

COMPLETE COLLEGE MONTANA

Game Changer Strategies

Board of Regents Meeting
November 21, 2013

Complete College Montana (CCM)

On August 19th, Governor Bullock committed Montana to the [Complete College Montana](#) initiative.

This initiative is:

- ❖ Aimed at increasing the number of Montanans who earn college degrees and certificates.
- ❖ Designed to develop specific strategies that move Montana forward in reaching the goal the Governor established for increasing the percentage of Montanans' with a higher education credential from 40% to 60%.
- ❖ Supported by [**Complete College America \(CCA\)**](#) – a nationwide, non-profit effort involving an alliance of 34 of other states.

Game Changer Strategies

[Complete College America](#) encourages states to implement five Game Changer Strategies.

#1 Performance Funding

#2 Corequisite Remediation

#3 Full-time is Fifteen

#4 Structured Schedules

#5 Guided Pathways to Success

KNOW THIS!

Dropouts cost taxpayers ...
more than \$9 billion at 4-year
universities



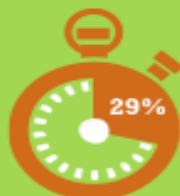
\$1.5 in federal
BILLION student
grants

\$7.6 in total state
BILLION appropriations
and student grants

KNOW THIS!

Most students are **NOT** taking the
credits needed to graduate on time.

Students taking
15+ credits per
semester



At 2-year
institutions



At 4-year
institutions

KNOW THIS!

Students are taking too many credits.

ASSOCIATE DEGREE
81 credits accumulated/
60 credits standard



KNOW THIS!

51.7%
of those entering
a 2-year college
ENROLL IN
REMEDATION



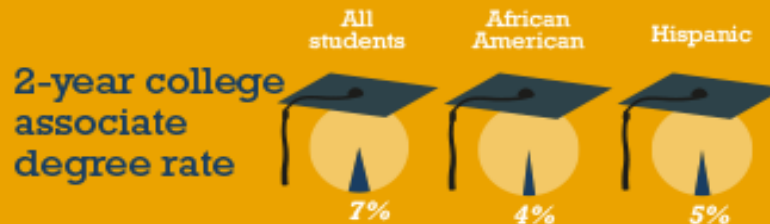
22.3%
of those students
COMPLETE
REMEDATION and
associated college-level
courses in two years

9.5%
GRADUATE
within 3 years



KNOW THIS!

Part-time students rarely graduate,
even when given twice the time.



Game Changer Strategy

#1 Performance Funding

CCA Strategies

- Tie funding to progress and success
- Provide unambiguous metrics
- Differentiate metrics by mission
- Reward success for underrepresented pops.
- Be inclusive in the development process

MUS Action Steps

- Short-term performance funding model developed
- Active steering committee, comprised of admin and faculty, to lead effort in longer-term model
- Campus focus groups
- Sub-groups for each institution type will recommend metrics

Game Changer Strategy

#2 Corequisite Remediation

CCA Strategies

- Provide remediation as corequisite, not prerequisite
- Align mathematics to program of study
- Use multiple measures to create placement range

MUS Action Steps

- Dev Ed Reform Task Force recommendations
- Ongoing work by Task Force includes corequisite implementation
- MUS must work to better align college math requirements with program of study

Game Changer Strategy

#3 Full-time is Fifteen

CCA Strategies

- Establish banded tuition (i.e. flat spot)... same tuition from 12 to 18 credits
- Inform and incentivize students to take at least 15 credits
- Cap credit requirements (120 for BA, 60 for AA)

MUS Action Steps

- MUS offers “flat spot” tuition at all campuses
- Multiple on-going efforts to inform and incentivize students to take 15 credits
- MUS policy requires BA = 120 credits; AA = 60 credits (with some exceptions)

Game Changer Strategy

#4 Structured Schedules

CCA Strategies

- Predictable schedules encouraging students to enroll full-time
- Five-day-a-week structures in morning or afternoon blocks
- Offer whole programs of study in block schedule
- Student cohorts

MUS Action Steps

- UM Western's Block Schedule
- MSU's Accelerated Nursing Program
- FVCC Culinary Program – year around, cohort-based
- Others...?

Game Changer Strategy

#5 Guided Pathways to Success

CCA Strategies

- Prepare clear path to on-time completion
- Informed choices and meta majors
- Degree maps
- Students remain on path unless given approval to change by advisor
- Intrusive advising

MUS Action Steps

- Degree audit & academic planning systems in place
- Best practices in advising occurring in pockets throughout the system
- Tuning: alignment of degree program requirements
- Create articulated pathways from 2 year to 4 year campuses for specific majors.
- Expand on Big Sky Pathways

Additional CCM Strategy

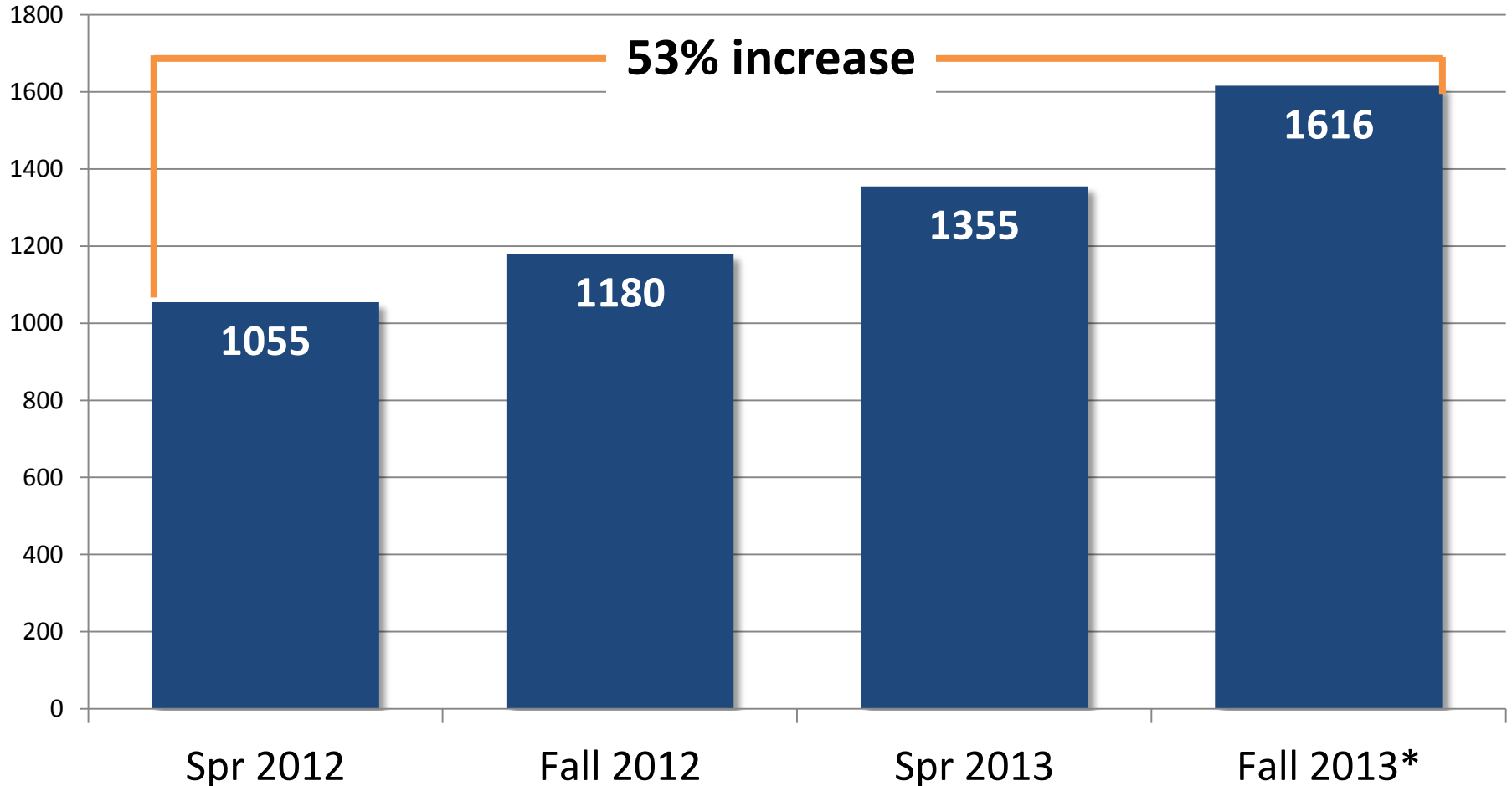
Dual Enrollment

Increase Dual Enrollment Opportunities

- ❖ Utilizing funding from the 2013 Legislature to grow dual enrollment opportunities.
- ❖ Dual Enrollment Task Force working on recommendations for removing barriers to dual credit
- ❖ Dual Enrollment is growing

Dual Enrollment Headcount

Unduplicated count of high school students enrolled in at least one college course



*census data, not official until EOT count

Additional CCM Strategy

Progress & Outcome Metrics

Measure Progress and Outcome Metrics

- ❖ Utilize Complete College America metrics for [SJ 13](#) - Performance Measures
- ❖ CCA metrics will be disaggregated by campus, full-time/part-time, age, race/ethnicity, gender, Pell status, remedial status, transfer students)
- ❖ **Results:** <http://www.mus.edu/CCM/progress-and-outcomes.asp>

CCM State Team

State Liaison

Tyler Trevor, Deputy Commissioner for Planning & Analysis

State Higher Ed Executive Officer

Clayton Christian, Commissioner of Higher Education

Governor's Education Policy Advisor

Shannon O'Brien, Governor's Education Policy Advisor

4-year Higher Ed. Representatives

Royce Engstrom, UM President; Waded Cruzado, MSU President

2-year Higher Ed. Representative

John Cech, Deputy Commissioner for 2-year Education

Legislator

Senator Taylor Brown