

MISSION STATEMENT

The mission of Great Falls College Montana State University is to foster the success of our students and their communities through innovative, flexible learning opportunities for people of all ages, backgrounds, and aspirations resulting in self-fulfillment and competitiveness in an increasingly global society.

VISION STATEMENT

In the next decade, Great Falls College MSU will play a leading role in transforming the lives of our students, their communities and the economic prosperity of Montana by responding to learner and community needs through the use of partnerships, innovation, outreach and technology.

1.0 INSTITUTIONAL CHARACTERISTICS

1.1 Profile

Great Falls College Montana State University (GFC MSU) is a public two-year college offering the comprehensive community college mission to the greater Great Falls area and North Central Montana. The College is located in north central Montana in the city of Great Falls. More than 70 percent of students in academic year 2013-2014 were residents of Cascade County. Of the remainder, the largest number of enrollees were from neighboring Chouteau, Teton, Glacier, Pondera counties. In addition, online courses and programs extend the reach of the College throughout Montana and nationwide.

The College was founded in 1969 as a vocational technical center and initially operated as a unit of Great Falls Public School District to provide employment training to the community. Great Falls College MSU earned initial accreditation in 1979 from the (then) Northwest Association of Schools and Colleges. In 1987, the State Legislature delegated the general administration and supervisory control of Montana's five vocational technical centers to the Montana Board of Regents of Higher Education. In 1994, as a result of Montana University System restructuring, the College became one of four campuses of Montana State University.

The campus includes two primary buildings. The 134,650-square-foot main building houses the Weaver Library and eLearning Center; a bookstore and café; administrative offices; academic testing areas; Adult Basic Literacy Education; KGPR Public Radio; MSU-Northern Great Falls offices; state of the art science, computer and sustainable energy labs; classrooms; the Simulated Hospital; the Academic Success Center; and Student Central. The second building, the 12,392 square-foot Skilled Trades Building, houses the welding and carpentry programs. The campus occupies a 36-acre site in southeast Great Falls, a city with a population of approximately 60,000.

1.2 Role

Great Falls College MSU plays an essential role in the educational, economic and cultural opportunities of north central Montana. Through traditional and online classes, dual credit and dual enrollment options, workforce training, and community outreach instruction, the College provides excellent, affordable educational opportunities to a wide constituency of learners.

The College is fully committed to advancing the initiatives of the Montana University System Board of Regents, including:

- Dual credit and concurrent enrollment opportunities for students from public schools, private schools, and home schools.
- College!Now, which emphasizes the role of two year institutions across Montana.
- Developmental Education program prepares students for success in college coursework.
- GFC MSU is a comprehensive two year institution, providing associate degrees, university transfer options, workforce training, and community education opportunities.
- Articulation agreements with the four year institutions across the state, which allow students from GFC MSU to seamlessly transfer to complete their educational goals.
- Distance education, which integrates technology and instructional advances to provide a greater variety of educational opportunities.
- Veterans success advising
- Native American Center assists eligible students with an academic scholarship who are interested in the health science field.
- Financial Literacy program supplies students with the resources and information needed to manage credit, maintain budgets, and repay student loans.

The College has effective ties with many of the industries in the region. Communications between the College and these industry partners not only ensures curriculum is reflective of industry needs, but also assists in job placement for graduates.

Great Falls College MSU offers a wide variety of community outreach courses ranging from foreign language and business skills to culinary classes and wood working. The College also has a strong partnership with the Great Falls Public Schools and offers many non-credit classes in cooperation with them.

The College hosts the Montana Public Radio station, KGPR on our campus.

Great Falls College MSU hosts the Great Falls Public Schools Adult Education program. Not only does the physical presence of the program strengthen the relationship between the College and the public school system, but it also encourages their students to “walk a few steps” and enroll in college. The

students have grown comfortable being on campus, which eliminates at least one obstacle in the continuation of their educational goals.

1.3 Distinct Characteristics & Strengths

- The College serves a large geographic area – seven counties in North Central Montana, which includes the third most populated city in Montana, Great Falls.
- Great Falls College MSU is the only publicly funded two year institution for approximately 100 miles.
- Great Falls is home to two military installations: Malmstrom Air Force Base and Montana Air National Guard's 120th Airlift Wing. In addition, many veterans choose Great Falls for their retirement. These two populations, active service personnel and veterans, are a unique population to be served by the College.
- Great Falls is also home to the Montana State School for the Deaf and Blind. There is increased need for Disability Services at the College as it welcomes a greater percentage of students with hearing impairment.
- Great Falls College MSU has 19 Health Science programs.
- In June 2013, GFC MSU was awarded an Economic Development Authority grant for approximately \$1,500,000. The funding is being used to expand facilities for the Welding program, as well as improve instructional spaces for both the Carpentry and Industrial Technology departments.
- In October of 2013, a consortium of Montana colleges was awarded a \$25,000,000 Department of Labor Strengthening Workforce Alignment in Montana's Manufacturing and Energy Industries grant. Great Falls College MSU was selected as the lead institution for the grant.
- In October of 2014, a consortium of Montana colleges was awarded a \$5,000,000 Department of Labor HealthCare grant. Great Falls College MSU is a participant in the grant.

Core themes:

The college fulfills the mission of a two year institution through an open-access admissions policy, a comprehensive educational program, a focus on teaching and learning, and a philosophy of student-centeredness. Within this construct, the College's mission is further delineated through the identification of four (4) core themes and objectives:

1. **Workforce Development:**
Through applied programming, students successfully attain a credential leading to life sustaining careers;
2. **Transfer Preparation:**
Students complete transfer programming and successfully transfer into a four-year degree program;

3. Academic Preparation:
Individuals are prepared for success in college coursework through developmental (remedial) education and adult basic education; and
4. Community Development:
As the community's college, the institution supports social and economic development through outreach, lifelong learning, and active partnership.

Class Size Analysis, Student Faculty Ratios:

Undergraduate Section Size, Fall 2014

Section Size	# Sections	% of total
1 to 9	80	23%
10-19	132	38%
20-29	127	36%
30-39	9	3%
40-49	0	0%
50-99	0	0%
100+	0	0%
Total	348	100%

IPEDS Fall 2013 Enrollment Survey Student Faculty Ratio:

Great Falls College MSU

16:1

2.0 ACADEMIC PROFILE

2.1 Technology and Instruction

The College has recently begun a process to upgrade all instructional spaces with the latest in technological advances. These improvements include interactive whiteboards, sound systems, computer systems, and learning conducive furniture. In computer classrooms, Information Technology Services has also installed a software program called Insight that allows for the instructor to display their desktop information onto student classroom monitors as well as display student computers to the front of the room. This allows students to better see and interact with the instructors presentations in the classroom.

Great Falls College MSU continues to collaborate with MSU and OCHE staff on continued development of a more user-friendly systematic approach to high-speed digital delivery of education as well as continued development of the Digital Community College and Digital Academy.

2.2 Alternative scheduling

Great Falls College MSU is committed to offering students choices for learning environments. During the 2013 – 2014 academic year, 58% of students took at least one fully online course and 23% of students chose to take all courses online. The College annually offers 302 courses online, including 12 degrees and certificate programs. All faculty are encouraged to use the D2L online platform,

whether teaching online or through traditional methods. Through this platform, students can easily access grades, read faculty instruction, review lectures, and take exams.

The College currently offers many evening courses. In addition, the feasibility of offering an increased number of weekend classes is currently under investigation.

3.0 STUDENTS

3.1 Student Characteristics and Student Services

In school year 2013-2014, the annual headcount enrollment was greater than 3,400 students with a total annual FTE of over 2,700. Great Falls is classified as a small city not within commuting distance of a large city, and our student population reflects that. Approximately, 95% of our students are Montana residents, and about 37%¹ of the entering class are first-generation college students. Other noteworthy facts:

- 70% of our students are female.
- 37% of our entering class have children who live with them and depend on their care.¹
- A small, but growing number of our entering class (>2%) are international students.¹
- Approximately, 13% of our students are non-Caucasian, primarily American Indian (>7% of total student population in Fall 2014).
- Over 47% of students in Fall 2014 were 25 years of age or older. The average age of our students is 29.
- The college annually attracts over 250 high school students who take early college classes through the college's dual enrollment program, 50% of whom are from local high schools.
- As of Fall 2014, 9% of the enrolled student body were veterans.
- Our online course offerings represent almost 30% of all courses offered in Fall 2014, and this has been the case historically since Fall 2009.

Student Services programs continue to serve all populations by integrating traditional services with new initiatives. These include:

- Student Central – integrating the majority of student services in one location
- Mandatory advising for all students
- The Veterans Success Center
- The Academic Success Center
- Financial Wellness Coordinator
- High School Career Coaches/Dual Enrollment Specialists
- Student Orientation and Registration
- College In A Day
- Disability Services
- eLearning online support
- Mandatory enrollment in COLS 103 – Becoming a Successful College Student
- Inside Track Coaching for new students

¹ Source: Survey of Entering Student Engagement (SENSE) 2012

- Essential Start for new students
- Grades First student success alert system

3.2 Retention and Graduation Rates

The improvement of student retention and successful completion rates are both top priorities with administrators, faculty, and staff of the College. One of the most important factors in student success is the engagement of each student at the very beginning of her/his time on campus. Each student is assigned an academic advisor and will continue with the same advisor until her/his academic goals are completed. In addition, Students are required to meet with her/his academic advisor each semester in order to evaluate academic successes or challenges. Recently, the Academic Advising Center has begun using the Grades First software. Instructors are able to electronically alert a student's advisor of attendance issues or poor academic progress throughout the semester.

The College has a Disability Services department to ensure that students with disabilities have the same access to educational opportunities. As an open enrollment institution, it is our mission to assist a vast array of students to be as successful as possible, both while the student is enrolled and subsequent to his/her time at GFC MSU. On average, 34 students use Disability Services per semester.

Combined retention and completion rate of first-time full-time students in the F13 freshmen cohort at the college was 56%, up 5% from the F12 cohort.

3.3 Student Satisfaction and Student Learning

The instructional divisions are fully committed to assessing student learning outcomes. Each course is developed with detailed, specific outcomes. At the conclusion of each semester, instructors document the effectiveness of her/his instruction based on the successful attainment of those outcomes.

The outcomes and the rate of successful attainment are reviewed each semester by instructional administrators.

The College's Academic Success Center provides individual tutoring and instruction to all students seeking this support. Professional tutors and/or faculty members are scheduled throughout the week to provide this effort to promote student success.

Great Falls College MSU participates in the National Survey for Student Engagement, and findings from 2012 shows that among our entering class:

- 90% believe that their instructors at the college want them to succeed.
- Close to 80% were able to meet with an academic advisor at times they found convenient.
- Over 40% work 20 hours or more each week while attending school.

3.4 Enrollment trends, projections, and challenges

Unduplicated Headcounts:

AY 2009-10	AY 2010-11	AY 2011-12	AY 2012-13	AY 2013-14
4,152	3,044	3,299	3,456	3,431

Several factors have the potential of affecting the College's enrollment projections. These include:

- The economy (including employment statistics)
- Program offerings
- Local high school success rates
- Demographics for K-12 students
- Successful transfer programs to MUS institutions
- Financial assistance, including scholarships
- Successful placement of graduates in various occupations

3.5 Student Finances

Based on tuition and fee rates, GFC MSU continues to be an excellent educational value for students. Even so, a majority of our students rely on financial aid. Approximately 75% of our students attend GFC MSU through some sort of financial aid or scholarships and those who utilize student loans for tuition/fees and/or allowable living expenses leave school with an average debt of \$17,795.

Students who receive loans through Financial Aid participate in entrance counseling to understand this commitment prior to disbursing funds. Students who receive a Federal Student loan must also attend an exit interview to ensure that they are aware of loan deferment, repayment, and debt consolidation.

Increases in Pell grants and loan availability over the past several years have helped immensely in the GFC MSU Financial Aid Office's efforts to address the financial needs of our students. Other mechanisms in place to support students with financial needs include a financial wellness program aimed at educating students about keeping loan debt down and making sound financial decisions, dual credit opportunities allowing high school students to earn college credit at a reduced rate, and growing scholarship resources to be able to provide more dollars annually for student scholarships.

4.0 PUBLIC OUTREACH, RESEARCH, & TECHNOLOGY TRANSFER

4.1 Outreach programs

The mission of the Outreach Division at Great Falls College MSU is to anticipate and/or assess needs for higher education and workforce training and facilitate the delivery of coursework and programs meeting those needs. The department will create and sustain an environment of integrity, openness and innovation in providing and communicating the value of Great Falls College MSU's quality, timely educational opportunities to internal and external communities.

In keeping with the mission of the College, Outreach offers hundreds of courses annually including classes on the latest computer applications as well as a wide variety of business and personal enrichment courses for both our students and the surrounding community, including Community Enrichment Courses stemming from a partnership with Great Falls Public Schools and their former Nitecap program.

Some of the characteristics of the Outreach program are as follows:

- Daytime, evening and online courses
- Credit and non-credit courses and programs
- Courses for credit may be used toward Financial Aid and/or elective requirements for GFC MSU students as approved by their advisor
- Pre-approved OPI Renewal Unit provider
- State-of-the-art classroom technology and support

4.2 Funded research/sponsored projects program profile

Great Falls College MSU has been involved in a number of grant projects in the past five years. Details from are included in the Table below. Participation in three Department of Labor TAACCCT grant projects has increased the total of grant funds awarded to the College from \$230,368 in 2011 to \$2.7 million in FY15.

Grant Spending

	2011	2012	2013	2014	2015
Perkins	230,368	184,634	196,190	218,984	209,410
Veterans Success				25,000	25,000
CHEO TAACCCT II			2,594	349,347	403,043
SWAMMEI TAACCCT III				541,438	334,375
MT HealthCARE TAACCCT IV					127,371
EDA					1,500,000
Financial literacy				11,173	16,629
Big Sky Pathways				36,785	72,318
Issksiniip Grant		1,815	38,553	58,945	59,874
Totals	230,368	186,449	237,337	1,241,672	2,748,020

4.3 Inventions, patents, and spin-off companies

Great Falls College MSU encourages faculty and student research. In April, 2015, GFC MSU will host the 3rd Annual Two-Year College Research Day for Montana. However, we currently do not hold patents, have not registered inventions, and do not have spin off companies.

4.4 Community Engagement

Great Falls College plays a vital role in the north central Montana region. We have established and encouraged partnerships with a wide variety of businesses, community groups, educational institutions, and individuals. These relationships are critical to the continued success of our students.

- **Executive Advisory Council:** Great Falls College MSU believes the community plays a vital role in ensuring currency in College programs and services, and projecting future needs to grow and strengthen the area's economy, workforce, and communities. The Executive Advisory Council is the "community voice" for Great Falls College MSU.
- **Development Board:** Created in 2008, this group of community partners meet to develop the philanthropic future of Great Falls College MSU. The board provides a community based approach to advancing the private support of scholarships and programs on campus.
- **Advisory Boards:** All programs at Great Falls College MSU have advisory boards that meet a minimum of once a year. The advisory boards consist of representatives from business and industry, current and former students, local public school faculty members and GFC MSU faculty. The advisory boards provide ongoing communication between GFC MSU and the industry or workplace the program is intended to serve.
- **Healthcare Partnerships:** Personnel at Benefis, Great Falls Clinic, Great Falls Emergency Services and numerous other healthcare organizations located within the

Great Falls community and beyond fill important advisory and support capacities for programs and faculty as well as key clinical site opportunities for students. Experts from across the health care community are utilized to teach courses and provide outreach opportunities for faculty.

- **Personal Enrichment and Professional Development:** Through the Great Falls College MSU Outreach and Workforce Development divisions, more than 2,500 citizens are annually connected to the school through youth activities, camps, conferences, workforce solutions development and specialty training. In 2015 a new director was hired to further develop this department into an academy of lifelong learning with high expectations for its success.
- **Clinical Partnerships and Field Experience Partnerships:** Great Falls College MSU has the only simulated hospital in the state as well as the largest number of health science programs. Great Falls and the surrounding service area offers a wealth of clinical partnerships and field experience opportunities for students and faculty in education, health care, finance, energy, trades, computer technology and management areas. These relationships are critical for students in each of the colleges as they apply knowledge gained in the classroom to real-world experience.

4.5 Peer comparisons

For comparison purposes—especially as it relates to affordability, access and transferability—Great Falls College MSU analyzes its performance and outcomes as part the Montana University System and as part of the MSU “one university” family of institutions, which includes MSU Bozeman, MSU Northern, and MSU Billings.

We also compare ourselves to similar colleges nation-wide when considering variables commonly included in the IPEDS collection database, including CCSSE, SENSE and the NCCBP, overseen by Johnson County Community College. *See Appendix A for a complete list of comparable institutions.*

5.0 SYSTEM COLLABORATION

5.1 Collaborations with K-12

- **Partnerships with School District #1:** As one of the largest school districts in Montana, Great Falls Public School District #1 (GFPS) provides opportunities for partnership to address key educational issues. The ongoing relationship addresses career/technical education, provision of adult education housed at GFC MSU, access to college courses in the high schools via the concurrent enrollment program, dual credit for high school students taking college classes the College or online, collaboratively addressing high school dropout rates, and finding common ground on retention and educational attainment for students.

The GFC MSU High School Career Coach positions, with 3 dedicated days at the high schools, provide a link for the GFPS students, faculty and staff at the high schools to GFC MSU by way of dual enrollment, career pathways, assistance with FAFSA filing, college guidance, placement testing, career exploration, and other youth events.

The College has multiple joint GFC MSU & GFPS working groups with the purpose of making the transition from high school to post-secondary easier and more accessible. These include: Bridging Opportunities, Graduation Matters, Differentiated Diplomas, Trades Rodeo, and College in a Day.

The Bridging Opportunities working group develops and implements students career counseling programs, increased parent awareness of career and post-secondary education opportunities, and fosters a collaborative student advisement system between K-12, Higher Education and other special populations. Representatives of private and public higher education and K-12 meet monthly to achieve this purpose.

Great Falls College MSU has a unique partnership with Welding Technology & Fabrication and Construction Technology/Carpentry dual enrollment. High school students from GFPS are allowed release time & get high school credit to attend college courses throughout the year and graduate with a Certificate of Applied Science from the College during their senior year before they receive their high school diploma.

Additionally, concurrent enrollment courses have been taught for over 10 years in GFPS high schools by high school faculty who have credentials meeting requirements to teach at the college level.

- **Big Sky Pathways**, Montana's "Perkins Programs of Study" intent is to develop pathways, or programs of study, with local high schools. The purpose of the pathway is to provide rigorous curriculum, and a connection between secondary and postsecondary institutions with guidance from industry that will lead to a certificate, credential or degree in a high demand, high wage occupation. Great Falls College has nine pathways established with 20 regional high schools in Great Falls and the surrounding area.
- **Early Access to Higher Education:** Through the Dual Enrollment program, which offer GFC MSU courses to high school students at tuition of \$52 per credit, home-school students, rural Montana high school students and high school students in School District #1 are getting a head start on their college careers. GFC MSU has 57 dual enrollment agreements with school districts across Montana providing additional access to post-secondary education for these students. In fall of 2014 GFC MSU had 230 dual enrollment students from various school districts. GFC MSU also has over 100 OPI certified faculty, so high school students can take college courses for dual credit if desired.

- **Adult Basic Education HiSET:** This collaboration, begun in 2008, involves the Great Falls School District #1 Adult Education Program being housed on the GFC MSU campus. The Adult Education faculty are currently teaching developmental math and writing course for GFC MSU as part of this collaboration.
- **Continuing Education Opportunities:** GFC MSU offers continuing education opportunities for educators through the college for teacher certification and licensure. Offered in person and online, these are often available for undergraduate credit, Office of Public Instruction credit or continuing education credit.
- **Other K-12 Collaborations:**
 - College In A Day is a long standing event hosting local and regional high school students on the GFC MSU campus to explore and experience the college's programs and opportunities.
 - The Trades Rodeo hosts local and regional high schools and middle school students, inviting them to explore opportunities in Trades and Industry.
 - The Health Career Fair hosts local and regional high schools and middle school students, inviting them to explore health career opportunities.
 - We work with GFPS middle schools to coordinate tours with GFC MSU and the University of Great Falls for all 7th grade students.
 - In Summer 2014 GFC MSU hosted the Brainia Mania Camp. It is designed for local students with advanced abilities. The program was a success and will continue.
 - January 2015 GFC MSU is hosting a transfer fair and has invited local and regional high school students to also attend.
 - The 2015 Montana Region II Science Fair, grades 6-12, will be on the Great Falls College MSU campus March 11, 2015.
 - GFC MSU continues to host K-12 campus visits as requested.

5.2 Participation in System Initiatives

Through collaboration and partnerships within the MUS system and OCHE, Great Falls College MSU is dedicated to the advancement of two-year education in our state. College faculty, staff and administration have implemented common course numbering to ease the transfer of credits between institutions throughout the state. College faculty, staff, and administrators serve on the Two-Year Education Council, the Prior Learning Assessment Taskforce, and the Developmental Education Council. The College also participates in other OCHE initiatives, such as the Financial Literacy Program, the Veterans Success Center, College!Now, and Main Street Montana. Great Falls College MSU believes in collaborative efforts on the MUS two-year education initiative as well as in future endeavors to expand access to higher education.

Great Falls College MSU believes strongly and participates regularly in The “OneMSU” initiative as well as meeting local demands to respond to workforce needs, build a strong and healthy community and enhance access for non-traditional and traditional learners.

5.3 Campus collaborations and/or affiliations

A major opportunity for Great Falls College will be continued collaboration with other units of the University System on initiatives proven to be mutually beneficial or are on track for yielding positive results. Many of these collaborations and articulation agreements involve different academic departments and programs of the University System.

Those areas include:

- 1+3 engineering program articulation agreement with MSU Bozeman, College of Engineering.
- AS Degree transfer with accounting and business with both MSU Bozeman and MSU Billings.
- Early Childhood Education program with UM Western.
- BS in Elementary Education with MSU Northern
- BSN Nursing Program with MSU.
- University of Great Falls Core transfer.
- Infrastructure support for the MSU nursing telephone system in Great Falls.
- Infrastructure support and collaboration for the Veterans Upward Bound program (MSU Northern).
- Infrastructure support for the MSU Fire Training School.
- Library resources and services with MSU.
- Business Process Redesign (BPR) with MSU.
- Participation in the TAACCCT IV HealthCARE grant.
- IT Enterprise process with all MSU affiliated campuses.

5.4 Support/Collaboration with other campuses (CC's, Tribal Colleges, other)

Notable partnerships and collaborations with other campuses and colleges include:

- **Strengthening Workforce Alignment in Montana's Manufacturing and Energy Industries (SWAMMEI) Project:** In eight target occupations, the SWAMMEI project offers TAA-eligible, veteran and other low-skilled student populations an opportunity to access accelerated training anywhere in the state. Great Falls College MSU serves as the lead institution in this endeavor.
- **Articulation Agreements:** Great Falls College MSU has a number of articulation agreements with Montana public and private colleges and universities. These agreements make it possible for students to plan a program of study that begins with an associate degree at Great Falls College MSU and leads to a four-year degree from a college or university. These agreements are designed to maximize the number of credits students will be able to transfer and to minimize students' time to degree. Areas of concern such as admissions, financial aid, course requirements, and contact information are clearly discussed.

- **ISSKSINIIP Project Scholarship:** The Issksiniip Project at Great Falls College MSU in partnership with Blackfeet Community College, funded by the US Department of Health and Human Services' Health Professions Opportunity Grant, will aid low-income individuals in gaining self-sufficiency through lucrative educational and internship opportunities intertwined with culturally appropriate training in high demand healthcare fields.
- **TAACCCT IV HealthCARE Project:** Working with lead institution, Missoula College, TAACCCT IV will allow GFC MSU to partner with local employers to expand and improve our ability to deliver education and career training programs that will help students get the skills they need for in-demand health care jobs.

6.0 OPERATIONS

6.1 OPERATING BUDGET:

<u>Campus</u>	EXPENDITURE PER STUDENT					Average Growth Rate/Year
	<u>FY'11 Actual</u>	<u>FY' 12 Actual</u>	<u>FY'13 Actual</u>	<u>FY'14 Actual</u>	<u>FY'15 Budgeted</u>	
<u>University of Montana</u>						
UM - Missoula	10,990	11,441	12,358	12,666	13,648	6.1%
UM - Tech	11,258	11,783	11,867	12,239	12,406	2.6%
UM - Western	9,198	9,323	9,519	9,787	10,452	3.4%
UM - Helena College	6,049	6,353	7,473	7,639	8,744	11.2%
<u>Montana State University</u>						
MSU-Bozeman	12,570	12,510	13,346	13,422	13,905	2.6%
MSU - Billings	8,947	9,130	9,691	10,183	10,431	4.2%
MSU - Northern	12,977	12,764	13,041	13,734	14,373	2.7%
MSU - Great Falls College	7,529	7,133	7,605	8,087	8,716	4.0%
<u>Community Colleges</u>						
Dawson	9,501	10,997	12,899	15,712	15,759	16.5%
Flathead Valley	7,479	8,474	8,985	10,784	11,646	14.0%
Miles	11,608	12,007	12,838	15,790	15,953	9.3%

Source: Individual campus reporting metric worksheets for "Expenditures per Student FTE" submitted to BOR September 2014.

APPENDICES

Appendix A – Institutional Characteristics

List of Peer Institutions

Great Falls College MSU analyzes its performance and outcomes as part the Montana University System and as part of the MSU affiliated institutions, which includes MSU Bozeman, MSU Northern, and MSU Billings.

We also compare ourselves to similar colleges nation-wide when considering variables commonly included in the IPEDS collection database. These comparative institutions include:

- Belmont College (Saint Clairsville, OH)
- Clatsop Community College (Astoria, OR)
- Clinton Community College (Plattsburgh, NY)
- Copper Mountain Community College (Joshua Tree, CA)
- Dawson Community College (Glendive, MT)
- Eastern Oklahoma State College (Wilburton, OK)
- Flathead Valley Community College (Kalispell, MT)
- Galveston College (Galveston, TX)
- Helena College University of Montana (Helena, MT)
- Henderson Community College (Henderson, KY)
- Kauai Community College (Lihue, HI)
- Kennebec Valley Community College (Fairfield, ME)
- Kirtland Community College (Roscommon, MI)
- Labette Community College (Parsons, KS)
- Lamar Institute of Technology (Beaumont, TX)
- Louisiana State University-Eunice (Eunice, LA)
- Marion Technical College (Marion, OH)
- Marshalltown Community College (Marshalltown, IA)
- Miles Community College (Miles City, MT)
- Montcalm Community College (Sidney, MI)
- Morgan Community College (Fort Morgan, CO)
- Neosho County Community College (Chanute, KS)
- Panola College (Carthage, TX)
- Phillips Community College of the University of Arkansas (Helena, AR)
- Redlands Community College (El Reno, OK)
- Seminole State College (Seminole, OK)
- Seward County Community College and Area Technical School (Liberal, KS)
- Southwestern Oregon Community College (Coos Bay, OR)
- Texas State Technical College-West Texas (Sweetwater, TX)
- Trinidad State Junior College (Trinidad, CO)
- University of Arkansas Community College-Morrilton (Morrilton, AR)
- West Shore Community College (Scottville, MI)
- West Virginia Northern Community College (Wheeling, WV)
- Western Oklahoma State College (Altus, OK)
- Windward Community College (Kaneohe, HI)

Appendix B – Academic Profile

B-1- Undergraduate Degrees Awarded, 2013-14

	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14
Professional Certificates	1	4	18	21	25	29
Certificates	42	56	62	64	51	68
Associate Degrees	55	69	70	132	156	156
Applied Associates Degrees	113	161	180	186	185	201
Total GFC MSU Degrees	211	290	330	403	417	454

B-2- Undergraduate Degree Recipients by College, 2013-14

(Distinct Students)

Degree Recipients by Degree Level, 2013-14

	#	%
Professional Certificates	29	8%
Certificates	65	18%
Associates	114	31%
Applied Associates	175	47%
Total*	369	100%

**16 students counted in more than one degree type*



Degree Recipients by Program 2013-2014	#	%
General Education & Transfer		
AA	74	20%
AS	82	20%
Business Technology & Trades		
Accounting	14	4%
Business Fundamentals	1	0.3%
Business Management	10	3%
Computer Assistant	1	0.3%
Carpentry	4	1%
Computer Server Administration	3	1%
Graphic Design	3	1%
Interior Design	2	0.5%
Computer Info. Tech. – Microcomputer Support	8	2%
Computer Network Infrastructure	4	1%
Computer Info. Tech. – Network Support	10	3%
Sustainable Energy Technician (AAS)	8	2%
Sustainable Energy Technician (CAS)	3	1%
Computer Info. Tech. – Web Design	2	0.5%
Welding technology & Fabrication	35	9%
Health Sciences		
Dental Assistant	8	2%
Dental Hygiene	16	4%
Diet Technician	4	1%
Healthcare Informatics Tech.	5	1%
Fire & Rescue Tech.	1	0.3%
Paramedic	8	2%
Health Information Coding Specialist	8	2%
Health Information Technology	17	5%
Healthcare Office	7	2%
Practical Nurse	27	7%
Medical Assistant	12	3%
Medical Transcription (AAS)	3	1%
Medical Transcription (CAS)	1	0.3%
Pharmacy Technician	17	5%
Physical Therapy Assistant	20	5%
Radiologic Technology	7	2%
Respiratory Care	9	2%
Surgical Technology	8	2%
Total*	369	100%

*56 students counted in more than one degree type

B-3- Faculty Characteristics & Faculty Productivity

Fall 2014 Faculty Characteristics	Full-Time	Part-Time	Total
Total number of instructional faculty	45	70	115
Total number who are members of minority groups	4	2	6
Total number who are women	28	38	66
Total number who are men	17	32	49
Total number with doctorate, or other terminal degree	8	12	20
Total number whose highest degree is a master's	26	39	65
Total number whose highest degree is a bachelor's	7	13	20
Total number whose highest degree is unknown or other	5	6	11
Tenure Status			
Tenured	22	0	22
Tenure Track	17	0	17
Non-tenure track	6	0	5

Appendix C-1 – Students

**Great Falls College MSU
STUDENT CHARACTERISTICS
FALL SEMESTER 2014**

	Total Enrolled	% Total
Total Headcount	1,770 ²	
Number of PT Students (less than 12 credits - 9 credits for graduate)	938	53%
Number of FT Students (12 or more credits - 9 credits for graduate))	832	47%
Total Full-Time Equivalent Students (FTE) (FTE Based on 15 credits for undergraduate)	1,176	

GENDER

Women	1237	70%
Men	532	30%

ETHNIC STATUS - USING MONTANA ETHNIC

American Indian	131	7.4%
Hispanic	43	2.4%
Black	29	1.6%
Asian American	20	1.1%
Caucasian	1,391	78.6%
Pacific Islander	0	0%
Multi-Racial	6	0.3%
Non-Resident Alien	0	0%
No Response	148	8.4%

GEOGRAPHIC ORIGINS

Students from Cascade County	1,293	73%
Students from other Montana Counties	418	23.6%
Out-of-State Students	59	3.3%
Non-Resident Alien	0	0%

² Not including non-degree seeking students.

AGE DISTRIBUTION

17 years or younger	181	10.2%
18 - 21	506	28.6%
22 - 24	247	14%
25 - 29	306	17.3%
30 - 39	309	17.5%
40 - 49	146	8.2%
50 - 64	74	4.2%
65 +	1	0.05%

Average Age of Undergraduates

CLASS DISTRIBUTION

Freshmen	254	12.3%
High School	230	11.1%
Re-admitted	155	7.5%
Transfers (in)	160	7.7%
Continuing	971	47%
Non-degree	298	14.4%

Total **2,068**

C-2 - Retention & Graduation Rate of new and transfer (full- and part-time) students returning for a second semester of enrollment

Fall Cohort	Fall 09	Fall 10	Fall 11	Fall 12
Fall to Spring Retention Rate	76.2%	76.1%	77%	75.8%

Source: OCHE Data Warehouse, CCA Progress Metric #5: Retention Rates

Associates Degrees, New (Full- Part-time) Students

Fall Cohort	Fall 2008	Fall 2009	Fall 2010	Fall 2011
Three year (150%) Graduation Rate	13%	11%	13%	12%

Source: OCHE Data Warehouse, CCA Outcome Metric 2 - Grad Rates

All Degree Seekers – New, Full-Time Students

(Professional Certificates, Certificates of Applied Science, & Associates)

Fall Cohort	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013
One Year Graduation Rate	6.7%	5.2%	5.4%	4.9%	7.1%
Two Year Graduation Rate	10%	13.1%	11.7%	4.4%	
Three Year Graduation Rate	21.1%	22.1%	30.6%		

C-3 - Student Total FTE by Residency & Level

	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014
Resident Total	2,924	2776	2,842	2,729	2,668
Non-resident Total	151	44	68	73	67
WUE	19	9	11	11	15
Total FTE	3,094	2,829	2,921	2,813	2,750

C-4 - Student Headcount by New Student Status

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
New Early High School			104	167	231
First-time Freshman	292	314	344	261	255
Freshman Non-degree	11	7	10	4	5
New Transfer Students	157	208	194	204	161
New Transfer Non-degree	22	30	45	32	25
Total New Students	449	522	642	632	647