

Montana's New Statewide Longitudinal Data System (SLDS)



Agenda

- Overview
- Demonstrations
- Secure Data Access
- Technology
- Future Plans
- Questions



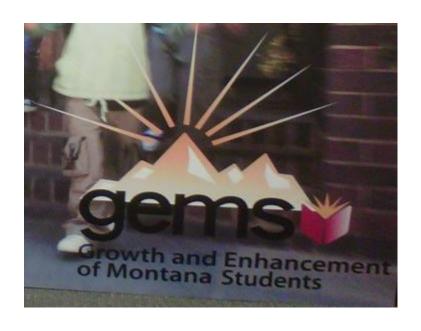
Overview

Growth and

Enhancement of

Montana

Students



A "Data Warehouse" project... A "Statewide Longitudinal Data System"...



Origin and Rationale



Statewide Longitudinal Data Systems Grant Program

Designing, Developing, Implementing, & Using Longitudinal Data Systems to Improve Student Learning

... to help States, districts, schools, and teachers make data-driven decisions to improve student learning, as well as facilitate research to increase student achievement and close achievement gaps.



U.S. Department of Education Institute of Education Sciences



Data Warehousing in Education

WHAT IS A STATEWIDE LONGITUDINAL DATA SYSTEM?

A statewide longitudinal data system (SLDS) is a data system capable of tracking student information over multiple years in multiple schools. Montana's SLDS will integrate existing, transformed data extracted from multiple source systems such as AIM, MAEFAIRS, and Assessment, to name a few.



The Data Warehouse and Business Intelligence Process



Get the right data

Data Owners (Program Staff)

Program Instructions

AIM
MAEFAIRS
GEMS

Get the data <u>in</u>

District and School Staff

How-to Quick Reference Guides

Data Collection or Interchange via file uploads or services into AIM Get the data right

Data Stewards
OPI Data Analysts

File Layouts & Code Sets

Validation Reports and Notifications Get the data <u>out</u>

Educators Researchers Public

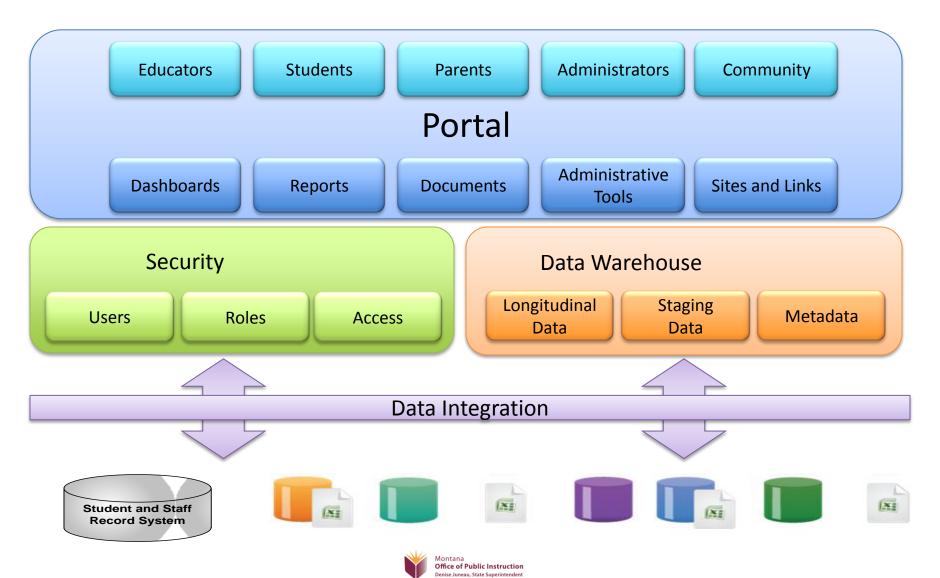
Data Definitions & Online Training Modules

Portal, Analysis Tools, Reports and Dashboards

Data Quality



Laying the Foundation



GEMS Project Scope

GEMS Public Web Portal Categories and Subcategories

General District and School Information

- -School Facilities
- -Contact Information
- -District Profiles
- -Statewide Reports
- -Accreditation
- -NCLB Status

Program and Course Offering

- -Career and Technical Ed
- -Adult and Basic Ed
- -Advanced Drivers Ed
- -Gifted and Talented
- -Leam & Serve
- -Indian Education
- -Special Education -Bilingual Education

School Climate

- -Discipline Information -Youth Risk Behavior
- Survey
- -My Voice
- -School Health profiles

Student Achievement

- -Graduation Rates
- -College Entrance Tests
- -GED
- -CRT and CRT-Alt
- -English Language Prof.
- Assessment
- -NAEP
- -AYP
- -Gear Up

Student Services

- After School programs
 Student Transportation
- -Child Nutrition
- -Drivers Ed
- -BYRD Scholarships

School Finance

- -Financial Information
- -County Fiscal Information
- -Grant Information

School Staffing and Teacher Characteristics

- -School Staff Information
- -Educator Licensure
- -Teacher and Principal Eval
- -Highly Qualified Teachers

Student Characteristics

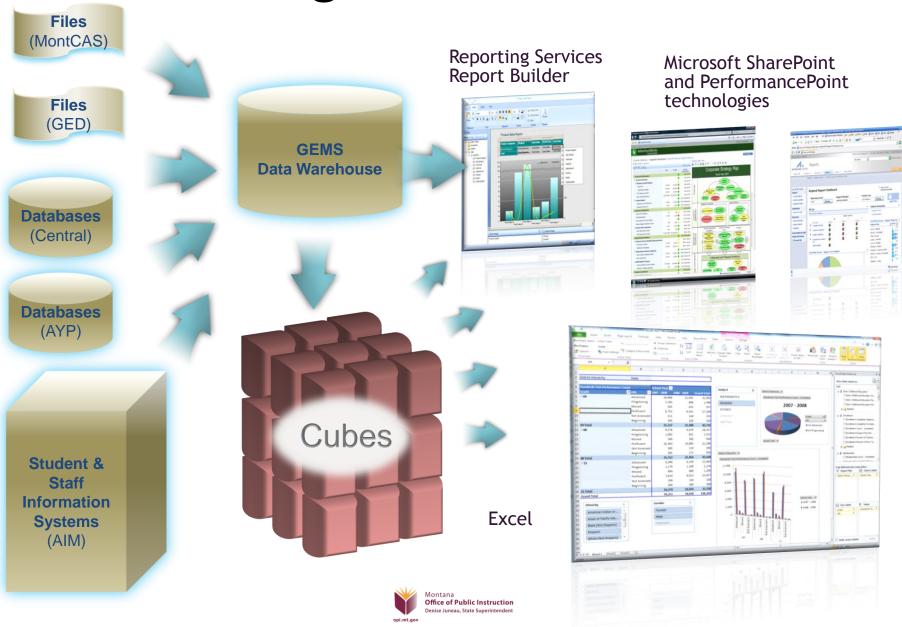
- -Enrollment
- -Homeless, Neglected, and
- Delinquent Students
- -Migrant Students
- -Limited English Proficient

Student Engagement

- Attendance
- -Extracurricular Acitivies



GEMS High Level Architecture



GEMS User Profiles





SCHOOL ADMINS





ANALYSTS & RESEARCHERS

PARENTS

TEACHERS



Demonstrations

