Montana Board of Regents

LEVEL II REQUEST FORM

Item Number: **159-102-R0513** Meeting Date: May 22-23, 2013

Montana State University,

University of Montana, Montana CIP Code: 40.1001 Institution: Tech

Collaborative Ph.D. in Materials Science between Montana State University-Bozeman, The Program Title:

University of Montana-Missoula, and Montana Tech of The University of Montana

Level II proposals require approval by the Board of Regents.

Level II action requested (place an X for all that apply and submit with completed Curriculum Proposals Form):

Level II proposals entail substantive additions to, alterations in, or termination of programs, structures, or administrative or academic entities typically characterized by the (a) addition, reassignment, or elimination of personnel, facilities, or courses of instruction; (b) rearrangement of budgets, cost centers, funding sources; and (c) changes which by implication could impact other campuses within the Montana University System and community colleges. Board policy 303.1 indicates the curricular proposals in this category:

I. Change harnes of degrees (e.g. from b.A. to bit is		1.	Change names of degrees (e	e.g.	from B.A	۱. to	B.F.A	١.)
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- 2. Implement a new minor or certificate where there is no major or no option in a major;
- X 3. Establish new degrees and add majors to existing degrees; and
- 4. Any other changes in governance and organization as described in Board of Regents' Policy 218, such as formation, elimination or consolidation of a college, division, school, department, institute, bureau, center, station, laboratory, or similar unit.

Specify Request:

The University of Montana-Missoula, Montana Tech of The University of Montana, and Montana State University-Bozeman request permission for a collaborative Ph.D. program in Materials Science. The program will involve multiple departments, faculty, and classes from the three campuses. In addition, research will be conducted using equipment and facilities on the three campuses as well as at participating institutions including government sponsors, industrial partners, supporting corporations, and affiliated research centers, particularly State Centers of Excellence.