

**MONTANA PERKINS V**  
**COMPREHENSIVE LOCAL NEEDS ASSESSMENT**  
***UPDATE WORKSHEETS***

***2022-2024***



OFFICE OF THE COMMISSIONER  
OF HIGHER EDUCATION



**College Name:** University of Montana Western  
**Authorized Representative:** Anneliese Ripley  
**Date of Submission:** May 27, 2022

**Process Worksheet 1:**

**Based on new information and available updated data (including labor market, CTE program, and student), has anything significantly impacted the Identified Needs outlined in the original CLNA in the following areas?**

Section of CLNA	Significant Impact on Identified Needs?	Details
1: Student Performance	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
2: Size, Scope and Quality	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
3: Labor Market Alignment	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
4: Progress Toward Implementing CTE Programs/Programs of Study	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
5: Recruitment, Retention, and Training of CTE Faculty and Staff	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	

6: Progress Toward Improving Equity and Access	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
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**Process Worksheet 2:**

**Are the strategies outlined in the original CLNA still relevant? Do any need to be updated? If so, please provide updated strategies and relevant activities.**

Section of CLNA	Strategies Still Relevant?	Updated activities and strategies if available
1: Student Performance	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	
2: Size, Scope and Quality	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	
3: Labor Market Alignment	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	
4: Progress Toward Implementing CTE Programs/Programs of Study	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	
5: Recruitment, Retention, and Training of CTE Faculty and Staff	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	
6: Progress Toward Improving Equity and Access	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	

