

MONTANA PERKINS V
COMPREHENSIVE LOCAL NEEDS ASSESSMENT
UPDATE WORKSHEETS

2022-2024



OFFICE OF THE COMMISSIONER
OF HIGHER EDUCATION



College Name: Montana State University-Northern
Authorized Representative: Maura Gatch
Date of Submission: 05.24.2022

Process Worksheet 1:

Based on new information and available updated data (including labor market, CTE program, and student), has anything significantly impacted the Identified Needs outlined in the original CLNA in the following areas?

Section of CLNA	Significant Impact on Identified Needs?	Details
1: Student Performance	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	
2: Size, Scope and Quality	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	<p>Many of our CTE programs are accredited by industry such as: ASEN (nursing), ABET (Civil Engineering), ASE (Auto), AED(Diesel), AWS (Welding), and NCCER (Plumbing and Electrical). Along with this accrediting bodies all of our programs have Statewide Advisory Boards that review program outcomes and standards.</p>
3: Labor Market Alignment	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	<p>MSUN's collaborative approach with industry partners in Montana and surrounding regions has been sought out as a model to replicate within post-secondary CTE. This can be recognized by the amount of industry partnership and support along with the higher starting salaries by Northern graduates.</p>

4: Progress Toward Implementing CTE Programs/Programs of Study	<input type="checkbox"/> Yes <input type="checkbox"/> No	MSUN offers 18 Degree programs at the CAS, AAS, ASN or AS level that specifically offer over 150 CTE related courses.
5: Recruitment, Retention, and Training of CTE Faculty and Staff	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	
6: Progress Toward Improving Equity and Access	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	

Process Worksheet 2:

Are the strategies outlined in the original CLNA still relevant? Do any need to be updated? If so, please provide updated strategies and relevant activities.

Section of CLNA	Strategies Still Relevant?	Updated activities and strategies if available
1: Student Performance	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	MSUN addresses disparities or gaps in performance between groups of students through the work of Student Support Services and the Little River Institute as mentioned in earlier answers but also through an institutionalized support of the Academic Alert System. MSUN's Academic Alert System has evolved over the past three years to an extremely successful, well used (75% of faculty used), and documented system to report students in academic risk. The system is accessible to faculty and staff to report concerns about student progress. This program is ever evolving based on feedback from faculty, staff and the students.

2: Size, Scope and Quality	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	
3: Labor Market Alignment	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	We are continuing to expand industry partnerships and the number of advisory boards for CTE fields, with over 90% of our CTE fields having an active advisory board that meets at least once per year
4: Progress Toward Implementing CTE Programs/Programs of Study	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	We will be currently expanding our dual enrollment offerings in Welding, Design Drafting and Ag as we move through the next year.
5: Recruitment, Retention, and Training of CTE Faculty and Staff	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	MSU-Northern supports the preparation, retention, and training, including professional development, of teachers, faculty, administrators, and specialized instructional support personnel through the Office of Teaching and Learning Excellence. The Office of Teaching and Learning Excellence is dedicated to the support and advancement of evidence-based teaching and learning practices and the professional development of all members of the MSU-Northern teaching community. OTLE partners with faculty, staff, and administrators to develop and sustain a culture that values and rewards teaching, respects and supports individual differences among learners, and creates learning environments in which diverse students and instructors can excel. The Office of Teaching and Learning Excellence provides training for New Instructors including how to design a syllabus and Faculty Learning Communities which is a series of monthly discussions intended to help new and first-time faculty get oriented to MSUN, improve their teaching practice, course design, and program success. Professional Development is also provided through Lecture Series and Tech Snacks which are short, focused professional development sessions covering instructional technology, pedagogical techniques, online learning, and more

<p>6: Progress Toward Improving Equity and Access</p>	<p><input checked="" type="checkbox"/> Yes <input type="checkbox"/> No</p>	<p>In conjunction with Student Support Services and Little River, MSUN Accessibility Services office provides students with physical or learning disabilities with a variety of services, as directed by Section 504 of the Rehabilitation Act and the Americans with Disabilities Act (ADA). In order to access these services, students are asked to complete an application, provide documentation of their disability, request accommodations for their courses and meet with the coordinator of disability services.</p>
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