



 The University of Montana Western was recently ranked among the "Best Equestrian Colleges" nation-wide by ThoughtCo.com, an online education resource



 Schools.com ranked our Early Childhood Education program 4th in the nation



 Schools.com also ranked our Environmental Sciences programs 5th in the nation





MARCH 26 - 28, 2018

THE UNIVERSITY of MONTANA WESTERN

NWCCU YEAR SEVEN SELF-EVALUATION REPORT



"A Future of Continued Innovation to Ensure Sustainability" "Fulfilling the Promise of Experience One"

- Innovation
- Diversification of our academic offerings
- **Differentiation**: Experience One

Unique or rare new programs

- Scientific Glass
- Natural Horsemanship
- Early Childhood Ed online
- Blackfeet CC partnership



Blackfeet Community College, University of Montana Western and Browning Public Schools Teacher Training

Indigenous Community Faculty **Teaching** Through Indigenous Indigenous Knowledge Teacher and Content Candidates Serving Indiaenous Children

A Model for Montana's Indigenous and Rural Teacher Shortages



Leveraging an Office of Indian Education (DOE) Personnel Training Grant

Community Based

Culturally Based Practice Based

Bringing Teacher Prep to Candidates Native American Faculty

Learn-Teach-Feedback-Reflect

Browning Public School Partnership Blackfeet Pedagogy and Ways of Knowing Align Theory to Practice through BPS Curricula and Procedures

Staffing Comes from within the Community

Native American Research Centers for Health Grant

Teach it Today-See it Tomorrow



Montana Needs a Different Approach for Indigenous Children

- There is a NEED for teachers for whom the children's future is their own future
- A NEED for teachers who will stay because it is their home
- A NEED for teachers who understand these children because they too have experienced poverty and trauma and want a better future
- A NEED for Indigenous educators who will restore a lost identity

"There is something wrong with these children!"



Blackfeet Community College and the University of Montana Western Partnership



Dee Hoyt, Division Chair of Education and Health at BCC

Co-Delivering a 2 + 2 Program

- AS earned through BCC
- BS earned through UMW

\$1M 4-Year Grant Supports:

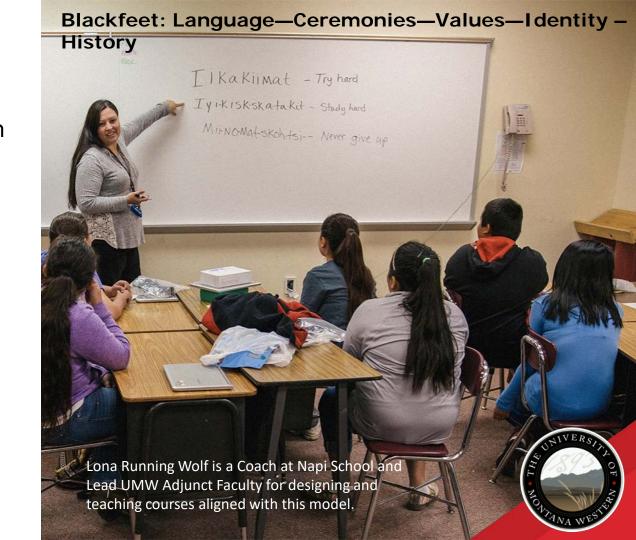
- Adjunct Faculty, Tuition/Fees, Staff, Books, Childcare, Internet
- BCC Courses: Grant supports full tuition
- UMW P3 Candidates on State Side (Count in IPEDS): NA Tuition Waiver
- UMW K8 Candidates on Sponsored Side (Do not Count in IPEDS): Extension tuition

40 Indigenous Teacher Education Candidates



The Faculty

- Coach Recruitment from Schools
 - Considered the most effective teachers in District
- Indigenous Faculty
 - Connection with Community and Culture
 - Candidates see
 Themselves in their
 Instructors
 - Mentoring is Aligned with expectations of School District





Napi School Principal Sicily Bird (right) and Retired Napi Teacher/UMW Student Teacher Supervisor Ann Magee (left) aligning school expectations with UMW supervision expectations.

The School Partnership

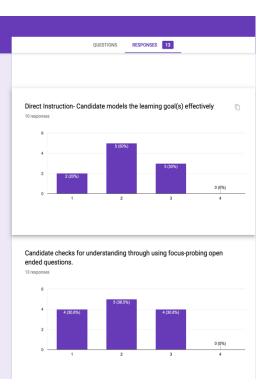


Practice-Based Model

Learn—Teach—Feedback—Reflect

- 50% of courses are field-based
 - Class Instruction
 - Planning Lab-Design Lessons
 - Supervised Teaching





JoAnn Powell is the Browning Junior High Coach and one of seven coaches providing weekly observations and feedback to candidates teaching lessons aligned with coursework.

Blackfeet Teachers, Teaching Blackfeet Children

Dana: Why
do you want
to continue?
"Someone
needs to be
there for
the
children...If
I am not
there, who
will be?





Jeremy: What is your duty to children who have experienced trauma? "I want children to know 'you're with me—and you are safe." "I want to spread the word—there is more to life than drugs and poverty."