## MUS/OCHE Work Plan for 2009-2010

- A. Student Success Goal 1 of Regents' Strategic Plan increase educational attainment of Montanans
  - Completion
    - Set goals and measure
    - Use multiple-year data for comparison to see long-term trends
  - Learning Productivity
    - o Transferability
    - o Electronic-learning
    - Adult Learner
  - PreK -20 Collaboration
    - o Teacher Education and Professional Development
    - o Dual credit and other HS partnership
    - Standards and assessment alignment
    - o College Readiness and National Common Core Standards
  - Access and Affordability
    - o American Indian and Minority Achievement
    - o Federal Programs (TRIO, GEAR UP)
    - Access to Success
    - Tuition and financial aid
- **B. Strategic Leadership -** *Goal 2 expansion and improvement of the economy* 
  - Workforce
    - MOA CENTERPIECE Montana Community Colleges
    - o Seek federal grants from Obama \$12 billion
  - Research and Tech Transfer
    - o Continued efforts for collaboration, including private sector, and improved transparency
    - Communication/cooperation with state agencies
- **C.** Managing for Success, Innovation, and Stability Goal 3 improve institutional efficiency and effectiveness
  - Mission review (memoranda of understanding)
    - Each campus will identify clearly its distinctive mission so that campus efforts can complement one another and resources of the system can be allocated strategically
    - Targeted mission-based funding enhancements and/or reallocation
  - MUS Leadership council
  - Data Systems integrated by campus groups and as much as possible across the system
  - Facilities review and long-range planning
  - Communication
    - o WEB presence and Public relations
    - o One-pagers
    - Statewide conversations
  - Financial Planning for ARRA adjustments
  - Employees
    - o Recruitment and retention
    - Retirement policies and challenges
    - Professional Development
  - Adapt opportunistically to Direct Loan conversion prepare for impact on GSL