ITEM 137-101-R1107

Revisions to Montana Board of Regents'
Policy 301.10, General Education Block
Transfer Policy; Montana University System

THAT:

The Board of Regents of Higher Education approves the suggested changes to the above-referenced policy. The suggested changes are attached to this item page.

EXPLANATION:

Almost all of the suggested changes are intended to clarify the Policy, to make it more readable, or to make it more consistent in its language and philosophy.

The most significant, substantive changes are:

- the addition of a new section 1, under part II.B. of the policy. The original policy did not include the scenario where a student had completed the entire MUS Core.
- different, more explicit language to describe students who have completed one of the three (3) general education transfer pathways authorized by Policy 301.10. That language was suggested in a paper on systemwide general education transfer policies throughout the United States, prepared for the Joint Boards Articulation Commission of the Oregon University System. The suggested, stronger language states that a student "...cannot be required to take additional general education coursework at the lower division level" if he/she has completed one of the pathways.