

ACADEMIC AND STUDENT AFFAIRS
University of Montana Helena College of Technology
Student Center
Thursday, March 19, 2009
1:15 – 4:00 PM

ACTION

- 1:15 PM a. UMW Request to raise ACT/SAT admissions requirement to 22 ACT/1540 SAT. ITEM 142-1601-R0309

Level II Items

- b. Masters of Science degree in Health Sciences, MSU-Bozeman ITEM 142-2001-R0109
- c. Master of Arts and PhD in American Studies, MSU-Bozeman ITEM 142-2002-R0109
- d. 2+2 Engineering Program, UM-Missoula, MSU-Bozeman, Montana Tech ITEM 142-1001-R0109
- e. Consolidate Biochemistry Program, create BS in Biochemistry, change graduate program name from “Biomolecular Structure and Dynamics” to “Biochemistry and Biophysics”, UM-Missoula ITEM 142-1002-R0109
- f. Minor in Climate Change Studies, UM-Missoula ITEM 142-1004-R0109
- g. Energy Technology A.A.S. program in Applied Computing and Electronics Department, UM-Missoula COT ITEM 142-1003-R0109
- h. A.A.S. in Graphic Design, FVCC ITEM 142-301-R0109

CONSENT

- 2:00 PM a. Level I memorandum
- b. Revised Policy 218.4, Institutional Organization; Montana State University-Bozeman (Reviewed as part of OCHE comprehensive policy review, associated with Policy 218, Institutional Organization)
 - c. Revised Policy 218.1, Institutional Organization; University of Montana-Missoula (Reviewed as part of OCHE comprehensive policy review, associated with Policy 218, Institutional Organization)
 - d. Revised Policy 218.6, Institutional Organization; Montana State University-Northern (Reviewed as part of OCHE comprehensive policy review, associated with Policy 218, Institutional Organization)
 - e. Revised Policy 218.10, Institutional Organization; Miles Community College (Reviewed as part of OCHE comprehensive policy review, associated with Policy 218, Institutional Organization)
 - f. Revised Policy 301.16, Writing Proficiency ITEM 142-107-R0309 (Reviewed as part of OCHE comprehensive policy review)

INFORMATION

- 2:30 PM
- a. American Indian and Minority Achievement
 - “Intersecting Interests: Tribal Knowledge and Research Communities” – April 8-10, 2009
 - b. MUS Writing Assessment – invitation to participate
 - c. Level II memorandum to campus academic officers (BOR will act on these items at the May 2009 BOR meeting)
 - d. Update on the Transfer Initiative and Recognition of Faculty Learning Outcomes Council Members & Leaders
- 3:30 PM Public Comment
- 3:45 PM ADJOURN