



2022-23 Perkins Report Card

LEA Performance Report City College

**Montana University System
Office of the Commissioner of Higher Education
560 N Park Ave
Helena, MT 59620**



How to Read Perkins Report

The following pages of the Campus Report are based on the Perkins V Consolidated Annual Report (CAR), the single reporting instrument of the Department of Education for Perkins V. This page outlines the reporting definitions and procedures to assist in understanding the findings.

There are three postsecondary metrics that Montana uses to indicate performance of Perkins Programs; 1P1, 2P1, and 3P1. Each of these metrics have a State Determined Level of Performance (SDLP) that have been approved by the Department of Education. These metrics are further defined using both the numerator and denominator definition, as well as the current year's SDLP, in the subsequent pages.

There are 16 different career clusters, which are also known as career pathways, that are used in the Perkins V CAR. Each cluster is included in the campus report and are determined by Classification of Instructional Program (CIP) codes. If the campus does not have any programs within the career cluster all columns will have zeros. Two additional tables have been included, one that includes total values for all clusters and one that identifies all students that do not belong in a cluster. Students that do not have a cluster are typically enrolled in General Studies or are non-degree seeking.

All tables have been disaggregated by gender, race, and special populations. They also include the total number of participants, which are defined as any student who has taken a CTE course and has 11 or less credits. A concentrator is any student that has taken 12 or more CTE credits in the current reporting year. All concentrators are considered to be participants, but participants are not concentrators.

1P1 Post-Program Placement

Numerator: The number of CTE concentrators who during the second quarter after program completion, are reported as positively placed (reenrolled or employed).

Denominator: The number of CTE Concentrators who completed the program during the prior year.

The State Goal for 1P1 is 84.40%

Populations	Number of Students in Numerator	Number of Students in Denominator	Performance
Grand Total	195	223	87.44%
GENDER			
Female	105	118	88.98%
Male	90	105	85.71%
RACE			
White	155	176	88.07%
American Indian or Alaskan Native	16	20	80.0%
Asian	0	*	0%
Unknown	*	*	100.0%
Hispanic or Latino	11	12	91.67%
Two or More Races	*	*	100.0%
Black or African American	*	*	66.67%
Native Hawaiian or Other Pacific Islander	0	0	
SPECIAL POPULATIONS			
Individuals With Disabilities (ADA)	*	*	100.0%
Economically Disadvantaged	66	72	91.67%
Individuals Preparing for Non-traditional Fields	19	20	95.0%
Single Parents	*	*	66.67%
Out of Workforce Individuals	*	*	100.0%
English Learners	0	0	
Homeless Individuals	0	0	
Youth In Foster Care	0	0	
CLUSTERS			
Agri. Food & Nat. Res.	0	0	

Arch. & Const.	*	*	80.0%
Arts, AV, Tech & Comm.	0	0	
Business Mgmt. & Admin.	38	47	80.85%
Education & Training	0	0	
Finance	*	*	100.0%
Govt. & Public Admin.	0	0	
Health Sciences	76	82	92.68%
Hospitality & Tourism	0	0	
Human Services	0	0	
Information Technology	11	14	78.57%
Law, Public Safety, Cor. & Sec.	*	*	90.0%
Manufacturing	28	33	84.85%
Marketing	0	0	
STEM	0	0	
Transp. Distr. & Logis.	22	25	88.0%

2P1 Earned Recognized Credential

Numerator: The number of CTE concentrators who received a recognized postsecondary credential during participation in or with 1 year of program completion.

Denominator: The number of CTE concentrators who graduated from postsecondary education in the prior reporting year.

The State Goal for 2P1 is 100%

Populations	Number of Students in Numerator	Number of Students in Denominator	Performance
Grand Total	219	219	100.0%
GENDER			
Female	119	119	100.0%
Male	100	100	100.0%
RACE			
White	178	178	100.0%
American Indian or Alaskan Native	18	18	100.0%
Asian	*	*	100.0%
Unknown	*	*	100.0%
Hispanic or Latino	12	12	100.0%
Two or More Races	*	*	100.0%
Black or African American	*	*	100.0%
Native Hawaiian or Other Pacific Islander	0	0	
SPECIAL POPULATIONS			
Individuals With Disabilities (ADA)	*	*	100.0%
Economically Disadvantaged	69	69	100.0%
Individuals Preparing for Non-traditional Fields	15	15	100.0%
Single Parents	*	*	100.0%
Out of Workforce Individuals	0	0	
English Learners	0	0	
Homeless Individuals	0	0	
Youth In Foster Care	*	*	100.0%
CLUSTERS			
Agri. Food & Nat. Res.	0	0	

Arch. & Const.	*	*	100.0%
Arts, AV, Tech & Comm.	0	0	
Business Mgmt. & Admin.	47	47	100.0%
Education & Training	0	0	
Finance	*	*	100.0%
Govt. & Public Admin.	0	0	
Health Sciences	88	88	100.0%
Hospitality & Tourism	0	0	
Human Services	0	0	
Information Technology	*	*	100.0%
Law, Public Safety, Cor. & Sec.	*	*	100.0%
Manufacturing	36	36	100.0%
Marketing	0	0	
STEM	*	*	100.0%
Transp. Distr. & Logis.	19	19	100.0%

3P1 Non-Traditional Program Placement

Numerator: The number of CTE concentrators from underrepresented gender groups, in career and technical education programs and programs of study that lead to non-traditional fields.

Denominator: The number of CTE concentrators in a CTE program or program of study that leads to a nontraditional field during the reporting year.

The State Goal for 3P1 is 17.30%

Populations	Number of Students in Numerator	Number of Students in Denominator	Performance
Grand Total	66	543	12.2%
GENDER			
Female	46	282	16.3%
Male	20	261	7.7%
RACE			
White	48	422	11.4%
American Indian or Alaskan Native	*	*	17.6%
Asian	*	*	20.0%
Unknown	*	*	21.4%
Hispanic or Latino	*	*	12.8%
Two or More Races	0	*	0%
Black or African American	0	*	0%
Native Hawaiian or Other Pacific Islander	0	0	
SPECIAL POPULATIONS			
Individuals With Disabilities (ADA)	*	*	11.1%
Economically Disadvantaged	25	187	13.4%
Individuals Preparing for Non-traditional Fields	66	66	100.0%
Single Parents	0	*	0%
Out of Workforce Individuals	0	0	
English Learners	0	0	
Homeless Individuals	0	0	
Youth In Foster Care	*	*	33.3%
CLUSTERS			
Agri. Food & Nat. Res.	0	0	

Arch. & Const.	*	*	6.7%
Arts, AV, Tech & Comm.	0	0	
Business Mgmt. & Admin.	19	86	22.1%
Education & Training	0	0	
Finance	*	*	12.0%
Govt. & Public Admin.	0	0	
Health Sciences	12	167	7.2%
Hospitality & Tourism	0	0	
Human Services	0	0	
Information Technology	*	*	13.3%
Law, Public Safety, Cor. & Sec.	*	*	20.0%
Manufacturing	*	*	8.4%
Marketing	0	0	
STEM	*	*	26.7%
Transp. Distr. & Logis.	*	*	10.9%

Totals

This table represents the total number of participants and concentrators across all clusters.

Populations	Concentrator	Participants
Grand Total	740	923
GENDER		
Female	411	517
Male	329	406
RACE		
White	585	719
American Indian or Alaskan Native	64	86
Asian	*	*
Unknown	17	23
Hispanic or Latino	53	61
Two or More Races	*	14
Black or African American	*	*
Native Hawaiian or Other Pacific Islander	0	*
SPECIAL POPULATIONS		
Individuals With Disabilities (ADA)	32	50
Economically Disadvantaged	228	297
Individuals Preparing for Non-traditional Fields	66	86
Single Parents	*	*
Out of Workforce Individuals	*	*
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	*	*

Agriculture, Food and Natural Resources

Populations	Concentrator	Participants
Grand Total	0	0
GENDER		
Female	0	0
Male	0	0
RACE		
White	0	0
American Indian or Alaskan Native	0	0
Asian	0	0
Unknown	0	0
Hispanic or Latino	0	0
Two or More Races	0	0
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
SPECIAL POPULATIONS		
Individuals With Disabilities (ADA)	0	0
Economically Disadvantaged	0	0
Individuals Preparing for Non-traditional Fields	0	0
Single Parents	0	0
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	0	0

Architecture and Construction

Populations	Concentrator	Participants
Grand Total	15	16
GENDER		
Female	*	*
Male	14	15
RACE		
White	12	12
American Indian or Alaskan Native	*	*
Asian	*	*
Unknown	0	0
Hispanic or Latino	0	0
Two or More Races	0	*
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
SPECIAL POPULATIONS		
Individuals With Disabilities (ADA)	0	0
Economically Disadvantaged	*	*
Individuals Preparing for Non-traditional Fields	*	*
Single Parents	0	0
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	0	0

Arts, Audio/Video, Technology, and Communications

Populations	Concentrator	Participants
Grand Total	0	0
GENDER		
Female	0	0
Male	0	0
RACE		
White	0	0
American Indian or Alaskan Native	0	0
Asian	0	0
Unknown	0	0
Hispanic or Latino	0	0
Two or More Races	0	0
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
SPECIAL POPULATIONS		
Individuals With Disabilities (ADA)	0	0
Economically Disadvantaged	0	0
Individuals Preparing for Non-traditional Fields	0	0
Single Parents	0	0
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	0	0

Business Management and Administration

Populations	Concentrator	Participants
Grand Total	142	173
GENDER		
Female	107	126
Male	35	47
RACE		
White	116	137
American Indian or Alaskan Native	12	17
Asian	0	0
Unknown	*	*
Hispanic or Latino	*	11
Two or More Races	0	*
Black or African American	*	*
Native Hawaiian or Other Pacific Islander	0	0
SPECIAL POPULATIONS		
Individuals With Disabilities (ADA)	*	*
Economically Disadvantaged	41	58
Individuals Preparing for Non-traditional Fields	19	31
Single Parents	*	*
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	0	0

Education and Training

Populations	Concentrator	Participants
Grand Total	0	0
GENDER		
Female	0	0
Male	0	0
RACE		
White	0	0
American Indian or Alaskan Native	0	0
Asian	0	0
Unknown	0	0
Hispanic or Latino	0	0
Two or More Races	0	0
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
SPECIAL POPULATIONS		
Individuals With Disabilities (ADA)	0	0
Economically Disadvantaged	0	0
Individuals Preparing for Non-traditional Fields	0	0
Single Parents	0	0
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	0	0

Finance

Populations	Concentrator	Participants
Grand Total	25	29
GENDER		
Female	22	25
Male	*	*
RACE		
White	20	22
American Indian or Alaskan Native	*	*
Asian	0	0
Unknown	*	*
Hispanic or Latino	0	0
Two or More Races	0	0
Black or African American	0	*
Native Hawaiian or Other Pacific Islander	0	0
SPECIAL POPULATIONS		
Individuals With Disabilities (ADA)	*	*
Economically Disadvantaged	14	16
Individuals Preparing for Non-traditional Fields	*	*
Single Parents	*	*
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	*	*

Government and Public Administration

Populations	Concentrator	Participants
Grand Total	0	0
GENDER		
Female	0	0
Male	0	0
RACE		
White	0	0
American Indian or Alaskan Native	0	0
Asian	0	0
Unknown	0	0
Hispanic or Latino	0	0
Two or More Races	0	0
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
SPECIAL POPULATIONS		
Individuals With Disabilities (ADA)	0	0
Economically Disadvantaged	0	0
Individuals Preparing for Non-traditional Fields	0	0
Single Parents	0	0
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	0	0

Health Science

Populations	Concentrator	Participants
Grand Total	308	343
GENDER		
Female	250	277
Male	58	66
RACE		
White	245	274
American Indian or Alaskan Native	23	26
Asian	*	*
Unknown	*	*
Hispanic or Latino	28	28
Two or More Races	*	*
Black or African American	*	*
Native Hawaiian or Other Pacific Islander	0	0
SPECIAL POPULATIONS		
Individuals With Disabilities (ADA)	11	13
Economically Disadvantaged	88	100
Individuals Preparing for Non-traditional Fields	12	15
Single Parents	*	*
Out of Workforce Individuals	*	*
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	*	*

Hospitality and Tourism

Populations	Concentrator	Participants
Grand Total	0	0
GENDER		
Female	0	0
Male	0	0
RACE		
White	0	0
American Indian or Alaskan Native	0	0
Asian	0	0
Unknown	0	0
Hispanic or Latino	0	0
Two or More Races	0	0
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
SPECIAL POPULATIONS		
Individuals With Disabilities (ADA)	0	0
Economically Disadvantaged	0	0
Individuals Preparing for Non-traditional Fields	0	0
Single Parents	0	0
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	0	0

Human Services

Populations	Concentrator	Participants
Grand Total	0	0
GENDER		
Female	0	0
Male	0	0
RACE		
White	0	0
American Indian or Alaskan Native	0	0
Asian	0	0
Unknown	0	0
Hispanic or Latino	0	0
Two or More Races	0	0
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
SPECIAL POPULATIONS		
Individuals With Disabilities (ADA)	0	0
Economically Disadvantaged	0	0
Individuals Preparing for Non-traditional Fields	0	0
Single Parents	0	0
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	0	0

Information Technology

Populations	Concentrator	Participants
Grand Total	60	71
GENDER		
Female	*	*
Male	52	62
RACE		
White	48	53
American Indian or Alaskan Native	*	*
Asian	*	*
Unknown	*	*
Hispanic or Latino	*	*
Two or More Races	0	0
Black or African American	*	*
Native Hawaiian or Other Pacific Islander	0	0
SPECIAL POPULATIONS		
Individuals With Disabilities (ADA)	*	*
Economically Disadvantaged	17	18
Individuals Preparing for Non-traditional Fields	*	*
Single Parents	0	0
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	0	0

Law, Public Safety, Corrections and Security

Populations	Concentrator	Participants
Grand Total	25	31
GENDER		
Female	*	*
Male	20	25
RACE		
White	19	22
American Indian or Alaskan Native	*	*
Asian	*	*
Unknown	*	*
Hispanic or Latino	*	*
Two or More Races	*	*
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
SPECIAL POPULATIONS		
Individuals With Disabilities (ADA)	0	0
Economically Disadvantaged	*	*
Individuals Preparing for Non-traditional Fields	*	*
Single Parents	0	0
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	0	0

Manufacturing

Populations	Concentrator	Participants
Grand Total	95	100
GENDER		
Female	*	*
Male	87	91
RACE		
White	75	79
American Indian or Alaskan Native	*	*
Asian	0	0
Unknown	*	*
Hispanic or Latino	*	*
Two or More Races	*	*
Black or African American	*	*
Native Hawaiian or Other Pacific Islander	0	*
SPECIAL POPULATIONS		
Individuals With Disabilities (ADA)	*	*
Economically Disadvantaged	26	26
Individuals Preparing for Non-traditional Fields	*	*
Single Parents	*	*
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	0	0

Marketing

Populations	Concentrator	Participants
Grand Total	0	0
GENDER		
Female	0	0
Male	0	0
RACE		
White	0	0
American Indian or Alaskan Native	0	0
Asian	0	0
Unknown	0	0
Hispanic or Latino	0	0
Two or More Races	0	0
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
SPECIAL POPULATIONS		
Individuals With Disabilities (ADA)	0	0
Economically Disadvantaged	0	0
Individuals Preparing for Non-traditional Fields	0	0
Single Parents	0	0
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	0	0

Science, Technology, Engineering, and Mathematics

Populations	Concentrator	Participants
Grand Total	15	15
GENDER		
Female	*	*
Male	11	11
RACE		
White	11	11
American Indian or Alaskan Native	*	*
Asian	0	0
Unknown	*	*
Hispanic or Latino	*	*
Two or More Races	0	0
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
SPECIAL POPULATIONS		
Individuals With Disabilities (ADA)	0	0
Economically Disadvantaged	*	*
Individuals Preparing for Non-traditional Fields	*	*
Single Parents	0	0
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	0	0

Transportation, Distribution, and Logistics

Populations	Concentrator	Participants
Grand Total	55	64
GENDER		
Female	*	*
Male	49	57
RACE		
White	39	45
American Indian or Alaskan Native	*	11
Asian	0	0
Unknown	0	0
Hispanic or Latino	*	*
Two or More Races	*	*
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
SPECIAL POPULATIONS		
Individuals With Disabilities (ADA)	*	*
Economically Disadvantaged	25	30
Individuals Preparing for Non-traditional Fields	*	*
Single Parents	0	0
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	0	0

No Cluster

This table represents all students in general studies or non-degree seeking students. Students that are enrolled in a general studies program can not be classified in a cluster.

Populations	No Cluster
Grand Total	81
GENDER	
Female	53
Male	28
RACE	
White	64
American Indian or Alaskan Native	*
Asian	*
Unknown	*
Hispanic or Latino	*
Two or More Races	*
Black or African American	0
Native Hawaiian or Other Pacific Islander	0
SPECIAL POPULATIONS	
Individuals With Disabilities (ADA)	14
Economically Disadvantaged	31
Individuals Preparing for Non-traditional Fields	0
Single Parents	0
Out of Workforce Individuals	0
English Learners	0
Homeless Individuals	0
Youth In Foster Care	0