ACADEMIC AND STUDENT AFFAIRS Montana State University-Northern Ballroom, Student Union Building Thursday, May 29, 2008 1:00 – 4:00 PM

1:00 PM Roll Call, Introductions and Review of Minutes

ACTION

- 1:10 PM
- a. Revision of Board of Regents' Policy 806.1, Supervising teachers; payment ITEM 139-101-R0508
- Exception to Board of Regents' Policy 301.12 A.A.S. degree in Physical Therapy Assistant, MSU-Great Falls College of Technology ITEM 139-104-R0508
- c. Exception to Board of Regents' Policy 301.12, C.A.S. in Health Information Coding, MSU-Great Falls College of Technology ITEM 139-105-R0508
- d. Moratorium status for programs that do not comply with Regent Policy 301.12 ITEM 139-107-R0508

Level II Items

- Associate of Arts degree in Rehabilitation and Related Services, MSU-Billings ITEM 138-2705-R0108, ITEM 138-2705-R0108 Supporting Materials
- b. Certificate of Applied Science and Associate of Applied Science degree in Construction Technology-Carpentry, MT Tech of UM COT ITEM 138-1503-R0308, ITEM 138-1503-R0308 Supporting Materials
- c. Montana Math and Science Academy, MT Tech of UM ITEM 138-1504-R0308, ITEM 138-1504-R0308 Supporting Materials

DISCUSSION

2:00 PM

- a. Report on transfer students and the Regent policy on General Education Roger Barber, OCHE
- b. Update on the 2007 2008 Montana University System Writing Assessment (MUSWA) Jan Clinard, OCHE
- c. Two-year education in the Gallatin Valley President Gamble and David Dooley, MSU-Bozeman

INFORMATION

3:00 PM	a.	Report on the accelerated approval process for certificates and A.A.S.
		Degrees - Roger Barber, OCHE
	b.	Report on the site audits of Regent Policy 301.5.1, System of Controls
		- Roger Barber, OCHE
	C.	Update on UM-Missoula summer program for at-risk students - Arlene

 Update on UM-Missoula summer program for at-risk students - Arlene Walker-Andrews, UM-Missoula

d. Teacher education and tribal colleges, MSU-Northern

CONSENT

3:30 PM	Level I memorandum
3:45 PM	PUBLIC COMMENT
4:00 PM	ADJOURN or on completion of business