

January 7, 2014

ITEM 162-1006-R0114

Authorization to Confer the Title of Professor Emeritus of Psychology on Nabil F. Haddad, University of Montana.

THAT

Upon the occasion of the retirement of Nabil F. Haddad from the faculty of the University of Montana, the faculty wishes to express its deep appreciation for his 37 years of dedicated service to the University and the state of Montana by recommending that the rank of Professor Emeritus be conferred up on him by the Board of Regents of the Montana University System.

EXPLANATION

Professor Haddad earned his Ph.D. at the University of Oklahoma in 1976 and joined the Department of Psychology as an Assistant Professor that same year. Professor Haddad is well known across campus for his outstanding leadership, as the chair of the Psychology department for fourteen years, and as an active and fierce advocate for the academic mission of the university. As chair of the Psychology department, Professor Haddad's leadership style and vision created an environment that allowed the Psychology department to enhance existing strengths and develop new and innovative programs. In particular, he was instrumental in developing and establishing the Indians into Psychology, now in its fifteenth year, and Mental Health Career Opportunities programs. In recognition of his superior work as a department chair, he was awarded the Academic Administrator award in 2002.

Professor Haddad quickly established himself as an excellent Psychology faculty member. His research on theories of reinforcement and punishment was published broadly in prominent psychological, physiological, and behavioral ecology journals. His teaching legacy can be seen in the current instructional format for the Introductory Psychology course by implementing an empirically and pedagogically validated personalized student instruction system. Professor Haddad served as the coordinator for the Introductory Psychology course program for two decades during which he trained dozens of graduate student instructors to deliver quality courses and become first-rate teachers. The program has been so successful that it is still in place today, some 35 years later. Professor Haddad was a popular, engaging, and effective teacher. His hard work was formally recognized in 2005 when he received the Inspirational Teacher of the Year award.

The Department of Psychology is pleased to nominate Nabil Haddad for emeritus status.

ATTACHMENTS

No Attachments