MONTANA
UNIVERSITY SYSTEM

2022-23 Perkins Report Card

LEA Performance Report
Fort Peck CC

Montana University System
Office of the Commissioner of Higher Education
560 N Park Ave
Helena, MT 59620

Learning that works for Montana
CTE

How to Read Perkins Report

The following pages of the Campus Report are based on the Perkins V Consolidated Annual Report (CAR), the single reporting instrument of the Department of Education for Perkins V. This page outlines the reporting definitions and procedures to assist in understanding the findings.

There are three postsecondary metrics that Montana uses to indicate performance of Perkins Programs; 1P1, 2P1, and 3P1. Each of these metrics have a State Determined Level of Performance (SDLP) that have been approved by the Department of Education. These metrics are further defined using both the numerator and denominator definition, as well as the current year's SDLP, in the subsequent pages.

There are 16 different career clusters, which are also known as career pathways, that are used in the Perkins V CAR. Each cluster is included in the campus report and are determined by Classification of Instructional Program (CIP) codes. If the campus does not have any programs within the career cluster all columns will have zeros. Two additional tables have been included, one that includes total values for all clusters and one that identifies all students that do not belong in a cluster. Students that do not have a cluster are typically enrolled in General Studies or are non-degree seeking.

All tables have been disaggregated by gender, race, and special populations. They also include the total number of participants, which are defined as any student who has taken a CTE course and has 11 or less credits. A concentrator is any student that has taken 12 or more CTE credits in the current reporting year. All concentrators are considered to be participants,but participants are not concentrators.

1P1 Post-Program Placement

Numerator: The number of CTE concentrators who during the second quarter afterprogram completion, are reported as positively placed (reenrolled or employed).

Denominator: The number of CTEConcentrators who completed the program during the prior year.

The State Goal for 1P1 is 84.40%

Populations	Number of Students in Numerator	Number of Students in Denominator	Performance
Grand Total	20	58	34.48%
GENDER			
Female	16	37	43.24%
Male	*	*	19.05%
RACE			
White	*	*	25.0%
American Indian or Alaskan Native	17	45	37.78%
Asian	0	0	
Unknown	0	0	
Hispanic or Latino	0	*	0%
Two or More Races	0	0	
Black or African American	0	0	
Native Hawaiian or Other Pacific Islander	0	0	
SPECIAL POPULATIONS			
Individuals With Disabilities (ADA)	0	0	
Economically Disadvantaged	*	*	30.0%
Individuals Preparing for Non-traditional Fields	*	*	27.27%
Single Parents	*	*	33.33%
Out of Workforce Individuals	0	0	
English Learners	0	0	
Homeless Individuals	0	0	
Youth In Foster Care	0	0	
CLUSTERS			
Agri. Food & Nat. Res.	*	*	100.0%

Arch. & Const.	0	0	
Arts, AV, Tech & Comm.	0	*	0.0%
Business Mgmt. & Admin.	*	*	50.0%
Education & Training	*	*	100.0%
Finance	*	*	50.0%
Govt. & Public Admin.	0	0	
Health Sciences	0	*	0.0%
Hospitality & Tourism	0	0	
Human Services	*	*	40.0%
Information Technology	*	*	12.5%
Law, Public Safety, Cor. & Sec.	*	*	28.57%
Manufacturing	0	*	0.0%
Marketing	0	0	
STEM	*	*	100.0%
Transp. Distr. & Logis.	0	*	0.0%

2P1 Earned Recognized Credential

Numerator: The number of CTE concentrators who received a recognizedpostsecondary credential during participation in or with 1 year of program completion.

Denominator: The number of CTE concentrators who graduated from postsecondary education in theprior reporting year.

The State Goal for 2P1 is 100%

Populations	Number of Students in Numerator	Number of Students in Denominator	Performance
Grand Total	64	64	100.0%
GENDER			
Female	50	50	100.0%
Male	14	14	100.0%
RACE			
White	14	14	100.0%
American Indian or Alaskan Native	50	50	100.0%
Asian	0	0	
Unknown	0	0	
Hispanic or Latino	0	0	
Two or More Races	0	0	
Black or African American	0	0	
Native Hawaiian or Other Pacific Islander	0	0	
SPECIAL POPULATIONS			
Individuals With Disabilities (ADA)	*	*	100.0%
Economically Disadvantaged	42	42	100.0%
Individuals Preparing for Non-traditional Fields	13	13	100.0%
Single Parents	24	24	100.0%
Out of Workforce Individuals	*	*	100.0%
English Learners	0	0	
Homeless Individuals	0	0	
Youth In Foster Care	0	0	
CLUSTERS			
Agri. Food & Nat. Res.	*	*	100.0%

Arch. & Const.	0	0	
Arts, AV, Tech & Comm.	*	*	100.0%
Business Mgmt. & Admin.	*	*	100.0%
Education & Training	*	*	100.0%
Finance	*	*	100.0%
Govt. & Public Admin.	0	0	
Health Sciences	*	*	100.0%
Hospitality & Tourism	0	0	
Human Services	19	19	100.0%
Information Technology	*	*	100.0%
Law, Public Safety, Cor. & Sec.	*	*	100.0%
Manufacturing	*	*	100.0%
Marketing	0	0	
STEM	0	0	
Transp. Distr. & Logis.	*	*	100.0%

3P1 Non-Traditional Program Placement

Numerator: The number of CTE concentrators from underrepresentedgender groups, in career and technical education programs and programs of study that lead to non-traditionalfields.

Denominator: The number of CTE concentrators in a CTE program or program of studey that leads to anontraditional field during the reporting year.

The State Goal for 3P1 is 17.30%

Populations	Number of Students in Numerator	Number of Students in Denominator	Performance
Grand Total	123	352	34.9%
GENDER			
Female	90	233	38.6%
Male	33	119	27.7%
RACE			
White	21	67	31.3%
American Indian or Alaskan Native	99	275	36.0%
Asian	0	*	0%
Unknown	0	*	0%
Hispanic or Latino	*	*	66.7%
Two or More Races	0	0	
Black or African American	*	*	33.3%
Native Hawaiian or Other Pacific Islander	0	0	
SPECIAL POPULATIONS			
Individuals With Disabilities (ADA)	*	*	40.0%
Economically Disadvantaged	68	193	35.2%
Individuals Preparing for Non-traditional Fields	123	123	100.0%
Single Parents	44	110	40.0%
Out of Workforce Individuals	*	*	100.0%
English Learners	0	0	
Homeless Individuals	*	*	33.3%
Youth In Foster Care	*	*	100.0%
CLUSTERS			
Agri. Food & Nat. Res.	0	0	

Arch. & Const.	0	0	
Arts, AV, Tech & Comm.	*	*	57.1%
Business Mgmt. & Admin.	49	74	66.2%
Education & Training	*	*	14.6%
Finance	*	*	27.3%
Govt. & Public Admin.	0	0	
Health Sciences	0	0	
Hospitality & Tourism	0	0	
Human Services	19	86	22.1%
Information Technology	*	*	43.5%
Law, Public Safety, Cor. & Sec.	25	54	46.3%
Manufacturing	*	*	5.3%
Marketing	0	0	
STEM	0	0	
Transp. Distr. & Logis.	*	*	16.7%

Totals

This table represents the total number of particpants and concentrators across all clusters.

Populations	Concentrator	Participants
Grand Total	488	982
GENDER		
Female	338	666
Male	150	315
RACE		
White	92	223
American Indian or Alaskan Native	379	730
Asian	*	*
Unknown	*	*
Hispanic or Latino	*	*
Two or More Races	0	0
Black or African American	*	*
Native Hawaiian or Other Pacific Islander	0	*
SPECIAL POPULATIONS		
Individuals With Disabilities (ADA)	14	16
Economically Disadvantaged	280	510
Individuals Preparing for Non-traditional Fields	123	150
Single Parents	149	229
Out of Workforce Individuals	*	*
English Learners	0	0
Homeless Individuals	*	*
Youth In Foster Care	*	*

Agriculture, Food and Natural Resources

Populations	Concentrator	Participants
Grand Total	14	14
GENDER		
Female	*	*
Male	*	*
RACE		
White	*	*
American Indian or Alaskan Native	*	*
Asian	0	0
Unknown	0	0
Hispanic or Latino	0	0
Two or More Races	0	0
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
SPECIAL POPULATIONS		
Individuals With Disabilities (ADA)	0	0
Economically Disadvantaged	*	*
Individuals Preparing for Non-traditional Fields	0	0
Single Parents	*	*
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	0	0

Architecture and Construction

Populations	Concentrator	Participants
Grand Total	0	0
GENDER		
Female	0	0
Male	0	0
RACE		
White	0	0
American Indian or Alaskan Native	0	0
Asian	0	0
Unknown	0	0
Hispanic or Latino	0	0
Two or More Races	0	0
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
SPECIAL POPULATIONS		
Individuals With Disabilities (ADA)	0	0
Economically Disadvantaged	0	0
Individuals Preparing for Non-traditional Fields	0	0
Single Parents	0	0
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	0	0

Arts, Audio/Video, Technology, and Communications

Populations	Concentrator	Participants
Grand Total	34	48
GENDER		
Female	27	39
Male	*	*
RACE		
White	*	*
American Indian or Alaskan Native	30	42
Asian	*	*
Unknown	0	0
Hispanic or Latino	0	*
Two or More Races	0	0
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
SPECIAL POPULATIONS		
Individuals With Disabilities (ADA)	*	*
Economically Disadvantaged	20	29
Individuals Preparing for Non-traditional Fields	*	*
Single Parents	12	14
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	0	0

Business Management and Administration

Populations	Concentrator	Participants
Grand Total	107	136
GENDER		
Female	82	103
Male	25	33
RACE		
White	18	25
American Indian or Alaskan Native	85	107
Asian	0	0
Unknown	0	0
Hispanic or Latino	*	*
Two or More Races	0	0
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
SPECIAL POPULATIONS		
Individuals With Disabilities (ADA)	*	*
Economically Disadvantaged	60	74
Individuals Preparing for Non-traditional Fields	49	60
Single Parents	35	46
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	*	*
Youth In Foster Care	*	*

Education and Training

Populations	Concentrator	Participants
Grand Total	67	102
GENDER		
Female	54	83
Male	13	19
RACE		
White	19	28
American Indian or Alaskan Native	43	69
Asian	*	*
Unknown	*	*
Hispanic or Latino	0	0
Two or More Races	0	0
Black or African American	*	*
Native Hawaiian or Other Pacific Islander	0	0
SPECIAL POPULATIONS		
Individuals With Disabilities (ADA)	*	*
Economically Disadvantaged	34	53
Individuals Preparing for Non-traditional Fields	*	*
Single Parents	27	31
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	0	0

Finance

Populations	Concentrator	Participants
Grand Total	11	16
GENDER		
Female	*	12
Male	*	*
RACE		
White	*	*
American Indian or Alaskan Native	*	13
Asian	*	*
Unknown	0	0
Hispanic or Latino	0	0
Two or More Races	0	0
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
SPECIAL POPULATIONS		
Individuals With Disabilities (ADA)	0	0
Economically Disadvantaged	*	*
Individuals Preparing for Non-traditional Fields	*	*
Single Parents	*	*
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	0	0

Government and Public Administration

Populations	Concentrator	Participants
Grand Total	0	0
GENDER		
Female	0	0
Male	0	0
RACE		
White	0	0
American Indian or Alaskan Native	0	0
Asian	0	0
Unknown	0	0
Hispanic or Latino	0	0
Two or More Races	0	0
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
SPECIAL POPULATIONS		
Individuals With Disabilities (ADA)	0	0
Economically Disadvantaged	0	0
Individuals Preparing for Non-traditional Fields	0	0
Single Parents	0	0
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	0	0

Health Science

Populations	Concentrator	Participants
Grand Total	41	56
GENDER		
Female	37	48
Male	*	*
RACE		
White	*	*
American Indian or Alaskan Native	29	42
Asian	*	*
Unknown	0	0
Hispanic or Latino	*	*
Two or More Races	0	0
Black or African American	*	*
Native Hawaiian or Other Pacific Islander	0	0
SPECIAL POPULATIONS		
Individuals With Disabilities (ADA)	*	*
Economically Disadvantaged	27	29
Individuals Preparing for Non-traditional Fields	0	0
Single Parents	11	13
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	0	0

Hospitality and Toursim

Populations	Concentrator	Participants
Grand Total	0	0
GENDER		
Female	0	0
Male	0	0
RACE		
White	0	0
American Indian or Alaskan Native	0	0
Asian	0	0
Unknown	0	0
Hispanic or Latino	0	0
Two or More Races	0	0
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
SPECIAL POPULATIONS		
Individuals With Disabilities (ADA)	0	0
Economically Disadvantaged	0	0
Individuals Preparing for Non-traditional Fields	0	0
Single Parents	0	0
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	0	0

Human Services

Populations	Concentrator	Participants
Grand Total	86	102
GENDER		
Female	67	80
Male	19	22
RACE		
White	20	26
American Indian or Alaskan Native	64	74
Asian	*	*
Unknown	0	0
Hispanic or Latino	0	0
Two or More Races	0	0
Black or African American	*	*
Native Hawaiian or Other Pacific Islander	0	0
SPECIAL POPULATIONS		
Individuals With Disabilities (ADA)	0	0
Economically Disadvantaged	52	58
Individuals Preparing for Non-traditional Fields	19	22
Single Parents	24	26
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	*	*
Youth In Foster Care	0	0

Information Technology

Populations	Concentrator	Participants
Grand Total	23	29
GENDER		
Female	*	12
Male	13	17
RACE		
White	*	*
American Indian or Alaskan Native	17	21
Asian	0	0
Unknown	0	0
Hispanic or Latino	0	*
Two or More Races	0	0
Black or African American	*	*
Native Hawaiian or Other Pacific Islander	0	0
SPECIAL POPULATIONS		
Individuals With Disabilities (ADA)	0	0
Economically Disadvantaged	14	16
Individuals Preparing for Non-traditional Fields	*	12
Single Parents	*	*
Out of Workforce Individuals	*	*
English Learners	0	0
Homeless Individuals	*	*
Youth In Foster Care	0	0

Law, Public Saftey, Corrections and Security

Populations	Concentrator	Participants
Grand Total	54	61
GENDER		
Female	38	44
Male	16	17
RACE		
White	*	*
American Indian or Alaskan Native	46	51
Asian	0	*
Unknown	0	0
Hispanic or Latino	0	0
Two or More Races	0	0
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
SPECIAL POPULATIONS		
Individuals With Disabilities (ADA)	*	*
Economically Disadvantaged	35	38
Individuals Preparing for Non-traditional Fields	25	29
Single Parents	21	22
Out of Workforce Individuals	*	*
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	*	*

Manufacturing

Populations	Concentrator	Participants
Grand Total	19	23
GENDER		
Female	*	*
Male	18	21
RACE		
White	0	*
American Indian or Alaskan Native	19	22
Asian	0	0
Unknown	0	0
Hispanic or Latino	0	0
Two or More Races	0	0
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
SPECIAL POPULATIONS		
Individuals With Disabilities (ADA)	*	*
Economically Disadvantaged	*	*
Individuals Preparing for Non-traditional Fields	*	*
Single Parents	*	*
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	0	0

Marketing

Populations	Concentrator	Participants
Grand Total	0	0
GENDER		
Female	0	0
Male	0	0
RACE		
White	0	0
American Indian or Alaskan Native	0	0
Asian	0	0
Unknown	0	0
Hispanic or Latino	0	0
Two or More Races	0	0
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
SPECIAL POPULATIONS		
Individuals With Disabilities (ADA)	0	0
Economically Disadvantaged	0	0
Individuals Preparing for Non-traditional Fields	0	0
Single Parents	0	0
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	0	0

Science, Technology, Engineering, and Mathematics

Populations	Concentrator	Participants
Grand Total	*	*
GENDER		
Female	*	*
Male	*	*
RACE		
White	0	0
American Indian or Alaskan Native	*	*
Asian	0	0
Unknown	0	0
Hispanic or Latino	0	0
Two or More Races	0	0
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
SPECIAL POPULATIONS		
Individuals With Disabilities (ADA)	0	0
Economically Disadvantaged	*	*
Individuals Preparing for Non-traditional Fields	0	0
Single Parents	*	*
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	0	0

Transportation, Distribution, and Logistics

Populations	Concentrator	Participants
Grand Total	30	36
GENDER		
Female	*	*
Male	25	30
RACE		
White	*	*
American Indian or Alaskan Native	27	33
Asian	0	0
Unknown	0	0
Hispanic or Latino	0	0
Two or More Races	0	0
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
SPECIAL POPULATIONS		
Individuals With Disabilities (ADA)	*	*
Economically Disadvantaged	13	18
Individuals Preparing for Non-traditional Fields	*	*
Single Parents	*	*
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	0	0

No Cluster

This table represents all students in general studies or non-degree seeking students.Students that are enrolled in a general studies program can not be classified in a cluster.

Populations	No Cluster
Grand Total	354
GENDER	
Female	225
Male	129
RACE	
White	104
American Indian or Alaskan Native	242
Asian	*
Unknown	*
Hispanic or Latino	*
Two or More Races	0
Black or African American	*
Native Hawaiian or Other Pacific Islander	*
SPECIAL POPULATIONS	
Individuals With Disabilities (ADA)	*
Economically Disadvantaged	167
Individuals Preparing for Non-traditional Fields	0
Single Parents	51
Out of Workforce Individuals	0
English Learners	0
Homeless Individuals	0
Youth In Foster Care	*