



MONTANA UNIVERSITY SYSTEM
OFFICE OF THE COMMISSIONER OF HIGHER EDUCATION

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Dual Enrollment Taskforce

October 24, 2013

Draft Recommendations

Attendees: Co-Chair and Deputy Commissioner for Two-Year and Community College Education John Cech, Office of the Commissioner of Higher Education (OCHE); Co-Chair and Deputy Commissioner for Academic Research and Student Affairs Neil Moisey, OCHE; Vice Chancellor for Academic Affairs and Research Doug Abbott, Montana Tech; Career Pathways Program Manager Donna Bakke, Missoula College; Dean Daniel Bingham, Helena College; Provost and Vice President for Academic Affairs Perry Brown, UM Missoula; Project Director of Rigorous Programs of Study Lyle Courtnage, MSU Billings; Director of Public Policy and Professional Development Marco Ferro, MEA-MFT; College!NOW Program Coordinator David Hall, OCHE; Director of Two-Year Mission Integration Sue Jones, OCHE; Vice President of Instruction and Student Services Kristen Jones, Flathead Valley Community College; Special Projects Director Terry Kendrick, Office of Public Instruction; Education Policy Advisor Shannon O'Brien, Governor's Office; Associate Dean and CAO Heidi Pasek, Great Falls College; Associate Dean Lynn Stocking, Missoula College; Executive Director of the Institute for Educational Opportunities Amy Verlanic, Montana Tech; Registrar Dena Wagner-Fossen, Great Falls College; and Kali Wicks, OCHE.

Some of our participants could attend only part of the meeting, including: Shannon O'Brien, who was with us for the first hour; and Perry Brown and Doug Abbott, who participated by conference phone in the afternoon for about an hour-and-a-half.

The Taskforce met on October 24, 2013, at the State Investment Board Conference Room in Helena.

The first order of business was to review the initial recommendations as related to updating the Dual Enrollment Guidelines which were approved by the Board of Regents (BOR) in September 2010. The Taskforce set a goal to present the revised guidelines to the BOR in January 2014.

The Taskforce spent the majority of its time formulating recommendations which will be presented to the Board of Regents in the Spring (and some possibly in December 2013). The Taskforce agreed

on six recommendations which are listed below, and its membership is in the process of sharing the recommendations across the System for review.

Taskforce Co-Chairs Cech and Moisey will work with the Taskforce to move the recommendations forward for additional review and BOR consideration.

Recommendation #1: Convene a group to explore factors which will incentivize and motivate high school teachers who already have a Master's degree but need to earn up to nine graduate credits in the discipline with the goal of increasing concurrent enrollment courses offered by high school teachers in the high schools.

Recommendation #2: Convene a group to review the Class 8 process to see how we can update, streamline, and make the process more efficient.

Recommendation #3: Create consistent standards in the Montana University System (MUS) regarding concurrent enrollment, in areas including but not limited to pay, assessment, textbooks, site visits, assessment/evaluations, and participation in campus orientations.

Recommendation #4: Convene a group to explore allowing the National Board Certification within a disciplinary focus to be an alternative for the nine graduate credits in the subject area.

Recommendation #5: Review the dual enrollment student application process and check for adherence to approved MUS standards.

Recommendation #6: Review the funding model for the current and future expansion of the dual enrollment program.