

**September 17-18, 2014**

**ITEM 164-103-R0914**  
**Revision of Board Policy 301.17**

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**THAT**

The Board of Regents of Higher Education revises Board of Regents' Policy 301.17 to (1) incorporate both mathematics and composition placement; (2) requires all campuses to have mechanisms for assessing student readiness for college-level mathematics and college-level composition courses; (3) provides each campus the choice of those mechanisms for placing students into mathematics and composition courses.

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**EXPLANATION**

The Developmental Education Task Force made recommendations to the Board in their final report to the Board of Regents at the May 2013 meeting. The Developmental Education Council has since worked on the implementation of those recommendations. These revisions to Policy 301.17 consolidate (along with the proposed revisions to Policy 301.1 and 301.18) the policy language relative to admissions, placement, and developmental coursework.

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**ATTACHMENTS**

Attachment 1-Revised Policy 301.17

Attachment 2-Revised Policy 301.17 Comparison