



Blackfeet Community College

Prepared by Blackfeet Community College
for Montana University System, Office of the Commissioner of Higher Education 2023-2024 Perkins Local Application

Submitted by Cheryl Madman

Submitted on 06/22/2023 1:32 PM Mountain Standard Time



Opportunity Details

Opportunity Information

Title

2023-2024 Perkins Local Application

Description

The Strengthening Career and Technical Education for the 21st Century Act (Perkins V) was signed into law on July 31, 2018. This bipartisan measure reauthorized the Carl D. Perkins Career and Technical Education Act of 2006 (Perkins IV) and continued Congress' commitment in providing nearly \$1.3 billion annually for career and technical education (CTE) programs for our nation's youth and adults.

Awarding Agency Name

Montana University System, Office of the Commissioner of Higher Education

Agency Contact Name

Jacque Treaster

Agency Contact Phone

(406) 449-9135

Agency Contact Email

jtreaster@montana.edu

Fund Activity Categories

Education

Opportunity Manager

Jacque Treaster

Assistance Listings Number

84.048A

Public Link

<https://www.gotomygrants.com/Public/Opportunities/Details/e6485907-1dfb-4c99-b9df-9e0df1ac28a3>

Is Published

Yes

Funding Information

Total Program Funding

\$3,000,000.00

Funding Sources

Federal Or Federal Pass Through

Funding Restrictions

<https://www.mus.edu/Perkins/nonallowable.html>

Award Information

Award Period

07/01/2023 - 06/30/2024

Indirect Costs Allowed



Yes

Indirect Cost Rate

5.00 %

Restrictions on Indirect Costs

Yes

Citation Governing Indirect Cost Restriction

Federal Guidelines state that no more than 5% of project funds can go to administration and indirect costs.

Matching Requirement

No

Submission Information

Submission Timeline Type

One Time

Application Review Start Date / Pre-Qualification Deadline

05/26/2023 12:00 AM

Question Submission Information

Attachments

- Perkins Local Application Guide 23-24 Final

Eligibility Information

Eligibility Type

Public

Eligible Applicants

- Public and State controlled institutions of higher education
- Native American tribal governments (Federally recognized)

Additional Eligibility Information

Additional Information

Additional Information URL

<https://www.mus.edu/Perkins/resources.html>

Additional Information URL Description

Please go to the Montana University System Perkins Resources website for more information on the Perkins Local Application, include FAQs, a list of non-allowable expenses, the Montana Perkins V State Plan, CLNA information, 6 Local Use of Funds, Perkins Local RFP Guide, other Perkins, CTE, and federal resources.

Award Administration Information

State Award Notices

The following is a listing of regulations applicable to Perkins Programs:

Education Department General Administrative Regulations

<https://www2.ed.gov/policy/fund/reg/edgarReg/edgar.html>

Administrative and National Policy Requirements

- 34 CFR Part 76 (State-Administered Programs).
- 34 CFR Part 77 (Definitions that Apply to Department Regulations).
- 34 CFR Part 79 (Intergovernmental Review of Department of Education Programs and Activities).
- 34 CFR Part 80 (Uniform Administrative Requirements for Grants and Cooperative Agreements to State and Local Governments).
- 2 CFR 200 most current guidance found in PART 200—UNIFORM ADMINISTRATIVE REQUIREMENTS, COST PRINCIPLES, AND AUDIT REQUIREMENTS FOR FEDERAL AWARDS

The required postsecondary core indicators of performance for each grant cycle are established by state Perkins staff and the U.S. Department of Education. The purpose of the indicators are to assess the effectiveness of the state Perkins Program, along with its individual institutions, in achieving statewide progress in CTE, and to optimize the return on investment of federal funds in CTE activities.

Accountability Report Card.

Prior to awarding federal funds each year, the Perkins Program Manager will provide a "Report Card" showing state level performance, performance measurements for each individual college. Factors evaluated will be: Amount of award vs. expenditure (Amount of returned funds).

Meeting performance expectations:

Using the above-mentioned data, the Perkins Program Manager will also determine whether or not specific award conditions/restrictions are necessary. Additional award conditions/restrictions may include (2 CFR 200.208)

- Withholding authority for quarterly reimbursement due to inaccurate fiscal supporting documentation
- Withholding authority to proceed with programmatic activities until evidence of acceptable performance is provided
- Requiring more detailed financial reports, supporting documentation or explanation of expenditures
- Requiring the non-Federal entity to obtain technical or management assistance
- Establishment of a prior approval process before budget changes or new expenditures of any kind
- Submission of federally required Time and Effort reports of all personnel whose salary is covered by Perkins funds
- Requesting and reviewing minutes taken from CTE Advisory Board Meetings or required CLNA stakeholder consultations (Section 134 (d) Perkins V)

- 34 CFR Part 81 (General Education Provisions Act—Enforcement).
- 34 CFR Part 82 (New Restrictions on Lobbying).
- 34 CFR Part 84 [Government Requirements for Drug-Free Workplace (Financial Assistance)].
- 34 CFR Part 85 [Government wide Debarment and Suspension(Non-procurement)].
- 34 CFR Part 86 (Drug and Alcohol Abuse Prevention).
- 34 CFR Part 99 (Family Educational Rights and Privacy).

Reporting

If additional award conditions/restrictions are required, the Perkins Program Manager will notify the College of:

- The reason why the additional conditions/restrictions are being imposed
- The nature of the action needed to remove the conditions/restrictions
- The time allowed for competing the actions
- The method for requesting reconsideration of conditions/restrictions

Performance Expectations:

Each institution is responsible for meeting or exceeding the negotiated performance levels. All projects/programs funded by Perkins must be related to a measurable performance outcome that demonstrates cost effectiveness and is tied directly to one of the following three indicators:

- 1P1 – Postsecondary Retention and Post-Program Placement [10]
- 2P1 – Earned Recognized Postsecondary Credential
- 3P1 – Nontraditional Program Completion

Evaluation methods should be designed to provide feedback regarding process toward attaining required performance levels. Institutions who do not meet negotiated performance levels will be required to submit a local improvement plan along with the following year's Perkins application.

LEA's awarded this funding are also subject to quarterly program performance and fiscal compliance

- Submitting applications and amendments prior to stated deadlines.
- Program staff attendance at state-level professional development/trainings

- Regular attendance on monthly webinars/Perkins Coordinator Check-In conference calls
- Providing quarterly fiscal and supporting documents reports by deadlines
- Limiting budget amendments during the fiscal year
- Providing quarterly Performance Plan Narrative reports in AmpliFund by deadlines
- Submitting a final program report on projects activities, populations served, and outcomes achieved at year end
- Submission of final budget amendments prior to May 1st, 2024.

State Awarding Agency Contacts

Other Information

Eligibility and Duration

One-year grant awards are available through an annual application process to:

- Tribal colleges, two-year colleges, and community colleges who have been in good standing with their Local application funds for two years prior with a indication of a strong performance history and appropriate internal controls. This includes adhering to grant application and reporting deadlines, submitting data, 2 CFR UGG guidance and all Perkins and Civil Rights monitoring.



Project Information

Application Information

Application Name

Blackfeet Community College

Award Requested

\$138,344.43

Total Award Budget

\$138,344.43

Primary Contact Information

Name

Cheryl Madman

Email Address

cmadman@bfcc.edu

Address

P.O. Box 819
Browning, Montana 59417

Phone Number

(406) 338-5441



Project Description

Part 1. Additional Contact Information

Overview

Perkins Local Grant Contact

Holly Gederos

hgederos@montana.edu

(406) 449-9128

Campus Information

Campus Name

Blackfeet Community College

Campus Fiscal Manager

Provide the contact information for the fiscal manager who will be processing Perkins funds disbursement.

Last Name

DeRosier

First Name

Sara

Is the Fiscal Manager's mailing address different than above?

- Yes
- No

Fiscal Phone Number

406 338-5441

Fiscal Phone Extension

2228

Fiscal Fax Number

406 338-3172

Fiscal Email Address

sarah.d@bfcc.edu

Additional Perkins Contacts

Please provide email addresses, names and titles of people on your campus to be notified of grant issues.

Additional Perkins Contacts

| | Name | Title | Email Address |
|-----------|----------------|---------------------------------------|-------------------|
| Contact 1 | Jody Guardipee | Grants, Contracts & Research Director | jody.g@bfcc.edu |
| Contact 2 | Robert Wood | CFO | robert.w@bfcc.edu |
| Contact 3 | | | |

| | Name | Title | Email Address |
|-----------|------|-------|---------------|
| Contact 4 | | | |
| Contact 5 | | | |
| Contact 6 | | | |
| Contact 7 | | | |
| Contact 8 | | | |

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Part 2. Background - Community and Workforce

Comprehensive Local Needs Assessment

Upload your comprehensive local needs assessment.

BCC Montana CLNA Worksheets Master 2022.xlsx

Background Information

1. Please provide a brief summary of the results of your Comprehensive Local Needs Assessment and what CTE course offerings and/or activities you will be targeting in this application. Be sure to include how the results of the CLNA informed the selection of the specific career and technical education programs and activities selected to be funded and a description of any new programs of study you plan to develop and submit to the State for approval based on CLNA findings.

Workforce is in its second year, the first year was planning and implementation and seeking out funding. The second year was getting the One Year Certificate in Industry Trades approved through the Workforce Advisory Board, the BCC Board of Regents. BCC and the community saw the need to re-introduce this department. BCC is currently in the process of doing a community needs assessment. Once this is completed BCC will have a better understanding of the needs of community in regards to the assessment. The Workforce Development will offering the One Year Certificate in Building Trades, the Director is working with Northwest Accreditation in taking this offering out of immoratorium. The One Certificate in PiKANISudies & Language will be the focus for 2022/2023. Students who complete the One-Year Certificate in PiKANISudies & Language standards of competency and fluency with integrity upon applicatio for the Class 7 Certificate. The Montana Class 7 American Indian Language & Cultural Specialist Certificate is a requisite by the State Superintendent of Public Instruction for teaching Native American languages and cultures in Montana Public Schoo

2. Please provide a brief description of how your campus will, in collaboration with local workforce development partners, provide a series of career exploration and career guidance activities including: (A) career exploration and career development coursework, activities, or services; (B) career information on employment opportunities that incorporate the most up-to-date information on high skill, high-wage, or in-demand industry sectors or occupations, as determined by the CLNA; and (C) an organized system of career guidance and academic counseling to students before enrolling and while participating in a career and technical education programs.

Blackfeet Community College provides opportunities and support through the Student Success Center. These services include academic counseling, academic advising, financial aid/scholarship, assessment testing, career guidance, graduation assistance, transfer preparation, campus visits and tutoring. Not only do they provide assistance to students they focus on retention strategies to retain our students. BCC has a Career Center that assists students, community and alumni achieve their educational goal(s) in pursuing a career. The Career Center concept is based upon (4) plans: Life Plan, Cultural Plan, Career Plan and Education Plan. The Career Center also provides a variety of basic services that gives the students, community and alumni assistance in choosing a major at a university, finding internships, searching for jobs, applying for graduate school - and everything in between. Some of these services include: career decision making, career exploration, resume writing/cover letter, job interview preparation, job fair, and job placement.

We have added a new component as a retention stragegy and that is utilizing our elders. They will be on campus this upcoming year. They will be used in the classrooms, talking circles, mentors and teaching our Vision Statement of Blackfeet Community College's Vision Statement which includes our Core Values: **Tsi-ski-ka-ta-pi-wa-tsin** "Blackfeet Way of Knowing" Blackfeet Culture/Spirituality in philosophy, thought, and action **Nin-na-wa-tsin** "Being a Leader" Professionalism, Integrity, and Responsibility in human interaction, **Ini-yimm** "Respect" Respect for one's self, all other people, all ideas, and each thing in the natural world **Ni-ta-pi-pa-ta-pi-tsin** "Living in a Good Way" Honest in all thoughts and actions **li-yi-kay-kii-ma-tsin** "Trying Hard" Commitment, Dedication, and Sincerity in the pursuit of all of our goals **Aoh-kan-otah-tomo** "Accepting Everyone" Embracing the unique talents and contributions of each individual **li-ta-mii-pa-ta-pi-yoip** "Happy Living" Humor, laughter, and enjoyment of life

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Part 3. Background - Student Populations

Background Information

3. Please provide a brief description of how your campus will improve the academic and technical skills of students participating in CTE programs.

Blackfeet Community College provides comprehensive financial aid and continued individual student support. BCC strives for excellence in effectively training students in certificates of completion programs and short term training. BCC works collaboratively and professionally with all stake holder in and around the surrounding Blackfeet Reservation to ensure students are successful adults in on the job training opportunities and gaining full time employment.

4. Please explain how your campus will provide activities to prepare special populations for high-skill, high-wage, or in-demand occupations; prepare CTE participants for non-traditional fields; provide equal access for special populations to CTE courses, programs, and programs of study; and ensure that members of special populations will not be discriminated against. Include how students, including students who are members of special populations, will learn about their school's career and technical education course offerings and whether each course is part of a career and technical education program of study.

The majority of BCC students are classified as economically disadvantage and are enrolled tribal member/nontraditional/first generation college students. BCC is committed to an environment free from discrimination. BCC is dedicated to providing employment and educational opportunities open to everyone. We have services here at BCC to assist the special populations. BCC has a Career Center in which students have access to computers to research scholarships, other universities/colleges, job opportunities across the state of Montana and beyond, they will have opportunities to attend workshops and have assistance in writing their resum's, cover letters. The Career/Placement Center will provide workshops each semester focusing on the tools needed to gain meaningful employment on or off the Blackfeet Reservation. New students entering college for the first time can be very intimidated by all the processes of admissions, filling out financial aid forms, enrolling in classes, meeting with an advisor, finding classes, instructors, getting down a routine to make it to class on time, finishing homework, and meeting the demands outside of college. The Career/Placement Center will be the catalyst for new students to seek out assistance when they become overwhelmed, need some direction, find a job, scholarships, transfer programs, or anything that will help them stay focused on their education. A Career/Placement Center is a crucial element in the success of a student pursuing industry-relation education credentials and/or degrees.

5. Please provide a description of the work-based learning opportunities for students participating in CTE programs and how your campus will work with representatives from employers to develop or expand work-based learning.

BCC has developed working partnerships with the School Districts in the surrounding areas, the Blackfeet Housing Authority, the ManPower One Stop Center. One strategy I would like to utilize is the Universal Design for Learning Guidelines (UDL) Model. Using this model for learning approaches in career-pre courses allow students choice for studying and demonstrating knowledge. Subtle changes are underway in career and technical education courses across the country that are significantly impacting how students learn and engage in training fro trade skills. Growing efforts to include lessons and activities with more relevance, choice and accessibility are helping students who have historically faced barriers in CTE courses, including students of color, students from low income families, students with disabilities and woman. Utilizing this approach for creating curriculum that gives opportunities for student engagement, learning preferences and demonstration of knowledge.

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Part 4. Background - Campus Performance

Background Information

6. Please outline how your campus will provide students participating in CTE the opportunity to gain postsecondary credit while still attending high school.

BCC's Admission Officer has developed a document which outlines and provides guidance to high school students who are enrolled in the "Dual Enrollment Program" here at BCC. Currently the students are enrolled in the general studies courses to align with a career pathway for the other programs and CTE programs. The Admission Officer works closely with the surrounding School districts in our vicinity (e.g. Cut Bank, Browning, and Heart Butte) BCC has college fairs and job fairs at least once or twice a year. They are exposed to various careers in the State of Montana. As Workforce Development is recently added program to the campus, the Director has been reaching out to the surrounding schools to see what their current needs are and what programs they would like to offered.

7. Please identify how your campus supports the recruitment, preparation, retention, and training, including professional development, of teachers, faculty, administrators, and specialized instructional support personnel.

BCC continues to strive and support the students, faculty and employees on their campus. We have trained employees who deal with retention strategies. We have an Early Alert system in place on a weekly basis to submit to our counselors in the Student Success Center to monitor our students who are academically and other issues. The faculty also take it upon themselves to reach out to the students who are enrolled in their courses. BCC also provides ongoing professional development for all faculty and employees. We have a licensed counselor on campus who supports students who are having difficulties in life

8. Please outline how your campus will address disparities or gaps in performance between groups of students in each of the plan years, and if no meaningful progress has been achieved prior to the third program year, a description of the additional actions that will be taken to eliminate these disparities or gaps.

Blackfeet Community College is committed to addressing disparities in gaps in performance. We offer many services within the insitution such as the Student Success Center which provides financial advising, tutoring, licensed counselor in trauma and mental health, career center, and retention services provided by the academic counselor. The Student Success Center has implemented an early alert system. Students who are at risk of fally behind are contracted by the instructor and the academic counselor. They identify options to assist with their progress.

9. Please summarize levels of performance for your campus during the previous year for each of the following core indicators of performance: 1P1-Postsecondary Retention and Placement; 2P1-Credential, Certificate or Diploma; 3P1-Non-traditional Program Enrollment. You should identify your campus performance in relation to the state goal (provided in your campus Perkins report card).

According to the Perkins Report Card for Blackfeet Community College in 1P1: Campus wide we are at 45% in comparrison to the state goal of 84%. 2P1 : EArned Recognized Postsecondary Credential BCC scored a 100% of State Goal 100%, 3P1: Non-traditional Program Concentration BCC scored 39% of the 17% State Goal. BCC has a newly developed Workforce Developement Program, this should raise the percentage rate in the upcoming year.

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Part 5. Project Justification

Project Narrative Directions

Campuses may submit up to 50 projects for their allocation of local funds. When you're finished adding all requested projects, **SCROLL ALL THE WAY TO THE BOTTOM OF THE PAGE** and click **Mark as Complete**.

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Project 1

Project 1 Title

Perkins Administration

Project 1 Begin Quarter

Q 1

Project 1 End Quarter

Q 4

1 - Project Summary* Must include (1) a specific description of project activities and (2) clear project budget details demonstrating math. Budget details MUST match budget template line items

The Workforce Development Director/Perkins Coordinator will be responsible for project management and oversight, supervision, program and fiscal reporting, and coordination of the Perkins Advisory Board. The Director will be budgeted in at 70% of her time will be focusing the objectives and goals of the Perkins Grant. This position will be .7 FTE \$38,500.00 of \$55,000.00.

1 – Expected Measurable Outcome(s) In addition to expected outcomes, explanations MUST include numerical citation and justification of one or more of the six required Perkins Local Use of Funds. (1) Career exploration and career development activities, (2) professional development for CTE faculty and staff, (3) providing CTE skills necessary for high-skill, high-wage, and in-demand industries, (4) integration of academic skills inf CTE programs, (5) planning and implementation of CTE programs to increase student achievement, and (6) evaluations of activities carried out by Perkins Funds. For more details on the six Local Use of Funds, refer to the MT Perkins Application Guide.

Blackfeet Community College Workforce Development will be administered according to established timelines and within budget. The Workforce Development/Perkins Coordinator will provide quarterly reports as required in a timely manner. She will also provide and assist in Professional Development of faculty and staff as needed.

1 - Please identify the results from your Comprehensive Local Needs Assessment that are addressed by this project, program or purchase: (include evidence reviewed and how this project, program or purchases addresses the identified need.)

According to our 2022/2023 Local Community Needs Assessment Heavy Equipment was rate at 61%, Welding 59%, Plumbing 59%, Construction Technology, 58%, Electrical 58%, and Industrial Trades were the top certificate and trainings they would like to see here at Blackfeet Community College.

Add Projects

Would you like to add another project?

- Yes
 No

Project 2 Title

Industry Trades Instructor

Project 2 Begin Quarter

Q 1

Project 2 End Quarter

Q 4

2 - Project Summary* Must include (1) a specific description of project activities and (2) clear project budget details demonstrating math. Budget details MUST match budget template line items

Blackfeet Community College will implement the One Year Industry Certificate Program by Fall 2023. This program will give an introduction to various trades within Industry such as plumbing, welding, electrical, HVAC and hot water installation. This program will offer them on the job training in the course of study. This will allow them to gain the experience and knowledge in the prospective field of study. BCC with will work with the Registered Apprenticeship Program Workforce Service Division to get on their way in the Apprenticeship Program.

BCC will hire an Instructor at .5 FTE

2 - Expected Measurable Outcome(s) In addition to expected outcomes, explanations MUST include numerical citation and justification of one or more of the six required Perkins Local Use of Funds. (1) Career exploration and career development activities, (2) professional development for CTE faculty and staff, (3) providing CTE skills necessary for high-skill, high-wage, and in-demand industries, (4) integration of academic skills inf CTE programs, (5) planning and implementation of CTE programs to increase student achievement, and (6) evaluations of activities carried out by Perkins Funds. For more details on the six Local Use of Funds, refer to the MT Perkins Application Guide.

Advertise and hire instructor in quarter 1. A minimum of 5 high school students enroll in the first cohort and a minimum of 10 college students in the program. Offer fall of 2022. For the dual enrolled students utilize the instructor up at the local high school for the 5 students. The current instructor up at the high school is certified as a Class 4 Dual Enrolled instructor.

2- Please identify the results from your Comprehensive Local Needs Assessment that are addressed by this project, program or purchase: (include evidence reviewed and how this project, program or purchases addresses the identified need.)

According to our Community Local Needs Assessment completed in April, there is definitely a need for the Industry Trades which focuses on plumbing, welding, electrical, HVAC, residential construction and safety of power tools. This gives an introduction to the upcoming Associate of Aplied Science in Industry Trades in which they will have the opportunity to get an emphasis in the areas the students are most interested in.

Would you like to add another project?

- Yes
- No

Project 3 Title

Industry Trades Classroom Equipment

Project 3 Begin Quarter

Q 1

Project 3 End Quarter

Q 4

3 - Project Summary Must include (1) a specific description of project activities and (2) clear project budget details demonstrating math. Budget details MUST match budget template line items.

This equipment will be utilized for instructional use in the classroom.

1. Dewalt Table Saw and Stand (X4) @ \$ 549.00 = \$ 2196.00
2. Dewalt 12" Sliding Compound Miter, Double Bevel (X4) @ \$ 499.00 = \$ 1960.00
3. Transit Level with Tripod, Case, 20X Magnification \$ 457.97
4. Huepar 3D Cross Line Self-Leveling Laser & Li-on Battery (X2) @ \$ 172.99 = \$ 345.98
5. Bostitch Air Compressor Combo Kit, 2 tool (X4) @ \$ 231.80 = \$ 972.20
6. Dewalt 12-inch Miter saw blade 2pack (X4) @ \$ 74.94 = \$ 299.76
7. Estwing 1/4" X 50' Rubber Hybrid Air Hose 1/4 brass NPT coupler (X4) @ \$ 24.72 = \$ 98.88
8. Dewalt Portable Miter Stand (X4) @ \$ 173.77 = \$ 695.08
9. 16.5FT Extension Telescopic A Frame Ladder (X4) @ \$ 139.99 = \$ 559.96
10. Goldblatt 3-Piece Level set 9", 24", 48" (X4) @ \$ 71.99 = \$ 287.96
11. OX TOOLS Pro Box 72" Level (X4) @ \$ 98.00 = \$ 392.00
12. Freeman P9PCK 9-piece nail guns and bag (X4) @ \$ 383.72 = \$ 1534.88
13. Makita BL1850BDC2 18V LXT 2 batteries & charger (X8) @ \$ 144.00 = \$ 1152.00
14. Extension Cords 12/3 X 50' Clear Power HD (X8) @ \$ 79.99 = \$ 639.92
15. Dewalt DXV09P 9 gallon Wet/Dry Vac (X2) @ \$ 119.00 = \$ 238.00
16. Dewalt Honda Powered Wheelbarrow Compressor 8gal \$1988.99
17. Dewalt 7 1/4 Worm drive circular saw (X4) @ \$ 179.00 = \$ 716.00
18. Dewalt Orbit Sander Kit (X4) @ \$59.00 = \$ 236.00
19. KOTTO pex crimping & cutting (X8) @ \$ 29.95 = \$ 239.60
20. Happybuy 1/2" pex 2 rolls red & blue 100' each (X8) \$ 490.72
21. Ridgid 40617 model tubing cutter (X8) @ \$ 17.88 = \$ 143.04
22. Faucet & Sink (8-1) multi-purpose tool (X8) @ \$ 14.94 = \$ 119.52
23. HORUSDY 4pack HD pipe wrench set (X4) @ \$ 29.49 = \$ 117.96
24. HORUSDY 4piece Crescent set (X4) @ \$ 21.99 = \$ 87.96
25. DURATECH 8- Piece Pliers set (X8) @ \$ 57.99 = \$ 463.92
26. Saker Silicone Caulking tool 3-1 (X4) @ \$ 19.99 = \$ 79.96
27. 50ft Sewer Inspection Camera Endoscope (X2) @ \$ 289.99 = \$ 579.98
28. Klien tools ET450 circuit breaker/wire tracer (X2) @ \$ 199.99 = \$ 399.98
29. AstroAI Digital Multimeter TRMS 6000 (X8) @ \$ 27.19 \$ 217.52
30. Yangoutool Ratchet Cable Wire Cutter Plus (X8) @ \$ 29.99 = \$ 239.92
31. Hurricane 6-1 wire stripper tool (X8) @ \$ 26.99 = \$ 215.92
32. Southwire 1/8" X 125' Flat Steel Fish Tape (X8) = \$ 329.44
33. Klien tools 85148 Screwdriver set/ magnetizer (X8) @ \$ 63.17 = \$ 505.36
34. Lincoln Electric FC90 Wire feed welder & gun (X4) @ \$ 229.00 = \$ 916.00

TOTAL \$19918.38

3 - Expected Measurable Outcome(s) In addition to expected outcomes, explanations MUST include numerical citation and justification of one or more of the six required Perkins Local Use of Funds. (1) Career exploration and career development activities, (2) professional development for CTE faculty and staff, (3) providing CTE skills necessary for high-skill, high-wage, and in-demand industries, (4) integration of academic skills inf CTE programs, (5) planning and implementation of CTE programs to increase student achievement, and (6) evaluations of activities carried out by Perkins Funds. For more details on the six Local Use of Funds, refer to the MT Perkins Application Guide.

This will be utilized as integration of academic skills in CTE programs according the Local Community Needs Assesment.

3- Please identify the results from your Comprehensive Local Needs Assessment that are addressed by this project, program or purchase: (include evidence reviewed and how this project, program or purchases addresses the identified need.)

According the our Local Community Needs Assessment, the community would like welding, plumbing, electrical and construction technology. The need is definitely a priority within our community.

Would you like to add another project

- Yes
- No

Project 4 Title

Contracted Services-Operating

Project 4 Begin Quarter

Q 1

Project 4 End Quarter

Q 4

4 - Project Summary Must include (1) a specific description of project activities and (2) clear project budget details demonstrating math. Budget details MUST match budget template line items.

BCC/Workforce Development will be contracting specialized instructors for Electrical, Plumbing, HVAC, and Welding to teach in the content area of the Industrial Trades. Because of the specialty areas they will be contracted @\$1000.00 per credit for 3 credits = \$3000.00 x 4 content areas = \$12,000.00 for the academic year 2023/2024. These instructors will be master electricians, plumber, HVAC and welding.

These individuals will be teaching and creating their curriculum for each course they will be teaching for example the Plumbing instructor will create their own syllabus with the learning outcomes and how they will be assessing the students.

4 - Expected Measurable Outcome(s) In addition to expected outcomes, explanations MUST include numerical citation and justification of one or more of the six required Perkins Local Use of Funds. (1) Career exploration and career development activities, (2) professional development for CTE faculty and staff, (3) providing CTE skills necessary for high-skill, high-wage, and in-demand industries, (4) integration of academic skills inf CTE programs, (5) planning and implementation of CTE programs to increase student achievement, and (6) evaluations of activities carried out by Perkins Funds. For more details on the six Local Use of Funds, refer to the MT Perkins Application Guide.

This will fall under the integration of academic skills in a CTE Program. These individuals not only have the experience but are registered as masters in each of their fields.

4- Please identify the results from your Comprehensive Local Needs Assessment that are addressed by this project, program or purchase: (include evidence reviewed and how this project, program or purchases addresses the identified

need.)

The need is definitely needed with our community according to our Local Needs Assessment.

Would you like to add another project?

- Yes
- No

Project 5 Title

Piikani Studies Instructor

Project 5 Begin Quarter

Project 5 End Quarter

5 -Project Summary Must include (1) a specific description of project activities and (2) clear project budget details demonstrating math. Budget details MUST match budget template line items.

BCC is requesting funding for a .5 FTE instructor @ \$19,250.00 out of \$38,500.00 who can meet the needs of the community by offering the courses in the evening or online. This will enable the students who are seeking an Associate of Applied Science in Elementary Education or the Bachelor of Science in Elementary Education to be able to teach immersion classes in the Browning School District and Heart Butte School District.

5 - Expected Measurable Outcome(s) In addition to expected outcomes, explanations MUST include numerical citation and justification of one or more of the six required Perkins Local Use of Funds. (1) Career exploration and career development activities, (2) professional development for CTE faculty and staff, (3) providing CTE skills necessary for high-skill, high-wage, and in-demand industries, (4) integration of academic skills inf CTE programs, (5) planning and implementation of CTE programs to increase student achievement, and (6) evaluations of activities carried out by Perkins Funds. For more details on the six Local Use of Funds, refer to the MT Perkins Application Guide.

A minimum of eight students will enroll in the program in 2023/2024 and have the opportunity to apply for the Class 7 Licensure.

5- Please identify the results from your Comprehensive Local Needs Assessment that are addressed by this project, program or purchase: (include evidence reviewed and how this project, program or purchases addresses the identified need.)

Perpetuation of the Blackfeet language is a critical concern of the Blackfeet Tribe. This enable our current students apply and receive a class 7 Licensure.

Would you like to add another project?

- Yes
- No

Project 6 Title

Blackfeet Language Classroom Resources

Project 6 Begin Quarter

Project 6 End Quarter

6 -Project Summary Must include (1) a specific description of project activities and (2) clear project budget details demonstrating math. Budget details MUST match budget template line items.

Purchase of Blackfoot Dictionary to assist the students in the correct pronunciation and phonic spelling of Blackfeet words of dialect. $\$96.45 \times 8 = \771.65 . These books will be used only as classroom resources/instructional for the students. They will not be given out to the students. If they need to, they can be checked out by the instructor. These will be marked as classroom inventory.

6 - Expected Measurable Outcome(s) In addition to expected outcomes, explanations MUST include numerical citation and justification of one or more of the six required Perkins Local Use of Funds. (1) Career exploration and career development activities, (2) professional development for CTE faculty and staff, (3) providing CTE skills necessary for high-skill, high-wage, and in-demand industries, (4) integration of academic skills inf CTE programs, (5) planning and implementation of CTE programs to increase student achievement, and (6) evaluations of activities carried out by Perkins Funds. For more details on the six Local Use of Funds, refer to the MT Perkins Application Guide.

The students will have an understanding of pronunciation and spelling of Blackfeet language.

6 - Please identify the results from your Comprehensive Local Needs Assessment that are addressed by this project, program or purchase: (include evidence reviewed and how this project, program or purchases addresses the identified need.)

According to our Community Needs Assessment, this is something the community would like to continue.

Would you like to add another project?

- Yes
- No

Project 7 Title

Industry Trades Classroom Resources

Project 7 Begin Quarter

Q 1

Project 7 End Quarter

Q 4

7 - Project Summary Must include (1) a specific description of project activities and (2) clear project budget details demonstrating math. Budget details MUST match budget template line items.

The purchase of software for the Industry Trades One Year Certificate = AutoCAD Annual Subscriiption for one year @\$3058.83. This will be installed on 10 computers.

7 - Expected Measurable Outcome(s) In addition to expected outcomes, explanations MUST include numerical citation and justification of one or more of the six required Perkins Local Use of Funds. (1) Career exploration and career development activities, (2) professional development for CTE faculty and staff, (3) providing CTE skills necessary for high-skill, high-wage, and in-demand industries, (4) integration of academic skills inf CTE programs, (5) planning and implementation of CTE programs to increase student achievement, and (6) evaluations of activities carried out by Perkins Funds. For more details on the six Local Use of Funds, refer to the MT Perkins Application Guide.

The students will have a better understanding of software related to Industry trades.

7 - Please identify the results from your Comprehensive Local Needs Assessment that are addressed by this project, program or purchase: (include evidence reviewed and how this project, program or purchases addresses the identified need.)

According to our Local Needs Assessment, this is something that is greatly needed in our community. It was rated as the most needed program here at 68%.

Would you like to add another project?

- Yes
- No

Project 8 Title

Industry Trades Classroom Resource

Project 8 Begin Quarter

Q 1

Project 8 End Quarter

Q 2

8 - Project Summary Must include (1) a specific description of project activities and (2) clear project budget details demonstrating math. Budget details MUST match budget template line items.

BCC would like to purchase the 10 General Carpentry books for classroom instructional resource. 10 x 93.92 per book x 10 = \$939.20. These books will be purchased through Pearson Company

8 -Expected Measurable Outcome(s) In addition to expected outcomes, explanations MUST include numerical citation and justification of one or more of the six required Perkins Local Use of Funds. (1) Career exploration and career development activities, (2) professional development for CTE faculty and staff, (3) providing CTE skills necessary for high-skill, high-wage, and in-demand industries, (4) integration of academic skills inf CTE programs, (5) planning and implementation of CTE programs to increase student achievement, and (6) evaluations of activities carried out by Perkins Funds. For more details on the six Local Use of Funds, refer to the MT Perkins Application Guide.

These books will be utilized as classroom instructional resources for the students to attain integration of academic skills in Industry Trades One Year Certificate Program.

8 - Please identify the results from your Comprehensive Local Needs Assessment that are addressed by this project, program or purchase: (include evidence reviewed and how this project, program or purchases addresses the identified need.)

This program is greatly needed within the community according to our Local Community Needs Assessment and as we plan ahead with our strategic planning.

Would you like to add another project?

- Yes
- No

Project 9 Title

Travel for Cheryl & Jody to attend ACTE Region V Conference

Project 9 Quarter Begin

Q 3

Project 9 Quarter End

Q 4

9 - Project Summary Must include (1) a specific description of project activities and (2) clear project budget details demonstrating math. Budget details MUST match budget template line items.

Project 8: The Workforce Development Director/Perkins Program Manager & Director of Grants travel to Waikiki, Hawaii to attend Region V ACTE Conference - Building Bridges - Expanding Opportunities. Lodging 4 nights at conference rates of \$169 per night x 17% tax = \$776.86 x2 =1553.72, mileage to Greatfalls Airport round trip 256 rt @.31 = \$79.36 x2=158.72, per diem 4 days @\$54.00 = \$216.00x2=432.00, Airfare \$1051.00 rt x2=2102.00, uber/taxi

$\$60.00 \times 2 = 120$ to and from the airport, $30 \times 2 = \$60.00 \times rt = \120.00 Total cost = \$4645.15

9 - Expected Measurable Outcome(s) In addition to expected outcomes, explanations MUST include numerical citation and justification of one or more of the six required Perkins Local Use of Funds. (1) Career exploration and career development activities, (2) professional development for CTE faculty and staff, (3) providing CTE skills necessary for high-skill, high-wage, and in-demand industries, (4) integration of academic skills inf CTE programs, (5) planning and implementation of CTE programs to increase student achievement, and (6) evaluations of activities carried out by Perkins Funds. For more details on the six Local Use of Funds, refer to the MT Perkins Application Guide.

Professional development for CTE staff. This will enhance valuable teaching tools, Industry focused sessions, opportunities for partnerships and how look for program sustainability.

9 - Please identify the results from your Comprehensive Local Needs Assessment that are addressed by this project, program or purchase: (include evidence reviewed and how this project, program or purchases addresses the identified need.)

As a newly developed program here at Blackfeet Community College, this will enhance the capability of building partnerships and the teaching tools and help look to the future for funding sources to help sustain upcoming programs.

Would you like to add another project?

- Yes
- No

Project 10 Title

Conference Training /Registration Fees

Project 10 Begin Quarter

Q 3

Project 10 End Quarter

Q 4

10 - Project Summary Must include (1) a specific description of project activities and (2) clear project budget details demonstrating math. Budget details MUST match budget template line items.

Conference Registration for the ACTE Region V Conference, April 9-12, 2024, Waikiki, Hawaii $\$475.00 \times 2 = \950.00

10 - Expected Measurable Outcome(s) In addition to expected outcomes, explanations MUST include numerical citation and justification of one or more of the six required Perkins Local Use of Funds. (1) Career exploration and career development activities, (2) professional development for CTE faculty and staff, (3) providing CTE skills necessary for high-skill, high-wage, and in-demand industries, (4) integration of academic skills inf CTE programs, (5) planning and implementation of CTE programs to increase student achievement, and (6) evaluations of activities carried out by Perkins Funds. For more details on the six Local Use of Funds, refer to the MT Perkins Application Guide.

Professional development for CTE staff. This will enhance valuable teaching tools, Industry focused sessions, opportunities for partnerships and how look for program sustainability.

10 - Please identify the results from your Comprehensive Local Needs Assessment that are addressed by this project, program or purchase: (include evidence reviewed and how this project, program or purchases addresses the identified need.)

As a newly developed program here at Blackfeet Community College, this will enhance the capability of building partnerships and the teaching tools and help look to the future for funding sources to help sustain upcoming programs.

Would you like to add another project?

- Yes



No

Project 11 Title

Administrative Costs

Project 11 Begin Quarter

Q 1

Project 11 End Quarter

Q 4

11 - Project Summary Must include (1) a specific description of project activities and (2) clear project budget details demonstrating math. Budget details MUST match budget template line items.

This will be used as Administrative Cost for the Grants Manager to monitor the Perkins Grant such as reporting, financial and making sure BCC stays in compliance. This individual is Jody Guartiipee.

11 - Expected Measurable Outcome(s) In addition to expected outcomes, explanations MUST include numerical citation and justification of one or more of the six required Perkins Local Use of Funds. (1) Career exploration and career development activities, (2) professional development for CTE faculty and staff, (3) providing CTE skills necessary for high-skill, high-wage, and in-demand industries, (4) integration of academic skills inf CTE programs, (5) planning and implementation of CTE programs to increase student achievement, and (6) evaluations of activities carried out by Perkins Funds. For more details on the six Local Use of Funds, refer to the MT Perkins Application Guide.

Jody Guardipee will ensure BCC Perkins is in compliance with applicable Federal Laws and the evaluation of activities carried out by Perkins Funds.

11 - Please identify the results from your Comprehensive Local Needs Assessment that are addressed by this project, program or purchase: (include evidence reviewed and how this project, program or purchases addresses the identified need.)

This is definitely a need within BCC institution.

Would you like to add another project?

Yes

No

When you're finished answering the questions on this page, click [Mark as Complete](#). An application cannot be submitted until all pages are marked as complete.

Not finished with this page yet? Click [Save](#) or [Save & Continue](#) to fill out the missing information at a later time.



Program Assurances

Download a copy of the 2023-2024 Carl D. Perkins Program Assurance Agreement to be reviewed and signed by the campus dean or president.

Program Assurance Agreement Perkins V 23.24.docx

Upload the signed copy of your campus's 2022-2023 Carl D. Perkins Program Assurance Agreement here.

Xerox Scan_05252023122933.PDF

Submit your acknowledgement.

I acknowledge I have read the Carl D. Perkins Program Assurance Agreement and have uploaded a copy of the Program Assurance Agreement read and signed by the appropriate campus leadership.

Budget

Proposed Budget Summary

Expense Budget

| | Grant Funded | Total Budgeted |
|---|--------------------|--------------------|
| 00 - Administrative/Indirect Costs | | |
| Project 11: Administrative Costs | \$6,917.22 | \$6,917.22 |
| Subtotal | \$6,917.22 | \$6,917.22 |
| 01 - Salaries | | |
| Project 1: Workforce Development Director/Perkins Program Manager | \$38,500.00 | \$38,500.00 |
| Project 2: Industry Trades Instructor | \$19,250.00 | \$19,250.00 |
| Project 5: Piikani Language Instructor | \$19,250.00 | \$19,250.00 |
| Subtotal | \$77,000.00 | \$77,000.00 |
| 03 - Employer Paid Benefits | | |
| Industry Trades Instructor | \$3,026.00 | \$3,026.00 |
| Piikani Studies Instructor | \$3,026.00 | \$3,026.00 |
| Workforce Development Director/Perkins Program Manager | \$6,052.00 | \$6,052.00 |
| Subtotal | \$12,104.00 | \$12,104.00 |
| 04 - Contracted Services - Operating Expenditures | | |
| Project 4: Adjunct Instructor - HVAC Heating, ventilation, and air conditioning | \$3,000.00 | \$3,000.00 |
| Project 4: Adjunct Instructor Electrical | \$3,000.00 | \$3,000.00 |
| Project 4: Adjunct Instructor Plumbing | \$3,000.00 | \$3,000.00 |
| Project 4: Adjunct Instructor Welding | \$3,000.00 | \$3,000.00 |
| Subtotal | \$12,000.00 | \$12,000.00 |
| 07 - Non-Capitalized Equipment (Minor) | | |
| Project 3 - Industrial Trades Instructional Equipment | \$1,960.00 | \$1,960.00 |
| Project 3: Industrial Trades Instructional Equipment | \$457.97 | \$457.97 |
| Project 3: Industrial Trades Instructional Equipment | \$345.98 | \$345.98 |
| Project 3: Industry Trades Instructional Equipment | \$2,196.00 | \$2,196.00 |
| Project 3: Industry Trades Instructional Equipment | \$972.20 | \$972.20 |
| Project 3: Industry Trades Instructional Equipment | \$299.76 | \$299.76 |
| Project 3: Industry Trades Instructional Equipment | \$98.88 | \$98.88 |
| Project 3: Industry Trades Instructional Equipment | \$695.08 | \$695.08 |
| Project 3: Industry Trades Instructional Equipment | \$599.96 | \$599.96 |

| | Grant Funded | Total Budgeted |
|---|---------------------|-----------------------|
| Project 3: Industry Trades Instructional Equipment | \$287.96 | \$287.96 |
| Project 3: Industry Trades Instructional Equipment | \$392.00 | \$392.00 |
| Project 3: Industry Trades Instructional Equipment | \$1,534.88 | \$1,534.88 |
| Project 3: Industry Trades Instructional Equipment | \$1,152.00 | \$1,152.00 |
| Project 3: Industry Trades Instructional Equipment | \$639.92 | \$639.92 |
| Project 3: Industry Trades Instructional Equipment | \$238.00 | \$238.00 |
| Project 3: Industry Trades Instructional Equipment | \$1,988.99 | \$1,988.99 |
| Project 3: Industry Trades Instructional Equipment | \$716.00 | \$716.00 |
| Project 3: Industry Trades Instructional Equipment | \$236.00 | \$236.00 |
| Project 3: Industry Trades Instructional Equipment | \$239.60 | \$239.60 |
| Project 3: Industry Trades Instructional Equipment | \$490.72 | \$490.72 |
| Project 3: Industry Trades Instructional Equipment | \$143.04 | \$143.04 |
| Project 3: Industry Trades Instructional Equipment | \$119.52 | \$119.52 |
| Project 3: Industry Trades Instructional Equipment | \$117.96 | \$117.96 |
| Project 3: Industry Trades Instructional Equipment | \$87.96 | \$87.96 |
| Project 3: Industry Trades Instructional Equipment | \$463.92 | \$463.92 |
| Project 3: Industry Trades Instructional Equipment | \$79.96 | \$79.96 |
| Project 3: Industry Trades Instructional Equipment | \$579.98 | \$579.98 |
| Project 3: Industry Trades Instructional Equipment | \$399.98 | \$399.98 |
| Project 3: Industry Trades Instructional Equipment | \$217.52 | \$217.52 |
| Project 3: Industry Trades Instructional Equipment | \$239.92 | \$239.92 |
| Project 3: Industry Trades Instructional Equipment | \$215.92 | \$215.92 |
| Project 3: Industry Trades Instructional Equipment | \$329.44 | \$329.44 |
| Project 3: Industry Trades Instructional Equipment | \$505.36 | \$505.36 |
| Project 3: Industry Trades Instructional Equipment | \$916.00 | \$916.00 |
| Project 6: Piikani Language Instructional Equipment | \$771.65 | \$771.65 |
| Project 7: Industry Trades Classroom Instruction Resource | \$3,058.83 | \$3,058.83 |
| Project 8: Industry Trades Classroom Resource Books | \$939.20 | \$939.20 |
| Subtotal | \$24,728.06 | \$24,728.06 |

09 - Travel

| | | |
|---|-------------------|-------------------|
| Project 9: Cheryl Madman & Jody Guardipee | \$4,645.15 | \$4,645.15 |
| Subtotal | \$4,645.15 | \$4,645.15 |

13 - Other



| | Grant Funded | Total Budgeted |
|---|---------------------|---------------------|
| Project 10: Conference Registration for Cheryl & Jody | \$950.00 | \$950.00 |
| Subtotal | \$950.00 | \$950.00 |
| Total Proposed Cost | \$138,344.43 | \$138,344.43 |

Revenue Budget

| Grant Funding | Grant Funded | Total Budgeted |
|-------------------------------|---------------------|---------------------|
| Award Requested | \$138,344.43 | \$138,344.43 |
| Subtotal | \$138,344.43 | \$138,344.43 |
| Total Proposed Revenue | \$138,344.43 | \$138,344.43 |

Proposed Budget Detail

See attached spreadsheet.

Proposed Budget Narrative

00 - Administrative/Indirect Costs

5% of total project funds may be used for indirect and administrative costs. If they will be used, describe the proposed administrative costs in the notes. Include "Project #" with your line item title. For example: "Project 1 - Dental Equipment". These are costs that cannot be assigned to a particular project but are necessary for the operation of the organization and therefore the performance of the project. Example: Administrative staff not directly supporting the project but support the operation of the organization (e.g. legal and finance departments), accounting costs, time spent developing the CLNA in addition to administrative activities include, but are not limited to, grant development, grant monitoring, evaluation of program effectiveness, data input, developing reports, payroll, providing technical assistance, clerical, and accounting duties.

Project 11: Administrative Costs

This cost will be utilized for the BCC Grants Manager for overseeing the Perkins Grant.

01 - Salaries

List each position as a separate line item. In the notes please provide position title, % of FTE or total annual hours; annual salary, percentage of salary/FTE, and/or per credit rate for stipends. Stipend dollar amounts should have associated rationale example: campus policy. For each requested position provide a justification and describe the responsibilities relating to the accomplishment of specific program objectives. Title (The job title of each staff member working the project), Name (the name, if known, of the staff member filling this position. If the position has yet to be filled use TBD), Annual Salary (The staff member's full annual salary. Must be verifiable through Time and Effort and paystubs), Level of Effort (The level of effort to reflect the overall % of the time the staff member will work exclusively on the project), Months (The number of months the staff member will work on the project, not the to exceed the project performance period), Total (Calculate the cost of each staff member's salary: (Annual salary x level of effort %) / number of months working on the project. Examples: --Alice Bau, Perkins Program Coordinator, annual salary of \$50,000 funded at 50% (or .5 FTE) for 12 months for a total of \$25,000 --Alex Roper, Program Instructor salary for curriculum development estimated 20 hours at \$50/hour (20 hours x \$50) and paid as a stipend due to campus policy rate for 12 months for a total of \$1000 For example: "Project 1 - Dental Equipment".

Project 1: Workforce Development Director/Perkins Program Manager

Workforce Development Director/Perkins Program Manager will be .7 FTE \$38,500.00 of \$55,000.00 Salary. This individual will perform all administrative duties completing mandatory Perkins Grant reporting/compliance/fiscal monitoring/amendments/student/data and efforts towards grant cycle application 2023/2024.

Project 2: Industry Trades Instructor

Salary for Instructor for the Industry Trades One Year Certificate .5 FTE, \$19,250.00 of \$38,500.00 base pay.

Project 5: Piikani Language Instructor

BCC is requesting funding for a .5 FTE instructor @ \$19,250.00 out of \$38,500.00 who can meet the needs of the community by offering the courses in the evening or online. This will enable the students who are seeking an Associate of Applied Science in Elementary Education or the Bachelor of Science in Elementary Education to be able to teach immersion classes in the Browning School District and Heart Butte School District.

03 - Employer Paid Benefits

List each position as a separate line item. Should reflect percentage of position paid under Personnel. Includes FICA, retirement, WC, SUE and health insurance. Title (The job title of each staff member working on the project listed in the above salary section), Name (The name, if known of the staff member filling this position as listed in the salary and wages section), Rate (The Fringe Benefit Rate), Fringe Base (The total salary for each staff member as listed in the above salary section), Total (The total calculation of fringe for each personnel listed. (Rate X Fringe Base=Total). Example: Project Coordinator, Taylor Jones, 22% of \$18, 750.00 for a total =\$4,125.00 Include "Project #" with your line item title. For example: "Project 1 - Dental Equipment".

Workforce Development Director/Perkins Program Manager

Benefits for Workforce Development Director/Perkins Program Manager .7 FTE of \$55,000 salary (FICA = 7.65%: Unemployment=1.6%: Workers Comp=1.47%: pension and Contributions = 4%:Life Insurance = 1% = \$6052.00

Industry Trades Instructor

Benefits for Workforce Development Director/Perkins Pr .5FTE of \$38500,00 salary (FICA = 7.65%: Unemployment=1.6%: Workers Comp=1.47%: pension and Contributions = 4%:Life Insurance = 1% = \$3026.00

Piikani Studies Instructor

Piikani Studies Instructor .5 FTE of \$38500.00 salary (FICA = 7.65%: Unemployment=1.6%: Workers Comp=1.47%: pension and Contributions = 4%:Life Insurance = 1% = \$6052.00

04 - Contracted Services - Operating Expenditures

Create a line item for each contracted service including the rate and duration of service. Include "Project #" with your line item title. For example: "Project 1 - Dental Equipment".

Project 4: Adjunct Instructor Plumbing

Adjunct Instructor in Plumbing to teach content area. This individual must be a master in specific area. \$1000.00 per credit @3 credits = \$3000.00.

Project 4: Adjunct Instructor Electrical

This individual will teach in specific area of electrical in the content area. This individual will be a master electrician to teach content area. \$1000.00 per credit @ 3 credits = \$3000.00

Project 4: Adjunct Instructor - HVAC Heating, ventilation, and air conditioning

This individual will be contracted to teach in specific content area of heating, ventilation, and air conditioning. \$1000.00 per credit @ 3 credits = \$3000.00. This individual must be a master HVAC.

Project 4: Adjunct Instructor Welding

Adjunct Instructor in Welding to teach content area. This individual must be a master in specific area. \$1000.00 per credit @3 credits = \$3000.00.

07 - Non-Capitalized Equipment (Minor)

Non-Capitalized Equipment (formerly Minor Equipment) Supplies and materials which are not consumable. The acquisition cost is less than the LEA's capitalization policy threshold. This category generally includes the purchase of smaller computer and technology equipment that will not be capitalized. Item Requested (Provide a complete description of item(s) being requested. This includes the make and model number, where applicable), Number Needed (Provide the number of items needed to support the project for the duration of the performance period), Unit Cost (Include the unit cost per item), Amount Requested (Include the Amount Requested), Justification (Provide a justification, including how the equipment is essential to meet project activities). Include "Project #" with your line item title. For example: "Project 1 - Dental Equipment". Camera/Video equipment: JVC GY-HM85OU ProHD shoulder camcorder, 1 at \$4,500, needed due to video/camera equipment package required to record testimonials for the Film Editing Program which will be used to help with media CTE related activities.

Project 3: Industry Trades Instructional Equipment

This equipment will be utilized as instructional use for the students in the classroom. 1. Dewalt Table Saw and Stand (X4) @ \$ 549.00 = \$ 2196.00 TOTAL \$2196.00

Project 6: Piikani Language Instructional Equipment

Purchase of Blackfoot Dictionary to assist the students in the correct pronunciation and phonic spelling of Blackfeet words of dialect. \$96.45 x 8 = \$771.65. These will only be used as classroom resources and remain in the classroom unless instructor allows for check out. These will be a part of inventory.

Project 7: Industry Trades Classroom Instruction Resource

The purchase of software for the Industry Trades One Year Certificate = AutoCAD Annual Subscription for one year. This will be installed on 10 computers. The cost of the subscription is \$3058.83.

Project 8: Industry Trades Classroom Resource Books

10 General Carpentry books for classroom instructional resource. 10 x 93.92 per book x 10 = \$939.20

Project 3 - Industrial Trades Instructional Equipment

This equipment will be utilized as instructional use for the students in the classroom. Dewalt 12" Sliding Compound Miter, Couple Bevel (X4) @ \$ 499.00 = \$ 1960.00 "

Project 3: Industrial Trades Instructional Equipment

This equipment will be utilized as instructional use for the students in the classroom. Transit Level with Tripod, Case, 20X Magnification \$ 457.97

Project 3: Industrial Trades Instructional Equipment

This equipment will be utilized as instructional use for the students in the classroom. Huepar 3D Cross Line Self-Leveling Laser & Li-on Battery (X2) @ \$ 172.99 = \$ 345.98

Project 3: Industry Trades Instructional Equipment

This equipment will be utilized as instructional use for the students in the classroom. Bostitch Air Compressor

Combo Kit, 2 tool (X4) @ \$ 231.80 = \$ 972.20

Project 3: Industry Trades Instructional Equipment

This equipment will be utilized as instructional use for the students in the classroom. Dewalt 12-inch Miter saw blade 2pack (X4) @ \$ 74.94 = \$ 299.76

Project 3: Industry Trades Instructional Equipment

This equipment will be utilized as instructional use for the students in the classroom. Estwing 1/4" X 50' / Rubber Hybrid Air Hose 1/4 brass NPT coupler (X4) @ \$ 24.72 = \$ 98.88

Project 3: Industry Trades Instructional Equipment

This equipment will be utilized as instructional use for the students in the classroom. Dewalt Portable Miter Stand (X4) @ \$ 173.77 = \$ 695.08

Project 3: Industry Trades Instructional Equipment

This equipment will be utilized as instructional use for the students in the classroom. 16.5FT Extension Telescopic A Frame Ladder (X4) @ \$ 139.99 = \$ 559.96

Project 3: Industry Trades Instructional Equipment

This equipment will be utilized as instructional use for the students in the classroom. Goldblatt 3-Piece Level set 9", 24", 48" (X4) @ \$ 71.99 = \$ 287.96

Project 3: Industry Trades Instructional Equipment

This equipment will be utilized as instructional use for the students in the classroom. OX TOOLS Pro Box 72" Level (X4) @ \$ 98.00 = \$ 392.00

Project 3: Industry Trades Instructional Equipment

This equipment will be utilized as instructional use for the students in the classroom. Freeman P9PCK 9-piece nail guns and bag (X4) @ \$ 383.72 = \$ 1534.88

Project 3: Industry Trades Instructional Equipment

This equipment will be utilized as instructional use for the students in the classroom. Makita BL1850BDC2 18V LXT 2 batteries & charger (X8) @ \$ 144.00 = \$ 1152.00

Project 3: Industry Trades Instructional Equipment

This equipment will be utilized as instructional use for the students in the classroom. Extension Cords 12/3 X 50' Clear Power HD (X8) @ \$ 79.99 = \$ 639.92

Project 3: Industry Trades Instructional Equipment

This equipment will be utilized as instructional use for the students in the classroom. Dewalt DXV09P 9 gallon Wet/Dry Vac (X2) @ \$ 119.00 = \$ 238.00

Project 3: Industry Trades Instructional Equipment

This equipment will be utilized as instructional use for the students in the classroom. Dewalt Honda Powered Wheelbarrow Compressor 8gal \$1988.99

Project 3: Industry Trades Instructional Equipment

This equipment will be utilized as instructional use for the students in the classroom. Dewalt 7 ¼ Worm drive circular saw (X4) @ \$ 179.00 = \$ 716.00

Project 3: Industry Trades Instructional Equipment

This equipment will be utilized as instructional use for the students in the classroom. Dewalt Orbit Sander Kit (X4) @ \$59.00 = \$ 236.00

Project 3: Industry Trades Instructional Equipment

This equipment will be utilized as instructional use for the students in the classroom. KOTTO pex crimping & cutting (X8) @ \$ 29.95 = \$ 239.60

Project 3: Industry Trades Instructional Equipment

This equipment will be utilized as instructional use for the students in the classroom. Happybuy ½" pex 2 rolls red & blue 100' each (X8) \$ 490.72

Project 3: Industry Trades Instructional Equipment

This equipment will be utilized as instructional use for the students in the classroom. Ridgid 40617 model tubing cutter (X8) @ \$ 17.88 = \$ 143.04

Project 3: Industry Trades Instructional Equipment

This equipment will be utilized as instructional use for the students in the classroom. Faucet & Sink (8-1) multi-purpose tool (X8) @ \$ 14.94 = \$ 119.52

Project 3: Industry Trades Instructional Equipment

This equipment will be utilized as instructional use for the students in the classroom. HORUSDY 4pack HD pipe wrench set (X4) @ \$ 29.49 = \$ 117.96

Project 3: Industry Trades Instructional Equipment

This equipment will be utilized as instructional use for the students in the classroom. HORUSDY 4piece Crescent set (X4) @ \$ 21.99 = \$ 87.96

Project 3: Industry Trades Instructional Equipment

This equipment will be utilized as instructional use for the students in the classroom. DURATECH 8- Piece Pliers set (X8) @ \$ 57.99 = \$ 463.92

Project 3: Industry Trades Instructional Equipment

This equipment will be utilized as instructional use for the students in the classroom. Saker Silicone Caulking tool 3-1 (X4) @ \$ 19.99 = \$ 79.96

Project 3: Industry Trades Instructional Equipment

This equipment will be utilized as instructional use for the students in the classroom. 50ft Sewer Inspection Camera Endoscope (X2) @ \$ 289.99 = \$ 579.98

Project 3: Industry Trades Instructional Equipment

This equipment will be utilized as instructional use for the students in the classroom. Klien tools ET450 circuit breaker/wire tracer (X2) @ \$ 199.99 = \$ 399.98

Project 3: Industry Trades Instructional Equipment

This equipment will be utilized as instructional use for the students in the classroom. AstroAI Digital Multimeter TRMS 6000 (X8) @ \$ 27.19 = \$ 217.52

Project 3: Industry Trades Instructional Equipment

This equipment will be utilized as instructional use for the students in the classroom. Yangoutool Ratchet Cable Wire Cutter Plus (X8) @ \$ 29.99 = \$ 239.92

Project 3: Industry Trades Instructional Equipment

This equipment will be utilized as instructional use for the students in the classroom. Hurricane 6-1 wire stripper tool (X8) @ \$ 26.99 = \$ 215.92

Project 3: Industry Trades Instructional Equipment

This equipment will be utilized as instructional use for the students in the classroom. Southwire 1/8" X 125' Flat Steel Fish Tape (X8) = \$ 329.44

Project 3: Industry Trades Instructional Equipment

This equipment will be utilized as instructional use for the students in the classroom. Klien tools 85148 Screwdriver set/ magnetizer (X8) @ \$ 63.17 = \$ 505.36

Project 3: Industry Trades Instructional Equipment

This equipment will be utilized as instructional use for the students in the classroom. Lincoln Electric FC90 Wire feed welder & gun (X4) @ \$ 229.00 = \$ 916.00

09 - Travel

Include a specific list of staff who are traveling, the purpose of travel, the mileage, lodging, meals, airfare, etc. Use the most current state approved reimbursement schedule. Each new trip should be assigned new Project number and details need to be provided for that specific trip only. Do not blend or combine independent travel and trip details. All travel must follow State of Montana and GSA rates and policies. All travel should be first booked according to 2 CFR 200.475, then the sub-recipient's travel policies, whichever is more stringent and restrictive. Prior approval is required for travel and new/alternate staff which are not on the original application. Examples: -- Program Coordinator, Holly Beattie, 1 traveler to attend state Perkins meeting October 14-15, 2024 in Helena MT and back to Kalispell, MT. Lodging 2 nights @\$98 (\$98 GSA rate plus tax) =\$196; mileage 190 miles @ 31.5=\$59.85; meal per diem for 2 days (2 Breakfast at \$7.50 =\$15, 2 lunches at \$8.50 = \$17, 1 dinner \$14.50 =\$14.50) Total of \$46.50. Total amount of trip requested \$302.35. --Program Instructor, Rick Smith and Nursing Facility, (TBD-position not yet filled), 2 travelers to attend training in Seattle, WA, Sept. 13-19. Airfare estimated at \$800 per ticket (2 X \$800 =\$1600), Baggage round trip for 2 travelers @ \$30 x 2=\$60, Ground transportation round trip @ \$50 to and from airport, Airport parking \$30 a day for 5 days =\$150, Meal Per diem 6 days for 2 people at (12 breakfast x \$13 =\$78, 12 lunches at \$15=\$180, 12 dinners at \$26 =\$312) for a Total of \$570, 2 travelers Lodging 6 nights @ \$232 (GSA Sept 2023 lodging rate) for a total of \$3, 924.00. Total Project request for 2 travelers =\$6,354.00. Include "Project #" with your line item title. For example: "Project 1 - Dental Equipment".

Project 9: Cheryl Madman & Jody Guardipee

Project 8: The Workforce Development Director/Perkins Program Manager & Director of Grants travel to Waikiki, Hawaii to attend Region V ACTE Conference - Building Bridges - Expanding Opportunities. Lodging 4 nights at conference rates of \$169 per night x 17% tax = \$776.86 x2 =1553.72, mileage to Greatfalls Airport round trip 256 rt @.31 = \$79.36 x2=158.72, per diem 4 days @\$54.00 = \$216.00x2=432.00, Airfare \$1051.00 rt x2=2102.00, uber/taxi \$60.00 x2=120 to and from the airport, baggage 30 x 2= \$60.00 x rt = \$120.00 Total cost

13 - Other

This category contains items not included in the previous budget categories. Individually list each item requested and provide as much details as possible as well as appropriate justification related to program objectives. This includes organizational memberships to professional organizations and registrations to training programs. List the cost per attendee, who will be attending, the name of training and the host org. Any travel-related to training or professional development should be listed separately under the travel category. Include "Project #" with your line item title. For example: "Project 1 - Dental Equipment". Example: Perkins Program Coordinator, Rosa Sunshine, registration for NACTEI conference in San Antonio, TX May 2025. 1 Registration for \$560.00 Ex: Item Requested, # of Months, Estimated Cost Per Month, Number of Staff, Total Amount Ex: Item Requested, Number Needed, Unit Cost, Total Amount Include "Project #" with your line item title. For example: "Project 1 - Dental Equipment". Example: Project 2 Spec Pop Support Bus Passes at 40 passes at \$25 a month for 12 months (\$25 x 12 Totals = \$300.00. Special Population status will be determined by students who receive Pell and/or Bureau of Indian Affairs funding. Will help to develop more fully the academic knowledge and technical employability skills by increasing the employment opportunities for populations who are chronically unemployed or underemployed, including individuals with disabilities, individuals from economically disadvantaged families, out-of-workforce individuals, youth who are in, or have aged out of, the foster care system, and homeless individuals. -Alex Roper, Program Instructor salary for curriculum development estimated 20 hours at \$50/hour (20 hours x \$50) and paid as a stipend due to campus policy rate for 12 months for a total of \$1000

Project 10: Conference Registration for Cheryl & Jody

Conference Registration for the ACTE Region V Conference, April 9-12, 2024, Waikiki, Hawaii \$475.00 x 2 = \$950.00