each year. Instructor resources from textbook publishers are usually lagging behind the

industry changes. It is important for students, who are qualified to prepare basic payroll and income tax returns upon graduating from the Accounting AAS program, to know the most current tax rules.

Expected Measurable Outcome: ([count] of 2500 maximum characters used)

List of curriculum changes primarily in two accounting classes, Payroll Accounting and Income Tax Fundamentals, that cover taxes.

Measure 1P1:Technical Skill Attainment

Quarter: Qtr 4:April-June

Project/Program: ([count] of 2500 maximum characters used)

Mandy Wright and Jana Parsons, are faculty members in the English department who teach writing in all CTE disciplines, in addition to a new technical writing course for computer and technology programs. They are seeking professional development training in technical and business writing to better inform their teaching CTE writing classes. The professional development training would be obtained through webinars, conference attendance, and foundation certification through the Society for Technical Communication. The Society for Technical Communication offers a variety of webinars, an annual conference, and foundation certification in technical communication to members and non-members. The Foundation-level Professional Certification will focus on knowledge of the field. To achieve the Certified Professional Technical Communicator - Foundational designation, applicants will demonstrate knowledge and understanding of best practices in technical communication by passing a test. During AY 2016-2017, Wright and Parsons will complete the foundation level certification. They will also attend the annual conference in May 2017 in Washington, DC. The outcome that will be measured is to update 95% of current course content in 2016-17 for technical and career writing. This outcome specifically includes WRIT 121-Technical Writing and WRIT 104-Workplace Communications. In total, the business, CTE, and technical writing courses impact approximately 100 students per semester. This number has the potential to increase if more technical programs adopt WRIT 121-Technical Writing as their required college-level writing course. While Mandy and Jana both hold Master's degrees in English, continuing education in business and technical writing will strengthen their backgrounds and provide training in the most current best practices in that field.

Expected Measurable Outcome: ([count] of 2500 maximum characters used)

The ultimate goal of pursuing professional development is to create curricula in business, technical, and CTE writing courses that meet student and industry needs while increasing retention in CTE and technology-related programs.

Measure 2P1:Credential, Certificate or Diploma

Quarter: Qtr 4:April-June

Project/Program: ([count] of 2500 maximum characters used)

Susan Cooper, Nutrition Faculty, will attend the Food and Nutrition Conference, Oct. 15-18, in Boston MA. There is an opportunity to earn 20 plus continuing education hours on a variety of nutrition topics. Justification: Basic Nutrition covers a variety of nutrition issues and the information is ever changing. Students, who take nutrition, benefit when the faculty knowledge remains current. Cooper will be attending sessions on a variety of nutrition topics, and will update my notes on those respective subjects.

Expected Measurable Outcome: ([count] of 2500 maximum characters used)

Specifically, on sports nutrition, Cooper will assess student knowledge on the topic with the tool, Athlete and Fitness Discussion. Specifically, 80% of the students will earn a B or better on the Fitness Discussion.

Measure 1P1:Technical Skill Attainment

Quarter: Qtr 4:April-June

Project/Program: ([count] of 2500 maximum characters used)

Dental hygiene instructor Brandy Piper will attend Dental Hygiene Educator boot camp to gain knowledge to implement 3 new instructional strategies in Dental hygiene courses. Piper plans to attend seven days of DH Methods of Education, Inc.'s Summer Boot Camp August 1-7 on Amelia Island, Florida (<http://www.dhmethod.com/id23.html>.) The workshops cover updated general teaching methodologies that can be , as well as course-specific methodology workshops, such as National Board Review, Oral Pathology, Pharmacology, and Medical Emergencies. Piper will also attend a Dental Hygiene Accreditation workshop as well. Students and faculty in both the DH and DA programs will benefit as Piper works closely with both programs.

Expected Measurable Outcome: ([count] of 2500 maximum characters used)

1. Student skill competency assessments will be revised to better assess skill attainment. This will be measured with an increase in passing score by 1% from prior year. 2. Assessments will be revised using the information learned in the bootcamp to better assess student knowledge. This will be measured through an increase of 2% in score from prior years where revision took place.

Measure 1P1:Technical Skill Attainment

Quarter: Qtr 4:April-June

Project/Program: ([count] of 2500 maximum characters used)

Great Falls College MSU requires requires welding instructors to become Certified Welding Inspectors once hired. This certification demonstrates a teacher's ability and knowledge of welding practices. This request is for Monte Cobb to attend a five day training session in Helena on July 25-29 to prepare for the certification exam to be administered at the conclusion of the training.

Expected Measurable Outcome: ([count] of 2500 maximum characters used)

Certification of welding faculty Monte Cobb.

Measure 2P1:Credential, Certificate or Diploma

Quarter: Qtr 1:July-September

R6 Develop and implement evaluations of the CTE programs carried out with Perkins funds, including an assessment of how the needs of special populations are met.

Project/Program: (73 of 2500 maximum characters used)

Funds for one person to attend required Perkins grant meeting in Helena.

Expected Measurable Outcome: (19 of 2500 maximum characters used)

Meeting attendance.

Measure: 3P1:Student Retention or Transfer Quarter: Qtr 2:October-December

Project/Program: ([count] of 2500 maximum characters used)

Attendance of the Perkins Coordinator at 2017 ACTE Conference, Nov. 30-Dec. 3, in Las Vegas. Pre-conference and conference provide valuable information for the promotion and support of Great Falls College MSU CTE programs.

Expected Measurable Outcome: ([count] of 2500 maximum characters used)

Attendance at conference.

Measure: 3P1:Student Retention or Transfer Quarter: Qtr 2:October-December

Project/Program: ([count] of 2500 maximum characters used)

Attendance of the Perkins Coordinator and Grant Accountant at 2017 NACTEI Conference, Location and dates TBD. Pre-conference and conference provide valuable information for the promotion and support of Great Falls College MSU CTE programs.

Expected Measurable Outcome: ([count] of 2500 maximum characters used)

Attendance at conference.

Measure: 3P1:Student Retention or Transfer Quarter: Qtr 4:April-June

Project/Program: ([count] of 2500 maximum characters used)

Five programs are reviewed under the formal program review process, including enrollment demographics.

Expected Measurable Outcome: ([count] of 2500 maximum characters used)

College nontraditional participation will be 5% above the state negotiated rate.

Measure: 5P1:Nontraditional Participation Quarter: Qtr 4:April-June

R7 Initiate, improve, expand and modernize quality CTE programs, including relevant technology.

Project/Program: (36 of 2500 maximum characters used)

Develop welding fabrication program.

Expected Measurable Outcome: 34 of 2500 maximum characters used)

Curriculum and learning objectives

Measure: 2P1:Credential, Certificate or Diploma Quarter: Qtr 4:April-June

Project/Program: ([count] of 2500 maximum characters used)

Purchase and implement a Bronchoscopy simulator into the respiratory care program curriculum and recruitment strategies. This device would be used within the program curriculum, presented to prospective students for recruitment and presented during community and system functions in demonstrating our program's use of technology and simulation.

Expected Measurable Outcome: [count] of 2500 maximum characters used)

Students will learn the specific skills related to exploratory and diagnostic bronchoscopy, bronchoscopy assisting, transbronchial and endobronchial biopsy, needle aspiration, brushings and lavages. A bronchoscopy performance evaluation and quiz will be given to assess the competency of students' knowledge and performance. 74% of students will demonstrate mastery of the bronchoscopy equipment as measured by a performance evaluation by clinical faculty and a quiz on knowledge.

Measure: 1P1:Technical Skill Attainment Quarter: Qtr 4:April-June

Project/Program: ([count] of 2500 maximum characters used)

Updated Physical Therapy Assistant lab equipment and supplies are needed as this is a significant part of the learning process regarding the psychomotor aspect of learning. Lab activities include simulated case scenarios using requested equipment.

Expected Measurable Outcome: [count] of 2500 maximum characters used)

Each of the above lab equipment is needed in order for the student to demonstrate competency for specific course objectives- see attached course objectives. Specifically Physical Therapy Assistant course AHPT 101- Physical Therapy Assistant I with lab. Students need to pass the entire course with a minimal 76% grade to demonstrate competency. Failure to do so will result in the student not able to continue in the program affecting completion rates.

Measure: 3P1:Student Retention or Transfer Quarter: Qtr 4:April-June

R8 Provide effective CTE programs that are of sufficient size, scope, and quality to be successful.

Project/Program: (219 of 2500 maximum characters used)

An assistant in Disability Services to coach students on using assistive technologies. About 60% of the students who use Disability Services are CTE students. Thus, this proposal requests funds for 60% of that position.

Expected Measurable Outcome: (36 of 2500 maximum characters used)

Baseline count of students assisted.

Measure:

Quarter:

Project/Program: ([count] of 2500 maximum characters used)

Additional equipment is needed to meet curricular requirements for the Industrial Technology MCH 130 course. In order for this course to be properly executed, several pieces of equipment must be purchased: Drill Press, Vice, Drill Index, Reamer assortment, Various Hand tools. Students will learn basic machine shop skills through the use of the equipment associated with MCH 130. They will be assessed by achieving outcomes set forth in the course syllabus.

Expected Measurable Outcome: ([count] of 2500 maximum characters used)

Students will learn basic machine shop skills through the use of the equipment associated with MCH 130. They will be assessed by achieving outcomes set forth in the course syllabus. 100% pass rate with any student taking this course and using this equipment.

Measure:

Quarter:

Project/Program: ([count] of 2500 maximum characters used)

The welding program needs a coupon bender for a backup. Faculty bend multiple coupons on a daily basis to test student welds. The bender provides immediate feedback to the students to see if the weld was put in properly to code. Each student is required to pass a minimum of 24 bend tests and most students require at least 2 to 4 tries before passing. With an estimated enrollment of 60 students per year the program will need to perform between 2000 and 4000 bend tests a year to evaluate students' progress. The welding program also requests a gas driven, portable welder.

Expected Measurable Outcome: ([count] of 2500 maximum characters used)

100% of students going through the program will be required to set up and make a weld with this equipment. It is important to have students learn to set up and use an engine driven power source. In most cases this is the type of welding machine used in the field to do fabrication work and repair.

Measure:

Quarter:

R9 Provide activities to prepare special populations, including single parents and displaced homemakers who are enrolled in CTE programs, for high skill, high wage, or high demand occupations that will lead to self-sufficiency.

Project/Program: (141 of 2500 maximum characters used)

Provide Start Smart salary negotiation workshop. Although targeted at female CTE students, the workshop is oped to students of either gender.

Expected Measurable Outcome: (51 of 2500 maximum characters used)

15 CTE students will successfully complete training

Measure:

Quarter:

If any of the above questions cannot be answered in 500 characters, please attach the response as a Microsoft Word or Adobe PDF document.

If you have uploaded any files for OCHE review, please provide a brief description of the contents of each file. (0 of 4000 maximum characters used)

Please upload supporting information files. Allowable file types are Microsoft Word (.doc/.docx) and Adobe PDF. Files must be less than 3MB in size and the file name should not include special characters (i.e. #, \$, % etc.). Attempting to upload a file that does not comply with these restrictions will result in errors and loss of unsaved data.

Choose File

Uploaded Files:

Note: Basic grant funds are divided into two categories: (1) Required uses of funds and (2) Permissible uses of funds. Required uses of funds must be addressed before grant funds may be expended on permissible activities.

Please only address those permissible activities your institution will be using Perkins funding for in the coming grant cycle.

P3 : Activity

Education and business partnerships for work-related experiences for students and industry experience for teachers

Project/Program: (833 of 2500 maximum characters used)

Begin a four year carpentry apprenticeship program with Dick Anderson Construction (DAC). Non-union, registered carpentry apprenticeship programs are scarce in Montana. Industry has expressed the desire to develop a program. DAC approached GFC to design a non-union, state registered apprenticeship program to implement for their carpentry employees. The program will consist of levels 1-4 that should take 4 years to complete. Upon completing those levels the employee would be considered a journey-level carpenter. GFC will provide classroom and lab instruction. DAC will track on-the-job-training hours and performance test verifications. The goal of this is to build a non-union apprenticeship model that will eventually be offered to all construction companies in the state of Montana. This is a non-credit, customized training.

Expected Measurable Outcome: (135 of 2500 maximum characters used)

Students will complete one or more of 4 levels of carpentry training by attending classes and passing all of the level's written exams.

Measure: 2P1:Credential, Certificate or Diploma Quarter: Qtr 4:April-June

If any of the above questions cannot be answered in 500 characters, please attach the response as a Microsoft Word or Adobe PDF document.

If you have uploaded any files for OCHE review, please provide a brief description of the contents of each file. (0 of 4000 maximum characters used)

Please upload supporting information files. Allowable file types are Microsoft Word (.doc/.docx) and Adobe PDF. Files must be less than 3MB in size and the file name should not include special characters (i.e. #, \$, % etc.). Attempting to upload a file that does not comply with these restrictions will result in errors and loss of unsaved data.

Choose File no file selected

Uploaded Files:

No files are currently uploaded for this page.

A 'Big Sky Pathway' is a Perkins Program of Study designed to smoothly transfer students from high school to success in careers and postsecondary education, incorporating industry recognized credentials and aligning curriculum. This typically includes both academic and CTE/Degree Major Courses, and lead to a credential, certificate, license, or degree.

If your institution has a Big Sky Pathways Coordinator, you may wish to have this person fill out this portion of the application.

Please use the space below to list any Big Sky Pathways that your college plans to develop during this grant cycle:

Cluster Level Program of Study

Pathway ([[count] of 4000 maximum characters used)

High School Name

Approval Date (mm/dd/yyyy)

Certifications, Local Articulations, or ([[count] of 4000 maximum characters used)

Dual Credit Classes within the Pathway

Performance Level - Summary (Read Only)

This page displays a summary of your Performance Level indicators as compared to indicator data at the state level. This data has been pre-populated with information from the State CAR Report Card for the current reporting cycle.

Performance Area	State Negotiated Performance Level	90% Threshold	Previously Reported Performance	Improvement Plan Required
1P1 - Technical Skill Attainment	75.00	67.50	94.00	No
2P1 - Credential, Certificate or Diploma	57.00	51.30	55.00	No
3P1 - Student Retention or Transfer	71.79	64.61	79.00	No
4P1 - Student Placement	77.00	69.30	79.00	No
5P1 - Nontraditional Participation	16.00	14.40	25.00	No
5P2 - Nontraditional Completion	13.00	11.70	23.00	No

The State Negotiated Performance Level (SNPL) threshold target for 1P1 Technical Skill Attainment for this year is: %

Your previous year's reported performance was: %

Please review the performance indicators for your institution listed above, as compared with the state negotiated performance levels. As part of the legislative requirements associated with Section 113 of the Carl D. Perkins Career and Technical Education Act of 2006, a sub-recipient that does not meet 90% of the established goal for any performance measure must create and implement an improvement plan in the program year following the year of the deficiency.

If any one of your institution's indicators failed to meet at least 90% of an agreed upon state negotiated level of performance, an improvement plan must be provided.

Did you meet or exceed the state performance level?

Yes (No other information is required)

No (Local Improvement Plan for Indicator 1P1)

The State Negotiated Performance Level (SNPL) threshold target for 2P1 Credential, Certificate or Diploma for this year is: %

Your previous year's reported performance was: %

Please review the performance indicators for your institution listed above, as compared with the state negotiated performance levels. As part of the legislative requirements associated with Section 113 of the Carl D. Perkins Career and Technical Education Act of 2006, a sub-recipient that does not meet 90% of the established goal for any performance measure must create and implement an improvement plan in the program year following the year of the deficiency.

If any one of your institution's indicators failed to meet at least 90% of an agreed upon state negotiated level of performance, an improvement plan must be provided.

Did you meet or exceed the state performance level?

Yes (No other information is required)

No (Local Improvement Plan for Indicator 2P1)

The State Negotiated Performance Level (SNPL) threshold target for 3P1 Student Retention or Transfer for this year is: %

Your previous year's reported performance was: %

Please review the performance indicators for your institution listed above, as compared with the state negotiated performance levels. As part of the legislative requirements associated with Section 113 of the Carl D. Perkins Career and Technical Education Act of 2006, a sub-recipient that does not meet 90% of the established goal for any performance measure must create and implement an improvement plan in the program year following the year of the deficiency.

If any one of your institution's indicators failed to meet at least 90% of an agreed upon state negotiated level of performance, an improvement plan must be provided.

Did you meet or exceed the state performance level?

Yes (No other information is required)

No (Local Improvement Plan for Indicator 3P1)

The State Negotiated Performance Level (SNPL) threshold target for 4P1 Student Placement for this year is: %

Your previous year's reported performance was: %

Please review the performance indicators for your institution listed above, as compared with the state negotiated performance levels. As part of the legislative requirements associated with Section 113 of the Carl D. Perkins Career and Technical Education Act of 2006, a sub-recipient that does not meet 90% of the established goal for any performance measure must create and implement an improvement plan in the program year following the year of the deficiency.

If any one of your institution's indicators failed to meet at least 90% of an agreed upon state negotiated level of performance, an improvement plan must be provided.

Did you meet or exceed the state performance level?

Yes (No other information is required)

No (Local Improvement Plan for Indicator 4P1)

5P1 Nontraditional Participation[Click for Instructions](#)

The State Negotiated Performance Level (SNPL) threshold target for 5P1 Nontraditional Participation for this year is: %

Your previous year's reported performance was: %

Please review the performance indicators for your institution listed above, as compared with the state negotiated performance levels. As part of the legislative requirements associated with Section 113 of the Carl D. Perkins Career and Technical Education Act of 2006, a sub-recipient that does not meet 90% of the established goal for any performance measure must create and implement an improvement plan in the program year following the year of the deficiency.

If any one of your institution's indicators failed to meet at least 90% of an agreed upon state negotiated level of performance, an improvement plan must be provided.

Did you meet or exceed the state performance level?

Yes (No other information is required)

No (Local Improvement Plan for Indicator 5P1)

The State Negotiated Performance Level (SNPL) threshold target for 5P2 Nontraditional Completion for this year is: %

Your previous year's reported performance was: %

Please review the performance indicators for your institution listed above, as compared with the state negotiated performance levels. As part of the legislative requirements associated with Section 113 of the Carl D. Perkins Career and Technical Education Act of 2006, a sub-recipient that does not meet 90% of the established goal for any performance measure must create and implement an improvement plan in the program year following the year of the deficiency.

If any one of your institution's indicators failed to meet at least 90% of an agreed upon state negotiated level of performance, an improvement plan must be provided.

Did you meet or exceed the state performance level?

Yes (No other information is required)

No (Local Improvement Plan for Indicator 5P2)

Federal law states that you must meet a minimum individual allocation of \$50,000 to qualify for Perkins funding. If an institution is unable to meet these requirements, they may form a consortium between multiple institutions in order to meet the qualifications.

Applicants wishing to form consortiums should focus on the development of objectives and achievement of goals within Perkins programs that are beneficial to all consortium partners. Joint projects and professional development are required. Consortium partners will meet throughout the year to jointly plan, develop strategies, disseminate information and evaluate continuous improvement practices.

If applicable, please list below the postsecondary institutions requesting to form a consortium, designating the first institution as the lead:

Postsecondary Member

Please answer the following questions as they pertain to the upcoming grant cycle:

1. Please describe the mutual programs, goals, and objectives of the institutions participating in the consortium. ([count] of 2000 maximum characters used)
2. How will the partners of the consortium work together throughout the upcoming grant cycle to achieve and implement the mutual objectives and goals? ([count] of 2000 maximum characters used)
3. Please outline plans for at least one joint professional development project, one joint project activity, and at least 3 meetings in the upcoming grant cycle (dates may be tentative). ([count] of 2000 maximum characters used)

Program Advisory Committees

It is recommended that Programs of Study utilizing Perkins funding utilize Program Advisory Committees including both academic and industry professionals.

Please enter the following information regarding Program Advisory Committees that represent **Perkins programs you will be spending funds on during this fiscal year.**

Program of Study

Pathway

Current Program Advisory Committee Members

<input type="text" value="Pat Schoenen"/>	<input type="text" value="Bruce Gottwig"/>
<input type="text" value="Charla Merja"/>	<input type="text" value="Pete Pace"/>
<input type="text" value="Landon Stubbs"/>	<input type="text"/>

Quarter

Planned Meetings/Events for Current Fiscal Yr (dates do not have to be final) (81 of 500 maximum characters used)

Planned Meetings/Events for Current Fiscal Yr (dates do not have to be final) (0 of 500 maximum characters used)

Planned Meetings/Events for Current Fiscal Yr (dates do not have to be final) (0 of 500 maximum characters used)

Program of Study

Pathway

Current Program Advisory Committee Members

<input type="text" value="Marilyn Besich"/>	<input type="text" value="Bruce Gottwig"/>
<input type="text" value="Charla Merja"/>	<input type="text" value="Jessica Goosen"/>
<input type="text"/>	<input type="text"/>

Quarter

Planned Meetings/Events for Current Fiscal Yr (dates do not have to be final) ([count] of 500 maximum characters used)

Planned Meetings/Events for Current Fiscal Yr (dates do not have to be final) ([count] of 500 maximum characters used)

Planned Meetings/Events for Current Fiscal Yr (dates do not have to be final) ([count] of 500 maximum characters used)

Program of Study

Pathway

Current Program Advisory Committee Members

<input type="text" value="Bruce Gottwig"/>	<input type="text" value="Charla Merja"/>
<input type="text"/>	<input type="text" value="Rob Rezek"/>
<input type="text"/>	<input type="text"/>

Quarter

Planned Meetings/Events for Current Fiscal Yr (dates do not have to be final) ([count] of 500 maximum characters used)

Planned Meetings/Events for Current Fiscal Yr (dates do not have to be final) ([count] of 500 maximum characters used)

Planned Meetings/Events for Current Fiscal Yr (dates do not have to be final) ([count] of 500 maximum characters used)

Program of Study

Pathway

Current Program Advisory Committee Members

Rhonda Kueffler	Bruce Gottwig
Charla Merja	Tim Paul

Quarter

Planned Meetings/Events for Current Fiscal Yr (dates do not have to be final) ([count] of 500 maximum characters used)

This committee will meet in the spring to review curriculum for the fall session. Qtr 4:April-June

Planned Meetings/Events for Current Fiscal Yr (dates do not have to be final) ([count] of 500 maximum characters used)

Planned Meetings/Events for Current Fiscal Yr (dates do not have to be final) ([count] of 500 maximum characters used)

Program of Study

Manufacturing

Pathway

Welding CAS

Current Program Advisory Committee Members

Kyle Gillespie	Charla Merja
Bruce Gottwig	Paul Hogan

Quarter

Planned Meetings/Events for Current Fiscal Yr (dates do not have to be final) ([count] of 500 maximum characters used)

This committee will meet in the spring to review curriculum for the fall session. Qtr 4:April-June

Planned Meetings/Events for Current Fiscal Yr (dates do not have to be final) ([count] of 500 maximum characters used)

Planned Meetings/Events for Current Fiscal Yr (dates do not have to be final) ([count] of 500 maximum characters used)

Program of Study

Health Science

Pathway

EMT/Pre-Paramedic , Phlebotomy/Pre-Med Assist

Current Program Advisory Committee Members

Joel Henderson	Pamela Christianson
Frankie Lyons	Charla Merja
Christi Virts	Katy Deffe

Quarter

Planned Meetings/Events for Current Fiscal Yr (dates do not have to be final) ([count] of 500 maximum characters used)

The Advisory Committee will meet in Fall 2015 to review these new programs. Qtr 1:July-September

Planned Meetings/Events for Current Fiscal Yr (dates do not have to be final) ([count] of 500 maximum characters used)

Planned Meetings/Events for Current Fiscal Yr (dates do not have to be final) ([count] of 500 maximum characters used)

Program of Study

Finance

Pathway

Accounting

Current Program Advisory Committee Members

Kerry Dolan	Bruce Gottwig
Charla Merja	Karlen Keaster
Beth Baker	Debra Corn

Quarter

Planned Meetings/Events for Current Fiscal Yr (dates do not have to be final) ([count] of 500 maximum characters used)

This committee will meet in the spring to review curriculum for the fall session. Qtr 4:April-June

Planned Meetings/Events for Current Fiscal Yr (dates do not have to be final)

Planned Meetings/Events
for Current Fiscal Yr (dates
do not have to be final)

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Additional Comments

[Click for Instructions](#)

Date of Comment
(mm/dd/yyyy)

Add any additional comments you have for Perkins Postsecondary in the space below. Please indicate the specific page(s) you are referencing in your comments.
([count] of 2000 maximum characters used)

Any supporting documentation should be uploaded to OCHE using the File Upload process below. Such documentation (if required), can be submitted upon the initial submission of this application. If the OCHE Office requests further documentation, this File Upload process is the location where such files should be attached to your application for OCHE review.

If you have uploaded any files for OCHE review, please provide a brief description of the contents of each file. ([count] of 4000 maximum characters used)

Please upload supporting information files. Allowable file types are Microsoft Word (.doc/.docx) and Adobe PDF. Files must be less than 3MB in size and the file name should not include special characters (i.e. #, \$, % etc.). Attempting to upload a file that does not comply with these restrictions will result in errors and loss of unsaved data.

Choose File no file selected

Uploaded Files:

No files are currently uploaded for this page.

Allocations

[Click for Instructions](#)

	Perkins-PS
Current Year Funds	
Allocation	\$296,569
ReAllocated (+)	\$0
Released (-)	\$0
Total Current Year Funds	\$296,569
Prior Year(s) Funds	
Carryover (+)	\$0
ReAllocated (+)	\$0
Total Prior Year(s) Funds	\$0
Sub Total	\$296,569
Multi-District	
Transfer In (+)	\$0
Transfer Out (-)	\$0
Administrative Agent	
Adjusted Sub Total	\$296,569
Total Available for Budgeting	\$296,569
	Perkins-PS

Funding Distribution BUDGET BREAKDOWN (Use whole dollars only. Omit Decimal Places, e.g., 2536)

[Click for Instructions](#)

Total Allocation Available for Budgeting:

[Description of Expenditure Codes](#)

[Description of Required and Permissive Uses of Funds](#)

Administration

199 - Administrative costs

Federal guidelines state that no more than 5% of project funds can go to administration and indirect costs. The maximum allowed for the institution is \$14,828.

Describe proposed administrative costs here (if any) (maximum length is 1000 characters)

Amount

Project Summary Number 1

(Max 2500 characters) Count (0 of 2500)

Biology study models - Provide instructional support to increase use of support services (biology models and study aids) by students in human biology courses that are prerequisites to allied health CTE programs.

List which required and/or permissive uses of funds will support this project.

R1

Exp. Code	Line Item Detail Description	Expenditure Amount	Delete Row
224-Minor Equipment	Heart model	1063	<input type="checkbox"/>
224-Minor Equipment	Digestive system model	294	<input type="checkbox"/>
224-Minor Equipment	Kidney model	280	<input type="checkbox"/>
224-Minor Equipment	Skull model	213	<input type="checkbox"/>
224-Minor Equipment	Bones models	282	<input type="checkbox"/>
224-Minor Equipment	Lung model	447	<input type="checkbox"/>
224-Minor Equipment	Liver model	201	<input type="checkbox"/>
224-Minor Equipment	Female reproductive model	194	<input type="checkbox"/>
224-Minor Equipment	Male reproductive model	195	<input type="checkbox"/>
		0	<input type="checkbox"/>
		0	<input type="checkbox"/>
		0	<input type="checkbox"/>
SubTotal:		\$3,169	

Project Summary Number 2

(Max 2500 characters) Count (0 of 2500)

Nursing Faculty - Nursing faculty to teach both practical nursing and associate degree nursing courses. New position in FY16, to be funded at 66% in FY17.

List which required and/or permissive uses of funds will support this project.

R1

Exp. Code	Line Item Detail Description	Expenditure Amount	Delete Row
101-Salaries	66% of base salary for nursing faculty (61,200)	40392	<input type="checkbox"/>
102-Benefits	Social Security, retirement, workers comp, medicare, unemployment insurance as dictated by MUS policy. 66% of \$11,736 for nursing faculty.	7746	<input type="checkbox"/>
103-Health Insurance	MUS health insurance as dictated by MUS policy. 66% of \$12,648 for nursing faculty.	8348	<input type="checkbox"/>
		0	<input type="checkbox"/>
		0	<input type="checkbox"/>
		0	<input type="checkbox"/>
SubTotal:		\$56,486	

Project Summary Number 3

(Max 2500 characters) Count (0 of 2500)

Physical Therapist Assistant Program Director Brad Bechard to attend a 3 day Vestibular Certification course from the American Institute of Balance, Oct. 19-21, 2016. Dr. Bechard teaches the vestibular content for the program and would assist with the lecture and lab format of this material. Dr. Bechard will use the knowledge gained to meet the objectives of AHPT 206- Pathophysiology which contains vestibular disorders and how to treat them.

List which required and/or permissive uses of funds will support this project.

R3

Exp. Code	Line Item Detail Description	Expenditure Amount	Delete Row
400-Travel	Airfare - Great Falls to Tampa Fla. for Brad Bechard to attend the Vestibular Certification Course from the American Institute of Balance. GFC MSU will follow state travel regulations.	534	<input type="checkbox"/>
400-Travel	Hotel (Holiday Inn Express) - 4 nights @ 89.27/night in Largo Fla. for Brad Bechard to attend the Vestibular Certification Course from the American Institute of Balance. GFC MSU will follow state travel regulations.	357	<input type="checkbox"/>
400-Travel	Per diem - 5 days @ state rate of \$46/day in Largo Fla. for Brad Bechard to attend the Vestibular Certification Course from the American Institute of Balance. GFC MSU will follow state travel regulations.	230	<input type="checkbox"/>
400-Travel	Rental car - no shuttle available from airport to hotel in Largo Fla. for Brad Bechard to attend the Vestibular Certification Course from the American Institute of Balance. GFC MSU will follow state travel regulations.	139	<input type="checkbox"/>
401-Registration and Training	Course registration - American Institute of Balance, Oct. 19-21, in Largo Fla. GFC MSU will follow state travel regulations.	885	<input type="checkbox"/>
		0	<input type="checkbox"/>
SubTotal:		\$2,145	

Project Summary Number 4

(Max 2500 characters) Count (0 of 2500)

Michael Hansel, PTA faculty to attend the 2016 Rehab Summit in San Diego, on July 28-30. It will allow Hansel to obtain up to date information in the Physical Therapy Profession. Hansel will concentrate on the Orthopedic tract at the summit to enable him to use that information in Introduction to Orthopedics course (AHPT 215).

List which required and/or permissive uses of funds will support this project.

R3

Exp. Code	Line Item Detail Description	Expenditure Amount	Delete Row
400-Travel	Airfare round trip - Great Falls - San Diego for Michael Hansel, PTA faculty to attend the 2016 Rehab Summit in San Diego, on July 28-30. GFC MSU will follow state travel regulations.	500	<input type="checkbox"/>
400-Travel	Lodging - Hilton San Diego Bayfront, 5 nights @ \$259/night while Michael Hansel, PTA faculty attends the 2016 Rehab Summit in San Diego, on July 28-30. . GFC MSU will follow state travel regulations.	1295	<input type="checkbox"/>
400-Travel	Per diem - 5 days @ state rate of \$46/day while Michael Hansel, PTA faculty attends the 2016 Rehab Summit in San Diego, on July 28-30. . GFC MSU will follow state travel regulations.	230	<input type="checkbox"/>
401-Registration and Training	Registration for Michael Hanson, PTA faculty to attend the 10th Annual Rehab Summit in San Diego, July 28-30. GFC MSU will follow state travel regulations.	665	<input type="checkbox"/>
		0	<input type="checkbox"/>
		0	<input type="checkbox"/>
SubTotal:		\$2,690	

Project Summary Number 5

(Max 2500 characters) Count (0 of 2500)

Medical Assisting program director and faculty Pam Christianson to attend the national conference through the American Association of Medical Assistant in Reston, Virginia (Sept 16-19, 2016) to maintain CEUs required for certification and to connect with other educators in the Medical Assistant field around the national.

List which required and/or permissive uses of funds will support this project.

R3

Exp. Code	Line Item Detail Description	Expenditure Amount	Delete Row
400-Travel	Roundtrip airfare - Great Falls - Reston , Va., for Medical Assisting program director and faculty Pam Christianson to attend the national conference through the American Association of Medical Assistant in Reston, Virginia (Sept 16-19, 2016) GFC MSU will follow state travel regulations.	898	<input type="checkbox"/>
400-Travel	Lodging - Hyatt Regency Reston, Reston Va, 4 nights @ \$129/night while Medical Assisting program director and faculty Pam Christianson attends the national American Association of Medical Assistant conference in Reston, Virginia (Sept 16-19, 2016) . GFC MSU will follow state travel regulations.	516	<input type="checkbox"/>
	Per diem - 6 days @ state rate of \$46/day while Medical Assisting program director		

400-Travel	and faculty Pam Christianson attends the national American Association of Medical Assistant conference in Reston, Virginia (Sept 16-19, 2016). GFC MSU will follow state travel regulations.	276	<input type="checkbox"/>
401-Registration and Training	Registration for American Association of Medical Assistants, Sept. 16-19, Reston, Va. for Medical Assisting program director and faculty Pam Christianson to attend the national American Association of Medical Assistant conference in Reston, Virginia (Sept 16-19, 2016) GFC MSU will follow state travel regulations.	900	<input type="checkbox"/>
		0	<input type="checkbox"/>
		0	<input type="checkbox"/>
SubTotal:		\$2,590	

Project Summary Number 6

(Max 2500 characters) Count (0 of 2500)

Classroom package of the GoVenture Entrepreneur Board Game that includes 3 Board Games to be used in a face-to-face classroom setting, a PDF publication Experiencing Entrepreneurship, a PDF education bundle, and access to the Lemonade Software simulation which could be used in either a face-to-face or online classroom environment. The Accounting program does not currently have a formal capstone course or project, which means that the students don't always have a concrete feel for how all the skills they have learned through the program relate to one another. One solution to this problem is incorporating a capstone project in the final accounting course, ACTG 202 Managerial Accounting. Business simulations are a commonly used in accounting and business curricula because they can incorporate a variety of topics into one cohesive project while at the same time providing real-world application. Students graduating from a two-year accounting program may be the sole accountant within a small business and therefore it is important for those students to understand how one decision may impact other areas of the business including the financial statements. The proposed simulation from GoVenture is specifically designed for accounting or business students in higher education.

List which required and/or permissive uses of funds will support this project.

R3

Exp. Code	Line Item Detail Description	Expenditure Amount	Delete Row
220-Consumable Supplies	Entrepreneur simulation board game	299	<input type="checkbox"/>
		0	<input type="checkbox"/>
		0	<input type="checkbox"/>
SubTotal:		\$299	

Project Summary Number 7

(Max 2500 characters) Count (0 of 2500)

Placement tests - Accuplacer fee for technology readiness assessment exam for CTE students.

List which required and/or permissive uses of funds will support this project.

Exp. Code	Line Item Detail Description	Expenditure Amount	Delete Row
800-Other Expenditures	Purchase of block of exams for 420 assessments @ \$.4.40 each	1848	<input type="checkbox"/>
		0	<input type="checkbox"/>
		0	<input type="checkbox"/>
SubTotal:		\$1,848	

Project Summary Number 8

(Max 2500 characters) Count (0 of 2500)

Programming minor equipment - A module on physical computing is being proposed for inclusion to CSCI 100 - Intro to Programming. This module will apply programming concepts to the control of physical components such as robotics and basic electrical circuits and their integration to the Internet. Physical computing is an emerging technology that is becoming accessible to the average programmer due to the low cost and availability of open source hardware and increasing demand for "smart" applications. Faculty intend to expand the view of technology for students beyond a world of pure software. In addition, it is believed that the interaction with physical objects will serve as an additional point of engagement for the students. This request is for the basic equipment needed to gauge the effectiveness of this approach. A3D printer will be used to fabricate project parts.

List which required and/or permissive uses of funds will support this project.

R4

Exp. Code	Line Item Detail Description	Expenditure Amount	Delete Row
224-Minor Equipment	MakerBot Replicator Mini 3D printer	1893	<input type="checkbox"/>
224-Minor Equipment	10 GoPiGo Robot Kits @ \$100 each	1000	<input type="checkbox"/>
224-Minor Equipment	10 Raspberry Pi Starter Kits @ \$100 each	1000	<input type="checkbox"/>
224-Minor Equipment	10 Robotic Arms @ \$50 each	500	<input type="checkbox"/>
		0	<input type="checkbox"/>
		0	<input type="checkbox"/>

SubTotal: \$4,393

Project Summary Number 9

(Max 2500 characters) Count (0 of 2500)

The Dental Hygiene Program plans to acquire an Oral Anesthesia Manikin to help with the instruction and administering of local anesthesia. This will allow for our students to practice local anesthesia technique with an instantaneous audio or visual feedback. This allows students to learn with a teaching tool that is far superior in safety to learning on oranges and each other. Clinic Coordinator/Instructor Brandy Piper will attend professional development courses that will help with implementing changes to improve instruction in the clinical setting. She plans to attend online courses that are titled Advances in Educational Methods for Allied Health Educators as well as Revitalizing Curriculum and Calibrating Faculty. Courses will cover updated general teaching methodologies that can be applied to all courses in the dental hygiene program. Upon completion, she will be able to share the new information with her peers in both dental programs. But more importantly, she will have new ideas for helping students learn and apply these difficult topics. Students and faculty in the Dental hygiene program will benefit from her participation in these courses.

List which required and/or permissive uses of funds will support this project.

R4

Exp. Code	Line Item Detail Description	Expenditure Amount	Delete Row
401-Registration and Training	Online anesthesia courses	925	<input type="checkbox"/>
500-Major Equipment	Oral Anesthesia manikin	5885	<input type="checkbox"/>
		0	<input type="checkbox"/>
SubTotal:		\$6,810	

Project Summary Number 10

(Max 2500 characters) Count (0 of 2500)

Computer networking certification - Provide ongoing and new training and certification tests to Computer Director Steve Robinette and fulltime and adjunct faculty (yet to be hired) to allow them to teach CISCO-related courses (CCNA, CCNP, A+, and CCNA Security). The training component will be addressed with a subscription to CBT Nuggets (online courses), the remaining costs are for the administration of Cisco Certification Exams. The certification is required for faculty to teach the CISCO curriculum to the approximately 40 students in the Networking program.

List which required and/or permissive uses of funds will support this project.

R5

Exp. Code	Line Item Detail Description	Expenditure Amount	Delete Row
401-Registration and Training	2 1-year subscriptions to CBT Nuggets online courses @ \$996 each	1992	<input type="checkbox"/>
401-Registration and Training	2 CCNA certification exams @ \$295 each	590	<input type="checkbox"/>
401-Registration and Training	1 CCNP certification exam	250	<input type="checkbox"/>
401-Registration and Training	A+ Certification exam	250	<input type="checkbox"/>
		0	<input type="checkbox"/>
		0	<input type="checkbox"/>
SubTotal:		\$3,082	

Project Summary Number 11

(Max 2500 characters) Count (0 of 2500)

Accounting software license - This request is for the Accounting program to purchase a one-year site license to the American Institute of Certified Public Accountants' CPE Express platform. This subscription would allow Accounting Program Director/Faculty Kerry Kerry Dolan to take unlimited online courses covering a variety of accounting and business topics including, but not limited to, financial accounting, managerial accounting, governmental accounting, attestation, behavioral ethics, business law, management, finance, and income taxes. All of the online courses contain the most up-to-date information, including annual updates that cover the significant law and rule changes that are generally effective as of January 1st each year. Instructor resources from textbook publishers are usually lagging behind the industry changes. It is important for students, who are qualified to prepare basic payroll and income tax returns upon graduating from the Accounting AAS program, to know the most current tax rules.

List which required and/or permissive uses of funds will support this project.

R5

Exp. Code	Line Item Detail Description	Expenditure Amount	Delete Row
401-Registration and Training	Subscription for CPE Express license for online accounting courses	457	<input type="checkbox"/>
		0	<input type="checkbox"/>
		0	<input type="checkbox"/>
SubTotal:		\$457	

Project Summary Number 12

(Max 2500 characters) Count (0 of 2500)

Technical Writing professional development - Mandy Wright and Jana Parsons, are faculty members in the English department who teach writing in all CTE disciplines, in addition to a new technical writing course for computer and technology programs. They are seeking professional development training in technical and business

writing to better inform their teaching CTE writing classes. The professional development training would be obtained through webinars, conference attendance, and foundation certification through the Society for Technical Communication. The Society for Technical Communication offers a variety of webinars, an annual conference, and foundation certification in technical communication to members and non-members. The Foundation-level Professional Certification will focus on knowledge of the field. To achieve the Certified Professional Technical Communicator - Foundational designation, applicants will demonstrate knowledge and understanding of best practices in technical communication by passing a test. During AY 2016-2017, Wright and Parsons will complete the foundation level certification. They will also attend the annual conference in May 2017 in Washington, DC. The outcome that will be measured is to update 95% of current course content in 2016-17 for technical and career writing. This outcome specifically includes WRIT 121-Technical Writing and WRIT 104-Workplace Communications. In total, the business, CTE, and technical writing courses impact approximately 100 students per semester. This number has the potential to increase if more technical programs adopt WRIT 121-Technical Writing as their required college-level writing course. While Wright and Parsons both hold Master's degrees in English, continuing education in business and technical writing will strengthen their backgrounds and provide training in the most current best practices in that field.

List which required and/or permissive uses of funds will support this project.

R5

Exp. Code	Line Item Detail Description	Expenditure Amount	Delete Row
400-Travel	Roundtrip Airfare - Great Falls - Washington DC, for English faculty Mandy Wright and Jana Parsons to attend the Society of Technical Communication annual conference in May 2017. 2 @ 950 each. GFC MSU will follow state travel regulations	1900	<input type="checkbox"/>
400-Travel	Lodging - while English faculty Mandy Wright and Jana Parsons to attend the Society of Technical Communication annual conference in May 2017. Hotel price estimated at \$275/night. 2 people, 5 nights each. GFC MSU will follow state travel regulations.	2750	<input type="checkbox"/>
400-Travel	Per diem while English faculty Mandy Wright and Jana Parsons to attend the Society of Technical Communication annual conference in May 2017. 2 people, 8 days each @ \$46/day. GFC MSU will follow state travel regulations.	736	<input type="checkbox"/>
400-Travel	Shuttle while English faculty Mandy Wright and Jana Parsons to attend the Society of Technical Communication annual conference in May 2017. 2 trips @ \$40 each	80	<input type="checkbox"/>
401-Registration and Training	11 technical writing webinars @ \$79 each	869	<input type="checkbox"/>
401-Registration and Training	2 Society for Technical Communication certification exams @ \$595 each	1190	<input type="checkbox"/>
401-Registration and Training	Society for Technical Communication Summit registrations, 2 @ \$1800 each.	3600	<input type="checkbox"/>
		0	<input type="checkbox"/>
		0	<input type="checkbox"/>
SubTotal:		\$11,125	

Project Summary Number 13

(Max 2500 characters) Count (0 of 2500)

Susan Cooper, Nutrition Faculty, will attend the Food and Nutrition Conference, Oct. 15-18, in Boston MA. There is an opportunity to earn 20 plus continuing education hours on a variety of nutrition topics.

List which required and/or permissive uses of funds will support this project.

R5

Exp. Code	Line Item Detail Description	Expenditure Amount	Delete Row
400-Travel	Roundtrip Airfare, Susan Cooper, Great Falls to Boston MA to attend the Food and Nutrition Conference, Oct. 15-18. GFC MSU will follow state travel regulations.	900	<input type="checkbox"/>
400-Travel	Lodging while Susan Cooper attend Food and Nutrition Conference, Oct. 15-18. Boston MA area hotel. Exact hotel not specified yet. 4 nights @ \$200/night. GFC MSU will follow state travel regulations.	800	<input type="checkbox"/>
400-Travel	Per diem while Susan Cooper attend Food and Nutrition Conference, Oct. 15-18. 5 days @\$6/day while Susan Cooper, Nutrition Faculty, attends the Food and Nutrition Conference, Oct. 15-18, in Boston MA. .GFC MSU will follow state travel regulations.	230	<input type="checkbox"/>
401-Registration and Training	Registration for Susan Cooper to attend Food and Nutrition Conference, Oct. 15-18, in Boston MA.	375	<input type="checkbox"/>
		0	<input type="checkbox"/>
		0	<input type="checkbox"/>
SubTotal:		\$2,305	

Project Summary Number 14

(Max 2500 characters) Count (0 of 2500)

Dental hygiene instructor Brandy Piper will attend Dental Hygiene Educator boot camp to gain knowledge to implement 3 new instructional strategies in Dental hygiene courses. Piper plans to attend seven days of DH Methods of Education, Inc.'s Summer Boot Camp August 1-7 on Amelia Island, Florida (<http://www.dhmethod.com/id23.html>.) The workshops cover updated general teaching methodologies that can be , as well as course-specific methodology workshops, such as National Board Review, Oral Pathology, Pharmacology, and Medical Emergencies. Piper will also attend a Dental Hygiene Accreditation workshop as well. Students and faculty in both the DH and DA programs will benefit as Piper works closely with both programs.

List which required and/or permissive uses of funds will support this project.

R5

Exp. Code	Line Item Detail Description	Expenditure Amount	Delete Row
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400-Travel	Roundtrip airfare for dental hygiene faculty Brandy Piper, Great Falls to Jacksonville, Fla., to attend Dental Hygiene Methods of Education Inc. Summer Boot Camp, Aug 1-7. GFC MSU will follow state travel regulations.	850	<input type="checkbox"/>
400-Travel	Shuttle from Jacksonville, Fla., to Amelia Island, Fla., for dental hygiene faculty Brandy Piper, Great Falls to Jacksonville, Fla., to attend Dental Hygiene Methods of Education Inc. Summer Boot Camp, Aug 1-7. GFC MSU will follow state travel regulations.	200	<input type="checkbox"/>
400-Travel	Lodging, 8 nights @ \$100/night while dental hygiene faculty Brandy Piper, Great Falls to Jacksonville, Fla., to attend Dental Hygiene Methods of Education Inc. Summer Boot Camp, Aug 1-7. GFC MSU will follow state travel regulations.	800	<input type="checkbox"/>
400-Travel	Per diem, 9 days@\$46/day while dental hygiene faculty Brandy Piper, Great Falls to Jacksonville, Fla., to attend Dental Hygiene Methods of Education Inc. Summer Boot Camp, Aug 1-7.GFC MSU will follow state travel regulations.	414	<input type="checkbox"/>
401-Registration and Training	Registration for dental hygiene faculty Brandy Piper, to attend Dental Hygiene Methods of Education, Inc. Summer Boot Camp.	3000	<input type="checkbox"/>
		0	<input type="checkbox"/>
SubTotal:		\$5,264	

Project Summary Number 15

(Max 2500 characters) Count (0 of 2500)

Welding professional development - Great Falls College MSU requires requires welding instructors to become Certified Welding Inspectors once hired. This certification demonstrates a teacher's ability and knowledge of welding practices. This request is for welding faculty Monte Cobb and Doug Zander to attend a five day Certified Welding Inspectors training session in Helena on July 25-29 to prepare for the certification exam to be administered at the conclusion of the training.

List which required and/or permissive uses of funds will support this project.

R5

Exp. Code	Line Item Detail Description	Expenditure Amount	Delete Row
400-Travel	Hotel, 5 nights @ \$100/night while Monte Cobb and Doug Zander to attend a five day Certified Welding Inspectors training session in Helena on July 25-29 . GFC MSU will follow state travel regulations.	1000	<input type="checkbox"/>
400-Travel	Per diem, 6 days @ \$23 / day while Monte Cobb and Doug Zander attend a five day Certified Welding Inspectors training session in Helena on July 25-29 . GFC MSU will follow state travel regulations.	276	<input type="checkbox"/>
400-Travel	Rental car, Great Falls to Helena, 6 days @\$35/day while Monte Cobb and Doug Zander attend a five day Certified Welding Inspectors training session in Helena on July 25-29	210	<input type="checkbox"/>
400-Travel	Fuel costs for rental car while Monte Cobb and Doug Zander attend a five day Certified Welding Inspectors training session in Helena on July 25-29	50	<input type="checkbox"/>
401-Registration and Training	Registration for American Welding Society, Certified Welding Instructor training and certification exam for welding faculty Monte Cobb and Doug Zander.	4370	<input type="checkbox"/>
		0	<input type="checkbox"/>
SubTotal:		\$5,906	

Project Summary Number 16

(Max 2500 characters) Count (0 of 2500)

Funds for Charla Merja to attend required Perkins grant meeting in Helena.

List which required and/or permissive uses of funds will support this project.

R6

Exp. Code	Line Item Detail Description	Expenditure Amount	Delete Row
400-Travel	Lodging, 2 nights @ \$100/night for Charla Merja to attend required Perkins grant meeting in Helena. GFC MSU will follow state travel regulations.	200	<input type="checkbox"/>
400-Travel	Per diem 2.5 days @ \$23/day for Charla Merja to attend required Perkins grant meeting in Helena. GFC MSU will follow state travel regulations.	58	<input type="checkbox"/>
400-Travel	Car rental, 3 days @ \$35/day for Charla Merja to attend required Perkins grant meeting in Helena	105	<input type="checkbox"/>
400-Travel	Fuel for rental car for Charla Merja to attend required Perkins grant meeting in Helena	45	<input type="checkbox"/>
		0	<input type="checkbox"/>
		0	<input type="checkbox"/>
SubTotal:		\$408	

Project Summary Number 17

(Max 2500 characters) Count (0 of 2500)

Purchase and implement a Bronchoscopy simulator into the respiratory care program curriculum and recruitment strategies. This device would be used within the program curriculum, presented to prospective students for recruitment and presented during community and system functions in demonstrating our program's use of technology and simulation.

List which required and/or permissive uses of funds will support this project.

R6

Exp. Code	Line Item Detail Description	Expenditure Amount	Delete Row
500-Major Equipment	Bronchoscopy simulator	30500	<input type="checkbox"/>
		0	<input type="checkbox"/>
		0	<input type="checkbox"/>
SubTotal:		\$30,500	

Project Summary Number 18

(Max 2500 characters) Count (0 of 2500)

Updated Physical Therapy Assistant lab minor equipment is needed as this is a significant part of the learning process regarding the psychomotor aspect of learning. Lab activities include simulated case scenarios using the below equipment for students.

List which required and/or permissive uses of funds will support this project.

R6

Exp. Code	Line Item Detail Description	Expenditure Amount	Delete Row
224-Minor Equipment	Dual stethoscope	106	<input type="checkbox"/>
224-Minor Equipment	9 stethoscopes @ 25.98 plus \$24.99 shipping	259	<input type="checkbox"/>
224-Minor Equipment	12 blood pressure cuffs at \$16.98 each plus \$10 shipping	214	<input type="checkbox"/>
224-Minor Equipment	3 front wheeled walkers @ \$50.88 each plus \$12,95 shipping	166	<input type="checkbox"/>
224-Minor Equipment	7 hospital gowns @ \$7.95 each plus \$8.95 shipping	65	<input type="checkbox"/>
224-Minor Equipment	18 tape measure @ \$2.94 each plus \$5 shipping	58	<input type="checkbox"/>
224-Minor Equipment	2 standard wheelchairs @ \$168.49 each	337	<input type="checkbox"/>
224-Minor Equipment	Cryo-cuff	120	<input type="checkbox"/>
		0	<input type="checkbox"/>
SubTotal:		\$1,325	

Project Summary Number 19

(Max 2500 characters) Count (0 of 2500)

An assistant in Disability Services to coach students on using assistive technologies. About 60% of the students who use Disability Services are CTE students. Thus, this proposal requests funds for 60% of that position.

List which required and/or permissive uses of funds will support this project.

R8

Exp. Code	Line Item Detail Description	Expenditure Amount	Delete Row
101-Salaries	.5 FTE @ 60% for Disability Services Assistant. (.5 base salary of \$12,480)	8400	<input type="checkbox"/>
102-Benefits	Social Security, retirement, workers comp, medicare, unemployment insurance as dictated by MUS policy for Disability Services Assistant.	1263	<input type="checkbox"/>
103-Health Insurance	Health insurance Disability Services Assistant as dictated by MUS policy. 60% of \$12,648 annual cost. MUS policy requires full health insurance for a half-time person.	7589	<input type="checkbox"/>
		0	<input type="checkbox"/>
		0	<input type="checkbox"/>
		0	<input type="checkbox"/>
SubTotal:		\$17,252	

Project Summary Number 20

(Max 2500 characters) Count (0 of 2500)

Additional equipment is needed to meet curricular requirements for the Industrial Technology MCH 130 course. In order for this course to be properly executed, several pieces of equipment must be purchased: Drill Press, Vice, Drill Index, Reamer assortment, Various Hand tools. Students will learn basic machine shop skills through the use of the equipment associated with MCH 130. They will be assessed by achieving outcomes set forth in the course syllabus.

List which required and/or permissive uses of funds will support this project.

R8

Exp. Code	Line Item Detail Description	Expenditure Amount	Delete Row
224-Minor Equipment	Drill Press	4200	<input type="checkbox"/>
224-Minor Equipment	Vice	100	<input type="checkbox"/>
224-Minor Equipment	2 Drill Indexes @ \$74 each	148	<input type="checkbox"/>
224-Minor Equipment	Reamer assortment	200	<input type="checkbox"/>
224-Minor Equipment	Hand tools	300	<input type="checkbox"/>
		0	<input type="checkbox"/>
SubTotal:		\$4,948	

Project Summary Number 21

(Max 2500 characters) Count (0 of 2500)

The welding program needs a coupon bender for a backup. Faculty bend multiple coupons on a daily basis to test student welds. The bender provides immediate feedback to the students to see if the weld was put in properly to code. Each student is required to pass a minimum of 24 bend tests and most students require at least 2 to 4 tries before passing. With an estimated enrollment of 60 students per year the program will need to preform between 2000 and 4000 bend tests a year to evaluate students' progress. The welding program also requests a gas driven, portable welder.

List which required and/or permissive uses of funds will support this project.

R8

Exp. Code	Line Item Detail Description	Expenditure Amount	Delete Row
224-Minor Equipment	BT1D Pneumatic Bender w additional mandrel	3295	<input type="checkbox"/>
500-Major Equipment	300 amp engine driven power source and accessories	5400	<input type="checkbox"/>
		0	<input type="checkbox"/>
SubTotal:		\$8,695	

Project Summary Number 22

(Max 2500 characters) Count (0 of 2500)

Continue to support Big Sky Pathways Development and Trades programming by funding the Trades Coordinator at 66%.

List which required and/or permissive uses of funds will support this project.

R2

Exp. Code	Line Item Detail Description	Expenditure Amount	Delete Row
101-Salaries	Base salary of \$65,000, .66 FTE, for Trades Coordinator.	42900	<input type="checkbox"/>
102-Benefits	Social Security, retirement, workers comp, medicare, unemployment insurance as dictated by MUS policy. 66% of total for Trades Coordinator.	7745	<input type="checkbox"/>
103-Health Insurance	Health insurance, as dictated by MU& policy. 66% for Trades Coordinator.	8348	<input type="checkbox"/>
220-Consumable Supplies	Office supplies, i.e. paper, pens, staples; consumable instructional supplies, such as tape measures, safety glasses, gloves for instructors.	321	<input type="checkbox"/>
800-Other Expenditures	Printing materials for Trades Rodeo	400	<input type="checkbox"/>
		0	<input type="checkbox"/>
SubTotal:		\$59,714	

Project Summary Number 23

(Max 2500 characters) Count (0 of 2500)

Workforce Advisor- Three months salary for TAACCCT III Workforce Navigator to transition from that position into a new advisory position covering all CTE programs; position would work with CTE students helping connect them with industry.

List which required and/or permissive uses of funds will support this project.

R3

Exp. Code	Line Item Detail Description	Expenditure Amount	Delete Row
101-Salaries	Base salary, \$41,748, 3 months for Workforce Navigator.	10437	<input type="checkbox"/>
102-Benefits	Social Security, retirement, workers comp, medicare, unemployment insurance as dictated by MUS policy.	2001	<input type="checkbox"/>
103-Health Insurance	Health insurance for Workforce Navigator., as dictated by MUS policy. 3 months.	3162	<input type="checkbox"/>
		0	<input type="checkbox"/>
		0	<input type="checkbox"/>

		0	<input type="checkbox"/>
SubTotal:		\$15,600	

Project Summary Number 24

(Max 2500 characters) Count (0 of 2500)

Carpentry Apprenticeship - Begin a four year carpentry apprenticeship program with Dick Anderson Construction (DAC). Non-union, registered carpentry apprenticeship programs are scarce in Montana. Industry has expressed the desire to develop a program. DAC approached GFC to design a non-union, state registered apprenticeship program to implement for their carpentry employees. The program will consist of levels 1-4 that should take 4 years to complete. Upon completing those levels the employee would be considered a journey-level carpenter. GFC will provide classroom and lab instruction. DAC will track on-the-job-training hours and performance test verifications. The goal of this is to build a non-union apprenticeship model that will eventually be offered to all construction companies in the state of Montana. This is a non-credit, customized training.

List which required and/or permissive uses of funds will support this project.

R3

Exp. Code	Line Item Detail Description	Expenditure Amount	Delete Row
101-Salaries	243 hours instruction/prep/development time @ \$49/hour for Carpentry Apprenticeship instructor.	11907	<input type="checkbox"/>
101-Salaries	75 hours travel time @ \$30/hour for Carpentry Apprenticeship instructor.	2250	<input type="checkbox"/>
102-Benefits	Social Security, retirement, workers comp, medicare, unemployment insurance as dictated by MUS policy. 66% of total for Carpentry Apprenticeship instructor.	2715	<input type="checkbox"/>
220-Consumable Supplies	Wood, nails, screws, other mainly building materials	2000	<input type="checkbox"/>
224-Minor Equipment	Building tools, such as hammers, screwdrivers, drills, etc.	2000	<input type="checkbox"/>
400-Travel	Per diem 22 days @ \$23 for Carpentry Apprenticeship instructor. GFC MSU will follow state travel regulations.	506	<input type="checkbox"/>
400-Travel	Mileage, 200 miles roundtrip x 22 trips@, \$52/mile for Carpentry Apprenticeship instructor.	2288	<input type="checkbox"/>
800-Other Expenditures	Printing, postage	500	<input type="checkbox"/>
		0	<input type="checkbox"/>
SubTotal:		\$24,166	

Project Summary Number 25

(Max 2500 characters) Count (0 of 2500)

The Dental Hygiene Program plans to acquire an Oral Anesthesia Manikin to help with the instruction and administering of local anesthesia. This will allow for our students to practice local anesthesia technique with an instantaneous audio or visual feedback. This allows students to learn with a teaching tool that is far superior in safety to learning on oranges and each other. Clinic Coordinator/Instructor Brandy Piper will attend professional development courses that will help with implementing changes to improve instruction in the clinical setting. She plans to attend online courses that are titled Advances in Educational Methods for Allied Health Educators as well as Revitalizing Curriculum and Calibrating Faculty. Courses will cover updated general teaching methodologies that can be applied to all courses in the dental hygiene program. Upon completion, she will be able to share the new information with her peers in both dental programs. But more importantly, she will have new ideas for helping students learn and apply these difficult topics. Students and faculty in the Dental hygiene program will benefit from her participation in these courses.

List which required and/or permissive uses of funds will support this project.

R3

Exp. Code	Line Item Detail Description	Expenditure Amount	Delete Row
		0	<input type="checkbox"/>
		0	<input type="checkbox"/>
		0	<input type="checkbox"/>
SubTotal:		\$0	

Project Summary Number 26

(Max 2500 characters) Count (0 of 2500)

Attendance of the Perkins Coordinator, Charla Merja, and Grant Accountant, Oceane Weldele, at 2017 NACTEI Conference, Location and dates TBD. Pre-conference and conference provide valuable information for the promotion and support of Great Falls College MSU CTE programs.

List which required and/or permissive uses of funds will support this project.

R6

Exp. Code	Line Item Detail Description	Expenditure Amount	Delete Row
400-Travel	Airfare - Perkins Coordinator, Charla Merja, and Grant Accountant, Oceane Weldele to attend 2017 NACTEI Conference, unknown location. Estimated at \$1000 each. GFC MSU will follow MUS travel regulations.	2000	<input type="checkbox"/>
400-Travel	Lodging - 2 people, 5 days each @\$200/night while Perkins Coordinator, Charla Merja, and Grant Accountant, Oceane Weldele attends 2017 NACTEI Conference, unknown	2000	<input type="checkbox"/>

	location. GFC MSU will follow MUS travel regulations.		
400-Travel	Per diem, while Perkins Coordinator, Charla Merja, and Grant Accountant, Oceane Weldele attend 2017 NACTEI Conference, unknown location. 6 days each @\$46 / day. GFC MSU will follow MUS travel regulations.	695	<input type="checkbox"/>
401-Registration and Training	Registration for Perkins Coordinator, Charla Merja, and Grant Accountant, Oceane Weldele to attend 2017 NACTEI Conference, unknown location.	1290	<input type="checkbox"/>
		0	<input type="checkbox"/>
		0	<input type="checkbox"/>
SubTotal:		\$5,985	

Project Summary Number 27

(Max 2500 characters) Count (0 of 2500)

Attendance of Perkins Coordinator, Charla Merja and grants accountant Oceane Weldele to atndn 2017 ACTE Conference, Nov. 30-Dec. 3, in Las Vegas.

List which required and/or permissive uses of funds will support this project.

Exp. Code	Line Item Detail Description	Expenditure Amount	Delete Row
400-Travel	Lodging - 5 nights @ \$125/night for Charla Merja and Oceane Weldele to attend 2017 ACTE Conference. GFC MSU will follow MUS travel regulations.	2200	<input type="checkbox"/>
400-Travel	Per diem, 6 days @ \$46/day/ person while Charla Merja and Oceane Weldele attend 2017 ACTE Conference. GFC MSU will follow MUS travel regulations.	552	<input type="checkbox"/>
400-Travel	Roundtrip airfare, for Charla Merja and Oceane Weldele to attend 2017 ACTE Conference. Great Falls - Las Vegas. GFC MSU will follow MUS travel regulations.	2000	<input type="checkbox"/>
401-Registration and Training	Registration for ACTE national conference, Nov. 30-Dec. 3, in Las Vegas.	1100	<input type="checkbox"/>
		0	<input type="checkbox"/>
		0	<input type="checkbox"/>
SubTotal:		\$5,852	

Project Summary Number 28

(Max 2500 characters) Count (0 of 2500)

Julie Barnwell plans to attend four days of Concepts and Teaching Strategies For The Oral Radiology Educator, UNC School of Dentistry July 11-14, 2016 at Chapel Hill North Carolina (www.dentistry.unc.edu/cde/courses). The workshops she will attend cover updated general teaching methodologies for Oral Radiology that can be applied to the dental hygiene as well as the dental assisting radiology clinic and radiology courses. Upon her return, She will be able to share the new information with her peers in both dental assisting and dental hygiene programs. She will have new ideas for helping students learn these difficult topics. Students and faculty in both the DH and DA programs will benefit from her participation in this Workshop as she works with both programs. She is the Radiology Safety Coordinator for the dental clinic and this workshop will allow her to implement the most current safety methods for our student and patient safety.

List which required and/or permissive uses of funds will support this project.

R3

Exp. Code	Line Item Detail Description	Expenditure Amount	Delete Row
400-Travel	Roundtrip Airfare - Julie Barnwell, Great Falls to Chapel Hill, NC. Julie Dental faculty Barnwell to attend Concepts and Teaching STRategies for the Oral Radiology Educator. GFC MSU will follow MUS travel regulations.	900	<input type="checkbox"/>
400-Travel	Lodging 5 nights @ \$108. GFC MSU will follow MUS travel regulations.	540	<input type="checkbox"/>
400-Travel	Per diem, 6 days @ \$46/day	276	<input type="checkbox"/>
401-Registration and Training	Registration for Concepts and Teaching Strategies for the Oral Radiology Educator	850	<input type="checkbox"/>
		0	<input type="checkbox"/>
		0	<input type="checkbox"/>
SubTotal:		\$2,566	

Project Summary Number 29

(Max 2500 characters) Count (0 of 2500)

Please enter description of this project here...

List which required and/or permissive uses of funds will support this project.

Exp. Code	Line Item Detail Description	Expenditure Amount	Delete Row
		0	<input type="checkbox"/>
		0	<input type="checkbox"/>
		0	<input type="checkbox"/>

SubTotal: \$0

Totals: \$285,580

Determining Maximum Indirect Cost allowed

(A) Total Allocation Available for Budgeting	\$296,569	(F) Total budgeted above	\$285,580
(B) Budgeted Property and Equipment Cost (Exp code 500)	\$41,785	(G) Budgeted Indirect Cost	10989
(C) Allowable Direct Costs (A-B)	\$254,784	(H) Total Budget (F+G)	\$296,569
(D)			
(E) Maximum Indirect Cost (C*(D/1+D))	\$14,421	Allocation Remaining (A-H)	\$0

Calculate Totals

Budget Summary Rollup

[Click for Instructions](#)

2017 Annual Allocation for grant year beginning 7/1/2016 - 6/30/2017

Exp Code	Line Item Detail Description	Amount
101-Salaries	66% of base salary for nursing faculty (61,200)	\$40,392
101-Salaries	.5 FTE @ 60% for Disability Services Assistant. (.5 base salary of \$12,480)	\$8,400
101-Salaries	Base salary of \$65,000, .66 FTE, for Trades Coordinator.	\$42,900
101-Salaries	Base salary, \$41,748, 3 months for Workforce Navigator.	\$10,437
101-Salaries	243 hours instruction/prep/development time @ \$49/hour for Carpentry Apprenticeship instructor.	\$11,907
101-Salaries	75 hours travel time @ \$30/hour for Carpentry Apprenticeship instructor.	\$2,250
102-Benefits	Social Security, retirement, workers comp, medicare, unemployment insurance as dictated by MUS policy. 66% of total for Carpentry Apprenticeship instructor.	\$2,715
102-Benefits	Social Security, retirement, workers comp, medicare, unemployment insurance as dictated by MUS policy.	\$2,001
102-Benefits	Social Security, retirement, workers comp, medicare, unemployment insurance as dictated by MUS policy. 66% of total for Trades Coordinator.	\$7,745
102-Benefits	Social Security, retirement, workers comp, medicare, unemployment insurance as dictated by MUS policy for Disability Services Assistant.	\$1,263
102-Benefits	Social Security, retirement, workers comp, medicare, unemployment insurance as dictated by MUS policy. 66% of \$11,736 for nursing faculty.	\$7,746
103-Health Insurance	MUS health insurance as dictated by MUS policy. 66% of \$12,648 for nursing faculty.	\$8,348
103-Health Insurance	Health insurance Disability Services Assistant as dictated by MUS policy. 60% of \$12,648 annual cost. MUS policy requires full health insurance for a half-time person.	\$7,589
103-Health Insurance	Health insurance, as dictated by MU& policy. 66% for Trades Coordinator.	\$8,348
103-Health Insurance	Health insurance for Workforce Navigator., as dictated by MUS policy. 3 months.	\$3,162
<i>Subtotal Personnel Services:\$165,203</i>		

Exp Code	Line Item Detail Description	Amount
220-Consumable Supplies	Wood, nails, screws, other mainly building materials	\$2,000
220-Consumable Supplies	Entrepreneur simulation board game	\$299
220-Consumable Supplies	Office supplies, i.e. paper, pens, staples; consumable instructional supplies, such as tape measures, safety glasses, gloves for instructors.	\$321
224-Minor Equipment	Heart model	\$1,063
224-Minor Equipment	Dual stethoscope	\$106
224-Minor Equipment	9 stethoscopes @ 25.98 plus \$24.99 shipping	\$259
224-Minor Equipment	Building tools, such as hammers, screwdrivers, drills, etc.	\$2,000
224-Minor Equipment	12 blood pressure cuffs at \$16.98 each plus \$10 shipping	\$214
224-Minor Equipment	3 front wheeled walkers @ \$50.88 each plus \$12.95 shipping	\$166
224-Minor Equipment	7 hospital gowns @ \$7.95 each plus \$8.95 shipping	\$65
224-Minor Equipment	18 tape measure @ \$2.94 each plus \$5 shipping	\$58
224-Minor Equipment	2 standard wheelchairs @ \$168.49 each	\$337
224-Minor Equipment	Cryo-cuff	\$120
224-Minor Equipment	Drill Press	\$4,200
224-Minor Equipment	Vice	\$100
224-Minor Equipment	2 Drill Indexes @ \$74 each	\$148
224-Minor Equipment	Reamer assortment	\$200
224-Minor Equipment	Hand tools	\$300
224-Minor Equipment	BT1D Pneumatic Bender w additional mandrel	\$3,295
224-Minor Equipment	MakerBot Replicator Mini 3D printer	\$1,893
224-Minor Equipment	10 GoPiGo Robot Kits @ \$100 each	\$1,000
224-Minor Equipment	10 Raspberry Pi Starter Kits @ \$100 each	\$1,000
224-Minor Equipment	10 Robotic Arms @ \$50 each	\$500
224-Minor Equipment	Digestive system model	\$294
224-Minor Equipment	Kidney model	\$280
224-Minor Equipment	Skull model	\$213
224-Minor Equipment	Bones models	\$282
224-Minor Equipment	Lung model	\$447
224-Minor Equipment	Liver model	\$201
224-Minor Equipment	Female reproductive model	\$194
224-Minor Equipment	Male reproductive model	\$195
<i>Subtotal Operating Expenses:\$21,750</i>		

Exp Code	Line Item Detail Description	Amount
<i>Subtotal Communications:\$0</i>		

Exp Code	Line Item Detail Description	Amount
400-Travel	Airfare - Great Falls to Tampa Fla. for Brad Bechard to attend the Vestibular Certification Course from the American Institute of Balance. GFC MSU will follow state travel regulations.	\$534
400-Travel	Hotel (Holiday Inn Express) - 4 nights @ 89.27/night in Largo Fla. for Brad Bechard to attend the Vestibular Certification Course from the American Institute of Balance. GFC MSU will follow state travel regulations.	\$357
400-Travel	Per diem - 5 days @ state rate of \$46/day in Largo Fla. for Brad Bechard to attend the Vestibular Certification Course from the American Institute of Balance. GFC MSU will follow state travel regulations.	\$230
400-Travel	Rental car - no shuttle available from airport to hotel in Largo Fla. for Brad Bechard to attend the Vestibular Certification Course from the American Institute of Balance. GFC MSU will follow state travel regulations.	\$139
400-Travel	Airfare round trip - Great Falls - San Diego for Michael Hansel, PTA faculty to attend the 2016 Rehab Summit in San Diego, on July 28-30. GFC MSU will follow state travel regulations.	\$500
400-Travel	Lodging - Hilton San Diego Bayfront, 5 nights @ \$259/night while Michael Hansel, PTA faculty attends the 2016 Rehab Summit in San Diego, on July 28-30. . GFC MSU will follow state travel regulations.	\$1,295
400-Travel	Per diem - 5 days @ state rate of \$46/day while Michael Hansel, PTA faculty attends the 2016 Rehab Summit in San Diego, on July 28-30. . GFC MSU will follow state travel regulations.	\$230
400-Travel	Roundtrip airfare - Great Falls - Reston , Va., for Medical Assisting program director and faculty Pam Christianson to attend the national conference through the American Association of Medical Assistant in Reston, Virginia (Sept 16-19, 2016) GFC MSU will follow state travel regulations.	\$898
400-Travel	Lodging - Hyatt Regency Reston, Reston Va, 4 nights @ \$129/night while Medical Assisting program director and faculty Pam Christianson attends the national American Association of Medical Assistant conference in Reston, Virginia (Sept 16-19, 2016) . GFC MSU will follow state travel regulations.	\$516
400-Travel	Per diem - 6 days @ state rate of \$46/day while Medical Assisting program director and faculty Pam Christianson attends the national American Association of Medical Assistant conference in Reston, Virginia (Sept 16-19, 2016). GFC MSU will follow state travel regulations.	\$276
400-Travel	Roundtrip Airfare - Great Falls - Washington DC, for English faculty Mandy Wright and Jana Parsons to attend the Society of Technical Communication annual conference in May 2017. 2 @ 950 each. GFC MSU will follow state travel regulations	\$1,900
400-Travel	Lodging - while English faculty Mandy Wright and Jana Parsons to attend the Society of Technical Communication annual conference in May 2017. Hotel price estimated at \$275/night. 2 people, 5 nights each. GFC MSU will follow state travel regulations.	\$2,750
400-Travel	Per diem while English faculty Mandy Wright and Jana Parsons to attend the Society of Technical Communication annual conference in May 2017. 2 people, 8 days each @ \$46/day. GFC MSU will follow state travel regulations.	\$736
400-Travel	Shuttle while English faculty Mandy Wright and Jana Parsons to attend the Society of Technical Communication annual conference in May 2017. 2 trips @ \$40 each	\$80
400-Travel	Roundtrip Airfare, Susan Cooper, Great Falls to Boston MA to attend the Food and Nutrition Conference, Oct. 15-18. GFC MSU will follow state travel regulations.	\$900
400-Travel	Lodging while Susan Cooper attend Food and Nutrition Conference, Oct. 15-18. Boston MA area hotel. Exact hotel not specified yet. 4 nights @ \$200/night. GFC MSU will follow state travel regulations.	\$800
400-Travel	Roundtrip airfare for dental hygiene faculty Brandy Piper, Great Falls to Jacksonville, Fla., to attend Dental Hygiene Methods of Education Inc. Summer Boot Camp, Aug 1-7. GFC MSU will follow state travel regulations.	\$850
400-Travel	Shuttle from Jacksonville, Fla., to Amelia Island, Fla., for dental hygiene faculty Brandy Piper, Great Falls to Jacksonville, Fla., to attend Dental Hygiene Methods of Education Inc. Summer Boot Camp, Aug 1-7. GFC MSU will follow state travel regulations.	\$200
400-Travel	Lodging, 8 nights @ \$100/night while dental hygiene faculty Brandy Piper, Great Falls to Jacksonville, Fla., to attend Dental Hygiene Methods of Education Inc. Summer Boot Camp, Aug 1-7. GFC MSU will follow state travel regulations.	\$800
400-Travel	Per diem, 9 days@\$46/day while dental hygiene faculty Brandy Piper, Great Falls to Jacksonville, Fla., to attend Dental Hygiene Methods of Education Inc. Summer Boot Camp, Aug 1-7.GFC MSU will follow state travel regulations.	\$414
400-Travel	Hotel, 5 nights @ \$100/night while Monte Cobb and Doug Zander to attend a five day Certified Welding Inspectors training session in Helena on July 25-29 . GFC MSU will follow state travel regulations.	\$1,000
400-Travel	Per diem, 6 days @ \$23 / day while Monte Cobb and Doug Zander attend a five day Certified Welding Inspectors training session in Helena on July 25-29 . GFC MSU will follow state travel regulations.	\$276
400-Travel	Rental car, Great Falls to Helena, 6 days @\$35/day while Monte Cobb and Doug Zander attend a five day Certified Welding Inspectors training session in Helena on July 25-29	\$210
400-Travel	Fuel costs for rental car while Monte Cobb and Doug Zander attend a five day Certified Welding Inspectors training session in Helena on July 25-29	\$50
400-Travel	Lodging, 2 nights @ \$100/night for Charla Merja to attend required Perkins grant meeting in Helena. GFC MSU will follow state travel regulations.	\$200
400-Travel	Per diem 2.5 days @ \$23/day for Charla Merja to attend required Perkins grant meeting in Helena. GFC MSU will follow state travel regulations.	\$58
400-Travel	Car rental, 3 days @ \$35/day for Charla Merja to attend required Perkins grant meeting in Helena	\$105
400-Travel	Fuel for rental car for Charla Merja to attend required Perkins grant meeting in Helena	\$45
400-Travel	Airfare - Perkins Coordinator, Charla Merja, and Grant Accountant, Oceane Weldele to attend 2017 NACTEI Conference, unknown location. Estimated at \$1000 each. GFC MSU will follow MUS travel regulations.	\$2,000
400-Travel	Lodging - 2 people, 5 days each @\$200/night while Perkins Coordinator, Charla Merja, and Grant Accountant, Oceane Weldele attends 2017 NACTEI Conference, unknown location. GFC MSU will follow MUS travel regulations.	\$2,000
400-Travel	Per diem, while Perkins Coordinator, Charla Merja, and Grant Accountant, Oceane Weldele attend 2017 NACTEI Conference, unknown location. 6 days each @\$46 / day. GFC MSU will follow MUS travel regulations.	\$695
400-Travel	Per diem 22 days @ \$23 for Carpentry Apprenticeship instructor. GFC MSU will follow state travel regulations.	\$506
400-Travel	Mileage, 200 miles roundtrip x 22 trips@, \$52/mile for Carpentry Apprenticeship instructor.	\$2,288
400-Travel	Roundtrip Airfare - Julie Barnwell, Great Falls to Chapel Hill, NC. Julie Dental faculty Barnwell to attend Concepts and Teaching STRategies for the Oral Radiology Educator. GFC MSU will follow MUS travel regulations.	\$900
400-Travel	Lodging 5 nights @ \$108. GFC MSU will follow MUS travel regulations.	\$540

400-Travel	Per diem, 6 days @ \$46/day	\$276
400-Travel	Per diem while Susan Cooper attend Food and Nutrition Conference, Oct. 15-18. 5 days @ \$6/day while Susan Cooper, Nutrition Faculty, attends the Food and Nutrition Conference, Oct. 15-18, in Boston MA. GFC MSU will follow state travel regulations.	\$230
400-Travel	Lodging - 5 nights @ \$125/night for Charla Merja and Oceane Weldele to attend 2017 ACTE Conference. GFC MSU will follow MUS travel regulations.	\$2,200
400-Travel	Per diem, 6 days @ \$46/day/ person while Charla Merja and Oceane Weldele attend 2017 ACTE Conference. GFC MSU will follow MUS travel regulations.	\$552
400-Travel	Roundtrip airfare, for Charla Merja and Oceane Weldele to attend 2017 ACTE Conference. Great Falls - Las Vegas. GFC MSU will follow MUS travel regulations.	\$2,000
401-Registration and Training	Registration for ACTE national conference, Nov. 30-Dec. 3, in Las Vegas.	\$1,100
401-Registration and Training	Registration for Concepts and Teaching Strategies for the Oral Radiology Educator	\$850
401-Registration and Training	Registration for Perkins Coordinator, Charla Merja, and Grant Accountant, Oceane Weldele to attend 2017 NACTEI Conference, unknown location.	\$1,290
401-Registration and Training	Registration for dental hygiene faculty Brandy Piper, to attend Dental Hygiene Methods of Education, Inc. Summer Boot Camp.	\$3,000
401-Registration and Training	Registration for American Welding Society, Certified Welding Instructor training and certification exam for welding faculty Monte Cobb and Doug Zander.	\$4,370
401-Registration and Training	Registration for Susan Cooper to attend Food and Nutrition Conference, Oct. 15-18, in Boston MA.	\$375
401-Registration and Training	Registration for American Association of Medical Assistants, Sept. 16-19, Reston, Va. for Medical Assisting program director and faculty Pam Christianson to attend the national American Association of Medical Assistant conference in Reston, Virginia (Sept 16-19, 2016) GFC MSU will follow state travel regulations.	\$900
401-Registration and Training	Online anesthesia courses	\$925
401-Registration and Training	2 1-year subscriptions to CBT Nuggets online courses @ \$996 each	\$1,992
401-Registration and Training	2 CCNA certification exams @ \$295 each	\$590
401-Registration and Training	1 CCNP certification exam	\$250
401-Registration and Training	A+ Certification exam	\$250
401-Registration and Training	Subscription for CPE Express license for online accounting courses	\$457
401-Registration and Training	11 technical writing webinars @ \$79 each	\$869
401-Registration and Training	2 Society for Technical Communication certification exams @ \$595 each	\$1,190
401-Registration and Training	Society for Technical Communication Summit registrations, 2 @ \$1800 each.	\$3,600
401-Registration and Training	Registration for Michael Hanson, PTA faculty to attend the 10th Annual Rehab Summit in San Diego, July 28-30. GFC MSU will follow state travel regulations.	\$665
401-Registration and Training	Course registration - American Institute of Balance, Oct. 19-21, in Largo Fla. GFC MSU will follow state travel regulations.	\$885
		<i>Subtotal Travel: \$54,094</i>

Exp Code	Line Item Detail Description	Amount
800-Other Expenditures	Purchase of block of exams for 420 assessments @ \$.4.40 each	\$1,848
800-Other Expenditures	Printing, postage	\$500
800-Other Expenditures	Printing materials for Trades Rodeo	\$400
		<i>Subtotal Other Expenditures: \$2,748</i>
		Total Direct Costs: \$243,795
		Total Indirect Costs: \$10,989

Exp Code	Line Item Detail Description	Amount
500-Major Equipment	Oral Anesthesia manikin	\$5,885
500-Major Equipment	Bronchoscopy simulator	\$30,500
500-Major Equipment	300 amp engine driven power source and accessories	\$5,400
		<i>Subtotal Major Equipment: \$41,785</i>
		Total Grant Funds: \$296,569

By checking this box and saving the page, the applicant hereby certifies that he/she has read, understood and will comply with the assurances listed below.

The applicant will comply with the requirements of P.L. 109-270 (the Carl D. Perkins Career and Technical Education IV Act of 2006) and all applicable federal and state rules and regulations, including timely reporting of fiscal and programmatic data. In particular, Carl Perkins funds will be used to supplement, and in no case supplant, state or local funds.

The applicant assures the Montana Board of Regents that services provided under the approved application will be provided in accordance with P.L. 109-270, and will not discriminate or violate provisions of the Title IX of the Education Amendments of 1972, Title VI of the Civil Rights Act of 1964, or Section 504 of the Rehabilitation Act of 1973, or Title II of the Americans with Disabilities Act of 1990.

The applicant certifies that they have read and will comply with the requirements of the Certification Regarding Lobbying & the Certification Regarding Debarment, Suspension, Ineligibility, and Voluntary Exclusion (Lower Tier Covered Transactions) at Section 1352, Title 31 of the U.S. Code, (implemented at 34 CFR Part 82, Sections 82.105 and 82.110).

The Applicant certifies that they have read and will comply with the applicable requirements of OMB Circular A-102, including the Assurances of Non-Construction Programs available in SF-424b (OMB Control No:0348-0040).

The applicant certifies that the detailed budget and budget narrative submitted are correct and complete for the purposes set forth in the application documents. The activities proposed for funding have met the parameters for Required Use; and Permissible Use of funding for the purposes of Section 135 of P.L. 109-270.

The applicant certifies that they will follow all laws and regulations affecting federal programs as outlined in the OMB circulars which apply to your type of institution and outlined in Education Department General Administrative Regulations (EDGAR) URLs, <http://www.ed.gov/policy/fund/reg/edgarReg/edgar.html>

The applicant certifies that they understand that all payments made under this program are subject to CMIA requirements and the requirements in Part 80 of EDGAR. Recipients must use grant funds only for obligations incurred during the funding period.

The applicant certifies that they understand that if their institution expends \$500,000 or more in federal awards during the fiscal year, you are required to have an audit in accordance with OMB Circular A133. [Information about a133 audits](#)

The applicant certifies that it will retain all financial records, supporting documents, statistical records and all other records pertinent to an award for which federal funds are received for a period of three years from submission of the final expenditures report for which the funds are used or until such time greater than three years as all pending reviews or audits have been completed and resolved.

The assurances were fully agreed to on this date:

This page is not applicable to the Original Application

Application History (Read Only)

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Status Change	UserId	Action Date
Final Application Review	WilliamsA	06-28-2016
Submitted to OCHE	WolffS	06-21-2016
Submitted for Local Review	PullumJ	06-20-2016
Returned for Changes	WilliamsA	06-13-2016
Submitted to OCHE	WolffS	05-16-2016
Submitted for Local Review	PullumJ	05-16-2016