Math Pathways

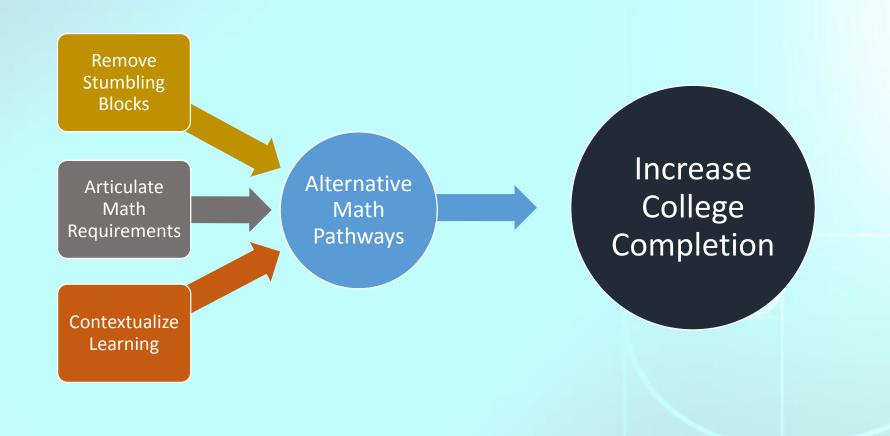
--- Update for Montana Board of Regents---

September 16, 2015



$$\frac{a+b}{a} = \frac{a}{b} = \varphi \approx 1,61803$$

Overarching Goal of Math Pathways



Math Pathways Taskforce Recommendations

September 2015 Co-Chair John Lund, Montana State University-Bozeman

- 1. Provide clear options for non-STEM students in developmental math courses
- 2. Develop alternative non-STEM pathways for college-level, quantitative reasoning core math courses
- 3. Strengthen advising processes for math
- 4. Re-assess math requirements for non-STEM Majors

1. Provide clear options for non-STEM students in developmental math courses

STEM

Progression of Students Placed into M095, M096, M097, or M098

Fall 2009 – Spring 2015

Non-STEM



Placed into Dev Math





Continued to College Math



8.6% Success



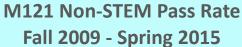
Earned a Degree

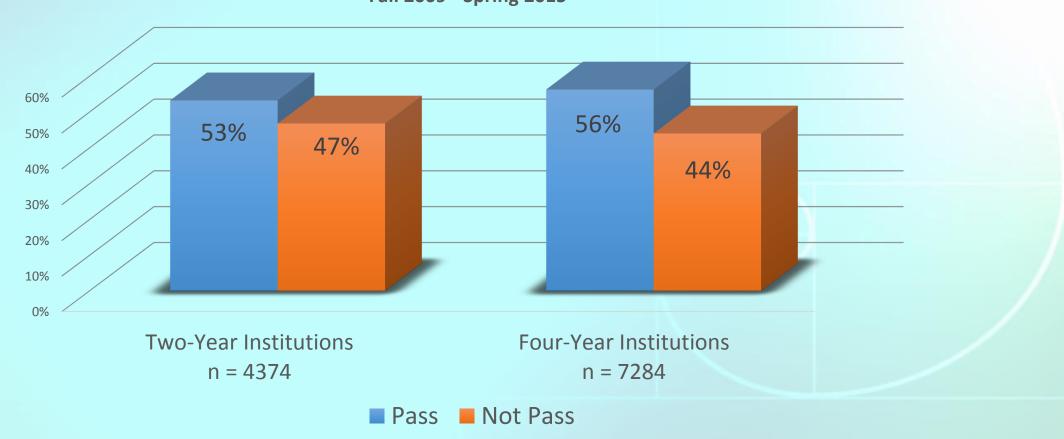


9.7% Success



2. Develop alternative non-STEM pathways for collegelevel, quantitative reasoning core math courses



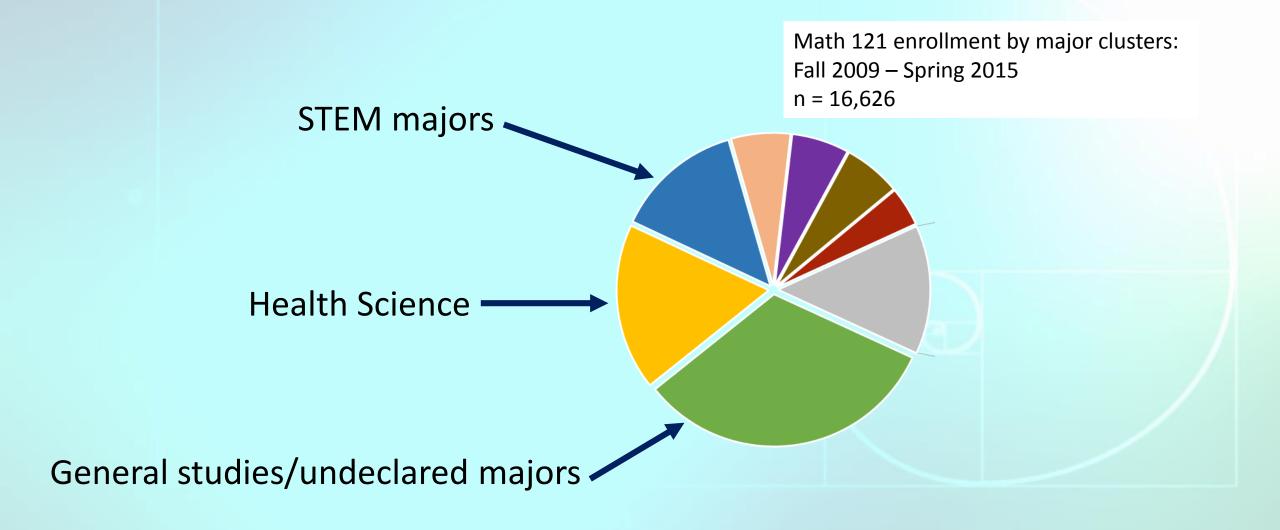


3. Strengthen Advising Processes for Math





4. Re-assess Math Requirements for Non-STEM Majors



Math Pathways Taskforce

John Lund, Montana State University – Co-Chair Rich Rehberger, Gallatin College – Co-Chair Alicia Heckel, University of Montana – Facilitator John Cech, Montana University System – Ex-officio Liaison Neil Moisey, Montana University System – Ex-officio Liaison Bob Mokwa, Montana State University Chairsty Stewart, Montana State University-Billings Rich Pierce, Montana State University—Billings Charles Pollington, Montana State University—Northern Joyce Walborn, Helena College Matt Roscoe, University of Montana Sharon O'Hare, University of Montana – Liaison to Developmental Education Council

Former Member: Jim Herstein, University of Montana – Past Chair