FY13 BUDGET PRESENTATION September 2012 Board of Regents Meeting







FY09 Actual	FY10 Actual	FY11 Actual	FY12 Actual	FY13 Budgeted
\$7,367	\$6,872	\$6,024	\$6,328	\$7,418

- The drop from FY09 to FY11 was due primarily to increased enrollment without increased State funding support.
- Additional State funding was made available in the FY12-FY13 Biennium.
- Hiring issues during FY12 resulted in lower than planned expenditures.
- The carry forward of FY12 funding to FY13 accounts for the one-time-only increase in budgeted expenditures.



Per Student Funding

		Percent of					
	FY13	Expenditure					
Non-Resident Student Funding	Budgeted	per FTE					
Expenditure per FTE*	7,418						
Average Non-resident Tuition per FTE*	8,810	118.8%					
Other Revenue per FTE***	561	7.6%					
Resident Student Funding Expenditure per FTE*	7,418						
	7 /18						
State Support per FTE**	4,004	54.0%					
Average Resident Tuition per FTE*	2,707	36.5%					
Other Revenue per FTE***	561	7.6%					
Non-Resident Subsidy per FTE	146	2.0%					
 * Excludes Program Fees and Super Tuition 							
** Includes General Fund and Millage							
	*** Includes Registration Fee, Admission Fee, Investment Earnings,						
3	nvestment Earn	ings,					

Enrollment



	FY08	FY09	FY10	FY11	FY12	FY13
	Actual	Actual	Actual	Actual	Actual	Budget
Resident	716	791	980	1,122	1,151	1,121
WUE	7	3	11	14	13	13
Non-resident	10	12	16	11	17	16
Total	733	808	1,007	1,147	1,181	1,150
Undergraduate						
COT	733	808	1,007	1,147	1,181	1,150
Graduate						
Total	733	808	1,007	1,147	1,181	1,150

- Enrollment at Helena College has increased 448 FTE in just four years. (61%)
- Current enrollment trends indicate that more students are taking fewer credits as the headcount numbers continue to increase but the FTE numbers are stagnant or decreasing slightly.



Expenditures by Program

	FY09	FY10	FY11	FY12	FY13
	Actual	Actual	Actual	Actual	Budgeted
Instruction					
\$ Expenditures	\$2,812,178	\$3,293,831	\$3,352,556	\$3,634,949	\$4,177,339
Percent of Total	47.3%	47.4%	48.5%	48.6%	49.0%
Academic Support					
\$ Expenditures	\$836,625	\$821,607	\$918,621	\$1,010,611	\$1,244,175
Percent of Total	14.1%	11.8%	13.3%	13.5%	14.6%
Student Services					
\$ Expenditures	\$740,454	\$835,911	\$816,605	\$781,868	\$1,042,024
Percent of Total	12.4%	12.0%	11.8%	10.5%	12.2%
Institutional Support					
\$ Expenditures	\$648,496	\$1,073,867	\$862,237	\$1,077,021	\$1,064,243
Percent of Total	10.9%	15.4%	12.5%	14.4%	12.5%
Plant O & M					
\$ Expenditures	\$741,646	\$702,603	\$732,947	\$736,039	\$772,754
Percent of Total	12.5%	10.1%	10.6%	9.8%	9.1%
Scholarship and Fello	wships				
\$ Expenditures	\$170,487	\$224,236	\$226,739	\$232,903	\$230,728
Percent of Total	2.9%	3.2%	3.3%	3.1%	2.7%
Total					
\$ Expenditures	\$5,949,886	\$6,952,055	\$6,909,705	\$7,473,391	\$8,531,263
Percent of Total	100.0%	100.0%	100.0%	100.0%	100.0%



Operating Budget Ratios

	FY08 Actual	FY09 Actual	FY10 Actual	FY11 Actual	FY12 Actual	FY12 Budgeted	FY13 Budgeted
Instructional Exp / FTE	\$3,650	\$3,490	\$3,271	\$2,922	\$3,078	\$3,320	\$3,661
Percent of Total Exp	47.6%	47.3%	47.4%	48.5%	48.6%	48.0%	49.0%
Student FTE to Contract Faculty Ratio	21.9	22.4	27.2	29.8	28.4	26.3	27.4
Student FTE to Contract Admin/Pro Ratio	67.7	60.0	72.8	68.6	72.8	62.8	63.4
Student FTE to Classified Employee Ratio	31.1	32.1	37.1	46.0	40.5	39.3	34.1

- The increases in ratios reflect the increases in enrollment and the lag in funding and hiring additional employees.
- The FY13 budget includes the hiring of additional employees to help bring the ratios back down.
- All the ratios for Helena College are some of the highest in the MUS.



Cost Per Completion

	Expenditures p	Expenditures per Completion						
Campus	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	
	-							
Helena College	\$28,065	\$24,339	\$36,511	\$34,392	\$36,209	\$33,220	\$29,193	
MUS Total	\$44,148	\$45,530	\$49,312	\$50,351	\$52,836	\$50,560		
2-yr WICHE Avg	\$42,481	\$43,294	\$48,965	\$48,012	\$46,099			

- The Helena College numbers are some of the lowest in the MUS.
- The Helena College numbers seem to follow a similar trend line to the WICHE and MUS figures.
- Factors driving the changes:
 - Enrollment Fluctuations
 - Funding/Expenditure Fluctuations
 - Fluctuations in the number of students seeking degrees/certificates vs. taking selected courses for personal reasons.