



MONTANA
UNIVERSITY SYSTEM

Transfer Pathway

Discipline: Psychology

This Montana transfer pathway outlines the knowledge and skills that are essential for students to complete during their first two years of study for a major in Psychology. The coursework described below will meet degree requirements at all Montana University System campuses offering majors in Psychology. If you complete this coursework successfully, you will be well-positioned to finish your degree with an additional two years of full-time study at your transfer college.

Lower-Division Major Requirements

The courses below are specifically related to your field of study and are a part of the requirements for graduation in your major:

- PSYX 100 Introduction to Psychology
- PSYX 222 Psychological Statistics

Choose two or more courses from the following list:

- PSYX 230 Developmental Psychology
- PSYX 233 Fundamentals of Psychology of Aging
- PSYX 240 Fundamentals of Abnormal Psychology
- PSYX 250 Fundamentals of Biological Psychology
- PSYX 260 Fundamentals of Social Psychology
- PSYX 270 Fundamentals of Psychology of Learning
- PSYX 280 Fundamentals of Memory and Cognition

Campus Specific Requirements

Students intending to transfer to The University of Montana—Missoula:

- May take STAT 216 Introduction to Statistics in place of PSYX 222
- Should take PSYX 120 Research Methods I if possible

Students intending to transfer to The University of Montana—Western

- Should take PSYX 250 or PSYX 280 prior to transfer
- Should delay taking PSYX 240 and PSYX 260 until after transfer

General Education Requirements

To be well positioned to graduate on time after transfer, it is vital you finish your general education core before you transfer.

Students attending Montana University System campuses have three options for transferring general education core requirements: (1) complete all lower-division general education requirements for one specific campus, (2) complete the Montana University System Core transferrable general education curriculum, or (3) obtain an A.A. or A.S. transferrable degree.

OPTION 1: Complete a specific campus's lower-division general education requirements

Students complete all lower-division coursework (100- or 200-level courses) in a campus-specific general education program; when transferring, this block of courses substitutes for comparable general education program requirements at any other MUS campus. The student may still be required to take additional general education coursework at the upper-division level at the new campus, but not at the lower-division level. Each MUS campus has designated specific requirements for its [general education program](#).

OPTION 2: Complete the MUS Core general education curriculum

Students can complete a set of courses known as the [MUS Core transferrable gen ed curriculum](#) (MUS Core), consisting of 30 lower-division credits distributed across six categories. Each campus in the MUS has identified a set of classes that will satisfy the MUS Core requirements. As with Option 1, students may still be required to take additional general education coursework at the upper-division level.

This option comes with an important bonus.

Students who have not completed the entire 30-credit MUS Core general education curriculum may still use it to transfer if they have completed at least 20 of the required credits. If the student has earned at least 20 MUS Core credits, they can work with their advisor to determine whether they will complete the remaining MUS Core requirements at the new campus or if they will roll their 20 MUS Core credits into the new campus' general education program. If the student has earned less than 20 MUS Core credits, they must complete the new campus' general education program, but the MUS Core courses will be reviewed for possible transfer credit towards the new campus' general education program.

OPTION 3: Obtain an AA or AS degree

An Associate of Arts (A.A.) or an Associate of Science (A.S.) degree indicates that students have completed the general education program of their specific two-year campus—thus satisfying Option 1. These credentials are often referred to as “[transfer degrees](#)” for this reason. Some specialized associate's degrees, such as the Associate of Science in Nursing, may not include the necessary number of general education credits to meet the expectations stated in Option 3.