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# Developing OER for Career and Technical Education

**Application**

*All activities must be completed, and funds expended by June 30, 2025.*

1. **Name: Dr. Katrina Kennett**

**Title: Associate Professor of Education**

**Institution: University of Montana Western**

**Email:** **katrina.kennett@umwestern.edu**

**Names, titles, institution of others affiliated with the project:**

**Total amount requested: $6066.90**

1. Provide a brief description of the proposed project and how the project will support growth of OER in CTE fields (500 words max).

The proposed project aims to implement OER across four lower- and upper-division courses for University of Montana Western’s AS: Education Studies, Pre-Elementary (UMW’s previous OER award was for classes in both the AS: Education Studies, Pre-Elementary and AS: Education Studies, Secondary and K-12). The following courses are part of the AS: Ed Studies, Pre-Elementary: EDU 234, EDU 233, and EDU 334. Another course included in this proposal, EDU 370, is FLOC'ed through CCN to EDU 270, which indicates that this course is readily included in two-year programs as part of transfer pathways.

To foster and sustain OER implementation, two instructors for each course will be selected to serve as course leads. In an innovative model, pairs will consist of UMW full-time faculty and a UMW adjunct based at The CORE School at Morningside Elementary, where we offer coursework to selected cohorts of Great Falls-based students. By pairing experienced university faculty and experienced classroom teacher adjunct faculty, we see an opportunity to develop relevant and contemporary OER resources that will be available to students in all forms of our associates degree coursework.

Implementing OER in these courses would build upon the successful OER work started in 2023 that removed barriers to students accessing texts in timely, cost-effective ways.

1. Provide a statement of anticipated impact for students and/or faculty.

To immediately benefit students, we only selected courses that will be offered in AY25-26 (see below for semesters offered). Impacts will include reduced course text costs as well as increased quality of freely accessible course resources.

Impact for faculty includes powerful professional conversations, collaboration in service of course materials that impact every course modality. This collaboration will improve the quality and consistency of materials (and belief in OER resources) underpinning major concepts in the below courses.

After the work of this grant is completed, faculty will present their results at an August partnership meeting on UMW Campus, showcasing what they found and articulating its impact on Montana students.

1. If applicable, provide course, title, section number, frequency, and max enrollment for courses using newly adopted OER (include for all courses for proposed activities).
	* EDU 234 Reading and Writing Connections K-8 for All Learners, all sections, at least 3 offered each fall and 2 each spring, max enrollment of 25 (20 online); Great Falls Cohort 2 will take in Fall 2025
	* EDU 233 Literacy, Language and Texts all sections, at least one time offered each fall and once each spring, max enrollment of 25 (20 online); Great Falls Cohort 2 will take in Fall 2025
	* EDU 334 Children’s and Young Adult Literature, all sections, at least 2 offered each fall and 1 offered each spring, max enrollment of 25 (20 online); Great Falls Cohort 2 will take in Fall 2025
	* EDU 370 Integrating Technology into Education, all sections, at least 1 offered each fall and 2 each spring, max enrollment of 25 (20 online); Great Falls Cohort 1 will take in Fall 2025
2. If applicable, provide cost of current textbook that newly adopted OER will replace.
* EDU 234 – current text = $96
* EDU 233 – current text = $109.32
* EDU 334 – current text = $99
* EDU 370 – current text = $45

1. For trainings or events, provide brief description, intended audience, number of participants, and intended outcomes.

N/A

1. For travel or attendance at a hosted event, provide event information and how the event supports growth of OER in CTE.

We believe it is essential for the course leads to meet in person to serve the fidelity of course integration of OER resources (ex. onboarding purposes, relationship building for ongoing collaboration about OER, reviewing existing classroom resources). In-state travel monies will allow the UMW-based course leads to travel for a two-day, one-night meeting to Great Falls. Hotel, partial per diem, and mileage have been requested.

1. Please include a proposed budget. Worksheet below.

**OER Budget Worksheet**

Title of Project: **Teacher Workforce Development OER Integration**

Project Start Date: April 1, 2025 Project End Date: **June 30, 2025**

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| --- | --- | --- |
|  | **Perkins OER Grant Funds Description\*** | TOTAL |
| 1. Staff
 | 8 faculty members —two for each of the four identified courses (course leads). One is full time UMW Faculty and one is UMW adjunct based at The CORE School.  |  |
| Stipends | 4 courses at $1,000 per course to review existing course materials, research high-quality OER resources, and curate from those materials for integration across all sections UMW Faculty for 24hr at $25/hr = $600UMW Adjunct for 20hr at $20/hr = $400 | $4,000 |
| Benefits | 30% rate for fringe benefits  | $1,200 |
| In-State Travel | Travel April 10 & 11, 2025 **Partnership Meeting and OER Collaboration Time** from Dillon to Great Falls (meeting at The CORE School) Hotel for 4 people at $110 GSA rate $440Per diem for 4 people at $34.5 each $138(2 lunch @ 9.25, 1 dinner @16)No travel stipend $0Mileage – 436mi round trip Dillon to Great Falls, .337/mi $146.93 | $578 |
| Out-of-State Travel | n/a |  |
| Professional Development (Registration fees, etc.) | n/a |  |
| Other |  |  |
| 1. Indirect/Overhead Indirect Cost **@ 5% maximum**
 | 5% for administration (contracts, human resources, and accounting) | $288.90 |
| Other (Include explanation) |  |  |
| COLUMN TOTAL |  | $6066.90  |

\*Please provide a detailed explanation of budget requests. For stipends, identify hourly rates and projected hours for a detailed, specified task. Travel should include reason for travel, destination, dates, and appropriate rates for mileage reimbursement, travel stipends, and GSA rates for lodging.