

eGrant Management System

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Applicant: C008 Missoula College

Application: 2016-2017 Perkins Post Secondary - 00

Cycle: Original Application

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Perkins Postsecondary

Program: Carl D. Perkins Vocational and Technical Education Act of 2006, Title I.

Program Manager: Mindi Federman Askelson
Phone: 406-444-0313
Email: maskelson@montana.edu

Due Date: May 16, 2016

Purpose: To develop more fully the academic and career and technical skills of secondary and postsecondary students who enroll in CTE by developing and assisting students in meeting high standards, integrating academic and career and technical instructions, linking secondary and postsecondary education, increasing state and local flexibility, collecting and disseminating research and information on best practices, providing technical assistance and professional development, supporting partnerships among diverse stakeholders, and providing individuals with the knowledge and skills to keep the U.S. competitive.

Legislation: [Carl D. Perkins Career and Technical Education Act of 2006 Title I 20 U.S.C. 2301 et seq. \(Pub. L. 109-270\)](#)

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Contact Information

[Click for Instructions](#)

* Denotes required field

Perkins Program Coordinator/Grant Manager:

Last Name*	<input type="text" value="Wilkinson"/>	First Name*	<input type="text" value="Vida"/>
Address Line 1*	<input type="text" value="909 South Ave West"/>		
Address Line 2	<input type="text"/>		
City*	<input type="text" value="Missoula"/>	State*	<input type="text" value="MT"/>
			Zip+4* <input type="text" value="59801"/>
			<input type="text"/>
Phone*	<input type="text" value="406"/> <input type="text" value="243"/> <input type="text" value="7871"/> Extension <input type="text"/>	Fax*	<input type="text" value="406"/> <input type="text" value="243"/> <input type="text" value="7899"/>
Email*	<input type="text" value="vida.wilkinson@umontana.edu"/>		

Fiscal Manager:

Last Name*	<input type="text" value="Schmidt"/>	First Name*	<input type="text" value="Debie"/>
Phone*	<input type="text" value="406"/> <input type="text" value="243"/> <input type="text" value="7854"/> Extension <input type="text"/>	Fax*	<input type="text" value="406"/> <input type="text" value="243"/> <input type="text" value="7899"/>
Email*	<input type="text" value="debie.schmidt@umontana.edu"/>		

Additional Perkins Contact (if applicable):

Last Name	<input type="text"/>	First Name	<input type="text"/>
Position/Title	<input type="text"/>	Email	<input type="text"/>
Phone	<input type="text"/> <input type="text"/> <input type="text"/> Extension <input type="text"/>	Fax	<input type="text"/> <input type="text"/> <input type="text"/>

Big Sky Pathways Coordinator/Grant Manager (if applicable):

Last Name	<input type="text" value="Patterson"/>	First Name	<input type="text" value="Jordan"/>
Position/Title	<input type="text" value="Big Sky Pathway Coordinator"/>	Email	<input type="text" value="jordan.patterson@umontana.edu"/>
Phone	<input type="text" value="405"/> <input type="text" value="243"/> <input type="text" value="7902"/> Extension <input type="text"/>	Fax	<input type="text" value="406"/> <input type="text" value="243"/> <input type="text" value="7899"/>

Application Approval / Disapproval Copy Email Addresses

Check to add up to five (5) email addresses to receive copies of automated approval/disapproval notices. The Authorized Representative who submits the application does not need to be included in this list.

To the best of your ability, please describe the specific outcomes that resulted from the utilization of Perkins funds in the current grant cycle, addressing each specific project or program identified in that cycle's local grant application.

R1 Strengthening the academic and career technical skills of students participating in career and technical education (CTE) programs by supporting academic and CTE.

Project/Program: ([count] of 500 maximum characters used)
Final Measurable Outcome: ([count] of 500 maximum characters used)
Measure:

R2 Linking CTE at the secondary and postsecondary level.

Project/Program: ([count] of 500 maximum characters used)
Final Measurable Outcome: ([count] of 500 maximum characters used)
Measure:

R3 Provide students with strong experience in and understanding of all aspects of an industry (which may include work-based experiences).

Project/Program: ([count] of 500 maximum characters used)
Final Measurable Outcome: ([count] of 500 maximum characters used)
Measure:

R4 Developing, improving, or expanding the use of technology in CTE (which may include training, STEM initiatives, and collaboration with business and industry).

Project/Program: ([count] of 500 maximum characters used)
Final Measurable Outcome: ([count] of 500 maximum characters used)
Measure:

R5 Provide professional development programs to secondary and post-secondary teachers, faculty, administrators, and career guidance and academic counselors who are involved in integrated CTE programs.

Project/Program: ([count] of 500 maximum characters used)
Final Measurable Outcome: ([count] of 500 maximum characters used)
Measure:

R6 Develop and implement evaluations of the CTE programs carried out with Perkins funds, including an assessment of how the needs of special populations are met.

Project/Program: ([count] of 500 maximum characters used)
Final Measurable Outcome: ([count] of 500 maximum characters used)
Measure:

R7 Initiate, improve, expand and modernize quality CTE programs, including relevant technology.

Project/Program: ([count] of 500 maximum characters used)
Final Measurable Outcome: ([count] of 500 maximum characters used)
Measure:

R8 Provide effective CTE programs that are of sufficient size, scope, and quality to be successful.

Project/Program: ([count] of 500 maximum characters used)
Final Measurable Outcome: ([count] of 500 maximum characters used)
Measure:

R9 Provide activities to prepare special populations, including single parents and displaced homemakers who are enrolled in CTE programs, for high skill, high wage, or high demand occupations that will lead to self-sufficiency.

Project/Program: ([count] of 500 maximum characters used)
Final Measurable Outcome: ([count] of 500 maximum characters used)
Measure:

If any of the above questions cannot be answered in 500 characters, please attach the response as a Microsoft Word or Adobe PDF document.

If you have uploaded any files for OCHE review, please provide a brief description of the contents of each file. ([count] of 4000 maximum characters used)

Please upload supporting information files. Allowable file types are Microsoft Word (.doc/.docx) and Adobe PDF. Files must be less than 3MB in size and the file name should not include special characters (i.e. #, \$, % etc.). Attempting to upload a file that does not comply with these restrictions will result in errors and loss of unsaved data.

Choose File

Uploaded Files:

No files are currently uploaded for this page.

To the best of your ability, please describe the specific outcomes that resulted from the utilization of Perkins funds in the current grant cycle, addressing each specific project or program identified in that cycle's local grant application.

: Activity

Project/Program: ([count] of 500 maximum characters used)

Expected Measurable Outcome: ([count] of 500 maximum characters used)

Measure:

If any of the above questions cannot be answered in 500 characters, please attach the response as a Microsoft Word or Adobe PDF document.

If you have uploaded any files for OCHE review, please provide a brief description of the contents of each file. ([count] of 4000 maximum characters used)

Please upload supporting information files. Allowable file types are Microsoft Word (.doc/.docx) and Adobe PDF. Files must be less than 3MB in size and the file name should not include special characters (i.e. #, \$, % etc.). Attempting to upload a file that does not comply with these restrictions will result in errors and loss of unsaved data.

Choose File no file selected

Uploaded Files:

No files are currently uploaded for this page.

Note: Basic grant funds are divided into two categories: (1) Required uses of funds and (2) Permissible uses of funds. Required uses of funds must be addressed before grant funds may be expended on permissible activities.

Please address how your institution will use Perkins funding in the upcoming grant cycle to meet each of the Perkins Required uses.

R1 Strengthening the academic and career technical skills of students participating in career and technical education (CTE) programs by supporting academic and CTE.

Project/Program: (255 of 2500 maximum characters used)

ACTV6Machining is a high-demand, high-wage career field. MC will deliver the new machining courses which include embedded industry certifications (NIMS). A pathway will be developed with local high schools. This is the second year of a three year plan.

Expected Measurable Outcome: (137 of 2500 maximum characters used)

This activity will increase enrollment by 2, increase graduation by 2, and increase NIMS certifications by 2 using 2015-16 baseline data.

Measure: 1P1:Technical Skill Attainment Quarter: Qtr 4:April-June

Project/Program: ([count] of 2500 maximum characters used)

ACTV3 Medical AssistingThe redevelopment of the Medical Assisting Program strengthens the skills base of students by the use of evidence-based curriculum and instructional development. This is the final year of the three-year plan and will include the Accreditation activities resulting in an accredited program by June 30, 2017.

Expected Measurable Outcome: ([count] of 2500 maximum characters used)

The activity will increase completion by 3 students using 2015-16 baseline data. This activity will also apply, complete the report, and host a site visit for accreditation of the program.

Measure: 3P1:Student Retention or Transfer Quarter: Qtr 4:April-June

R2 Linking CTE at the secondary and postsecondary level.

Project/Program: (370 of 2500 maximum characters used)

ACTV5 Big Sky PathwayCreate a Welding dual credit course and build/update 2-3 pathways with Stevensville - Expect to visit them about 3x'sParticipating in MPSEOC - Will have a table at the University of Montana and Hamilton High School, travel Will be working on Pathways and Dual Enrollment with Corvallis HS - Expect to visit there 3-4x's day trip mileage only

Expected Measurable Outcome: (125 of 2500 maximum characters used)

This activity will increase Big Sky Pathways by 1 and the number of dual enrollment classes by 3 using 2015-16 baseline data.

Measure: 3P1:Student Retention or Transfer Quarter: Qtr 1:July-September

Project/Program: ([count] of 2500 maximum characters used)

ACTV4 Bitterroot Campus BSPRequest is to partially fund at .425 a welding instructor for the CAS welding program at Bitterroot Campus.

Expected Measurable Outcome: ([count] of 2500 maximum characters used)

Increase enrollment by 1 to fill the program at 10.

Measure: 3P1:Student Retention or Transfer Quarter: Qtr 4:April-June

Project/Program: ([count] of 2500 maximum characters used)

ACTV5 Big Sky PathwayAttending NACEP in Louisville, KY; transportation, shuttle, lodging, registration, per diem 4 days Attending the MT ACTE in Bozeman and having a table. Staying 1-2 Nights Transportation, hotel, per diem and registration Bringing John Freer to the MT ACTE in Bozeman. Staying 1-2 Nights lodging, per diem and transportationFall Big Sky Pathways Training Transportation, lodging, per diem, All travel will follow UM travel policySend one teacher to the National ACTE conference in Las Vegas, transportation, lodging, per diem and registration

Expected Measurable Outcome: ([count] of 2500 maximum characters used)

This activity will increase Big Sky Pathways by 1 and the number of dual enrollment classes by 3 using 2015-16 baseline data.

Measure: 3P1:Student Retention or Transfer Quarter: Qtr 2:October-December

Project/Program: ([count] of 2500 maximum characters used)

ACTV5 Big Sky PathwayBuild a contextualized Health Science Pathway with Literacy Bitterroot-Expect to visit Hamilton at least 2x'sCreate at least 2 dual credit courses with Hamilton HS and develop at least 1 new pathway - Expect to visit about 3x's Day trip mileage only Industrial Expo welding supplies Update Expiring Pathways - in State travelWelding Pathway learning materials and text books to support Hamilton ABE pathway

Expected Measurable Outcome: ([count] of 2500 maximum characters used)

This activity will increase Big Sky Pathways by 1 and the number of dual enrollment classes by 3 using 2015-16 baseline data.

Measure: Quarter:

Project/Program: ([count] of 2500 maximum characters used)

ACTV5 Big Sky Pathway Architecture and Construction Cluster Training carpentry supplies Attend Health Career Fair at two reservation middle schools in partnership with Salish Kootenai College - This will probably be me and Dan Funsch. one night for 2 people, Travel to Polson, transportation, hotel and per diem. Spring Big Sky Pathways Training Transportation, lodging, per diem. All travel will follow UM travel policy

Expected Measurable Outcome: ([count] of 2500 maximum characters used)

This activity will increase Big Sky Pathways by 1 and the number of dual enrollment classes by 3 using 2015-16 baseline data.

Measure: Quarter:

R3 Provide students with strong experience in and understanding of all aspects of an industry (which may include work-based experiences).

Project/Program: (488 of 2500 maximum characters used)

ACTV1 Construction The newly approved Sustainable Construction program will provide students hands-on experience from design to site prep to construction to finishing by revising current curriculum to match employer requirements. Salaries for faculty to do course revisions and teach new coursework is requested. This will allow a consistency in the curriculum that will give students practical hands-on experience in all facets of residential construction. This is a one-time request.

Expected Measurable Outcome: (128 of 2500 maximum characters used)

The activity will increase the retention rate by 1% and the graduation rate by 1% using 2015-16 Carpentry Program baseline data.

Measure: Quarter:

R4 Developing, improving, or expanding the use of technology in CTE (which may include training, STEM initiatives, and collaboration with business and industry).

Project/Program: (457 of 2500 maximum characters used)

ACTV11 Light Board As more classes need online components or completely online delivery, faculty are in need of high-quality technology to record lectures and presentations. Light Board is a production tool for course content development that is easy to use, edit, and maintain in which the instructor is visible to the students thereby simulating face to face teaching. It has already been proven to be successful at other higher education institutions.

Expected Measurable Outcome: (118 of 2500 maximum characters used)

Five CTE faculty will use this software to record video and deliver lectures online for at least one of their courses.

Measure: Quarter:

R5 Provide professional development programs to secondary and post-secondary teachers, faculty, administrators, and career guidance and academic counselors who are involved in integrated CTE programs.

Project/Program: (257 of 2500 maximum characters used)

ACTV8 NACTEI Two MC individuals will attend the NACTEI conference in May, 2017, for professional development activities to assist with leading the grant. The conference activities will assist with grant planning and continued compliance with regulations.

Expected Measurable Outcome: (110 of 2500 maximum characters used)

Two Perkins administrators will attend NACTEI conference for professional development activities in May, 2017.

Measure: Quarter:

R6 Develop and implement evaluations of the CTE programs carried out with Perkins funds, including an assessment of how the needs of special populations are met.

Project/Program: (531 of 2500 maximum characters used)

ACTV2 CTE Advisor The CTE Advisor will work with students in the Missoula College CTE programs to provide assistance to faculty advisors, refer students to necessary services, work as a liaison with the UM Office of Student Success, review Max Credit appeals, complete graduation applications, create academic plans, and assist students with registration. The advisor will work with faculty, departments, and UM Career Services to provide accurate career information and options. This is the second year of the three year plan.

Expected Measurable Outcome: (117 of 2500 maximum characters used)

The activity will increase retention in CTE programs by 1% and the graduation rate by 1% using 2015-16 baseline data.

Measure: Quarter:

R7 Initiate, improve, expand and modernize quality CTE programs, including relevant technology.

Project/Program: (491 of 2500 maximum characters used)

ACTV7 CT The CT courses will continue to be delivered in the online format statewide increasing the scope of the Radiologic program and serving current students

who want to add value to their AAS degree as well as working professionals who need to upgrade their skills. The program will include placing students in apprenticeships while continuing the apprenticeship model for those already working in the field for their clinical experience. This is the second year of a three year plan.

Expected Measurable Outcome: 172 of 2500 maximum characters used)

The CT certificate will increase enrollment by 1 and completion by 1 over the 2015-16 baseline data. In addition, this activity will maintain one apprenticeship placement.

Measure: Quarter:

R8 Provide effective CTE programs that are of sufficient size, scope, and quality to be successful.

Project/Program: (282 of 2500 maximum characters used)

ACTV9 Night Welding Welding is a high-demand, high-wage field with waiting lists. To meet the demand, this project will extend the RevUp funding that ends March 31, 2017, to pay instructor salaries to continue the coursework for the night welding cohorts to the end of the semester.

Expected Measurable Outcome: (178 of 2500 maximum characters used)

This activity will retain 50% of first year night welding cohort of students and graduate 30% of first year cohort. This will establish a baseline for night welding evaluations.

Measure: Quarter:

R9 Provide activities to prepare special populations, including single parents and displaced homemakers who are enrolled in CTE programs, for high skill, high wage, or high demand occupations that will lead to self-sufficiency.

Project/Program: (969 of 2500 maximum characters used)

ACTV10 LLC Continue a bridge program that partners with the Lifelong Learning Center (ABE) in Missoula to provide newly admitted CTE students instruction in math, writing, contextualized reading, study skills, time management, computers, Moodle, CyberBear, and e-mail with the goal that students will be college ready and more confident in their abilities. The Lifelong Learning Center faculty and staff are trained to provide pre-college assistance to special populations, single parents, and displaced homemakers. By partnering with them to bridge where the students are to what is expected in their CTE programs, we can improve their success in the high skill high wage, and high demand careers that lead to better salaries and self-sufficiency. LLC also collaborates with Disability Services, the Academic Advising Center, Career Services, and the TRIO EOD to support all students, including Perkins special populations. OUTCOMES: Quarter of completion: 4th

Expected Measurable Outcome: (329 of 2500 maximum characters used)

The LLC will serve an additional 10 pre-college CTE students with non-credit bridge instruction to work on writing, math, reading, computers, and study skills using textbooks from their majors. In addition, retention to second semester of CTE programs will increase by 5%. Baseline data from 2015-16 will be used for evaluation.

Measure: Quarter:

If any of the above questions cannot be answered in 500 characters, please attach the response as a Microsoft Word or Adobe PDF document.

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Uploaded Files:

No files are currently uploaded for this page.

Note: Basic grant funds are divided into two categories: (1) Required uses of funds and (2) Permissible uses of funds. Required uses of funds must be addressed before grant funds may be expended on permissible activities.

Please only address those permissible activities your institution will be using Perkins funding for in the coming grant cycle.

: Activity

Project/Program: ([count] of 2500 maximum characters used)

Expected Measurable Outcome: ([count] of 2500 maximum characters used)

Measure: Quarter:

If any of the above questions cannot be answered in 500 characters, please attach the response as a Microsoft Word or Adobe PDF document.

If you have uploaded any files for OCHE review, please provide a brief description of the contents of each file. ([count] of 4000 maximum characters used)

Please upload supporting information files. Allowable file types are Microsoft Word (.doc/.docx) and Adobe PDF. Files must be less than 3MB in size and the file name should not include special characters (i.e. #, \$, % etc.). Attempting to upload a file that does not comply with these restrictions will result in errors and loss of unsaved data.

Choose File no file selected

Uploaded Files:

No files are currently uploaded for this page.

A 'Big Sky Pathway' is a Perkins Program of Study designed to smoothly transfer students from high school to success in careers and postsecondary education, incorporating industry recognized credentials and aligning curriculum. This typically includes both academic and CTE/Degree Major Courses, and lead to a credential, certificate, license, or degree.

If your institution has a Big Sky Pathways Coordinator, you may wish to have this person fill out this portion of the application.

Please use the space below to list any Big Sky Pathways that your college plans to develop during this grant cycle:

Cluster Level Program of Study:

(7 of 4000 maximum characters used)

Pathway:

High School Name:

Approval Date (mm/dd/yyyy):

Certifications, Local Articulations, or Dual Credit Classes within the Pathway:

Cluster Level Program of Study:

([count] of 4000 maximum characters used)

Pathway:

High School Name:

Approval Date (mm/dd/yyyy):

Certifications, Local Articulations, or Dual Credit Classes within the Pathway:

Cluster Level Program of Study:

([count] of 4000 maximum characters used)

Pathway:

High School Name:

Approval Date (mm/dd/yyyy):

Certifications, Local Articulations, or Dual Credit Classes within the Pathway:

Cluster Level Program of Study:

([count] of 4000 maximum characters used)

Pathway:

High School Name:

Approval Date (mm/dd/yyyy):

Certifications, Local Articulations, or Dual Credit Classes within the Pathway:

Cluster Level Program of Study:

([count] of 4000 maximum characters used)

Pathway:

High School Name:

Approval Date:

(mm/dd/yyyy) 10/30/2017

Certifications,

Local

Articulations, or ([count] of 4000 maximum characters used)

Dual Credit

Classes within

the Pathway

BIOH 108 Basic Anatomy Dual Credit Course

Performance Level - Summary (Read Only)

This page displays a summary of your Performance Level indicators as compared to indicator data at the state level. This data has been pre-populated with information from the State CAR Report Card for the current reporting cycle.

Performance Area	State Negotiated Performance Level	90% Threshold	Previously Reported Performance	Improvement Plan Required
1P1 - Technical Skill Attainment	75.00	67.50	94.00	No
2P1 - Credential, Certificate or Diploma	57.00	51.30	53.00	No
3P1 - Student Retention or Transfer	71.79	64.61	82.00	No
4P1 - Student Placement	77.00	69.30	84.00	No
5P1 - Nontraditional Participation	16.00	14.40	30.00	No
5P2 - Nontraditional Completion	13.00	11.70	16.00	No

The State Negotiated Performance Level (SNPL) threshold target for 1P1 Technical Skill Attainment for this year is: %

Your previous year's reported performance was: %

Please review the performance indicators for your institution listed above, as compared with the state negotiated performance levels. As part of the legislative requirements associated with Section 113 of the Carl D. Perkins Career and Technical Education Act of 2006, a sub-recipient that does not meet 90% of the established goal for any performance measure must create and implement an improvement plan in the program year following the year of the deficiency.

If any one of your institution's indicators failed to meet at least 90% of an agreed upon state negotiated level of performance, an improvement plan must be provided.

Did you meet or exceed the state performance level?

Yes (No other information is required)

No (Local Improvement Plan for Indicator 1P1)

The State Negotiated Performance Level (SNPL) threshold target for 2P1 Credential, Certificate or Diploma for this year is: %

Your previous year's reported performance was: %

Please review the performance indicators for your institution listed above, as compared with the state negotiated performance levels. As part of the legislative requirements associated with Section 113 of the Carl D. Perkins Career and Technical Education Act of 2006, a sub-recipient that does not meet 90% of the established goal for any performance measure must create and implement an improvement plan in the program year following the year of the deficiency.

If any one of your institution's indicators failed to meet at least 90% of an agreed upon state negotiated level of performance, an improvement plan must be provided.

Did you meet or exceed the state performance level?

Yes (No other information is required)

No (Local Improvement Plan for Indicator 2P1)

The State Negotiated Performance Level (SNPL) threshold target for 3P1 Student Retention or Transfer for this year is: %

Your previous year's reported performance was: %

Please review the performance indicators for your institution listed above, as compared with the state negotiated performance levels. As part of the legislative requirements associated with Section 113 of the Carl D. Perkins Career and Technical Education Act of 2006, a sub-recipient that does not meet 90% of the established goal for any performance measure must create and implement an improvement plan in the program year following the year of the deficiency.

If any one of your institution's indicators failed to meet at least 90% of an agreed upon state negotiated level of performance, an improvement plan must be provided.

Did you meet or exceed the state performance level?

Yes (No other information is required)

No (Local Improvement Plan for Indicator 3P1)

The State Negotiated Performance Level (SNPL) threshold target for 4P1 Student Placement for this year is: %

Your previous year's reported performance was: %

Please review the performance indicators for your institution listed above, as compared with the state negotiated performance levels. As part of the legislative requirements associated with Section 113 of the Carl D. Perkins Career and Technical Education Act of 2006, a sub-recipient that does not meet 90% of the established goal for any performance measure must create and implement an improvement plan in the program year following the year of the deficiency.

If any one of your institution's indicators failed to meet at least 90% of an agreed upon state negotiated level of performance, an improvement plan must be provided.

Did you meet or exceed the state performance level?

Yes (No other information is required)

No (Local Improvement Plan for Indicator 4P1)

5P1 Nontraditional Participation[Click for Instructions](#)

The State Negotiated Performance Level (SNPL) threshold target for 5P1 Nontraditional Participation for this year is: %

Your previous year's reported performance was: %

Please review the performance indicators for your institution listed above, as compared with the state negotiated performance levels. As part of the legislative requirements associated with Section 113 of the Carl D. Perkins Career and Technical Education Act of 2006, a sub-recipient that does not meet 90% of the established goal for any performance measure must create and implement an improvement plan in the program year following the year of the deficiency.

If any one of your institution's indicators failed to meet at least 90% of an agreed upon state negotiated level of performance, an improvement plan must be provided.

Did you meet or exceed the state performance level?

Yes (No other information is required)

No (Local Improvement Plan for Indicator 5P1)

The State Negotiated Performance Level (SNPL) threshold target for 5P2 Nontraditional Completion for this year is: %

Your previous year's reported performance was: %

Please review the performance indicators for your institution listed above, as compared with the state negotiated performance levels. As part of the legislative requirements associated with Section 113 of the Carl D. Perkins Career and Technical Education Act of 2006, a sub-recipient that does not meet 90% of the established goal for any performance measure must create and implement an improvement plan in the program year following the year of the deficiency.

If any one of your institution's indicators failed to meet at least 90% of an agreed upon state negotiated level of performance, an improvement plan must be provided.

Did you meet or exceed the state performance level?

Yes (No other information is required)

No (Local Improvement Plan for Indicator 5P2)

Federal law states that you must meet a minimum individual allocation of \$50,000 to qualify for Perkins funding. If an institution is unable to meet these requirements, they may form a consortium between multiple institutions in order to meet the qualifications.

Applicants wishing to form consortiums should focus on the development of objectives and achievement of goals within Perkins programs that are beneficial to all consortium partners. Joint projects and professional development are required. Consortium partners will meet throughout the year to jointly plan, develop strategies, disseminate information and evaluate continuous improvement practices.

If applicable, please list below the postsecondary institutions requesting to form a consortium, designating the first institution as the lead:

Postsecondary Member

Please answer the following questions as they pertain to the upcoming grant cycle:

1. Please describe the mutual programs, goals, and objectives of the institutions participating in the consortium. ([count] of 2000 maximum characters used)
2. How will the partners of the consortium work together throughout the upcoming grant cycle to achieve and implement the mutual objectives and goals? ([count] of 2000 maximum characters used)
3. Please outline plans for at least one joint professional development project, one joint project activity, and at least 3 meetings in the upcoming grant cycle (dates may be tentative). ([count] of 2000 maximum characters used)

Program Advisory Committees

It is recommended that Programs of Study utilizing Perkins funding utilize Program Advisory Committees including both academic and industry professionals.

Please enter the following information regarding Program Advisory Committees that represent **Perkins programs you will be spending funds on during this fiscal year.**

Program of Study

Pathway

Current Program Advisory Committee Members

<input type="text" value="Russ Hellem - Energetechs"/>	<input type="text" value="Jim Schaffer - Straightedge Constructio"/>
<input type="text" value="Steve Labor - Boyce Lumber"/>	<input type="text" value="Dennis Kruger - Smartlam"/>
<input type="text" value="Mike Nichols - Tamarack Construction"/>	<input type="text"/>

Quarter

Planned Meetings/Events for Current Fiscal Yr (dates do not have to be final) (13 of 500 maximum characters used)

<input type="text" value="Fall Semester"/>	<input type="text" value="Qtr 2:October-December"/>
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Planned Meetings/Events for Current Fiscal Yr (dates do not have to be final) (15 of 500 maximum characters used)

<input type="text" value="Spring Semester"/>	<input type="text" value="Qtr 3:January-March"/>
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Planned Meetings/Events for Current Fiscal Yr (dates do not have to be final) (0 of 500 maximum characters used)

<input type="text"/>	<input type="text"/>
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Program of Study

Pathway

Current Program Advisory Committee Members

<input type="text" value="Michael Bloom, Ryan Dunn, Dave Hamilton"/>	<input type="text" value="Gary Jarvie, Bernard Khomenko,"/>
<input type="text" value="Dave Martin, Mike McKay, Mike O'Conner"/>	<input type="text" value="Doug Odegaard, Gordy Pace, Ryan Rowe"/>
<input type="text" value="Conor Smith, Darrell Stone, Joe Swanson"/>	<input type="text" value="Jeff Weaver, Sandra Williams, Tim Wolsky"/>

Quarter

Planned Meetings/Events for Current Fiscal Yr (dates do not have to be final) ([count] of 500 maximum characters used)

<input type="text" value="Fall Semester"/>	<input type="text" value="Qtr 2:October-December"/>
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Planned Meetings/Events for Current Fiscal Yr (dates do not have to be final) ([count] of 500 maximum characters used)

<input type="text"/>	<input type="text"/>
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Planned Meetings/Events for Current Fiscal Yr (dates do not have to be final) ([count] of 500 maximum characters used)

<input type="text"/>	<input type="text"/>
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Program of Study

Pathway

Current Program Advisory Committee Members

<input type="text" value="Joe Bischoff, Steve Dykeman,"/>	<input type="text" value="Ross Johnson, Pat Kester, Rob Martin"/>
<input type="text" value="Mark Meyer, Kelly Quinn, Tom Tanner"/>	<input type="text" value="Ray Wiedmer"/>
<input type="text" value="Mick Zemliska"/>	<input type="text"/>

Quarter

Planned Meetings/Events for Current Fiscal Yr (dates do not have to be final) ([count] of 500 maximum characters used)

<input type="text" value="Summer Semester"/>	<input type="text" value="Qtr 1:July-September"/>
--	---

Planned Meetings/Events for Current Fiscal Yr (dates do not have to be final) ([count] of 500 maximum characters used)

<input type="text"/>	<input type="text"/>
----------------------	----------------------

Planned Meetings/Events for Current Fiscal Yr (dates do not have to be final) ([count] of 500 maximum characters used)

<input type="text"/>	<input type="text"/>
----------------------	----------------------

Program of Study

Pathway

Current Program Advisory Committee Members

Gary Shypkowski, Mark Thraikill,	Eric Hippen, Dave Rowley
Dewey Bruce, Max Murphy	Charlie Cannaliato, Dave Plummer
Jim Senst, Rick Waldorf	Ted Etter, Cliff Peck, Mike Jenkins

Quarter

Planned Meetings/Events for Current Fiscal Yr (dates do not have to be final) ([count] of 500 maximum characters used)

Summer Semester	Qtr 1: July-September

Program of Study

Manufacturing

Pathway

Bitterroot College Welding

Current Program Advisory Committee Members

Roch Turner	Ryan Smith
Maggie Tickell	Chris Driemeyer
Tim Campbell	Chuck Roble

Quarter

Planned Meetings/Events for Current Fiscal Yr (dates do not have to be final) ([count] of 500 maximum characters used)

Summer Semester	Qtr 1: July-September
Fall Semester	Qtr 2: October-December
Spring Semester	Qtr 3: January-March

Program of Study

Health Science

Pathway

Radiology

Current Program Advisory Committee Members

Gary Andrews, Graham Barnes	Stephen buckley, Dan Dahl
Jillian Deborde, Craig Eddy	Lisa Johnson, Adair Kanter
Dennis Lackner, Joni Larson, Steve Sivak	Jodie Starkel, Mike Stewart, Leslie Wells

Quarter

Planned Meetings/Events for Current Fiscal Yr (dates do not have to be final) ([count] of 500 maximum characters used)

Spring Semester	Qtr 3: January-March

Additional Comments

[Click for Instructions](#)

Date of Comment
(mm/dd/yyyy)

Add any additional comments you have for Perkins Postsecondary in the space below. Please indicate the specific page(s) you are referencing in your comments. ([count] of 2000 maximum characters used)

Any supporting documentation should be uploaded to OCHE using the File Upload process below. Such documentation (if required), can be submitted upon the initial submission of this application. If the OCHE Office requests further documentation, this File Upload process is the location where such files should be attached to your application for OCHE review.

If you have uploaded any files for OCHE review, please provide a brief description of the contents of each file. ([count] of 4000 maximum characters used)

Please upload supporting information files. Allowable file types are Microsoft Word (.doc/.docx) and Adobe PDF. Files must be less than 3MB in size and the file name should not include special characters (i.e. #, \$, % etc.). Attempting to upload a file that does not comply with these restrictions will result in errors and loss of unsaved data.

Choose File no file selected

Uploaded Files:

No files are currently uploaded for this page.

Allocations

[Click for Instructions](#)

	Perkins-PS
Current Year Funds	
Allocation	\$301,649
ReAllocated (+)	\$0
Released (-)	\$0
Total Current Year Funds	\$301,649
Prior Year(s) Funds	
Carryover (+)	\$0
ReAllocated (+)	\$0
Total Prior Year(s) Funds	\$0
Sub Total	\$301,649
Multi-District	
Transfer In (+)	\$0
Transfer Out (-)	\$0
Administrative Agent	
Adjusted Sub Total	\$301,649
Total Available for Budgeting	\$301,649
	Perkins-PS

Funding Distribution BUDGET BREAKDOWN (Use whole dollars only. Omit Decimal Places, e.g., 2536)

[Click for Instructions](#)

Total Allocation Available for Budgeting:

[Description of Expenditure Codes](#)

[Description of Required and Permissive Uses of Funds](#)

Administration

**199 -
Administrative costs**

Federal guidelines state that no more than 5% of project funds can go to administration and indirect costs. The maximum allowed for the institution is \$15,082.

Describe proposed administrative costs here (if any) (maximum length is 1000 characters)

Indirect Costs

Amount

Project Summary Number 1

(Max 2500 characters) Count (0 of 2500)

ACTV1The newly approved Sustainable Construction program will provide students hands-on experience from design to site prep to construction to finishing by revising current curriculum to match employer requirements. Salaries for faculty to do course revisions and teach new coursework is requested. This will allow a consistency in the curriculum that will give students practical hands-on experience in all facets of residential construction. This is a 1 year project.

List which required and/or permissive uses of funds will support this project.

R3

Exp. Code	Line Item Detail Description	Expenditure Amount	Delete Row
<input type="text" value="101-Salaries"/>	Salary for John Freer adjunct faculty,8A4513. \$40,800 per year .80 FTE budgeted to Perkins	<input type="text" value="32640"/>	<input type="checkbox"/>
<input type="text" value="101-Salaries"/>	Salary for Kim Zupan adjunct faculty 8A4518, \$44,059 per year, .77 FTE budgeted to Perkins	<input type="text" value="33925"/>	<input type="checkbox"/>
<input type="text" value="102-Benefits"/>	Benefits for Kim Zupan at .25 per university policy for AY Faculty	<input type="text" value="8481"/>	<input type="checkbox"/>
<input type="text" value="102-Benefits"/>	Benefits for John Freer at .25 per university policy for AY faculty	<input type="text" value="8160"/>	<input type="checkbox"/>
<input type="text" value="103-Health Insurance"/>	Health insurance for John Freer .80 of \$1054 for 10 months	<input type="text" value="8432"/>	<input type="checkbox"/>
<input type="text" value="103-Health Insurance"/>	Health insurance for Kim Zupan .77 of \$1054 for 10 months	<input type="text" value="8116"/>	<input type="checkbox"/>
<input type="text" value=""/>		<input type="text" value="0"/>	<input type="checkbox"/>
<input type="text" value=""/>		<input type="text" value="0"/>	<input type="checkbox"/>
<input type="text" value=""/>		<input type="text" value="0"/>	<input type="checkbox"/>
SubTotal:		<input type="text" value="\$99,754"/>	

Project Summary Number 2

(Max 2500 characters) Count (0 of 2500)

ACTV2The CTE Advisor will work with students in the Missoula College CTE programs to provide assistance to faculty advisors, refer students to necessary services, work as a liaison with the UM Office of Student Success, review Max Credit appeals, complete graduation applications, create academic plans, and assist students with registration. The advisor will work with faculty, departments, and UM Career Services to provide accurate career information and options. This is the second year of the three year plan.

List which required and/or permissive uses of funds will support this project.

R6

Exp. Code	Line Item Detail Description	Expenditure Amount	Delete Row
<input type="text" value="101-Salaries"/>	CTE Advisor Salary \$32,720 per year .67 FTE budgeted to Perkins.	<input type="text" value="21923"/>	<input type="checkbox"/>
<input type="text" value="102-Benefits"/>	Benefits for the CTE Advisor calculated at .29 per university policy for FY staff.	<input type="text" value="6358"/>	<input type="checkbox"/>
<input type="text" value="103-Health Insurance"/>	Health Insurance for the CTE Advisor .67 of 1054 for 12 months	<input type="text" value="8473"/>	<input type="checkbox"/>
<input type="text" value=""/>		<input type="text" value="0"/>	<input type="checkbox"/>
<input type="text" value=""/>		<input type="text" value="0"/>	<input type="checkbox"/>
<input type="text" value=""/>		<input type="text" value="0"/>	<input type="checkbox"/>
SubTotal:		<input type="text" value="\$36,754"/>	

Project Summary Number 3

(Max 2500 characters) Count (0 of 2500)

ACTV3 The redevelopment of the Medical Assisting Program strengthens the skills base of students by the use of evidence-based curriculum and instructional development. This is the final year of the three-year plan and will include the Accreditation activities resulting in an accredited program by June 30, 2017.

List which required and/or permissive uses of funds will support this project.

R1

Exp. Code	Line Item Detail Description	Expenditure Amount	Delete Row
101-Salaries	Medical Assisting faculty Paula Criman salary \$52,403 Per year, .33 FTE Perkins	17293	<input type="checkbox"/>
102-Benefits	Benefits for Paula Criman at .25 per university policy for AY Faculty	4323	<input type="checkbox"/>
103-Health Insurance	Health insurance for Paula .33 of \$1054 for 12 months	4174	<input type="checkbox"/>
400-Travel	Travel to Reston VA for accreditation training Airfare, \$750, hotel \$475, Per Diem for 4 days 184 and baggage and taxi \$150 All travel will meet state travel guidelines.	1560	<input type="checkbox"/>
		0	<input type="checkbox"/>
		0	<input type="checkbox"/>
SubTotal:		\$27,350	

Project Summary Number 4

(Max 2500 characters) Count (0 of 2500)

ACTV4 Request is to partially fund at .43 a welding instructor for the CAS welding program at Bitterroot Campus.

List which required and/or permissive uses of funds will support this project.

R2

Exp. Code	Line Item Detail Description	Expenditure Amount	Delete Row
101-Salaries	Salary for Bitterroot Campus Welding Faculty \$28,187 per year .43 FTE Perkins	12120	<input type="checkbox"/>
102-Benefits	Benefits for Bitterroot Campus Welding Faculty @ .25 per university policy	3030	<input type="checkbox"/>
103-Health Insurance	Health insurance for BC Welding Faculty .43 of \$1054 for 10 months	4533	<input type="checkbox"/>
		0	<input type="checkbox"/>
		0	<input type="checkbox"/>
		0	<input type="checkbox"/>
SubTotal:		\$19,683	

Project Summary Number 5

(Max 2500 characters) Count (0 of 2500)

ACTV5 Big Sky Pathway Participating in MPSEOC Will have a table at the University of Montana and Hamilton High School, travel 6060 Will be working on Pathways and Dual Enrollment with Corvallis HS Expect to visit there 3-4xs day trip mileage only \$20 per trip 80 Attending the MT ACTE in Bozeman and having a table. Staying 1-2 Nights Transportation 420, hotel 280, per diem 3 day's at 23 per day registration 5681337 Bringing John Freer to the MT ACTE in Bozeman. Staying 1-2 Nights lodging 280, per diem 3 day's at 23 per day 349 Attending NACEP in Louisville, KY transportation 745, shuttle 50, lodging 650, registration 450, per diem 4 days 1842079 Send one teacher to the National ACTE conference in Las Vegas, transportation, 500, lodging 300, per diem 160, registration 620 1580 Industrial Expo welding supplies 2500 Build a contextualized Health Science Pathway with Literacy Bitterroot-Expect to visit Hamilton at least 2xs 40 Create a Welding dual credit course and build/update 2-3 pathways with Stevensville Expect to visit them about 3xs 60 Fall and Spring Big Sky Pathways Training Transportation 150, lodging 199, per diem 23, total 372 for each trip. All travel will follow UM travel policy 746 Update Expiring Pathways in State travel 150 Create at least 2 dual credit courses with Hamilton HS and develop at least 1 new pathway Expect to visit about 3xs Day trip mileage only 20 per trip 60 Architecture and Construction Cluster Training carpentry supplies 2500 Attend Health Career Fair at two reservation middle schools in partnership with Salish Kootenai College This will probably be me and Dan Funsch. one night for 2 people, Travel to Polson, transportation 50, Hotel 2 rooms 198 per diem 2 days 92. 340 Welding Pathway learning materials text books to support Hamilton ABE pathway 1000 Misc supplies \$652

List which required and/or permissive uses of funds will support this project.

R2

Exp. Code	Line Item Detail Description	Expenditure Amount	Delete Row
101-Salaries	Salary for Jordan Patterson, BSP Coordinator 912A45, \$40,000 annual salary, .08 FTE Perkins	3200	<input type="checkbox"/>
102-Benefits	Benefits for Jordan at .315 per university policy	1008	<input type="checkbox"/>
103-Health Insurance	Health Insurance for Jordan 1054 per month at .08.	1012	<input type="checkbox"/>
220-Consumable Supplies	Supplies for Welding Expo supplies, metal gases, wire, printing and other supplies needed for welding demo's, Architecture and Construction Cluster Training carpentry supplies, Textbooks to support Hamilton ABE pathway and miscellaneous office supplies for Pathway coordinator.	6652	<input type="checkbox"/>
300-Communications	Office and cell phone, long distance, fax and postage	1314	<input type="checkbox"/>

400-Travel	Travel for Big Sky Pathway activities, broken out in the project summary. All travel will follow federal and state Policy	6887	<input type="checkbox"/>
		0	<input type="checkbox"/>
		0	<input type="checkbox"/>
		0	<input type="checkbox"/>
SubTotal:		\$20,073	

Project Summary Number 6

(Max 2500 characters) Count (0 of 2500)

ACTV6 MachiningMachining is a high-demand, high-wage career field. MC will deliver the new machining courses which include embedded industry certifications (NIMS). A pathway will be developed with local high schools. This is the second year of a three year plan.

List which required and/or permissive uses of funds will support this project.

R1

Exp. Code	Line Item Detail Description	Expenditure Amount	Delete Row
101-Salaries	Machining Faculty 36,000 annual salary, .50 FTE Perkins	18000	<input type="checkbox"/>
101-Salaries	Travis Homme 28,187 annual salary, 2 months salary	5637	<input type="checkbox"/>
102-Benefits	Benefits for Travis Homme at .25 per university policy	1409	<input type="checkbox"/>
102-Benefits	Benefits for Machining Faculty at .25 per university policy	4500	<input type="checkbox"/>
103-Health Insurance	Health insurance for Machining Faculty at .50 FTE for 10 months	5270	<input type="checkbox"/>
103-Health Insurance	Health insurance for Travis for 2 months	2108	<input type="checkbox"/>
220-Consumable Supplies	National Institute Metalwork Skills, NIMS. Supplies for skill level testing.	2000	<input type="checkbox"/>
		0	<input type="checkbox"/>
		0	<input type="checkbox"/>
SubTotal:		\$38,924	

Project Summary Number 7

(Max 2500 characters) Count (0 of 2500)

ACTV7 CTThe CT courses will continue to be delivered in the online format statewide increasing the scope of the Radiologic program and serving current students who want to add value to their AAS degree as well as working professionals who need to upgrade their skills. The program will include placing students in apprenticeships while continuing the apprenticeship model for those already working in the field for their clinical experience. This is the second year of a three year plan.

List which required and/or permissive uses of funds will support this project.

R7

Exp. Code	Line Item Detail Description	Expenditure Amount	Delete Row
101-Salaries	Graham Barnes, adjunct faculty 097A45, AY Salary 30,054, .17 FTE	5100	<input type="checkbox"/>
102-Benefits	Benefits for Graham at .25 per university policy	1275	<input type="checkbox"/>
		0	<input type="checkbox"/>
SubTotal:		\$6,375	

Project Summary Number 8

(Max 2500 characters) Count (0 of 2500)

ACTV8Two MC individuals will attend the NACTEI conference in May, 2017, for professional development activities to assist with leading the grant. The conference activities will assist with grant planning and continued compliance with regulations. Project will provide travel to Perkins conference in the fall of 2016 and peer writing sessions in the spring of 2017.NACTEI breakdown per personAirfare \$900Hotel \$918Registration \$645Per Diem 210Perkins Technical ASST meeting:Perkins Technical Assistance MeetingTransportation \$300Hotel \$192.46 x 2 peoplePerdiem 34 x 2 people

List which required and/or permissive uses of funds will support this project.

R5

Exp. Code	Line Item Detail Description	Expenditure Amount	Delete Row
400-Travel	Travel to NACTEI and Perkins Technical Assistance Meeting in Helena. Breakdown is in the project summary. All travel will follow federal and state policy.NACTEI breakdown per personAirfare \$900Hotel \$918Registration \$645Per Diem 210Perkins Technical ASST meeting:Perkins Technical Assistance MeetingTransportation \$300Hotel \$192.46 x 2 peoplePerdiem 34 x 2 people	6000	<input type="checkbox"/>
		0	<input type="checkbox"/>

	0	<input type="checkbox"/>
SubTotal:	\$6,000	

Project Summary Number 9
(Max 2500 characters) Count (0 of 2500)
ACTV9 Night Welding Welding is a high-demand, high-wage field with waiting lists. To meet the demand, this project will extend the RevUp funding that ends March 31, 2017, to pay instructor salaries to continue the coursework for the night welding cohorts to the end of the semester.

List which required and/or permissive uses of funds will support this project.
R8

Exp. Code	Line Item Detail Description	Expenditure Amount	Delete Row
101-Salaries	Salary for Steven Patrick, night welding faculty. AY salary 36,000 2 months salary	7200	<input type="checkbox"/>
102-Benefits	Benefits for Steven at .25 per university policy	1800	<input type="checkbox"/>
103-Health Insurance	Health insurance for Steven for 2 months	2108	<input type="checkbox"/>
		0	<input type="checkbox"/>
		0	<input type="checkbox"/>
		0	<input type="checkbox"/>
SubTotal:		\$11,108	

Project Summary Number 10
(Max 2500 characters) Count (0 of 2500)
ACTV10 LLCContinue a bridge program that partners with the Lifelong Learning Center (ABE) in Missoula to provide newly admitted CTE students instruction in math, writing, contextualized reading, study skills, time management, computers, Moodle, CyberBear, and e-mail with the goal that students will be college ready and more confident in their abilities. The Lifelong Learning Center faculty and staff are trained to provide pre-college assistance to special populations, single parents, and displaced homemakers. By partnering with them to bridge where the students are to what is expected in their CTE programs, we can improve their success in the high skill high wage, and high demand careers that lead to better salaries and self-sufficiency. LLC also collaborates with Disability Services, the Academic Advising Center, Career Services, and the TRIO EOD to support all students, including Perkins special populations.

List which required and/or permissive uses of funds will support this project.
R9

Exp. Code	Line Item Detail Description	Expenditure Amount	Delete Row
210-Contracted Services	Life Long Learning this is a pilot bridge program and we are contracting with the Life Long Learning Center to provide instruction.	15000	<input type="checkbox"/>
		0	<input type="checkbox"/>
		0	<input type="checkbox"/>
SubTotal:		\$15,000	

Project Summary Number 11
(Max 2500 characters) Count (0 of 2500)
ACTV11 Light BoardAs more classes need online components or completely online delivery, faculty are in need of high-quality technology to record lectures and presentations. Light Board is a production tool for course content development that is easy to use, edit, and maintain in which the instructor is visible to the students thereby simulating face to face teaching. It has already been proven to be successful at other higher education institutions.

List which required and/or permissive uses of funds will support this project.
R4

Exp. Code	Line Item Detail Description	Expenditure Amount	Delete Row
500-Major Equipment	Light Board	6264	<input type="checkbox"/>
		0	<input type="checkbox"/>
		0	<input type="checkbox"/>
SubTotal:		\$6,264	

Project Summary Number 12
(Max 2500 characters) Count (0 of 2500)
Please enter description of this project here...

List which required and/or permissive uses of funds will support this project.

Exp. Code	Line Item Detail Description	Expenditure Amount	Delete Row
		0	<input type="checkbox"/>
		0	<input type="checkbox"/>
		0	<input type="checkbox"/>
SubTotal:		\$0	

Totals: \$301,649

Determining Maximum Indirect Cost allowed

(A) Total Allocation Available for Budgeting	\$301,649	(F) Total budgeted above	\$301,649
(B) Budgeted Property and Equipment Cost (Exp code 500)	\$6,264	(G) Budgeted Indirect Cost	0
(C) Allowable Direct Costs (A-B)	\$295,385	(H) Total Budget (F+G)	\$301,649
(D)		Allocation Remaining (A-H)	\$0
(E) Maximum Indirect Cost (C*(D/1+D))	\$16,719		

[Calculate Totals](#)

Budget Summary Rollup

[Click for Instructions](#)

2017 Annual Allocation for grant year beginning 7/1/2016 - 6/30/2017

Exp Code	Line Item Detail Description	Amount
101-Salaries	Salary for John Freer adjunct faculty,8A4513. \$40,800 per year .80 FTE budgeted to Perkins	\$32,640
101-Salaries	Salary for Kim Zupan adjunct faculty 8A4518, \$44,059 per year, .77 FTE budgeted to Perkins	\$33,925
101-Salaries	CTE Advisor Salary \$32,720 per year .67 FTE budgeted to Perkins.	\$21,923
101-Salaries	Medical Assisting faculty Paula Criman salary \$52,403 Per year, .33 FTE Perkins	\$17,293
101-Salaries	Salary for Bitterroot Campus Welding Faculty \$28,187 per year .43 FTE Perkins	\$12,120
101-Salaries	Salary for Jordan Patterson, BSP Coordinator 912A45, \$40,000 annual salary, .08 FTE Perkins	\$3,200
101-Salaries	Machining Faculty 36,000 annual salary, .50 FTE Perkins	\$18,000
101-Salaries	Travis Homme 28,187 annual salary, 2 months salary	\$5,637
101-Salaries	Graham Barnes, adjunct faculty 097A45, AY Salary 30,054, .17 FTE	\$5,100
101-Salaries	Salary for Steven Patrick, night welding faculty. AY salary 36,000 2 months salary	\$7,200
102-Benefits	Benefits for Steven at .25 per university policy	\$1,800
102-Benefits	Benefits for Graham at .25 per university policy	\$1,275
102-Benefits	Benefits for Travis Homme at .25 per university policy	\$1,409
102-Benefits	Benefits for Machining Faculty at .25 per university policy	\$4,500
102-Benefits	Benefits for Jordan at .315 per university policy	\$1,008
102-Benefits	Benefits for Bitterroot Campus Welding Faculty @ .25 per university policy	\$3,030
102-Benefits	Benefits for Paula Criman at .25 per university policy for AY Faculty	\$4,323
102-Benefits	Benefits for the CTE Advisor calculated at .29 per university policy for FY staff.	\$6,358
102-Benefits	Benefits for Kim Zupan at .25 per university policy for AY Faculty	\$8,481
102-Benefits	Benefits for John Freer at .25 per university policy for AY faculty	\$8,160
103-Health Insurance	Health insurance for John Freer .80 of \$1054 for 10 months	\$8,432
103-Health Insurance	Health insurance for Kim Zupan .77 of \$1054 for 10 months	\$8,116
103-Health Insurance	Health Insurance for the CTE Advisor .67 of 1054 for 12 months	\$8,473
103-Health Insurance	Health insurance for Paula .33 of \$1054 for 12 months	\$4,174
103-Health Insurance	Health insurance for BC Welding Faculty .43 of \$1054 for 10 months	\$4,533
103-Health Insurance	Health Insurance for Jordan 1054 per month at .08.	\$1,012
103-Health Insurance	Health insurance for Machining Faculty at .50 FTE for 10 months	\$5,270
103-Health Insurance	Health insurance for Travis for 2 months	\$2,108
103-Health Insurance	Health insurance for Steven for 2 months	\$2,108
199-Administrative Costs	Indirect Costs	\$14,364
<i>Subtotal Personnel Services:</i>		<i>\$255,972</i>
Exp Code	Line Item Detail Description	Amount
210-Contracted Services	Life Long Learning this is a pilot bridge program and we are contracting with the Life Long Learning Center to provide instruction.	\$15,000
220-Consumable Supplies	National Institute Metalwork Skills, NIMS. Supplies for skill level testing.	\$2,000
220-Consumable Supplies	Supplies for Welding Expo supplies, metal gases, wire, printing and other supplies needed for welding demo's, Architecture and Construction Cluster Training carpentry supplies, Textbooks to support Hamilton ABE pathway and miscellaneous office supplies for Pathway coordinator.	\$6,652
<i>Subtotal Operating Expenses:</i>		<i>\$23,652</i>
Exp Code	Line Item Detail Description	Amount
300-Communications	Office and cell phone, long distance, fax and postage	\$1,314
<i>Subtotal Communications:</i>		<i>\$1,314</i>
Exp Code	Line Item Detail Description	Amount
400-Travel	Travel to NACTEi and Perkins Technical Assistance Meeting in Helena. Breakdown is in the project summary. All travel will follow federal and state policy.NACTEi breakdown per personAirfare \$900Hotel \$918Registration \$645Per Diem 210Perkins Technical ASST meeting:Perkins Technical Assistance MeetingTransportation \$300Hotel \$192.46 x 2 peoplePerdiem 34 x 2 people	\$6,000
400-Travel	Travel for Big Sky Pathway activities, broken out in the project summary. All travel will follow federal and state Policy	\$6,887
400-Travel	Travel to Reston VA for accreditation training Airfare, \$750, hotel \$475, Per Diem for 4 days 184 and baggage and taxi \$150All travel will meet state travel guidelines.	\$1,560
<i>Subtotal Travel:</i>		<i>\$14,447</i>
Exp Code	Line Item Detail Description	Amount
<i>Subtotal Other Expenditures:</i>		<i>\$0</i>
Total Direct Costs:		\$295,385
Total Indirect Costs:		\$0
Exp Code	Line Item Detail Description	Amount
500-Major Equipment	Light Board	\$6,264
<i>Subtotal Major Equipment:</i>		<i>\$6,264</i>
Total Grant Funds:		\$301,649

By checking this box and saving the page, the applicant hereby certifies that he/she has read, understood and will comply with the assurances listed below.

The applicant will comply with the requirements of P.L. 109-270 (the Carl D. Perkins Career and Technical Education IV Act of 2006) and all applicable federal and state rules and regulations, including timely reporting of fiscal and programmatic data. In particular, Carl Perkins funds will be used to supplement, and in no case supplant, state or local funds.

The applicant assures the Montana Board of Regents that services provided under the approved application will be provided in accordance with P.L. 109-270, and will not discriminate or violate provisions of the Title IX of the Education Amendments of 1972, Title VI of the Civil Rights Act of 1964, or Section 504 of the Rehabilitation Act of 1973, or Title II of the Americans with Disabilities Act of 1990.

The applicant certifies that they have read and will comply with the requirements of the Certification Regarding Lobbying & the Certification Regarding Debarment, Suspension, Ineligibility, and Voluntary Exclusion (Lower Tier Covered Transactions) at Section 1352, Title 31 of the U.S. Code, (implemented at 34 CFR Part 82, Sections 82.105 and 82.110).

The Applicant certifies that they have read and will comply with the applicable requirements of OMB Circular A-102, including the Assurances of Non-Construction Programs available in SF-424b (OMB Control No:0348-0040).

The applicant certifies that the detailed budget and budget narrative submitted are correct and complete for the purposes set forth in the application documents. The activities proposed for funding have met the parameters for Required Use; and Permissible Use of funding for the purposes of Section 135 of P.L. 109-270.

The applicant certifies that they will follow all laws and regulations affecting federal programs as outlined in the OMB circulars which apply to your type of institution and outlined in Education Department General Administrative Regulations (EDGAR) URLs, <http://www.ed.gov/policy/fund/reg/edgarReg/edgar.html>

The applicant certifies that they understand that all payments made under this program are subject to CMIA requirements and the requirements in Part 80 of EDGAR. Recipients must use grant funds only for obligations incurred during the funding period.

The applicant certifies that they understand that if their institution expends \$500,000 or more in federal awards during the fiscal year, you are required to have an audit in accordance with OMB Circular A133. [Information about a133 audits](#)

The applicant certifies that it will retain all financial records, supporting documents, statistical records and all other records pertinent to an award for which federal funds are received for a period of three years from submission of the final expenditures report for which the funds are used or until such time greater than three years as all pending reviews or audits have been completed and resolved.

The assurances were fully agreed to on this date:

This page is not applicable to the Original Application

Application History (Read Only)

[Click for Instructions](#)

Status Change	UserId	Action Date
Final Application Review	WilliamsA	06-28-2016
Submitted to OCHE	JakesP	06-23-2016
Submitted for Local Review	SchmidtD	06-23-2016
Returned for Changes	WilliamsA	06-13-2016
Submitted to OCHE	JakesP	05-16-2016
Submitted for Local Review	SchmidtD	05-16-2016