

REPORT TO THE
MONTANA BOARD OF REGENTS
SEPTEMBER 2014



## PURPOSE OF THE PERKINS ACT

The purpose of this Act is to develop more fully the academic and career and technical skills of secondary education students and postsecondary education students who elect to enroll in career and technical education programs

YOUR CAREER

# PERKINS FUNDING FOR POST SECONDARY EDUCATION

## Funding is based on the number of students

- who are PELL/BIA eligible and are:
- Enrolled in a Perkins approved program
- Taking or has taken 12 or more credits in the approved program or is enrolled in a program that leads to an industry recognized professional license or credential

# PERKINS FUNDING FOR SECONDARY EDUCATION

70% of funds shall be allocated based upon the census data for school system enrollment for the number of children in poverty aged 5-17 from the previous school year.

30% of funds shall be allocated based on the enrollment data for the number of children aged 5-17 for the previous school year.



#### **MONTANA'S ALLOCATION FOR FY 2015**

# For FY 2015 the State of Montana received at total of \$5,179,103

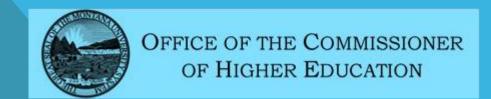
Total funding for OPI	\$ 2,	965,354
Total funding for OCHE	\$ 2,	153,749
NonTrad Employ/Training Awards	\$	60.000

#### **PERKINS: MONTANA POLICY**

#### Focused Funding At Post Secondary Level

Pathways. 20% of the total allocation per local recipient for activities relating to Promoting and Supporting High School to College Transitions for Career and Technical Education Students (Pathways)

Business & Industry Partnerships. 10% of the total allocation per local eligible recipient for activities relating to Promoting and Supporting Partnerships between Career and Technical Education and Business and Industry



#### **PERKINS: MONTANA POLICY**

#### Focused Funding At Secondary Level

- Challenging academic standards and college readiness to ensure CTE programs are current with industry standards and technology
- Developing career pathways that prepares CTE students for postsecondary education or high-skill, high-wage or high demand jobs
- 10% of allocation must be used to support CTE Teacher professional development



#### **JOINT OCHE AND OPI STATE INITIATIVES**

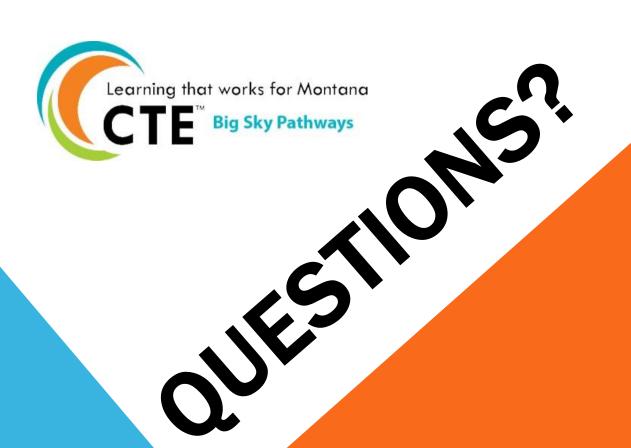
## **Big Sky Pathways Grants**

- Develop Rigorous Programs of Study
- Build Secondary/Post-Secondary Relationships
- Increase Industry Involvement
- Build Dual Credit, High School for College Credit, Work Based Learning Experiences and Industry Recognized Credentials Into All Big Sky Pathways



# EXAMPLES OF PROGRAMS RECEIVING PERKINS FUNDING

- MSU Northern Hosted a Technology and Knowledge Exposition which provided 200+ high school students hands-on experience with career opportunities around the Pacific Northwest
- Dawson Miles City Consortium Offer certificate program designed to give students exposure to business and industry through assignments such as interviewing professionals, analyzing workforce trends and creating a "Life Thesis" using technology.
- Highland College and Butte High School has partnered to offer a STEM Rigorous Program of Study that has added the components in dual enrollment and job shadowing.



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