

MONTANA BOARD OF REGENTS

LEVEL II REQUEST FORM

Item No.: 136-1002-R0707 Date of Meeting: July 11-12, 2007
Institution: The University of Montana
Program Title: Major in Athletic Training in the Health and Human Performance Department

Level II proposals require approval by the Board of Regents.

Level II action requested (check all that apply): Level II proposals entail substantive additions to, alterations in, or termination of programs, structures, or administrative or academic entities typically characterized by the (a) addition, reassignment, or elimination of personnel, facilities, or courses of instruction; (b) rearrangement of budgets, cost centers, funding sources; and (c) changes which by implication could impact other campuses within the Montana University System and community colleges. Board policy 303.1 indicates the curricular proposals in this category:

- 1. Change names of degrees (e.g. from B.A. to B.F.A.)
- 2. Implement a new minor where there is no major;
- 3. Establish new degrees and add majors to existing degrees;
- 4. Expand/extend approved mission; and
- 5. Any other changes in governance and organization as described in Board of Regents' Policy 218, such as formation, elimination or consolidation of a college, division, school, department, institute, bureau, center, station, laboratory, or similar unit.

Specify Request:

The University of Montana- Missoula requests permission to convert the Option in Athletic Training to a Major, as required to maintain accreditation.

Proposal

Description of program

The change requested is to convert the Athletic Training Option in the Health and Human Performance Department (HHP) to a Major in order to comply with CAATE accreditation standards. The curriculum and resources will not change.

Athletic Training Education Program (ATEP)

The University of Montana currently offers a Bachelor of Science in Health and Human Performance (HHP) with an option in Athletic Training. The Athletic Training Education Program (ATEP) is the only undergraduate curriculum in the State of Montana accredited by the Commission on Accreditation of Athletic Training Education (CAATE). The ATEP is a demanding curriculum which requires dedication and commitment. Upon graduation, a variety of professional career opportunities are available to our graduates.

Following are the requirements and various options available with respect to students' professional goals. Academic advisors are available to assist students in this practical and challenging professional program.

Admission

Students who desire admission into the ATEP must submit a formal application to the program director. The application deadline is February 1. The application form is available from the HHP department.

Each application for admission to the professional ATEP is reviewed by a review board consisting of the ATEP director and clinical instructors as well as other professionals. Formal notification of admission to the professional ATEP is sent to the candidate prior to the pre-registration period for autumn semester.

Candidates who are not admitted to the ATEP will receive written notification of this decision. All qualified candidates might not be admitted to the professional ATEP due to the limited number of clinical openings.

Interview Requirements

The following selection criteria must be met to be considered for an interview:

1. Minimum overall GPA of 2.75. All pre-professional ATEP course requirements must have no grade lower than "C."
2. A written "Statement of Purpose" attached to the application form. Applicants must address the following:
 - reason for applying to this professional concentration
 - perception of the profession
 - future expectations upon completion of the professional ATEP
 - past experience in athletic training
 - any other areas or comments considered appropriate
3. Three professional letters of recommendation
4. Completion of 140 hours of clinical observation in athletic training and Level 1 modules and clinical proficiencies (See the Pre-ATEP Policy & Procedure Manual (http://www.soe.umt.edu/hhp/athletic_training/) or contact the program director for this information)

5. Blood-borne pathogen requirements as described on the above website
6. Completion or approaching completion of the prerequisite courses
7. Completion of established technical standards and a passed pre-program physical examination by the team physician
8. Criminal background check

Note: Transfer students will be required to complete all the pre-professional requirements and also submit an application as required in the admissions policies.

Professional ATEP

The ATEP is divided into a pre-professional program lasting approximately two to three years and a professional program during the final two years. The professional program requires 4 semesters of clinical education and sequential courses; therefore, students must enter the program during autumn semester. Upon admission into the professional program, the following requirements must be met:

- Accumulate a minimum of 1,000 hours of clinical practicum within a two year period. No more than one-half (500) of this minimum (1,000) can be credited per academic year; the hours must be equally distributed each semester (250 per semester).
- Demonstrate progressive improvement as an athletic training student throughout the practicum, per CAATE guidelines and The University of Montana-Missoula's ATEP expectation.
- Complete the required curriculum sequentially.
- Send for the NATA-BOC Application at least three months prior to the expiration date.
- Maintain current appropriate First Aid and CPR cards (see the HHP First Aid Requirements <http://www.soe.umt.edu/hhp>).
- Maintain a 2.75 overall GPA and receive no lower than a "C" in any professional course.
- Hepatitis B immunization must be completed before initiating clinical education.
- Meet established technical standards and pass a pre-program physical examination by the team physician.
- The University of Montana provides liability insurance for all ATEP professional students.

Athletic Training Core Courses

<u>Course</u>	<u>Out of Department</u>
Biol 106	Elementary Medical Microbiology
Biol 312	Anatomy and Physiology I
Biol 313	Anatomy and Physiology II
Chem 151	General & Inorganic Chemistry
Chem 152	Organic & Biological Chemistry
Comm 111	Introduction to Public Speaking
CS 171	Communication Via Computers
Enex 101	English Composition
FOR 220	Technical Writing
Math 117	Probability and Linear Math
PHAR 110	Use & Abuse of Drugs
PSYC 100	Introduction to Psychology

<u>Course</u>	<u>In Department</u>
HHP 181	Foundations in HHP
HHP 184	Personal Health and Wellness
HHP 226	Basic Exercise Prescription
HHP 240	Prevention and Care of Athletic Injuries
HHP 241	Prevention and Care of Athletic Injuries Laboratory
HHP 242	Directed Clinical Observations
HHP 288	First Aid and CPR
HHP 289	First Aid and CPR
HHP 340-341	Practicum in Athletic Training I, II
HHP 342	Advanced Techniques of Athletic Training
HHP 343	Advanced Techniques of Athletic Training Laboratory
HHP 361	Assessment in Physical Education and Health
HHP 365	Measurement in HHP Professions
HHP 366	Measurement and Modalities
HHP 367	Measurement and Modalities Laboratory
HHP 368	Applied Anatomy and Kinesiology
HHP 369	Applied Anatomy and Kinesiology Laboratory
HHP 372	Rehabilitation of Athletic Injuries
HHP 373	Rehabilitation of Athletic Injuries Laboratory
HHP 377	Physiology of Exercise
HHP 378	Physiology of Exercise Laboratory
HHP 384	Motor Control and Learning
HHP 401	Evaluation of Athletic Injuries
HHP 402	Evaluation of Athletic Injuries Laboratory
HHP 411-412	Advanced Practicum in Athletic Training I, II
HHP 446	Nutrition for Sport
HHP 475E	Legal and Ethical Issues in Exercise Professions
HHP 479	Sports Medicine
HHP 485	Theories of Health Behavior and Counseling

Students need to meet General Education Requirements in addition to the above curriculum.

Documented Need

The University of Montana Athletic Training Education Program is the only undergraduate CAATE accredited program (ATEP) in Montana. The latest accreditation standards require all athletic training education programs to have majors; whereas previous standards accepted an option as a "major equivalent." It is in the State's best interest to convert to a major to comply with accreditation standards and preserve it as a unique offering to Montana students.

It is the position of CAATE, supported by the National Athletic Trainers Association (NATA) and the other three sponsoring organizations (American Academy of Pediatrics, American Academy of Family Physicians, and the American Orthopedic Society for Sports Medicine) that the educational content required of an entry-level athletic training educational program, as defined by the NATA Educational Competencies, is unique to the profession of Athletic Training, comprehensive in its content, and contains sufficient importance and potential for public health impact to warrant its own academic recognition to be recognized as an academic major (see Standard I1).

Standard I1, Description of the Program, states that *the athletic training education program must be an undergraduate or graduate program that offers a major or graduate equivalent in athletic training. The undergraduate major or graduate major equivalent must be:*

- I1.1** *consistent with other majors offered within the institution,*
- I1.2** *identified as an academic athletic training major program in institutional academic publications, and*
- I1.3** *indicated on the official transcript of the student as is normally designated for other undergraduate majors or graduate major equivalents at the institution.*

Programs previously found to be in compliance with the former CAAHEP Standard regarding the "major" requirement, may not be in compliance with the CAATE Standard. This incongruence may occur, because, in the past, there were not clearly delineated criteria for evaluation by which to determine whether an ATEP was a major compared to the rest of the majors offered at the institution. It was acceptable for a program to be listed as an option, concentration or emphasis as long as the institution could verify that it met the same criteria as a major; in these cases programs were considered "major equivalent." The CAATE Standards now eliminate potential points of inconsistency and clarifies these criteria for evaluation, delineating them clearly in the latest CAATE Standards. In either regard, the criteria for evaluation, whether delineated previously or not, now are clarified and standardized for all to use consistently for evaluation.

Additional Courses

No additional courses are necessary.

Adequacy of Current Resources

No additional resources are necessary.

Accreditation Status

The University of Montana Athletic Training Education Program was a National Athletic Trainers' Association (NATA) approved curriculum from 1971-1991. In 1991 the approval process converted to accreditation and the UM ATEP then became accredited by the Commission on Accreditation of Allied Health Education Programs (CAAHEP) from 1991-2005. In 2005 CAAHEP was replaced by the Commission on Accreditation of Athletic Training Education (CAATE). In 2006, the ATEP submitted a self-study and was evaluated via an on campus site-visit and was re-accredited by CAATE. The University of Montana of ATEP remains the only undergraduate accredited program in Montana. In 2006-2007 CAATE introduced new standards whereby all athletic training education programs were required to be a major (see Standard I1 stated above). Being a major is pivotal to maintain accreditation status.

Assessment Plan

Assessment plans for HHP, specifically athletic training are already filed with the Provost's Office. No curricular changes will occur. Assessment plans remain the same.

Additional Faculty Requirements

No new faculty members are required.

Impact on Facilities

No impact on HHP or university facilities.

Cost Analysis

No additional costs will be incurred in converting from an option to a major.

Enrollment Impact

Although converting the athletic training program from an option to a major may attract more students, the impact is not known at this time

Relationship to other campus programs

No other program will be affected by converting the athletic training option to a major.

Relationship to Other Institutions

The University of Montana offers the only CAATE accredited undergraduate athletic training education program in Montana therefore there are no relationships with other institutions. There will be no impact on other institutions.

Description of Proposal Development Process

The proposal originated in the Health and Human Performance (HHP) Department Curriculum Committee. The committee brought a seconded motion to the HHP faculty, where the motion was approved. The Chair of HHP and the Dean of the School of Education then signed the documents necessary to submit the proposal to the Provost's Office and the Faculty Senate.

This Proposal was reviewed and approved by the affected departments:

Department Name: Health and Human Performance

Date: March 2, 2007

In addition, the Deans of the following Schools/Colleges reviewed and approved the Proposal:

Dean of: School of Education

Date: March 2, 2007

Dean of: The Mansfield Library

Date: March 5, 2007

The proposal was reviewed and approved by the Faculty Senate at its April 2007 meeting.