

September 17-18, 2014

**ITEM 164-102-R0914**  
**Revision of Board Policy 301.1**

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**THAT**

The Board of Regents of Higher Education revises Board of Regents' Policy 301.1 by (1) moving the relevant policy language for math/writing placement to Policy 301.17; (2) moving the relevant developmental education language to Policy 301.18; (3) extending the time for provisionally admitted students to attain full admission status to the longer of the current 32 credits or 3 semesters.

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**EXPLANATION**

The Developmental Education Task Force made recommendations to the Board in their final report to the Board of Regents at the May 2013 meeting. The Developmental Education Council has since worked on the implementation of those recommendations. These revisions to Policy 301.1 consolidate (along with the proposed revisions to Policy 301.17 and 301.18) the policy language relative to admissions, placement, and developmental coursework.

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**ATTACHMENTS**

Attachment 1-Revised Policy 301.1

Attachment 2-Revised Policy 301.1 Comparison