




DATE: July 23, 2018

TO: Clayton T. Christian, Commissioner of Higher Education  
Members of the Montana Board of Regents

FROM: Seth Bodnar, President 

RE: Nomination of Anna Prentiss for Regents Professorship

I write to seek approval of the appointment of Anna Prentiss as the University of Montana's next Regents Professor. Dr. Prentiss exemplifies the qualities of a Regents Professor—she has built an outstanding record of excellence in instruction, scholarship, and service to the University of Montana, to Montana communities, and to global communities beyond Montana borders.

Dr. Prentiss is a prolific and well-respected anthropologist, both nationally and internationally. Her work in evolutionary archeology and her efforts to bridge the subfields of anthropology and other disciplines has earned her wide-ranging recognition and admiration. She has written and co-authored six books, over seventy journal articles, and over twenty columns. Her recent book, *Last House at Bridge River: The Archaeology of an Aboriginal Household in British Columbia during the Fur Trade Era*, showcases not only her intellectual power but also her ability to bridge disciplines and connect communities. Her work with First Nations communities serves as a model for excellence in anthropological research and collaborative partnerships. In fact, Dr. Prentiss recently served as a Visiting Scholar in the McDonald Institute for Archaeological Research at the University of Cambridge, England. Her research has earned support in the form of multiple grants, including National Science Foundation and National Endowment for the Humanities grants. These are only a few examples of her engaged and impactful research activity, which elevates not only the University of Montana's profile but also that of the Montana University System.

Dr. Prentiss's well-regarded role as a consummate teacher and mentor compliments her impressive research record. She has mentored an impressive number of graduate students, many of whom now work at prestigious institutions themselves. Her students have co-authored many publications with her, and she has patiently mentored many students through successful grant proposal processes. Her students know her to be fully dedicated to their intellectual and professional growth.

Dr. Prentiss is a model researcher and teacher who understands the importance of the local in understanding the global. This is evidenced by her persistent efforts to ensure both her students and national and international audiences understand the impact local expertise has on broader, global understandings. As an inspirational member of our UM community and an ambassador for the good work that comes out of Montana, she possesses all of the desired qualities of a Regents Professor. She has been referred to by her colleagues as a "leading international voice," an "exemplary researcher," "one of the top authorities globally on the evolution of social complexity," and "one of our most favorite colleagues in the world." These only begin to capture her stature as a professor and teacher. Her nomination was submitted by the Chair of the Department of Anthropology and by a colleague in the same department, approved by the campus selection committee, and supported by former Acting Provost Paul Kirgis and current Executive Vice President and Provost Jon Harbor. I enthusiastically support her appointment as the next Regents Professor at the University of Montana.

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Bodnarmem05

Office of the President



## MEMORANDUM

DATE: June 6, 2018

TO: Seth Bodnar, President

FROM: Paul Kirgis, Acting Provost & Vice President for Academic Affairs

SUBJECT: Regents Professor Recommendation

The rank of Regents Professor is the highest honor an institution can confer upon a faculty member within the Montana University System. I am pleased to inform you that the Regents Professor Selection Committee has reviewed nominations for Regents Professor and has unanimously recommended Dr. Anna Prentiss, Professor in the Department of Anthropology, to be the person UM nominates for Board of Regents consideration. I'm providing a link to the [nomination packet](#) detailing Dr. Prentiss' outstanding professional trajectory is available in Box for your review and final consideration.

If you approve, we will forward this nomination to the Board of Regents for consideration in Executive Session during the September 2018 meeting. If approved at that time, we will publicly bestow the honor of Regents Professor upon Dr. Prentiss at the November Board of Regents meeting UM shall host in November 2018.

Please let me know if you have questions about the recommendation and/or the process.

PK:cc

kirgismem014\_Regents Professor Recommendation



Dr. Paul Kirgis, Interim Provost  
University of Montana (UM)  
125 University Hall  
Missoula, Montana 59812

8 April 2018

Subject: Letter of Nomination for Anna Marie Prentiss, Regents Professor

Dear Provost Kirgis and Regents Professor Evaluation Committee,

We are honored to nominate Dr. Anna Marie Prentiss' for Regents Professor. We have been colleagues with Dr. Anna Prentiss in the Department of Anthropology here at University of Montana (UM) for well over a decade. With commitment to instruction, scholarship, and service, Anna taught by example how to balance and succeed in all three. Over the past several years, we have either served as Anna's Faculty Evaluation Chair or served on her Evaluation Committee. We can report that each time we reviewed her work, we were awestruck with admiration. As will be described below, her research is acclaimed by international scholars and her publication and funding records are not only the strongest in our department, but are quite remarkable when compared with her colleagues elsewhere. A perusal of her faculty evaluations over the past decade alone underscore the ways in which Dr. Prentiss consistently demonstrates an **outstanding record of commitment** to UM and **true excellence in instruction, scholarship, and service.**

In terms of instruction, Dr. Prentiss consistently maintains a hefty Undergraduate and Graduate teaching load here at UM. Despite this weight and her other professional obligations, she maintains a superb classroom that challenges and inspires students to be their best. Reviews of her classes are always on the top of the department, and have facilitated her being awarded merit five times in the last 10 years. Both undergraduate and graduate students revere her teaching effectiveness and knowledge. Please refer to her c.v. to review the impressive number of graduate students she has mentored; note that many of these students are included as co-authors on her publications and also prepared successful grant proposals for their research under her guidance. Beyond what you can see in her c.v., the graduate students she has mentored are now working at prestigious institutions, including the University of Michigan, Ann Arbor; the Arctic Research Centre, Aarhus University, Denmark; and Bates College, Maine. In addition, one of our recent undergraduates mentored by her has been accepted into the competitive MA program in the Division of Archaeology at Cambridge, England. These are just a few examples of the ways in which her instruction

**demonstrates the distinctive impact of her work as a faculty member** deserving of Regents Professor recognition.

In terms of scholarship, Dr. Prentiss is one of those exceptional people with multiple grants—and grants that include both the National Science Foundation (NSF) and National Endowment for the Humanities (NEH) support. She is highly regarded by scholars from various nations and representing various fields of study, as well as First Nations communities, for her long-term field investigations at Bridge River, British Columbia. Under her direction, these long-term studies continue to add to the store of evidence related to evolutionary archaeology, complexity, and inequality. Her recently released book, *Last House at Bridge River: The Archaeology of an Aboriginal Household in British Columbia during the Fur Trade Era* (2017), has already been lauded for its combination of intellectual merit relevant to many fields and for its broader impacts for First Nations, historical ecology, and collaborative partnerships between UM and the Bridge River Indian Band. The book has been described as presenting a “Fur Trade Aboriginal Society at a level of intimacy unparalleled elsewhere...” (University of Utah Press 2017). While she has published two other books and over a dozen peer-reviewed articles that feature the Bridge River site and other archaeological sites in the area, the research at Bridge River and its associated field sites is only one component of her decorated career. Dr. Prentiss is world-renowned for research that is on the leading edge of evolutionary archaeology and that creatively and engagingly bridges the subfields of anthropology and several other disciplines. The impact of her research and publications on evolutionary theory’s application to archaeology is something that prominent minds in the field recognize. She has written and co-authored six books, over 70 journal articles and book chapters, and over 20 columns, with more of all forthcoming. It is also noteworthy that she has been invited to places like Patagonia and is beginning new research in Alaska, and continues to be one of the era’s most respected names in Plains, [Columbia] Plateau, and Arctic Archaeology. She attracts scores of undergraduate and graduate students to UM each year as a result. Indeed, she will be one of those long-remembered names in our field—and continues to **demonstrate the distinctive impact of her work as a faculty member**.

A current example of how her impactful research has been recognized beyond the borders of Montana is the fact that, Dr. Prentiss was invited to serve as Visiting Scholar in the McDonald Institute for Archaeological Research at the University of Cambridge in England during the Spring of 2018, as part of her sabbatical. Known for its mission to pursue education and research at the highest levels of international excellence, Cambridge is a world leader in the study of the human past. It is an honor for Dr. Prentiss—and an honor for her colleagues and students here at UM—that she was selected from a competitive cadre of candidates to spend time as a visiting scholar at Cambridge. Indeed, we in the Department of Anthropology believe it is an honor for Cambridge that she accepted their invitation to host her during the Spring semester of 2018 as part of her sabbatical. While there, she is preparing several other articles and at least three more books related to her ongoing work at the Bridge River site, including the evolution of inequality, the effects of climate and demography on subsistence change, and geochemical analysis of floor sediments, to name a few.



For example, she is exploring broad questions, such as this: How may a directly observable archaeological record uncover particular in-group behaviors and its social strata along with its long-term cultural development? That is, regarding the sequence of floors discovered in Housepit 54, precise dating of the assemblage varieties reveal more specifically how evident disparities in affluence had evolved in that given community and its regional network. In greater detail, the investigations by Anna and her students show meticulous domiciliary practices through the ages and provide insights into an approximate cognitive anthropology describing problem-solving skills in diverse settings. Dr. Prentiss is genuinely verging on these accomplishments, and, as her record clearly demonstrates, she will undoubtedly cross this threshold during her current sabbatical assignment (AY 2017-2018).

During this time, the scholastic range reaches across two archaeological spheres of examination, the aforesaid one and a second bio-archaeological domain concentrating on settlement of the Arctic Circle, a most desirable endeavor due to the international network Dr. Prentiss began establishing a year ago based on her plenary talk at CHAGS 11 in Vienna. At this venue, Anna had grown more familiar with Arctic Circle academics in general and in particular members of the discipline housed at Aarhus University. Together, this team of researchers will assemble evidence for determining the degree to which the northern most extremities of this earth were settled by one people or two and, if the latter, the extent to which they may have isolated themselves from each other through absolute endogamy and even comprehensive social segregation into arctic enclaves. One must anticipate that Anna will attract attention to the department, the College and University by cultivating permanent associations with global interests in the area, chiefly if her interests lead to future initiatives in the Northeast Greenland direction rather than back to Bridge River. As a reminder of the power of the merit and impacts of her research, Dr. Prentiss' book *Field Seasons* (2012) includes eloquent and accessible descriptions of anthropological and archaeological theory, along with stories relaying the various methods and situations field archaeologists deal with on a daily basis. It is a must-read for all students of archaeology, but it also presents the powerful interdisciplinary archaeology that she has wrought from the vantage of various field seasons and sites. She will be one of those long-remembered names in anthropological archaeology. She is a source of pride and positive attention for UM.

Dr. Prentiss also excels in the service component of her faculty position here, once again underscoring all that she accomplishes when viewed in light of her notable publication, funding, and teaching records. She currently serves as the Editor for the *Archaeological Record*, the magazine of the [flagship] Society of American Archaeology, a term that has been extended through the spring of 2019. She is a member of the National Science Foundation's (NSF's) panel for review of senior archaeology proposals and also served as an external reviewer for tenure candidates at other institutions. While her plate is certainly full, she still finds time to review new manuscripts for journals and book publishers, as well as proposals for granting agencies. Although demands on her service duties are prominent at national and international scales, her commitment to service at UM is also noteworthy. For example, she was elected Vice Chair by fellow faculty in the Department of Anthropology, a testament to her leadership and to the respect given to her by her peers here. For many years, she also served as the Lead Anthropology Undergraduate Advisor,

working with a few dozen new majors almost every year under her coordination. She also served as the Charitable Giving Chair for Anthropology and was part of the Gender Studies Advisory Board. Her service endeavors have facilitated bridge-building across UM campus, as well as to national and international communities of research, yielding **tangible impacts of her work as a faculty member**.

Anna Prentiss is, by far, one of our most favorite colleagues in the world. We frequently take note of our good fortune because her home base is here at UM. She is flourishing at Cambridge, serving as an impressive ambassador for UM, and fostering opportunities for partnerships with the University of Cambridge and beyond. The Department of Anthropology and I wholeheartedly support her nomination for a Regents Professor and respectfully request that you recognize her **outstanding** accomplishments and **commitment to UM** by granting her this honor. If you have any questions about her application, please do not hesitate to contact us.

Sincere regards,

*Tully Thibeau*

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Regents Professor Nomination of  
Dr. Anna M. Prentiss  
Management Summary: Scholarship, Teaching and Service

***I. SCHOLARSHIP***

IMPACT BEYOND UM

We use many examples to introduce the impact of Dr. Prentiss' research beyond the confines of UM and start at her long-term National Science Foundation (NSF)- and National Endowment for the Humanities (NEH)-funded project (Bridge River, British Columbia). Dr. Prentiss has cultivated a dozen Anthropology graduates (M.A. and Ph.D.) since 2013 and has established collaborations with Xwísten (the Bridge River Indian Band), Hamilton College, Simon Fraser University, the University of British Columbia, Boise State University, York University, and the University of New Mexico. Directed by her, these long-standing studies continue to add to the store of evidence related to evolutionary archaeology, complexity and inequality. Her recently released book, *Last House at Bridge River: The Archaeology of an Aboriginal Household in British Columbia during the Fur Trade Era* (2017), is being commended due to its broader impacts for First Nations and heralded for its intellectual merit relevant to many fields, efficiently described as: "An excellent, important research publication with scholarly significance in the fields of indigenous history, historical archaeology, and Plateau and Northwest Coast cultural studies..." (Aron L. Crowell, Smithsonian Institution 2017).

Another recent example, given elaboration in the "International Impact" section below, includes her time as Visiting Scholar at the McDonald Institute for Archaeological Research at the University of Cambridge. Known for its mission to pursue education and research at the highest levels of international excellence, Cambridge is a world leader in the study of the human past, and the fact that Dr. Prentiss was presented an invitation to this institution provides tangible evidence of the impact of her research beyond UM and speaks directly to the experiences that make her a good candidate to be nominated for Regents Professor.

During her time as visiting scholar the McDonald Institute for Archaeological Research at the University of Cambridge, Dr. Anna Prentiss attended lectures in areas of her expertise, (i) quantitative evolutionary anthropology and archaeology and (ii) archaeological lab techniques. Even though she was in attendance for other lecture content, the material she gathered from this lecture speaks more directly to experiences that make her a good candidate to be nominated for Regents Professor. For example, while visiting, she traveled to Copenhagen for a workshop on the archaeology of Bronze Age women's mobility, a behavior recreated by using hairs, teeth and clothing as sourced of strontium isotopes that underwent lab analysis; moreover, she presented a lecture to an audience that gathered at the Danish National Museum in addition to giving the distinguished Dorothy Garrod (the University of Cambridge's 1st woman professor) lecture. Obviously, the work she has accomplished as visiting scholar will progressively influence her dedication as Editor for the Society of American Archaeology and her commitment to the advising and education of graduate and undergraduate students due to her discernment and grasp of it as a part of a UK institution.

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BOOKS, PAPERS, AND QUALITY OF PUBLICATIONS/JOURNALS

Dr. Prentiss is world-renowned for research that is on the leading edge of evolutionary archaeology and that creatively and engagingly bridges the subfields of anthropology and several other disciplines. She has written and co-authored six books/monographs, over 70 journal articles and book chapters, and over 20 columns, with more of all forthcoming. It is also noteworthy that she has been invited to places like Patagonia and is beginning new research in Alaska, and continues to be one of the most respected names in Plains, [Columbia] Plateau and Arctic Archaeology. Her publication and funding records are not only strong by College of Humanities and Science standards [and solidest in the Department of Anthropology], but are remarkable when compared to her colleagues elsewhere, especially considering her undergraduate and graduate teaching loads.

**Selected Books Representing Respected Academic Presses**

Prentiss, Anna Marie (editor)

2017 *The Last House at Bridge River: The Archaeology of an Aboriginal Household during the Fur Trade Period*. The University of Utah Press, Salt Lake City.

Prentiss, Anna Marie

2012 *Field Seasons: Reflections on Career Paths and Research in American Archaeology*. The University of Utah Press, Salt Lake City.

Prentiss, Anna Marie and Ian Kuijt

2012 *People of the Middle Fraser Canyon: An Archaeological History*. University of British Columbia Press, Vancouver.

Prentiss, Anna Marie, Ian Kuijt, and James C. Chatters (editors)

2009 *Macroevolution in Human Prehistory: Evolutionary Theory and Processual Archaeology*. Springer, New York.

Prentiss, W.C. and Ian Kuijt (editors)

2004 *Complex Hunter-Gatherers: Evolution and Organization of Prehistoric Communities on the Plateau of Northwestern North America*. University of Utah Press, Salt Lake City.

**Selected Journal Articles Representing Top-tiered Journals**

Kohler, Timothy A., Michael E. Smith, Amy Bogaard, Gary M. Feinman, Christian E. Peterson, Alleen Betzenhauser, Matthew Pailles, Elizabeth C. Stone, **Anna Marie Prentiss**, Timothy J. Dennehy, Laura J. Ellyson, Linda M. Nicholas, Ronald K. Falseit, Amy Styring, Jade Whitlam, Mattio Fochesato, Thomas A. Foor, and Samuel Bowles.

2017 Greater Post-Neolithic Wealth Disparities in Eurasia than North America and Mesoamerica. *Nature* doi:10.1038/nature24646.

Prentiss, Anna Marie, Matthew J. Walsh, Thomas A. Foor, and Kristen D. Barnett

2015 Cultural Macroevolution among High Latitude Hunter-Gatherers: A Phylogenetic Study of the Arctic Small Tool Tradition. *Journal of*

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*Archaeological Science* 59:64-79.

Prentiss, Anna Marie

2014 Comment on 'Landscape Engineering and Organizational Complexity among Late Prehistoric Bison Hunters of the Northwestern Plains' by Maria Nieves Zedeno, Jesse A.M. Ballenger, and John R. Murray. *Current Anthropology* 55:47.

Prentiss, Anna Marie, Hannah S. Cail, and Lisa M. Smith

2014 At the Malthusian Ceiling: Subsistence and Inequality at Bridge River, British Columbia. *Journal of Anthropological Archaeology* 33:34-48.

Prentiss, Anna Marie, James C. Chatters, Matthew J. Walsh, and Randall R. Skelton

2014 Cultural Macroevolution in the Pacific Northwest: A Phylogenetic Test of the Diversification and Decimation Model. *Journal of Archaeological Science* 41:29-43.

Prentiss, Anna Marie, Thomas A. Foor, Guy Cross, Lucille E. Harris, and Michael Wanzenried

2012 The Cultural Evolution of Material Wealth Based Inequality at Bridge River, British Columbia. *American Antiquity* 77:542-564.

Prentiss, Anna Marie, James C. Chatters, Natasha Lyons, and Lucille E. Harris

2011 Archaeology in the Middle Fraser Canyon, British Columbia: Changing Perspectives on Paleoecology and Emergent Cultural Complexity. *Canadian Journal of Archaeology* 35:143-174.

Prentiss, Anna Marie, Guy Cross, Thomas A. Foor, Dirk Markle, Mathew Hogan, and David S. Clarke

2008 Evolution of a Late Prehistoric Winter Village on the Interior Plateau of British Columbia: Geophysical Investigations, Radiocarbon Dating, and Spatial Analysis of the Bridge River Site. *American Antiquity* 73:59-82.

Prentiss, Anna Marie, Natasha Lyons, Lucille E. Harris, Melisse R.P. Burns, and Terrence M. Godin

2007 The Emergence of Status Inequality in Intermediate Scale Societies: A Demographic and Socio-Economic History of the Keatley Creek Site, British Columbia. *Journal of Anthropological Archaeology* 26:299-327.

Chatters, James C. and W.C. Prentiss

2005 A Darwinian Macro-evolutionary Perspective on the Development of Hunter-Gatherer Systems in Northwestern North America. *World Archaeology* 37:46-65.

#### INTERNATIONAL IMPACT

As should be obvious from the summary of her publications and impact of her scholarship, Dr. Prentiss' work is laden with international impacts. Even as we prepared the nomination application Spring 2018, Dr. Prentiss was conducting research as a Visiting Scholar in the McDonald Institute for Archaeological Research at the University of Cambridge in UK, an event serving as an example of the international recognition she and her research have received beyond the borders of Montana. While at Cambridge, she is readying several other articles and at least three more books related to her ongoing work at the Bridge River site. As was noted above, her Bridge River Research has had an international impact for First Nations communities as well as British Columbian collaborators, and this work continues to contribute to



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broad, international fields dedicated to topics like evolutionary research. To this end, Dr. Prentiss has recently brought to a finality the following manuscript, currently under review with a respected academic press and representative of her continued record of producing scholarship with international impact because of its thorough network of evolutionary advances in archaeology from across the globe:

Prentiss, Anna Marie (editor)  
2019 *Handbook of Evolutionary Research in Archaeology*. Springer, New York

In addition, Dr. Prentiss continues an international research project that she began developing recently based on her plenary talk at the International Conference on Hunting and Gathering Societies (CHAGS) 11 in Vienna and in this related publication:

Prentiss, Anna Marie  
2016 What have we Learnt? Archaeology at CHAGS XI. *Hunter-Gatherer Research* 2.2:185-198.

Her involvement with the CHAGS Arctic Circle researchers has grown, and she is now part of a team of researchers assembling evidence that will answer **BIG QUESTIONS** that are related to the settlement of the northern most extremities of earth, including international initiatives in Northeast Greenland. This is but one example of how she has cultivated global interests via the contributions of her research, attracting attention to the Department of Anthropology, the College of Humanities & Sciences and UM.

## ***II. TEACHING***

### SCORES ON COURSE EVALUATIONS (AND RANGE OF COURSES)

Anna's proficiency as a classroom instructor is readily visible in the course evaluations she has received the last seven years of teaching courses in Archaeology (2010 to 2017, prior to sabbatical AY 17-18).

Listed below are indices that are considered traits of instruction across the range of teaching skills that are significant to students and their own sense of success in Anna's classroom and promise outside of them.

- effectiveness in teaching course content; of the 21 courses that Anna has taught during the period under measurement, her evaluation on this trait was in the 90th decile ten times (avg. 74.7)
- involvement level in course assignments; of the 21 courses that Anna has taught during the period under measurement, her evaluation on this trait was in the 90th decile twelve times (avg. 68.0)
- relevance/usefulness of course content; of the 21 courses that Anna has taught during the period under measurement, her evaluation on this trait was in the 90th decile nine times (avg. 78.0)
- clarity/responsibility of responsibilities; of the 21 courses that Anna has taught during the period under measurement, her evaluation on this trait was in the 90th decile nine times (avg. 68.0)
- techniques for evaluation and grading; of the 21 courses that Anna has taught during the period under measurement, her evaluation on this trait was in the 90th decile nine times (avg. 74.0)

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Qualitative data suggests that graduate students are particularly appreciative that Anna teaches them how to draft proposals for funding sources which are both intellectually stimulating for the audience to read and telling of broader impacts for which her own brand of Archaeology serves as a model of excellence.

In courses co-convening graduate and undergraduate students, many of the written commentaries stated that they were very satisfied by the selection of readings as well as the discussions of them that Anna led; these remarks are fairly consistent in these courses offered between Fall 2010 and Spring 2017. Students often remarked the discussions helped them to establish connections across the breadth of information that she presented. Regarding this information, a frequent statement expressed by several students was that they were astounded by its content, seemingly otherworldly yet fully indicative of humankind. They were not only impressed by the depth of the detail but also were not overwhelmed by it because they were engaged by Anna's presence. They felt challenged by course content and satisfied by her explanations: One student included among her comments that Anna always responded promptly to questions presented through email. Between Fall 2013 and Fall 2015, these courses enrolled roughly two-dozen students (slightly fewer in prior years but a bit more scarce starting Spring 2016, graduate only courses unaffected).

Anna also teaches lower division courses on occasion, and it was these courses that dragged down deciles recorded in the course evaluations: Regardless, based on student commentary, it wasn't Anna that made one course dissatisfying; rather, it was her absence due to illness (students identified it as a bad back) and the graduate students filling in for her as course instructors that caused their dissatisfaction. Students said that the first half of the course was satisfying, and they responded in similar ways that the students taking co-convened courses did. Some students were, however, overwhelmed by depth of detail and suggested that a slower pace and sharing lecture materials (like power-point slides) outside the classroom help them. The previous clause characterizes some minority of written commentaries submitted by student evaluators.

Her colleagues reliably rank Anna's teaching as excellent (outstanding/above normal) based on successes of her graduate students and her dedication to undergraduate education and advising. They are acutely impressed by field schools she manages every summer and the number of graduate students she directs year after year (~8, half MA, half Ph. D.). Faculty also remark that the amount of Independent Study, Research and Thesis/Dissertation credit hours is exceptional (e.g., 20 between Fall 2013 to Spring 2015).

#### STUDENT ACCOMPLISHMENTS

Dr. Prentiss has mentored an incredible number of graduate students (~39, between AY 10-11 AY 16-17). Many are co-authors on her publications and have also prepared successful grant proposals for their research under her guidance. Graduate students she has mentored work at respected institutions, such as

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the University of Michigan, Ann Arbor; the Arctic Research Centre, Aarhus University, Denmark; and Bates College, Maine. In addition, one of our recent undergraduates mentored by her has newly been admitted to the competitive MA program in the Division of Archaeology at Cambridge, England.

Graduate-student awards include a series of Sloan Foundation SIGPE scholarships (2013-2016) as well as a NSF post-doctoral fellowship, and a post-doctoral fellowship (2015-2018) from Aarhus University. Also, one of the fellowship grantees had previously been bestowed an opportunity to organize symposia at the 78<sup>th</sup> and 79<sup>th</sup> meetings of the Society of American Archaeology (Honolulu HI and Austin TX, respectively).

Anna's graduate-student advisees have presented papers at professional conferences at a frequency of five per year between 2013 and 2016.

In Fall 2013, Anna was chairing four MA thesis committees and six Ph. D. dissertation committees, and, by Spring 2016, all four MA degrees were completed (two of these MAs moved on to complete Ph. D.'s at UM and earn aforesaid fellowships); among her doctoral students, three completed their dissertations within the same amount of time.

### ***III. SERVICE***

#### **SUMMARY STATEMENT**

As exhibited in the summary of service activities outlined below, Dr. Prentiss' outstanding service record demonstrates enduring commitment to the UM campus community as well as national and international scholarly communities, particularly First Nations: Her research with the Bridge River Indian Band (British Columbia), for example, reflects the ways in which her scholarship begat various forms of service to First Nations communities, characteristically underscoring the power of broader impacts. We here call special attention to that facet of her industriousness, for the brilliance of her service is directly connected with her recent scholarly work on Bridge River.

The selection of examples of service to UM draws attention to the ways in which Dr. Prentiss consistently articulates her commitment to UM, illustrating how she has been thoroughly involved in a diverse series of duties, like conducting undergraduate advising and the UM Foundation's Charitable Giving Campaign as well as developing a niche Ph.D. Program. Examples from her service to professional organizations and her service as a professional reviewer emphasize the respect her colleagues throughout the world have for her, and they speak of the influences of her work on scholarly communities that span regional,

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national, and international ranges and that cross disciplinary boundaries. Please take notice that many of the journals she serves are top tier, flagship journals for her field(s).

SELECTED EXAMPLES OF SERVICE TO UNIVERSITY OF MONTANA

- ✓ Advisory Board, Women's, Gender and Sexuality Studies (2008-2018)
- ✓ Charitable Giving Campaign Chair for Anthropology (2000-2017)
- ✓ Anthropology Undergraduate Advising Program Leader (2000-2013)<sup>1</sup>
- ✓ Anthropological Collections Committee Chair (2011-2012)
- ✓ Vice Chair, Department of Anthropology (2008-2012)
- ✓ International Student Advisor in Anthropology (2000-2010)
- ✓ Member and Chair, Faculty Evaluation Committees, Department of Anthropology (1997-2016)
- ✓ Cox Award Committee Member (2006, 2008)
- ✓ Member, Faculty Search Committees [(2002-2003, 2005, 2006); (including Chair Work, 2003-2004)]
- ✓ Freshmen Interest Group Course Preceptor (2002-2007)
- ✓ Committee for Development of Cultural Heritage Ph.D. Program Proposal (2000-2003)
- ✓ ASCRC Social Science Subcommittee (1999-2006)

SELECTED EXAMPLES OF SERVICE TO PROFESSIONAL ORGANIZATIONS

- ✓ Member, Editorial Board, *American Antiquity* (2018-2022)
- ✓ Editor, *SAA Archaeological Record*, magazine of the Society for American Archaeology SAA Archaeological Record (terms are April 2013-April 2016 and 2016-2019)
- ✓ Member, Board of Directors, *Palaeoindian Research*, Kvasir Publishing (2016-2018)
- ✓ Member, International Organizing Committee, Conference on Hunting and Gathering Societies XII, Society for Hunter-Gatherer Research (2016-2018)
- ✓ Senior Archaeology Review Panelist, National Science Foundation (2016-2018, but NSF review service dates back to 2004)
- ✓ External Reviewer (Tenure), Texas A&M University, Portland State University (2016)
- ✓ Professional Memberships; Society for American Archaeology, Alaska Anthropological Association, American Anthropological Association (current)
- ✓ Reviewer, MacArthur Foundation, MacArthur Fellowship Program (2013)
- ✓ Program Committee Member, 2014 Meeting of the Society for American Archaeology (duties 2013-2014)
- ✓ Chair, Archaeological Analysis Awards Committee (Lithic Analysis), Society for American Archaeology (2013-2014)
- ✓ Member, Archaeological Analysis Awards Committee, Society for American Archaeology (2012-2014)

SELECTED EXAMPLES OF PROFESSIONAL REVIEWING

- ✓ National Science Foundation Senior Archaeology Review Panel (2016-2018)
- ✓ National Science Foundation (2004-2015)
- ✓ Social Sciences and Humanities Research Council of Canada (2006-2014)
- ✓ MacArthur Foundation (Spring 2013)
- ✓ National Geographic Society (Spring 2015)
- ✓ *American Antiquity* (2000-2002, 2004, 2008, 2013, 2015)
- ✓ *Current Anthropology* (2001, 2003-2004, 2006, 2011, 2012)

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<sup>1</sup> It is noteworthy that increasing enrollments after 2008 represent one of the many positive outcomes of her service and leadership as the Undergraduate Advising Coordinator for the Department of Anthropology.

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Dr. Anna M. Prentiss  
Management Summary: Scholarship, Teaching and Service

- ✓ *Journal of Anthropological Archaeology* (2007, 2013, 2014, 2015 [spring], 2015 [fall], 2016[summer], 2018 [winter])
- ✓ *Journal of Archaeological Science* (2006, 2008, 2009, 2016)
- ✓ *Journal of Archaeological Research* (2007)
- ✓ *Journal of Archaeological Method and Theory* (2007)
- ✓ *Journal of Island and Coastal Archaeology* (2015)
- ✓ *Plains Anthropologist* (2007)
- ✓ *Evolution: Education and Outreach* (2010, 2011)
- ✓ *Antiquity* (2010)
- ✓ *BC Studies* (2013)
- ✓ *American Anthropologist* (2014)
- ✓ *Arctic Anthropology* (2016)
- ✓ *Journal of Northwest Anthropology* (2016)
- ✓ *Canadian Journal of Archaeology* (2003, 2007, 2010)
- ✓ *Springer* (2010, 2016)
- ✓ *University of Utah Press* (2002, 2005)
- ✓ External Tenure/Promotion Reviewer, University of Alaska Fairbanks (2017)
- ✓ External Tenure/Promotion Reviewer, Portland State University (2016)
- ✓ External Tenure/Promotion Reviewer, Texas A&M University (2015, 2016)
- ✓ External Tenure/Promotion Reviewer, Hamilton College (Summer 2014)
- ✓ External Tenure/Promotion Reviewer, Washington State University (Summer 2012)
- ✓ External Tenure/Promotion Reviewer, Missouri State University (Fall 2011)
- ✓ External Tenure/Promotion Reviewer, American Museum of Natural History (2009)







**BOISE STATE UNIVERSITY**  
**COLLEGE OF ARTS AND SCIENCES**  
*Department of Anthropology*

28 February, 2018

To: Dr. Tully Thibeau and Members of the Selection Panel, University of Montana Regents Professors

From: Dr. Pei-Lin Yu, Associate Professor, Anthropology  
Re: Regents Professor Nomination - Dr. Anna M. Prentiss

Dear Members of the Committee:

It is an honor to write to you to support the nomination of Dr. Anna M. Prentiss for UM Regents Professor, the highest level of faculty achievement at the University of Montana. Anna Prentiss's extraordinary efforts on the behalf of UM students, the College of Arts and Sciences, the University, the region, and the research community, clearly merit this extraordinary level of recognition. For decades, Dr. Prentiss's achievements demonstrate true excellence in teaching, scholarship, and service and are broad and influential in scope. Thanks in part to her efforts, University of Montana Anthropology is recognized at all levels from local to global.

My connection to Dr. Prentiss began in 2009, while I worked for the National Park Service on the UM campus. Trained as an archaeologist, I knew of Dr. Prentiss's excellent research reputation and reached out to her regarding collaboration on a unique volume of articles about indigenous resource management of fisheries in Western rivers. From that successful effort, our collaborations grew to include my authorship on a chapter in the Encyclopedia of Global Archaeology, edited by Dr. Prentiss; co-authorship on several articles regarding her ground-breaking research in ancient indigenous households in central Canada, participation in conference sessions on evolutionary archaeology, service on committees of several PhD and MA students for whom she served as advisor, and my delivering a series of guest lectures on hunting and gathering societies in her many anthropological classes.

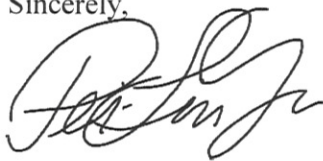
The status of Regents Professor calls for the highest level of achievement in academic excellence and leadership, and Dr. Prentiss's sustained record of scholarship, disciplinary expertise and institutional commitment clearly show this level of distinction. During the course of our professional collaborations I witnessed Dr. Prentiss's profound and enduring mentorships of her students, many of whom have received national and international recognition for their research. I was impressed by her creative and highly productive research and publication agenda, her fruitful and influential collaborations with colleagues from the US and beyond, and her vision for the UM Anthropology Department's role in the University as a premier research and teaching institution.

I can attest to Dr. Prentiss's impressive service to the discipline by her innovative editorship of the *SAA Archaeological Record*, a major publication that has seen articles that speak to the role of archaeology and archaeologists in contemporary society. Too, Dr. Prentiss's public outreach has been remarkable, as evidenced by her wonderful memoir "Field Seasons", a personal and accessible account of a young researcher's journey through her early career.

Dr. Prentiss's accomplishments in scholarly research are wide-reaching and profound, ranging from past cultures and environments of the Bridge River region of Canada southward to Patagonia and up into the Northern Pacific Rim. Her publications are acknowledged primary sources on the subject of cultural evolution, and particularly with the development of social inequality and the application of Malthusian principles to that enduring question. Her work with co-authors on the role of animal domestication in social inequality was recently published in *Nature* and featured on NPR, reaching an international audience. In conjunction with these exceptional research accomplishments I wish to draw particular attention to Dr. Prentiss's spirit of generosity, outreach, innovation, and multi-disciplinarity through her longstanding relationships with Native peoples who contribute to her research, and with researchers around the world.

In summary, Dr. Anna Prentiss has demonstrated an outstanding impact of great scope and depth through her accomplishments as a UM faculty member. I hope you will agree that Dr. Prentiss's leadership and outstanding achievements in teaching, scholarship and leadership exemplify the qualities of a University of Montana Regents Professor. Thank you for your consideration of this endorsement.

Sincerely,

A handwritten signature in black ink, appearing to read "Pei-Lin Yu". The signature is fluid and cursive, with the first name being the most prominent.

Pei-Lin Yu

**College of Liberal Arts and Sciences**

Department of Anthropology

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4 April 2018

Re: Dr. Anna Marie Prentiss

Dr. Tully J. Thibeau  
Chair, Department of Anthropology  
University of Montana,  
Missoula, Montana

Dear Dr. Thibeau,

I have been asked to support Dr. Prentiss' nomination to Regents' Professor at the University of Montana. I do so with pleasure. According to the information you supplied me, the decision will be based on "the distinctive impact and demonstrated excellence of the nominee(s) in the categories of teaching, scholarship and service as well as his/her record of commitment to the University." I will address "distinctive impact and demonstrated excellence." The committee can review her CV and see how extraordinarily productive she has been, not only in publishing in various major venues, but in procuring research funding, conducting research, supporting and producing students, as well as meeting service responsibilities to both the university and to her discipline. I will not rehearse her CV, except to say that her productivity is both quantitatively and qualitatively of the highest caliber.

Dr. Prentiss currently is one of the top authorities globally on the evolution of social complexity, including permanent inequality, among hunter-gatherers. Understanding the evolution of inequality and of social complexity has been identified as one of the top challenges facing archaeology. Dr. Prentiss' work on the topic is rigorous, innovative and theoretically sophisticated and illustrates several of the strengths of her work. She has recently focused on the Bridge River site in south central British Columbia. The initial field work involved an intensive radiocarbon dating program coupled with a remote sensing survey of the site in order to understand its formation and history. The site, like several in the region, contains clusters of numerous semi-subterranean houses (pit houses) which vary in size. Significant differences in house size is taken by archaeologists to indicate possible differences in social status/prestige among households. Work by Simon Fraser University archaeologists at the nearby Keatley Creek site suggest that to be the case. Brian Hayden at SFU used his Keatley Creek work to test his theories about the origins of inequality among hunter-gatherers. Prentiss work is the rare example of archaeologists seeking to replicate and further test theories on similar data sets. In any case, Prentiss' innovative survey work at Bridge River produced an extraordinarily rich data set on the settlement history of the Bridge River Village.

This was followed by a series of well-executed excavations which took advantage of the extraordinarily well-preserved stack of floors in one of the Bridge River houses (BR 54) which provided a very fine-grained record of household dynamics over the past millennia and a half or so. Those excavations have already led to one book (*The Last House at Bridge River*) on the fur-trade era. They are also leading to a series of publications and papers entailing an almost generation by generation analysis of the development and collapse of permanent inequality in the house. These analyses are innovative in that they call upon a range of statistical tests which she has adapted to her purposes, and they call upon her skills as a lithics analyst. They also explicitly test hypotheses which are based on a sophisticated demographic model. Thus, her work combines rigorous field work, analyses, formal testing of hypothesis and theory. House pit 54 at Bridge River, with its multiple superimposed floors represents a very rare type of archaeological deposit in the Pacific Northwest. Dr. Prentiss was lucky to find it, however, my point here is that she had the various skills necessary to skillfully excavate it and therefore make full, productive, creative use of the deposit.

Her other contributions include her on-going engagement with Macroevolutionary theory, an approach which has its roots in the work of the late Stephen Jay Gould, and his colleague Nile Eldridge. There are a number of strands of evolutionary theory building in Archaeology at present, perhaps the best known is Human Behavioral Ecology, but others include Cultural Transmission Theory. Macroevolutionary theory stands apart from these with its emphasis on emergent qualities, and evolutionary processes and individuals being scalar. Her empirical work on this has focused on what she and colleagues see as punctuated changes in the prehistory of the Pacific Northwest. Dr. Prentiss is also a skilled lithics analyst and that skill underpins much of her empirical work and methodological applications at Keatley Creek, Bridge River and the Beech Creek Site.

The diversity and range of her work is reflected in her publications in the single year 2012: she published a co-authored (with Ian Kuijt) semi-popular book-length account of the archaeology of the Middle Fraser, a personal book length memoir, a coauthored article in a major journal on the development of permanent inequality at Bridge River, and a coauthored book chapter advancing an important theory about cultural and demographic shifts in the Pacific Northwest at the Late Pleistocene/Early Holocene transition. It is that range, coupled with her productivity and creativity, that accounts for her stature among her peers. That stature is attested in the range of journals and granting agencies for which she reviews.

I cannot directly evaluate her teaching, aside from commenting that she actively involves students in field work, analysis and publishing of results. My sense is they hold her in high regard. Her cv also shows service commitments to the department, university and discipline. Having been a department chair and President of the Society for American Archaeology I know that departments depend on a very small number of people and the SAA certainly does, perhaps less than 10% of its membership. She is clearly one of those people that contributes and makes things work. One of her major contributions to the

Society was being editor of the *SAA Archaeological Record*, a magazine aimed at multiple audiences.

She more than deserves the recognition of being made a Regents Professor, an act that will also add luster to the University of Montana.

If you wish additional information, do not hesitate to contact me. Email works best: amesk@pdx.edu.

Sincerely

A handwritten signature in cursive script, appearing to read "Kenneth M. Ames". The signature is written in dark ink and is positioned above the typed name.

Kenneth M. Ames  
Professor emeritus  
Department of Anthropology  
Portland State University





UNIVERSITY OF  
NOTRE DAME

DEPARTMENT OF ANTHROPOLOGY

March 1, 2018

To Whom It May Concern:

I am pleased to provide a letter of support for the nomination of Professor A. Prentiss for a University of Montana Regent's Professor. In considering the quality and significance of her scholarship, academic standing, teaching, and professional activities outside of the University of Montana, I have closely considered the publications of Prof. A. Prentiss, her conference participation, field research, and contextualized these within a national and international comparative context.

Professor Prentiss's research and publications make important contributions to three realms of anthropological inquiry: (1) comparative study of the evolution of middle range societies, from the standpoint of theoretical engagement with anthropological theory so she reframes the way scholars understand emerging social inequality broadly and comparative evolution at a global scale, (2) development of innovative, robust, statistical quantitative research, and (3) the relevancy of anthropological and archaeological research to contemporary people, heritage, and how we understand who we are today. The international scope and impact of this research is seen through a range of journal publications (*Nature, Human Ecology, Journal of World Prehistory, Current Anthropology, Journal of Anthropological Science*), as well as top flight national journals (*American Antiquity, Archaeology in Montana, Florida Anthropologist*). As a scholar Professor Prentiss is a leading international voice on the evolution of social differentiation and the human experience.

Let me highlight three critical areas of contribution.

First, Professor *Prentiss is an international expert on the evolution of social differentiation and economics of mid-scale groups in prehistory*. Her publication record is exemplary with an excellent frequency of publication and impressive range of topics, including both monograph publications and peer-reviewed journal articles. This includes a total of seven authored, co-authored, or edited books. As a social scientist her research demonstrates an impressive breadth of archaeological field research, historical studies, synthetic regional treatments, and thematically oriented / question-oriented studies. All of her publications meet a very high standard of quality.

Second, Professor Prentiss led the charge to *connect archaeological heritage and culture of the Plateau of Western North America with broader comparative debates in Anthropological Archaeology*. This linkage, or if you will, the internationalization of western North American heritage, is long overdue and has helped place the research of many North American researchers on the international stage. As an anthropological archaeologist since the late 1980's, Professor Prentiss has actively conducted field research on the Plateau culture area, as well as the Arctic and South America. Through her publications, conference participation and international lectures, she has

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interjected research from these areas into international debates on the origins of social inequality, prehistoric stone tool technology, the methods used to demonstrate inequality, the economics of paleoeconomies, and the materials footprint of social differentiation on a global scale. She has published this research in numerous descriptive and synthetic books, reports and book chapters. Professor Prentiss's international profile is seen through her presentations on a national, continental and global scale, and her current sabbatical placement at Cambridge University.

Third, Professor Prentiss has demonstrated outstanding *leadership in teaching, service and graduate student mentoring*. This is someone with excellent communication skills. Having seen her provide guest lectures several times, including when the University of Notre Dame brought her to campus to provide a public lecture several years ago, she is a talented and dedicated instructor who combines humor, rigorous analysis, and the ability to focus on a major evolutionary problem. This is seen in the number and diversity of classes that she teaches each term, the number of summer school classes that she has taught over the years, and that she frequently organizes archaeological field projects in which she provides transferable employment skills to her undergraduate and graduate students. While at the University of Montana she has also made major service contributions to the department. This includes at the scale of the department, at the University, and within the profession as a whole. Here I would note her editorship role at the SAA, and having served for two terms on the NSF grant review board. Finally, over the years Professor Prentiss has served as the graduate supervisor, or on the committee, of a remarkable number of MA and Ph.D. students. As seen with her CV, this level of supervision, let alone continuing to publish while supervising this number of students, is extraordinary.

Let me try and wrap this up and to hit some of the high points of my reflections. The research focus, leadership skills and publication record of Professor Prentiss are truly outstanding. Her books have substance, deal with meaty problems, and are crucially important to current theoretical and methodological dialogues in the field. Few researchers in her field have control of these different types of literature, spanning evolutionary, archaeological and anthropological realms, possess a deep understanding of broader contemporary debates, and deftly linking what they know to other topical discussions. The impact of her publications has been remarkable on the field, and highlight the national and international profile that she has earned. These are insightful, well-organized pieces of research that look at archaeology, history, culture, and the future.

There is no question that Professor Prentiss has achieved an international, national and regional standing with her work. Based on careful evaluation of her CV and publications, I believe that Professor Prentiss's profile and professional standing is much higher than many colleagues who are Full Professors, and place her solidly within the group of previous University of Montana recipient of this recognition. Simply put, Professor Prentiss is someone who is both an expert on the local, but as a scholar-teacher is able to help national and international audiences understand why the local is important, critically important, in understanding the global.

This is a researcher who over the years has actively undertaken field research in a range of global settings, proactively shared the results of this work through her publications, funded this research through national research grants, and on top of this, for the last six years she has served as the editor of the SAA Archaeological Record. The breadth of her grant success is truly impressive,

including the National Science Foundation and the National Endowment for the Humanities, and reflects her recognition and professionalism in the academy.

In sum, Professor Prentiss's portfolio accurately reflects her national and international standing as a researcher, a leader in her field, a teacher-scholar, and someone who continues on an active and clear trajectory of steady and exciting academic research. This is well above the level of the portfolio I would expect for a Full professor. I have no hesitation in saying that if she were at the University of Notre Dame, Professor Prentiss would be seriously considered for an endowed named Professorship in recognition of her accomplishments, position in the academy, and research standing.

Please do let me know if you need clarification on any of the points I have discussed.

Sincerely,

A handwritten signature in cursive script that reads "Ian Kuijt".

Ian Kuijt  
Professor of Anthropology  
Department of Anthropology

# AMERICAN MUSEUM OF NATURAL HISTORY

April 5, 2018

Dr. Tully Thibeau  
Chair, Department of Anthropology  
Social Science 203  
University of Montana  
Missoula, MT 59812

Dear Dr. Thibeau:

I write to convey my enthusiastic support for the nomination of Dr. Anna Marie Prentiss as Regents' Professor at the University of Montana. Dr. Prentiss's brilliant record of scholarly achievement makes her especially deserving of this honor.

Let me get right to the point. In my opinion, Anna Prentiss is the leading North American archaeologist of her generation. She stands out for her consistently high-quality contributions to the full spectrum of theoretical, methodological, and empirical research in archaeology.

On the level of general theory, Dr. Prentiss is playing a key role in the ongoing development of evolutionary approaches in archaeology. In 2005, she brought together a prominent group of researchers in evolutionary anthropology, archaeology, and biology for a major session at the Annual Meeting of the Society for American Archaeology in Salt Lake City; the rapt audience completely filled one of the largest meeting venues at the conference center. The resulting 2009 book, *Macroevolution in Human Prehistory: Evolutionary Theory and Processual Archaeology*, is a landmark publication in the field of archaeology and Dr. Prentiss was unquestionably the prime mover in bringing this endeavor to fruition. She deserves much credit for introducing the general concept of macroevolution and developing it for use in the archaeological study of transformational cultural change, illuminating the path for future research. Her continuing leadership is shown by her upcoming edited book *Handbook of Evolutionary Research in Archaeology*, a comprehensive treatment of the latest advances in evolutionary archaeology, which is certain to be another major contribution to the literature.

Dr. Prentiss has also produced outstanding analytical and methodological publications. Of particular note is her use of sophisticated analytical methods in the testing of explicitly-formulated hypotheses. A good example is her just-published paper "Testing the Malthusian Model: Population and Storage at Housepit 54, Bridge River, British Columbia" in the *Journal of Archaeological Science: Reports* (2018). Another is her 2014 paper "Cultural Macroevolution in the Pacific Northwest: A



Phylogenetic Test of the Diversification and Decimation Model" in the *Journal of Archaeological Science*.

Dr. Prentiss is widely known for her long-term program of field research in the Pacific Northwest, and especially for conducting her empirical investigations within a well-articulated theoretical framework, formulated to address several issues of considerable significance in anthropology, among them the emergence of institutionalized social inequality. This work has produced many superb publications, including her 2007 paper "The Emergence of Status Inequality in Intermediate Scale Societies: A Demographic and Socio-Economic History of the Keatley Creek Site, British Columbia in the *Journal of Anthropological Archaeology*, which I regard as one of the finest articles I have read in that prominent journal. I would also highlight two outstanding papers in the flagship journal *American Antiquity*: "Evolution of a Late Prehistoric Winter Village on the Interior Plateau of British Columbia: Geophysical Investigations, Radiocarbon Dating, and Spatial Analysis of the Bridge River Site" (2008), and "The Cultural Evolution of Material Wealth Based Inequality at Bridge River, British Columbia" (2012). Along with these and many other journal articles and book chapters, she has published an important synthesis of her fieldwork results in a broad cultural context: the 2012 book *People of the Middle Fraser Canyon: An Archaeological History* (University of British Columbia Press).

In sum, Dr. Anna Marie Prentiss is an outstanding and highly productive scholar, a credit to the University of Montana, and most certainly worthy of being named a Regents' Professor.

If I may be of further assistance, please do not hesitate to contact me.

Sincerely,



Charles S. Spencer, Ph.D.  
Curator  
Division of Anthropology  
American Museum of Natural History  
Central Park West at 79<sup>th</sup> Street  
New York, NY 10024-5192  
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2 May, 2008

Regent's Professor Review Committee  
University of Montana

To the Committee,

I am writing to indicate my full and enthusiastic support for Prof. Anna Prentiss a Regent's professor for our campus. My office received five preliminary nominations and we screened all of them for level of excellence, and impact for the campus. In my opinion despite some excellent files to consider, that of Dr. Prentiss was the most outstanding.

As you will note, the file documents Prof. Prentiss' consistent path of scholarly excellence. She has established a strong record of contributions to Archaeology. Her standing in the field is indicated by many things, one being her editorship of the SAA Archaeological Record (SAA = Society of American Archaeologists). She has given numerous talks published many papers, book chapters, books etc. She works in an area that requires external funding and she has been able to win awards to support her scholarly work.

Her teaching has always been excellent, and in a time when we fret about workloads it is notable the Dr' Prentiss typically teaches a full load, and has taught at every level of her department's curriculum. She receives praise from undergraduate students and has mentored significant numbers of students at the MA and the PhD levels.

Her service has always been broad and spread at all the levels that count. She has assumed leadership positions in the Anthropology Department, served on campus committees, and performed very large amounts of service to her profession. She has also contributed to the vitality of campus by her service to interdisciplinarity, in particular to gender studies.

To the best of my knowledge UM has not had a Regent's professor who represents the social sciences. I think it is time that it did and I recommend Professor Prentiss to you as an outstanding UM citizen and scholar of distinction.

Sincerely,

A handwritten signature in black ink, appearing to read "Christopher Comer". The signature is fluid and cursive, with a long horizontal flourish extending to the right.

Christopher Comer  
Dean of Humanities and Sciences





# Hamilton

To: Dean Chris Comer  
College of Humanities and Sciences  
The University of Montana  
Missoula, MT

From: Nathan Goodale  
Associate Dean of Faculty (incoming 2018)  
Associate Professor of Anthropology  
Hamilton College  
Clinton, NY

Re: Anna M. Prentiss promotion to Regents Professor

April 29, 2018

Dear Dean Comer:

I enthusiastically write for Professor of Anthropology Anna M. Prentiss to be considered for promotion to Regents Professor at the University of Montana. I have been asked for a letter written from a former students' perspective. I received my M.A. in anthropology at the University of Montana. Anna was my academic advisor from 1999 when I started until finishing in 2001. This is the only way that I can express my experience: working with Anna was, and continues to be, transformative. There are three people who I credit with having a major impact on my career trajectory – hands down, Anna Prentiss has been the most influential of the group.

When I was accepted to the University of Montana I had three options for graduate school in anthropology and two others if I decided to pursue geology. For various reasons, I visited all three schools where I was accepted to anthropology graduate programs during the spring of 1999. I met with the archaeologists in each department and reached out to the person most likely be my advisor. The first two gave me little time, were unclear as to their actual interest in working with me as a student, and I left those institutions underwhelmed. The University of Montana was my last visit. Anna was there waiting to meet me with two other archaeology faculty. After lunch she spent the better part of the afternoon talking to me about her research plans and where my interests might align with her plans. After the meeting with Anna, I knew the right choice was UM.

Once I arrived at UM, I took courses with Anna including arctic/subarctic archaeology, hunter-gatherers, lithic analysis, and archaeological method and theory. These courses at UM were some of my favorite and overall Anna was hands down my favorite professor I took courses from during 10 years of B.A., M.A. and PhD. Anna's courses were certainly the best I took during my education. Where pedagogy meets research is important for student/faculty interaction. During my time at UM, I conducted field and lab research on multiple archaeological projects at the Keatley Creek site, Slocan Narrows site, Vivendi site, and multiple sites on the Rocky Boy Reservation under direction of Anna as the Principle

Investigator. This work resulted in publications where I was a co-author in peer reviewed journals such as *American Antiquity* and *Archaeology in Montana*, and book chapters with University of Utah Press and Springer Press. When I graduated from the University of Montana and applied for PhD programs, I had several publications from my work with Anna. This is a key piece of information that I learned from working with Anna – how to publish and present my research to peer reviewed venues as part of a collaboration. I also learned how to be a student oriented faculty member, where there is a recognized collaborative effort but everyone has their own responsibilities.

I applied for PhD programs twice, once while still at UM and once after. During my transition from M.A. to PhD I had held a position as a researcher in Anna's lab and then was invited to be an assistant director and specialist for Professor Ian Kuijt's project at Dhra', Jordan (a connection made through Anna). My first application process to PhD programs yielded acceptances but without the funding adequate to accept any of the offers. I waited a year and worked at Alpine Archaeological Consultants Inc. in Colorado as a project director. During the second application process I realized that the private sector I was working in was really not for me, and I needed to proceed into the PhD for an academic job. Throughout the process, Anna wrote letters for my applications, I don't remember how many letters, but every time I asked she responded that a letter had been sent. In the wide world of graduate student and faculty relationships, to be able to say I could count on Anna to send in a letter of recommendation is at the superior level.

From 2003-2007, I was a PhD student (ABD candidate fall 2006) at Washington State University. During that time I had frequent contact with Anna. Sometime in this time frame, Anna told me she was in the process of gender transition. I applaud her for recognizing her own identity, holding to that identity in a University of Montana context and her discipline, and being able to live true to herself since that time. Even though I met and knew Anna by a different name at the start, Anna is the person who has made such an enormous impact on my career. There are only two transgendered archaeologists in academia that I am aware, speaking to Anna's important role and service to the discipline for understanding how anthropology is growing in gender and racial diversity.

In the fall of 2007, I began as Assistant Professor of Anthropology at Hamilton College in upstate New York. As I moved into the role as professor I used many of the strategies I had learned from Anna in advising students. In the classroom I strive to convey information as clearly as possible. My door is always open to my students, something I learned from Anna (no other professor I had through my education was as available as Anna). I incorporate my students in my research and give them the opportunity to tackle problems that are truly archaeological in nature, increasing the likelihood that they will be published authors when applying for graduate school or jobs. I also get to know my students so that they feel comfortable talking with me, as I always felt comfortable talking with Anna.

It has now been 17 years since I graduated from UM and my connection with Anna has continued to grow. I am a collaborator on her NSF and NEH funded archaeological project at Bridge River, British Columbia. We continue to be two of the most active academic archaeologists in the interior Pacific Northwest. After coming to Hamilton College I restarted research at Slocan Narrows, British Columbia that was originally started by Anna and was the subject of my M.A. thesis at UM. The project now serves as the Hamilton College archaeology field school and Anna visited for two weeks during the summer of 2017 providing continued educational opportunities, now for my students. Anna and I have a number of projects in the works including a workshop session at Hamilton College during the spring of 2019 on Household Archaeology and Kinship that will be finalized and published as an edited volume.

I was tenured in 2015 and promoted to Associate Professor of Anthropology, and now I have been appointed as Associate Dean of Faculty beginning July 1, 2018. I have done archaeology on three continents, published in a wide range of journals and books, received the Class of 1966 Teaching Award and Dean's Scholarly Achievement Award at Hamilton, and overall had a very successful early career.

Much of this I attribute to the advising, continued mentorship, and model of a teacher/scholar that Anna has always provides me.

I have focused this letter on the mentorship that Anna provided me, but it should be noted that Anna is one of the most well published scholars in our field at her career stage, she has brought in numerous and very prestigious grants to UM, and continues excellence in the classroom. Anna continues her service to the university and the discipline by being editor of the Society for American Archaeology publication The SAA Archaeological Record for a number of years, and being generally invested in the SAA organization. As a culmination of this work, Anna just returned from being a hosted visiting fellow at Cambridge University. This connection will no doubt foster new, and strengthen continuing, collaborations.

I can think of no person better deserving than Anna M. Prentiss to be promoted to Regents Professor. Anna embodies what a UM faculty should be for their students. I hope it is clear that from this former student's perspective, Anna deserves the institutional honor and promotion to Regents Professor of Anthropology. If you have any questions please feel free to contact me via email [ngoodale@hamilton.edu](mailto:ngoodale@hamilton.edu) or phone 315.859.4389.

Sincerely,

Nathan Goodale PhD

Dear Selection Committee,

I began attending the Anthropology PhD Program at University of Montana during the Fall 2016 semester. The main determining factor for choosing this program was the welcoming reception and research being performed by Dr. Prentiss. Her stellar work in housepit archaeology and focus on furthering the discipline theoretically was the reason I initially applied to the program. After visiting with her and being introduced to both the rest of the faculty and a contingent of the current graduate students, I knew that UM was the place for me. During this initial meeting, Dr. Prentiss was very considerate and supportive of my research topics, ideas, and passions. She actively suggested ways that my research goals intertwined with the work at Bridge River, and quickly offered me the chance to work at Bridge River over the summer. While I had never been a teaching assistant at a field school (a lot of responsibility!), she was very encouraging and believed in my capabilities. It is this kind of encouragement and constant support that marks her as an outstanding mentor as my advisor.

Dr. Prentiss' career and scholarship is a testament to tenacity and serves as a constant source of inspiration. You can tell that she is passionate for her research and for her graduate students to excel in whatever field/research/career path that they choose. She has provided me with so many opportunities – field school work, publication co-authorships, research assistantships – all while shepherding my academic goals. She is a phenomenal mentor not just due to her encouragement, but because she embodies the kind of professor I would like to become. Her teaching style is formal and informative, with a strong emphasis on providing students ample room to learn about the kinds of topics that interest them through open-ended research papers. She is always able to provide feedback and aims to help you improve your writing and research, all of which bespeaks of her underlying drive focused on helping students succeed. While working on ground-breaking research that pushes scholarship forward by answering questions of inequality and cultural change, it is noteworthy that she has time to engage with students' research on topics outside this field and is able to guide these students to successful graduation.

Overall, Dr. Prentiss is a stellar professional, ambitious professor, and relentless researcher. She is the kind of professor who is committed to both her own research while able to provide valuable mentoring and teaching to the next generation of scholars. She is constantly striving to improve upon collaborative methods with indigenous groups and First Nations, while also promoting inclusivity in her field schools and amongst her students. She wants to ensure archaeology as a discipline improves upon its forebears and transforms into a beacon wherein all voices can be heard and are respected. I count myself lucky for having the opportunity to learn from her and to be one of her students.

Thank you for your time,

*Ashley Hampton*

Ashley Hampton



Cheyenne L. Laue, Ph.D.  
Department of Anthropology  
32 Campus Drive | Missoula, MT 59801

Regents Professor Selection Committee  
Office of the Provost  
125 University Hall  
32 Campus Drive | Missoula, MT 59801

May 1, 2018

Dear Regents Professor Selection Committee,

I am writing this letter in enthusiastic support of Dr. Anna Prentiss' recent nomination for Regents Professor. Dr. Prentiss was the co-chair of my Ph.D. committee and having experienced first-hand her dedicated mentorship, excellent scholarship, and commitment to serving both the university and scientific communities I cannot recommend Dr. Prentiss highly enough for this honor.

As a teacher Dr. Prentiss is unparalleled. Her courses are both challenging and inspiring and the depth of her scholarship is widely acknowledged by all of her students. In her graduate seminar, ANTY 601, students design and complete an NSF-quality funding proposal based on their own research interests under Dr. Prentiss' guidance. Despite the wide range of topics that students choose to cover (often well outside of her area of expertise), Dr. Prentiss is never at a loss to provide advice and suggestion to her students. I, as well as the ANTY 601 students that I have discussed this with, believe that Dr. Prentiss possesses an incredible scientific intellect; she is able to use logic and scientific reasoning to bridge her own knowledge with numerous other disparate topics and to locate the strengths and weaknesses in her students work based on this process.

As a mentor during my doctoral studies, I could not have asked for anyone better than Dr. Prentiss. Dr. Prentiss has both supported and challenged me and has gone out of her way to provide me (as well as her other students) with amazing opportunities. These include dinners she has hosted to facilitate introductions between her students and influential colleagues, multiple letters of support (some written at a moment's notice), invitations for collaboration, and numerous opportunities for publication. She has supported numerous graduate students via grant funding for field excavation, laboratory analysis, and postdoctoral research. Despite her high level of motivation and intellectual and scientific rigor, however, Dr. Prentiss is one of the most deeply human, compassionate people I have ever met. I completed my graduate work as a single mother and as such was often forced to negotiate multiple, conflicting commitments related to course work, employment, research, and child care and not for a single moment did Dr. Prentiss

ever make me feel as if I was less of a scientist or less valuable as a graduate student because of my other commitments.

In addition to knowing Dr. Prentiss as a mentor and teacher, I have had the opportunity to experience her dedication to service first-hand as well. For the past two years I have worked under Dr. Prentiss as the assistant editor for the Society for American Archeology's publication *the SAA Archaeological Record*, which is edited on campus from an office in the Department of Anthropology. This publication plays a formative role in education and outreach in American archaeology and Dr. Prentiss devotes significant time and effort to planning special issues, reviewing manuscripts and advising authors, and communicating with editorial staff and SAA board members.

Finally, I wish to speak to Dr. Prentiss' far-sighted approach to science and the inspirational quality she brings to collaboration. As a potential doctoral student I was interested in applying computer simulation, population genetics mathematics, and fitness landscape modelling to the study of prehistoric technological change. These methods are far outside of the scope of Dr. Prentiss' current work and, while ultimately successful, necessitated a leap of faith from her at the outset of my work. Dr. Prentiss was not only supportive of my unconventional approach to archaeological research she was an enthusiastic collaborator who has constantly encouraged me to think outside of conventional disciplinary boundaries and to push the borders of archaeological theory. She is truly one of the few scientists I know who is able to 'dream big' yet remain productive and grounded in disciplinary foundations. This combination of qualities is so rare, yet so important in the production of significant scientific research, that I cannot help but feel the necessity to acknowledge it and hope that it is fully recognized and rewarded by those with the ability to do so.

While I will never be able to fully convey my gratitude and admiration for Dr. Prentiss, I hope this letter helps her attain an honor that she so completely deserves. If there is any other way in which I can be of assistance in this process please do not hesitate to contact me at any time.

Sincerely,



Cheyenne L. Laue



4 May 2018

To: Regents Professor Selection Committee  
From: Drs. Kelly Dixon and Tully Thibeau  
Re: Nomination of Dr. Anna Prentiss as Regents Professor

**Regents Professor Nomination Addendum:**  
**Executive Summary of Anna Prentiss Faculty Evaluations and FEC Reports**

This summary concentrated primarily on Dr. Prentiss's scholarship to be complementary to a similar summary that was submitted regarding SEC reports, whose focus was directed at instruction.

Dr. Prentiss was promoted to Full Professor in 2009, after being awarded merit increments in 2002 as an Assistant Professor and in 2007 as an Associate Professor. This summary synthesizes FEC reports submitted since she became Full Professor, beginning with a report for academic year 2010-2011. The FEC absolutely supported Dr. Prentiss' request for merit due to her scholarly activities during that given year: co-editor on a peer-reviewed book, author on four peer-reviewed book chapters, author on a major technical report reviewed and accepted by the NSF, and one magazine article. The co-edited book and four chapters therein were published by Springer, New York, a leading international publishing house. Included in these academic-year activities were four conference presentations (papers and posters) and roughly \$26,000 in grants and contracts (~8K from the NSF). The FEC echoed the high regard the Dr. Prentiss enjoys nationally and internationally.

Dr. Prentiss submitted an IPR for academic-year 2011-2012 as part of the evaluation cycle of Full Professors established by the Office of the Provost. The FEC reported Dr. Prentiss easily met or plausibly exceeded departmental expectations with respect to Scholarship. Scholarly activities included a technical report for the NSF, an article for the Society of American Archaeological (SAA) Record magazine co-authored with a graduate student, and two peer-reviewed journal articles, also co-authored with graduate students. Plus, she participated in four co-authored conference presentations, with two graduate students, that were part of an invited symposium at the SAA annual meeting, where she co-authored a fifth presentation. Additionally, she was awarded \$26,000 in grants for two projects, and UM's research magazine *Vision* included a feature on her innovative work into the origins of social inequality as evidenced in the Middle Frazer Canyon, British Columbia, Canada. She was awarded a merit increment that year.

The following year, Dr. Prentiss submitted an out-of-cycle IPR to request a merit increment for academic year 2012-2013, based on outstanding performance in Scholarship. It truly was meritorious work done, considering the increase in grant funds up to \$287,000. Also, after many years of exhaustive advanced research, a respectable university press published

a book recording her work, and one peer-reviewed article of hers had reached publication in a distinguished flagship journal.

At the next in-cycle evaluation period, for academic year 2014-2015, the FEC records that Dr. Prentiss found herself being more frequently invited to speaking occasions to elaborate her previously published views on topics in phylogenetics and evolutionary anthropology both nationally and internationally. For example, at Boise State's first annual symposium on evolutionary archaeology, Dr. Prentiss spoke as Plenary Speaker, and Hamilton College in New York also requested her presence to expound her continuing project at Bridge River which received additional support from the NEH. Moreover, she wrote a successful grant to NSF's Dissertation Improvement Grant program supporting one of her doctoral students. Additionally, Dr. Prentiss authored two papers for a special session on phylogenetics and evolutionary anthropology at the American Anthropological Association's annual meeting in San Francisco. She also organized a dedicated poster session at the SAA annual meeting in Honolulu, sharing the field and laboratory work done on the Bridge River assemblage.

In Fall 2015, Dr. Prentiss submitted an IPR to request a merit increment covering work completed during the course of her tenure since her previous successful merit request. Based on that body of scholarship, which included the \$142,271 NEH grant to complete excavation of the Bridge River site indicated in the previous paragraph, the FEC supported her request because of additional grant funds brought to UM from NSF for instrumentation (\$93,038) as well as a new field project EAGER grant (\$299,944) and REU grant (\$6922). Her publication record totaled nine pieces of work, combining encyclopedia entries, peer-reviewed journal articles, and book chapters. Her presentations were equally outstanding (two major conferences and a UNESCO Symposium where she chaired two symposia and presented twelve co-authored papers and posters). Her international reputation was also underscored by an invitation to edit the Encyclopedia of Global Archaeology for Springer. The FEC referred to her achievement as "singular": Her case for merit was successful.

During academic year of evaluation 2015-2016, Dr. Prentiss contributed to conferences and symposia as follows: four national and international events, eight presentations that involved several graduate students as either co-authors or independent authors and, lastly, as a laudable high point, closing Plenary Speaker for the Conference on Hunting and Gathering Societies (CHAGS) in Vienna, which meets only every three years and attracts scholars in the field from around the world, a genuinely international conference. And, among her publications, one numbers a peer-reviewed book chapter on the subject of evolutionary processes in cultural settings and must include editing and introducing a set of papers in the journal Hunter-Gatherer Research. Her case for merit was successful.

During the span of time covered, Dr. Prentiss's record of scholarship, in terms of grants and publications, was unabated and has gradually accelerated with continued recent successes.



4 May 2018

To: Regents Professor Selection Committee

From: Drs. Kelly Dixon and Tully Thibeau

Re: Nomination of Dr. Anna Prentiss as Regents Professor

**Regents Professor Nomination Addendum:**  
**Summary of Anna Prentiss Student Evaluations and SEC Reports**

**1. Summary of Student Evaluation Committee (SEC) Reviews for past 7 years**

SEC reporting over the past several years indicate that Dr. Prentiss's student evaluation median scores have been consistently in the 4.0 and 5.0 range on a 5-point scale, reflecting "Very Good" to "Excellent" percentage rankings. These rankings accurately reflect the qualitative narratives submitted in the "Student Comments" portion of the evaluations. For example, students consistently voiced their admiration for and awe of Dr. Prentiss and report that her courses were intellectually stimulating and invaluable for their progress as students and professionals. SECs observe how Dr. Prentiss is an outstanding professor who engages her classes with lively lectures, thought-provoking/-broadening assignments, and hands-on examples—and who is greatly appreciated and respected by her students. Overall, SECs continue to report received positive student responses in all areas of Dr. Prentiss' teaching, with organizational and teaching effectiveness rated as excellent across several courses (e.g., 200-600 level).

**2. Beyond the SEC Reviews: Impacts of Dr. Prentiss' Range of Teaching (200, 400, 500, 600-Level Courses)**

Student evaluation ratings for Dr. Prentiss' classes, which span 200 to 600 level courses, include overall teaching evaluation median scores that are in the 4.0 and 5.0 range on a 5-point scale, with an average of 4.7 between Spring 2012 and Spring 2017, which consistently exceed the expectations of the Department of Anthropology's Unit Standards. Her course load encompasses traditional lectures, seminars, and field courses, as well as a range of research-oriented Independent Study courses and graduate student research projects. Student Evaluation Committees (SECs) unfailingly give her glowing reviews and she continually receives high rankings on her 200, 400, 500, and 600-level courses, an impressive feat that demonstrates her ability to teach classes that are rigorous, challenging, and conducive to learning. "Student Comments" sections of teaching evaluations for her courses include various perspectives on the value of Anna's instruction, with students routinely voicing "...their admiration for Dr. Prentiss," and making note of her passion and engaging lectures.

Specific student comments that stand out that demonstrate the powerful impacts of Dr. Prentiss' gifts as a teacher, mentor, and leader. For example, students make note of the ways in which her classes, whether in traditional classroom settings or remote field settings, stretch and stimulate broader ranges of thinking that can be applied to other classes, research, career paths, and projects that emphasize broader societal impacts in tandem with intellectual merit. "Anna

Prentiss is a genius” presenting course content “vital to understanding modern society” and inspiring students to think critically and on their own (Spring 2013 ANTY 251).

After reviewing her course evaluations going back nearly a decade, student evaluations of her courses consistently indicate that her teaching effectiveness is laced with academic rigor and stimulation. For example, students enrolled in her 200-level courses indicate that her lower division classes are both challenging and presented in an atmosphere that made it “fun to learn.” Students in her lower division courses admire her intellect and ability to challenge them to be better students and scholars. Her decile ranking in ANTY 251, a larger class, has unswervingly remained high, at times reaching 4.8. Students similarly in past ANTY 251 sections praised her attention to time-management and lecture organization, noting particularly the amount of preparation she put into the course.

There was one semester (Spring 2011) when her evaluations appear anomalous on this record; after reviewing student commentary, it became clear that it was not Dr. Prentiss that made one course (ANTY 251) dissatisfying—rather, it was her *absence* due to health issues and the need for graduate students to fill in for her as course instructors that caused the bulk of dissatisfaction. Upon closer inspection, the context of these lower scores (overall teaching evaluation median scores that are 3.5, or “Good” on a 5-point scale) is notable; the scores in this case are associated with the fact that Dr. Prentiss was not able to teach for six weeks during the semester due to sudden and unexpected health issues. This caused frustration because students lost their esteemed instructor. Thus, the negative feedback and lower scores actually do not reflect her performance at all. Instead, a closer inspection of the evaluations from this course underscores how much the students appreciated her as an instructor, how disappointed they were to lose her and how they wished they had Dr. Prentiss as the instructor the whole time because they were present for her presence, with some of them even including notes about how losing Dr. Prentiss as the instructor “changed everything.”

Specific feedback from students in her 400-level courses include descriptions such as: “the most intellectually stimulating course of the semester...”. Other comments underscore how hers are more challenging than most classes, yet the students note how they “learned more than other classes” because of that, noting their sincere appreciation of Dr. Prentiss’ mentoring skills, her willingness to help, and her ability to encourage them to succeed. Students enrolled in her graduate courses make note of “enjoying the challenge” of her rigorous, intellectually stimulating courses and some even went so far as to say that, “this was the best class” they ever had.

Dr. Prentiss is a knowledgeable, extremely well-prepared, and effective teacher, who is revered by students. She has a regionally, nationally, and internationally respected reputation as a scholar and therefore has served as an unheralded, immense recruiting draw for outstanding cadres of students who have gone on to top-rated Ph.D. programs and professional jobs in Cultural Resource Management. Her publication and conference record of co-written papers with graduate students is exceptional and growing; moreover, her graduate students consistently receive prestigious grants, fellowships, and scholarships (e.g., 2014, National Science Foundation Dissertation Improvement Grant; 2017 American Association of University Women Doctoral Fellowship; AY 18-19, Bertha Morton Scholarship).



Her courses are central to the cultural heritage and archaeology programs on all levels as well as the entire Ph.D. program considering the importance and impact of her 601 course. Graduate students in this tremendously challenging, enlightening, and demanding seminar dedicated to research design and proposal preparation express sincere feelings of appreciation for Dr. Prentiss' instruction in this course, referring to their experience as "invaluable" and making note of how it increased their confidence in carrying out autonomous research. One student in particular sums up the feelings of many: "We are so lucky to have such an intelligent, accomplished, and thoughtful professor" (Spring 2015, ANTY 601). In another case, a student remarked how he/she grew as both a professional and a student (Spring 2017, ANTY 601).

Dr. Prentiss continues to keep ANTY 601 and other courses up-to-date and reflective of developing student needs. Her summer field classes have been an important avenue for training students in archaeology. As with the most successful scholar-teachers, Dr. Prentiss' advanced teaching, mentoring, and research are seamlessly united in collaboration with student learning. A cadre of undergraduates and graduate students has been trained by Dr. Prentiss in archaeological techniques, analysis, and writing in the process of conducting her research. This has created a demand for her to teach more upper division and graduate courses. Dr. Prentiss's teaching and mentoring are vital to our program, reflect well on UM, and exemplify our pride in UM's status and identity as an R1 Research University. Dr. Prentiss will continue to teach the range of 200, 400, 500, and 600-level courses she has in the past. However, by Fall 2018, she will be infusing UM classrooms and research projects with experiences gained while working with world leaders in the study of the human past during her recent time spent as a Visiting Scholar at the famed McDonald Institute for Archaeological Research at the University of Cambridge. Her legacy and distinctive impact as a faculty member continue to progress and UM students are fortunate to work with her.



To the Selection Committee,

I have the honor of writing this letter in support of the nomination of Dr. Anna Prentiss for Regents Professor at the University of Montana. Since 2011, I have been at the University of Montana wherein I received both a BA and MA in Anthropology and am about to begin my work towards a PhD in the same field. Each of these degrees have been and will be earned under the advising of Dr. Prentiss. A major part of my decision to stay at the University of Montana for each degree has been my desire to continue to work with Dr. Prentiss. Below I will outline my experiences with Dr. Prentiss in the classroom, laboratory, and in the field.

I have taken both methodologically and theoretically focused classes from Dr. Prentiss during my time at the university. These classes include Lithic Technology (ANTY 454), Archaeology of Hunter-Gatherers (ANTY 458), Seminar in Evolutionary Archaeology (ANTY 553), and Proposal Preparation and Research Design (ANTY 601). Dr. Prentiss' enthusiasm in the classroom is palpably demonstrated to all that attend and her mastery of the subject matter attributes to greater student engagement during lectures. She pushes her students, especially her graduate students, to work at the highest level and grades fairly based on the amount of work put in by students. If students show promise in their quality of research, Dr. Prentiss presents opportunities from co-authorship to independent studies focused on career-building skills.

I have worked in the archaeological laboratory associated with the on-going Bridge River Archaeological Project with Dr. Prentiss since 2014. After I completed her Lithic Technology (ANTY 454) class, she approached a handful of students to ask if we would be interested in volunteering in the laboratory analyzing lithic artifacts from the Bridge River site. After I volunteered for two semesters, she offered me a paid position as a laboratory technician. This has been a similar pattern for other students working under Dr. Prentiss. She gives opportunities to students in a laboratory setting if they show initiative and will reward hard work, allowing students to pick up valuable skill sets along the way.

In the field, I have worked with Dr. Prentiss in Alaska and Wyoming on two large scale research projects. She places a great deal of responsibility on her field assistants during field projects which helps to prepare students for leadership positions in the professional world. Her unique theoretical approach to archaeological problems, specifically dealing with wealth-based inequality in the archaeological record, has allowed her to push the theoretical and methodological limits of what archaeologists can learn from material culture.

There is no faculty member more deserving of the title of Regents Professor than Dr. Prentiss. She brings elite and groundbreaking research projects to the university, supported by funding from the National Science Foundation, National Endowment for the Humanities, and the Wenner-Gren Foundation. These projects and grants not only bring recognition and accolades to the university and department but provide opportunities for the education of her students at all levels. During my time here, she has become my mentor, peer, and friend and I am grateful for the opportunity to support her in her nomination for Regents Professor.

Sincerely,

Ethan P. Ryan  
MA Anthropology-Cultural Heritage  
The University of Montana

Nationalmuseet  
Miljøarkæologi og Materialeforskning  
I.C. Modesvej, Brede  
2800 Kongens Lyngby

Regents Committee,

This letter is to express my enthusiastic support for the nomination of Prof. Anna Marie Prentiss to the Regent's Faculty at The University of Montana (UM). In her long tenure with UM, Prof. Prentiss has exemplified the highest standards in instruction, scholarship and service.

Anna M. Prentiss was my advisor and committee Chair for both my Master's and Ph.D. degrees undertaken in the Anthropology Department at UM. Throughout my graduate work, Anna taught me to be rigorous, creative, patient and most of all diligent. She constantly challenged my academic and philosophical limits, while at every turn helping me to overcome them. Scholastically, Anna provided me with a top-notch education, but also preparing me for the real-world trials and tribulations of scientific archaeological research. Under Anna's guidance and support, I finished my Ph.D. in late 2015 and immediately entered a two-year post-doc research position working in anthropological archaeology at the Arctic Research Centre at Aarhus University in Denmark. Since completing that post-doc in December 2017 I have moved on to a post-doc position with the National Museum of Denmark in Copenhagen, working as an archaeologist on Prof. Karin Frei's *Tales of Bronze Age Women* project. Anna continues to be a key collaborator, mentor, colleague and friend, and without a doubt, I would not be where I am today without her generosity in each of these respects. It is truly an honor to continue to collaborate closely (if virtually) with Anna on numerous ongoing research projects.

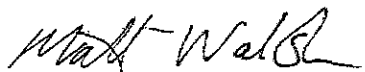
Anna M. Prentiss exemplifies what it is to be a brilliant professor. She is a well-spoken, knowledgeable and engaging speaker with an uncanny talent for making the past - and research about the past - come alive. She is a pre-eminent and respected researcher with an extensive publication and dissemination record matched by few within our discipline. She possesses an encyclopedic knowledge of the archaeological past and the ethno-historic present and is always willing to share her knowledge and insights with students and colleagues. As a longstanding member of the Society for American Archaeology (SAA) and Editor of the *SAA Archaeological Record*, Anna's is a primary and widely-respected voice in many contemporary archaeological debates and dialogues from around the world. On top of all this, Anna is truly a Renaissance woman when it comes to her own research

and its relevance to understandings of the human past at the interdisciplinary and international level. For example, during her recent sabbatical from UM, Anna took an invited position at the McDonald Institute for Archaeological Research at the University of Cambridge and – to my delight – even took the time to attend a workshop and present here at the National Museum in Copenhagen. Anna’s research continues to be internationally recognized, and she has been frequently called upon to present and lecture abroad, highlighting The University of Montana and its Anthropology Department as distinguished world-class educational institutions.

In short, Prof. Anna M. Prentiss embodies what it means to be a remarkable professor, a valued colleague, a ground-breaking researcher, a giving mentor and a trusted friend. Even beyond all of these, she is an individual of incredible professionalism, knowledge, poise and integrity. As a Ph.D. alumnus of The University of Montana under Prof. Prentiss, I strongly and without hesitation support her nomination to the appointment of Regents Professor of Anthropology.

Frankly, you are lucky to have her.

Med venlig hilsen / Best regards



Matthew J. Walsh  
Post.doc. /



Miljøarkæologi og Materialeforskning / Environmental Archaeology and  
Materials Science  
Telefon / Phone +45 41 20 64 89





Lisa M. Smith, Ph.D.  
Project Archaeologist  
Center for Integrated Research on the Environment  
University of Montana  
32 Campus Drive, ISB 411  
Missoula, MT 59812

05/04/2018

University of Montana  
Regents Professor Evaluation Committee  
125 University Hall  
Missoula, MT 59812

Dear Members of the Evaluation Committee,

I am pleased to recommend Dr. Anna Marie Prentiss, Professor, Department of Anthropology, for University of Montana, Regents Professor.

I am a University of Montana alumna with a Ph.D. in Anthropology, which I received in 2014 under the mentorship of Dr. Prentiss. During my tenure at UM, Dr. Prentiss served as my Ph.D. committee chair and main advisor. Throughout that period, I never ceased to be impressed by her dedication to students, to academic research, to the Anthropology Department, and to the university.

As a teacher, Dr. Prentiss demonstrated her commitment to students in many ways. While most instructors had office hour schedules and were only available to students for select hours during the week, Dr. Prentiss maintained an open door policy. She worked in her office from early morning to late afternoon when she was not teaching. As long as her door was open, I always felt comfortable walking into Dr. Prentiss' office knowing that she would be happy to pause and have a conversation, whether it was about my research or job prospects, or just a friendly visit. Her dedication to students was also reflected in the classroom. I took several lecture and seminar courses from Dr. Prentiss and her love for anthropology came through, making me fully engaged in what she had to say and wanting to learn more. The courses were the perfect balance of interesting and challenging; they allowed me to enhance everything from my critical thinking skills to my writing and math skills.

Dr. Prentiss was also fiercely dedicated to academic research. Every time I walked into her office Dr. Prentiss was busy working on a new journal article, planning the next archaeology field season, reviewing a chapter for her latest edited book, or writing a grant proposal for future investigations. Her dedication to scholarship, as well as her commitment to students, also came through in the form of academic mentorship. While in graduate school Dr. Prentiss and I co-authored professional papers and book chapters, and she gave me the opportunity to solo or lead author chapters for edited volumes. In 2012, I earned a National Science Foundation, Doctoral Dissertation Improvement Grant to conduct archaeological investigations of a late prehistoric pithouse in British Columbia. Dr. Prentiss spent hours of her time reviewing my proposal drafts

and offering me constructive criticism, which ultimately led to an award winning research proposal. She also guided me as I embarked on being a first time, co-principal investigator after the grant was received.

All of the work that Dr. Prentiss does reflects well on the University of Montana and on the Department of Anthropology. Dr. Prentiss is a world-renown archaeologist, known for her research on topics such as the rise of social inequality among hunter-gather populations and on hunter-gatherer land use and technical organization. Her research has put UM on the map of the archaeology discipline, and her award of numerous research grants has provided the university with financial support.

Although Dr. Prentiss is no longer my graduate school advisor, she continues to impress me with her expertise, her skills, and her dedication to anthropology. I am sure you will find Dr. Prentiss to be an ideal candidate for Regents Professor.

Sincerely,

A handwritten signature in black ink that reads "Lisa M. Smith". The signature is written in a cursive, flowing style.

Lisa M. Smith, Ph.D.  
Project Archaeologist  
Center for Integrated Research on the Environment  
Lisa.Smith@mso.umt.edu

## CURRICULUM VITAE

Name: Anna Marie Prentiss<sup>1</sup>

Citizenship: U.S.A.

Education: 1993 Ph.D. Archaeology, Simon Fraser University;  
1986 M.A. Anthropology, University of South Florida;  
1982 B.A. Anthropology, University of South Florida

Research Interests: Archaeology, method and theory, evolutionary theory, lithic technology, hunter-gatherers; village societies; Great Plains, Rocky Mountains, Pacific Northwest, North American Arctic and Subarctic, North Pacific Rim, Patagonia.

### Academic Positions:

2018 Visiting Scholar, McDonald Institute for Archaeological Research,  
University of Cambridge, Cambridge, England.  
2009-Present Professor, Department of Anthropology, University of Montana  
2004-2009 Associate Professor, Department of Anthropology, University of  
Montana  
2000-2004 Assistant Professor, Department of Anthropology, University of  
Montana  
1997-2000 Visiting Assistant Professor, Department of Anthropology,  
University of Montana.  
1995-1997 Research Assistant Professor, Department of Anthropology,  
University of Montana.  
1990-1991 Sessional Instructor, Archaeology Department, Simon Fraser  
University.  
1991 Summer Field School Instructor, Archaeology Department, Simon Fraser  
University.  
1988-1989 Teaching Assistant, Archaeology Department, Simon Fraser  
University.

### Research Positions:

1992-1995 Projects Coordinator/Project Manager, Frontier Archaeology (Frontier  
Resource Management Group, Inc.), Worland, Wyoming.  
1988-1989 Archaeologist/Lithic Analyst, Department of Archaeology, Simon Fraser  
University  
1984-1986 Graduate Research Assistant, Anthropology Department, University of  
South Florida.  
1982-1983 Laboratory Technician, State of Florida Archaeology Laboratory  
at the University of South Florida.

### Cultural Resource Management Positions:

- 1984-1987 Archaeologist, USDI Bureau of Land Management,  
Worland District, Wyoming.
- 1983 Archaeologist, United States Department of the Army,  
Corps of Engineers, New Orleans District.

### **Research**

*Publications (\*peer reviewed monograph, journal, or book):*

#### Books and Monographs

Prentiss, Anna Marie (editor)\*

- 2019 *Handbook of Evolutionary Research in Archaeology*. Springer, New York  
(In Review).

Prentiss, Anna Marie (editor)\*

- 2017 *The Last House at Bridge River: The Archaeology of an Aboriginal Household during the Fur Trade Period*. The University of Utah Press, Salt Lake City.

Prentiss, Anna Marie\*

- 2012 *Field Seasons: Reflections on Career Paths and Research in American Archaeology*. The University of Utah Press, Salt Lake City.

Prentiss, Anna Marie and Ian Kuijt\*

- 2012 *People of the Middle Fraser Canyon: An Archaeological History*. University of British Columbia Press, Vancouver.

Mack, Cheryl A., James C. Chatters, and Anna M. Prentiss\*

- 2010 *Archaeological Data Recovery at the Beech Creek Site (45LE415), Gifford Pinchot National Forest, Washington*. Heritage Program, Gifford Pinchot National Forest, USDA Forest Service, US Government.

Prentiss, Anna Marie, Ian Kuijt, and James C. Chatters (editors)\*

- 2009 *Macroevolution in Human Prehistory: Evolutionary Theory and Processual Archaeology*. Springer, New York.

Prentiss, W.C. and Ian Kuijt (editors)\*

- 2004 *Complex Hunter-Gatherers: Evolution and Organization of Prehistoric Communities on the Plateau of Northwestern North America*. University of

Utah Press, Salt Lake City.

Edited Works (Journals, Encyclopedias)

- 2014 Field Editor, Hunter-Gatherers and Middle Range Societies Section (30 contributed entries), *Encyclopedia of Global Archaeology*. Springer, New York.
- 2011 Guest Editor, Special Issue on Material Cultural Evolution. *Evolution: Education and Outreach* 4.

Journal Articles

Prentiss, Anna Marie, Thomas A. Foor, and Ashley Hampton\*

- 2018 Testing the Malthusian Model: Population and Storage at Housepit 54, Bridge River, British Columbia. *Journal of Archaeological Science: Reports* 18: 535-550.

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2014 Cultural Macroevolution in the Pacific Northwest: A Phylogenetic Test of the Diversification and Decimation Model. *Journal of Archaeological Science* 41:29-43.

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2011 Introduction to this Special Issue on Evolution of Material Culture. In *Evolution: Education and Outreach* 4:374-378.

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2011 Get Rad! The Evolution of the Skateboard Deck. *Evolution: Education and Outreach* 4:379-389.

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1986 New Evidence for Late Paleo-Indian Occupation in the Southern Absaroka Mountains. *The Wyoming Archaeologist* 29(3-4): 151-157.

#### Chapters in Edited Books and Encyclopedias

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Prentiss, Anna Marie\*

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Prentiss, Anna Marie, Matthew J. Walsh, Randall R. Skelton, and Matt Mattes\*

- 2016 Mosaic Evolution in Cultural Frameworks: Skateboard Decks and Projectile Points. In *Cultural Phylogenetics: Concepts and Applications in Archaeology*, edited by L. Mendoza Straffon, pp. 113-130. Interdisciplinary Evolution Research, Springer International Publishing, Switzerland.

Prentiss, Anna Marie\*

- 2015 At the Intersection of Ecology, History, and Evolution: Archaeological and Ethnographic Perspectives on Fishing in North America's Interior Northwest. In *Rivers, Fish, and the People*, edited by Pei-Lin Yu, pp. 188-210. The University of Utah Press, Salt Lake City.

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- 2015 The Evolution of the Ground Slate Tool Industry at the Bridge River Site, British Columbia. In *Lithic Technological Systems and Evolutionary Theory*, edited by Nathan Goodale and William Andrefsky Jr., pp. 267-292. Cambridge University Press, Cambridge.

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- 2011 Social Histories of Complex Hunter-Gatherers: Pacific Northwest Prehistory in a Macroevolutionary Framework. In *Hunter-Gatherer Archaeology as Historical Process*, edited by Kenneth Sassaman and Donald Holly, pp. 17-33. Amerind Foundation SAA Seminar Series,

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- 2009 Introduction: Macroevolution in Human Prehistory: Evolutionary Theory and Processual Archaeology. In *Macroevolution in Human Prehistory: Evolutionary Theory and Processual Archaeology*, edited by A.M. Prentiss, I. Kuijt and J.C. Chatters, pp. 1-22. Springer, New York.

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- 2009 Cultural Stasis and Change in Northern North America: A Macroevolutionary Perspective. In *Macroevolution in Human Prehistory: Evolutionary Theory and Processual Archaeology* edited by A.M. Prentiss, I. Kuijt and J.C. Chatters, pp. 235-252. Springer, New York.

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Prentiss, Anna Marie and David S. Clarke\*

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- 2008 Demography of Prehistoric Fishing-Hunting People: A Case Study of the Upper Columbia Area. In *Recent Advances in Paleodemography: Data, Techniques, and Patterns*, edited by Jean-Pierre Bocquet-Apel, pp. 179-207. Springer-Verlag, New York.



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- 2004 The Archaeology of the Plateau Region of Northwestern North America: Background and Approaches to the Evolution of Complex Hunter-Gatherers. In *Complex Hunter-Gatherers: Evolution and Organization of Prehistoric Communities on the Plateau of Northwestern North America*, edited by W.C. Prentiss and I Kuijt, pp. iv-xvii. University of Utah Press, Salt Lake City.
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- 2004 Cultural Complexity: A New Chronology of the Upper Columbia Drainage Area. In *Complex Hunter-Gatherers: Evolution and Organization of Prehistoric Communities on the Plateau of Northwestern North America*, edited by W.C. Prentiss and I Kuijt, pp. 36-48. University of Utah Press, Salt Lake City.

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- 2004 Villages on the Edge: Pithouses, Cultural Change, and the Emergence of Complex Forager-Fishers. In *Complex Hunter-Gatherers: Evolution and Organization of Prehistoric Communities on the Plateau of Northwestern North America*, edited by W.C. Prentiss and I Kuijt, pp. 155-170. University of Utah Press, Salt Lake City.

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- 2001 Reliability and Validity of a "Distinctive Assemblage" Debitage Typology: Integrating Flake Size and Completeness. In *Lithic Debitage Analysis: Studies in Context, Form and Meaning*, edited by W. Andrefsky. University of Utah Press, Salt Lake City.

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- 2000 The Formation of Lithic Debitage and Flake Tool Assemblages in a Canadian Plateau Winter Housepit Village: Ethnographic and Archaeological Perspectives. In *The Ancient Past of Keatley Creek, Volume I: Taphonomy*, pp. 213-230. edited by Brian Hayden. Archaeology Press, Burnaby, B.C.

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### Magazine and Newsletter Articles

Prentiss, Anna Marie

2013 I Love Archaeology Because... *the SAA Archaeological Record* 13:33-34.

Carlson, Eric, Anna Marie Prentiss, Ian Kuijt, Nicole Crossland, and Art Adolph

2010 Visually Reconstructing Middle Fraser Canyon Prehistory: Redefining a Process. *the SAA Archaeological Record* 10:29-33.

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2008 Imagining the Archaic: A View from the Middle Fraser Canyon of British Columbia. *the SAA Archaeological Record* 8:31-35.

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1986 Settlement Patterns in the Bighorn Mountains, Wyoming. *Central Gulf Coast Archaeological Bulletin* VII(1):7-9.

### Magazine Columns

Prentiss, Anna Marie

2013 Editor's Corner. *the SAA Archaeological Record* 13(4):2.

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2016 Editor's Corner. *the SAA Archaeological Record* 16(1):2.

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2018 Editor's Corner. *the SAA Archaeological Record* 18(1):2.

### Reviews

Prentiss, Anna Marie

2015 Review of *Technology as Human Social Tradition*, by Peter Jordan (University of California Press). *Antiquity* 89, pp 1514-1515.

Prentiss, Anna Marie

2008 Review of *Athapaskan Migrations*, by R.G. Matson and Martin P.R. Magne (University of Arizona Press). *The Midden* 40:22-23.

Prentiss, W.C.

2003 Review of *Beyond Foraging and Collecting*, edited by Ben Fitzhugh and Junko Habu, Kluwer Academic/Plenum Press. *Society for Archaeological Science Newsletter* 26(2): 28-29.

### Published Photographs

2016 Cover Photograph (2016 Excavations of Housepit 54, Bridge River Site, British Columbia). *the SAA Archaeological Record* 16(4).

2010 Cover Photograph (2009 Excavations at the Bridge River Housepit Village, British Columbia). *the SAA Archaeological Record* 10(2).

### *Symposia and Sessions Organized/Chaired for Professional Meetings:*

2017 Complex Fisher-Foragers of the Interior Pacific Northwest: The Housepit 54 Project at Bridge River, British Columbia. Poster symposium organized for the 82<sup>nd</sup> Meeting of the Society for American Archaeology, Vancouver, B.C.

2016 Hunter-Gatherer Mobility and Exchange during Primary and Secondary Dispersals. Symposium co-organized for World Archaeological Congress 8, Kyoto, Japan (with Noriko Seguchi, Sylvia Reis, and Luciano Prates).

2016 Households and Evolutionary Process. Symposium co-organized at the Northwest Evolution, Ecology and Human Behavior Conference, Boise, ID. (with Pei-Lin Yu).

2015 The Housepit 54 Project at Bridge River, British Columbia: Archaeological Perspectives on Demography, Cultural Inheritance, and Household History. Poster symposium presented at the 80<sup>th</sup> Meeting of the Society for American Archaeology, San Francisco, CA. (with Kristen D. Barnett)

2014 Advancing Theory and Interpretation in a 21<sup>st</sup> Century Pacific Northwest

- Archaeology. Symposium presented at the 79<sup>th</sup> Annual Meeting of the Society for American Archaeology, Austin TX (with Nathan Goodale).
- 2013 The People of the Middle Fraser Canyon during British Columbia's Fur Trade Era: Household Social, Economic, and Political Organization at Bridge River. Poster Symposium presented at the 78<sup>th</sup> Annual Meeting of the Society for American Archaeology.
- 2010 Complex Hunter-Gatherers of Interior British Columbia: New Interdisciplinary Research at the Bridge River site. Poster Symposium at the 75<sup>th</sup> Annual Meeting of the Society for American Archaeology.
- 2005 Macroeolution and Archaeology: Concepts and Applications. Symposium at the 70<sup>th</sup> Annual Meeting of the Society for American Archaeology (with Ian Kuijt)
- 2003 Social and Economic Dynamics Among Old World Middle Range Societies: Changing Food Systems and New Power Structures. Symposium at the 68<sup>th</sup> Annual Meeting of the Society for American Archaeology (with Ian Kuijt).
- 2003 Social and Economic Dynamics Among New World Middle Range Societies: Changing Food Systems and New Power Structures. Symposium at the 68<sup>th</sup> Annual Meeting of the Society for American Archaeology (with Ian Kuijt).
- 2002 Archaeology of the Northwest Coast and California. Session Chaired at the 67<sup>th</sup> Annual Meeting of the Society for American Archaeology, Denver.
- 2001 Evolution and Organization of Complex Hunter-Gatherer Communities: Case Studies from the Plateau of Northwestern North America. Symposium at the 66<sup>th</sup> Annual Meeting of the Society for American Archaeology, New Orleans (with Ian Kuijt).
- 2000 Excavations at the Keatley Creek Site, British Columbia. Symposium at the 53<sup>rd</sup> Annual Northwest Anthropological Conference, Spokane.
- 1995 Resource Intensification Among North American Hunter-Gatherers. Symposium at the 60<sup>th</sup> Annual Meeting of the Society for American Archaeology, Minneapolis (co-chaired and organized with James C. Chatters).

*Invited Plenary Lectures:*

- 2015 "What Have We Learnt" Plenary III, 11<sup>th</sup> Conference on Hunting and Gathering Societies, Vienna, Austria.
- 2013 "At the Malthusian Ceiling: Subsistence, Dogs and Social Inequality at the Bridge River site, British Columbia." Invited Plenary Lecture given at the First Annual Northwest Evolution, Ecology, and Human Behavior Symposium,

Boise State University, Boise, ID (April, 2013).

*Invited Lectures:*

- 2018 Evolution of Inequality in a Complex Hunter-Gatherer Community: Evidence from Interior British Columbia. Lecture Scheduled for March 12 at the Danish National Museum, Copenhagen, Denmark.
- 2018 “The Last House at Bridge River: A Multidisciplinary Approach to the Archaeology of an Aboriginal Household, Bridge River, British Columbia. Lecture presented in the George Pitt-Rivers Series, McDonald Institute for Archaeological Research, University of Cambridge, Cambridge, England.
- 2018 “The Evolution of Material Wealth-Based Inequality, Evidence from Bridge River, British Columbia.” Lecture presented in the Dorothy Garrod Series, McDonald Institute of Archaeology, University of Cambridge, Cambridge, England.
- 2018 “The Evolution of Inequality: A Fine-Grained Record from Interior British Columbia.” Lecture presented in the “Barbarians” Series, Institute of Archaeology, University of Oxford, Oxford, England.
- 2017 “The Last House at Bridge River: Archaeology of an Aboriginal Household During the Fur Trade period in British Columbia.” Banquet Keynote Lecture, 42<sup>nd</sup> Meeting of the Alaska Anthropological Association, Fairbanks AK.
- 2017 “Cooperation and Inequality in a Long-Lived House: Evidence from Housepit 54, Bridge River Site, British Columbia” Colloquium presented to the Department of Anthropology, University of Alaska Fairbanks (February)
- 2017 “Experiencing Archaeology as a Member of the LGBTQI Community” Lecture to the Department of Anthropology, University of South Florida, Tampa.
- 2017 “Complex Hunter-Gatherers of Interior British Columbia: Archaeology of the Middle Fraser Canyon” Lecture to joint meeting of the Alliance for Weedon Island Archaeological Research and Education (AWIARE) and the Central Gulf Coast Archaeological Society (CGCAS), St. Petersburg, Florida.
- 2013 “Evolution of Old Cordilleran Core Technology” and “Evolution of the Skateboard Deck” Lectures to the Anthropology and Biology Departments, Hamilton College, Clinton, New York (February 2013).
- 2010 Panel discussion of *Macroevolution in Human Prehistory* (edited by Anna M. Prentiss et al.), University of Montana Philosophy Forum (November Forum)
- 2010 “The Bridge River Archaeological Project.” Brownbag Lecture to Montana Anthropological Student Association, Department of Anthropology, The University of Montana
- 2010 “Climate Change and the Rise and Fall of Large Villages in the Middle Fraser Canyon of British Columbia.” Guest lecture to Climate Change Science and Society, undergraduate course, The University of Montana.
- 2010 “Gender in Hunter-Gatherer Archaeology” (with Sally Thompson and Pei-Lin Yu), Guest presentation at Anthropology Gender Brown Bag Discussion Group.
- 2009 “Debating Complex Hunter-Gatherers: Archaeological Research in the Middle Fraser Canyon, British Columbia.” Lecture to the Department of Anthropology,

- University of Michigan.
- 2009 “Archaeology of the Bridge River Site, British Columbia: Results of the 200Field Season” Lecture to archaeology faculty and graduate students, Department of Anthropology, University of Michigan
- 2005 “A Macroevolutionary Perspective on the Development of Hunting and Gathering Cultures in North America’s Pacific Northwest Region” Featured Speaker at The University of Montana Philosophy Forum (September forum)
- 2002 “Prehistory, Migration, Population and Cultural Developments of Ancient Man” Lecture at the Flathead Community College Honors Symposium.
- 2002 “The Archaeology of the Keatley Creek Site, British Columbia.” Lecture to the Anthropology Department, University of Utah.
- 1999 “The Archaeology of the Keatley Creek site, British Columbia.” Lecture to the Geography Department, University of Lethbridge, Alberta.

*Invited Forum Participation:*

- 2015 Out in the Field: Queer Experiences and Challenges in Archaeology. Forum Presented at the 80<sup>th</sup> Meeting of the Society for American Archaeology, San Francisco, CA.

*Invited Seminar Participation:*

Prentiss, Anna Marie and Thomas A. Foor

- 2016 Inequality in a Long-Lived Household, Bridge River Site, British Columbia: Exploring the Utility of the Gini Coefficient. In “Inequality in the Past: aka Gini in the Desert,” Amerind Foundation Advanced Seminar, Dragoon, AZ.

Prentiss, Anna Marie

- 2012 Dogs, Food Storage and Inequality at Bridge River, British Columbia. In “To Have and to Hold: Food Storage and the Emergence of Social Differentiation,” Amerind Foundation Advanced Seminar, Dragoon AZ.

Prentiss, Anna Marie

- 2008 Social Histories of Complex Hunter-Gatherers: Pacific Northwest Prehistory in a Macroevolutionary Framework. In “Transformative Hunter-Gatherer Archaeology in North America,” Amerind Foundation Advanced Seminar Series, Dragoon AZ.

*Symposium Discussant at Professional Meeting*

- 2017 Households and Social Evolution: Comprehensive Approaches to Social Transformation. Symposium held at the 82<sup>nd</sup> Annual Meeting of the Society for American Archaeology, Vancouver, B.C.

*Recent Papers Presented at Professional Meetings*

Prentiss, Anna Marie and Thomas A. Foor

- 2017 Housepit 54 at Bridge River: Seventeen Anthropogenic Floors in Time and Space. Poster presented in the symposium, “Complex Fisher-Foragers of the Interior Pacific Northwest: The Housepit 54 Project at Bridge River, British Columbia” at the 82<sup>nd</sup> Meeting of the Society for American Archaeology, Vancouver, B.C.

Lindsay Scott, Anna Marie Prentiss, and Matthew Walsh

- 2017 Borrowing and Inheritance: Testing Cultural Transmission Hypotheses in the Bridge River Village. Poster presented in the symposium, “Complex Fisher-Foragers of the Interior Pacific Northwest: The Housepit 54 Project at Bridge River, British Columbia” at the 82<sup>nd</sup> Meeting of the Society for American Archaeology, Vancouver, B.C.

Lyons, Natasha and Anna Marie Prentiss

- 2017 Exploring the Status of a Roasting Feature Complex along the Mid-Fraser Canyon, Bridge River site, British Columbia. Poster presented in the symposium, “Complex Fisher-Foragers of the Interior Pacific Northwest: The Housepit 54 Project at Bridge River, British Columbia” at the 82<sup>nd</sup> Meeting of the Society for American Archaeology, Vancouver, B.C.

Neal, Katie, Ashley Hampton, Anna Marie Prentiss, and Thomas A Foor

- 2017 Gendered Cooperation and Competition: A Multivariate Statistical Analysis of Floor Activity Patterns in Housepit 54. Poster presented in the symposium, “Complex Fisher-Foragers of the Interior Pacific Northwest: The Housepit 54 Project at Bridge River, British Columbia” at the 82<sup>nd</sup> Meeting of the Society for American Archaeology, Vancouver, B.C.

Perhay, Nathaniel, Nathan Goodale, David G. Bailey, Alissa Nauman, and Anna Marie Prentiss

- 2017 A Geochemical Investigation and Spatial Analysis of the Earliest Living Floors of Housepit 54, Bridge River, British Columbia. Poster presented in the symposium, “Complex Fisher-Foragers of the Interior Pacific Northwest: The Housepit 54 Project at Bridge River, British Columbia” at the 82<sup>nd</sup> Meeting of the Society for American Archaeology, Vancouver, B.C.

Yang, Dongya, Antonia Rodrigues, Anna Marie Prentiss, Eleanor Green, and Camilla Speller

- 2017 An Archaeological Investigation into Genetic and Dietary Histories of Dogs at the Bridge River site, British Columbia. Poster presented in the symposium, “Complex Fisher-Foragers of the Interior Pacific Northwest: The Housepit 54 Project at Bridge River, British Columbia” at the 82<sup>nd</sup> Meeting of the Society for American Archaeology, Vancouver, B.C.

Diaz, Alejandra, Anna Marie Prentiss, Rebecca MacDonald, Olaf Nehlich, and Michael P. Richards

- 2017 Diet and Mobility on the Canadian Plateau: Isotopic Analysis of Domestic Dogs and Other Fauna from the Bridge River site. Poster presented in the symposium, “Complex Fisher-Foragers of the Interior Pacific Northwest: The Housepit 54 Project at Bridge River, British Columbia” at the 82<sup>nd</sup> Meeting of the Society for American Archaeology, Vancouver, B.C.
- Snow, Meradeth, Clare Super, and Anna Marie Prentiss  
 2017 Ancient DNA from Stone Tools. Poster presented in the symposium, “Complex Fisher-Foragers of the Interior Pacific Northwest: The Housepit 54 Project at Bridge River, British Columbia” at the 82<sup>nd</sup> Meeting of the Society for American Archaeology, Vancouver, B.C.
- Hampton, Ashley, Anna Marie Prentiss, and Thomas A. Foor  
 2017 The Evolution of Cooperative Labor within a Long-Lived Housepit at the Bridge River site in British Columbia. Paper presented in the symposium, “Archaeological Perspectives on the Evolution of Forager Cooperation” At the 82<sup>nd</sup> Meeting of the Society for American Archaeology, Vancouver, B.C.
- Buff, Lindsay, David G. Bailey, Nathan Goodale, Heather Kendall, and Anna M. Prentiss  
 2017 Petrographic and Geochemical Characterization of Eocene Volcanic Rocks, British Columbia, and their Application to Archaeological Toolstone Sourcing. Poster presented at the 2017 Northeastern Meeting of the Geological Society of America.
- Prentiss, Anna Marie and Matthew J. Walsh  
 2016 Mobility and Cultural transmission during the Peopling of Northwestern North America: The Old Cordilleran Tradition. Paper presented in the symposium, “Hunter-Gatherer Mobility and Exchange during Primary and Secondary Dispersals” at the World Archaeological Congress 8, Kyoto, Japan.
- Prentiss, Anna Marie and Matthew J. Walsh  
 2016 Demography and Subsistence Change in a Complex Fisher-Forager Household: Evidence from Housepit 54, Bridge River site, British Columbia. Paper presented in the symposium Understanding Prehistoric Change in Demography and Subsistence” at the World Archaeological Congress 8, Kyoto, Japan.
- Prentiss, Anna Marie  
 2016 Demography, Cooperation, and Inequality in a Complex Fisher-Forager Household: The Housepit 54 Project at Bridge River, British Columbia. Paper presented in the symposium “Households and Evolutionary Process” at the Northwest Evolution, Ecology and Human Behavior Conference, Boise, ID.
- Prentiss, Anna Marie, Thomas A. Foor, Kristen D. Barnett, and Matthew J. Walsh



- 2016 Cooperation, Labor, Sharing, and Inequality in a Long-Lived Household, Bridge River Site, British Columbia. Paper presented in the symposium, “Inequality from the Bottom Up: Measuring and Explaining Inequality in Antiquity” at the 81<sup>st</sup> Annual Meeting of the Society for American Archaeology, Orlando, FL.
- Bobolinski, Kathryn, Anna Prentiss and Mathew Walsh
- 2016 Cache and Trash: Variability in Storage Pits Found at the Bridge River site, Middle Fraser, B.C. Paper presented in the symposium, “Trash Rules: Intrasite Zooarchaeology” at the 81<sup>st</sup> Annual Meeting of the Society for American Archaeology, Orlando, FL.
- Tifental, Emilia, Anna Marie Prentiss, and Meradeth Snow
- 2016 A Comprehensive Interpretation of aDNA and Stable Isotopes Analysis obtained from Dog Remains. Poster presented at the 81<sup>st</sup> Annual Meeting of the Society for American Archaeology, Orlando, FL
- Barnett, Kristen, Anna Prentiss, Sarah Nowell, and Ethan Ryan
- 2016 Community Archaeology on the Southwest Coast of Alaska: TAPP. Paper presented at the 81<sup>st</sup> Annual Meeting of the Society for American Archaeology, Orlando, FL.
- Prentiss, Anna Marie
- 2015 Evolution of Arctic Cultures: Exploring Roles of Cultural Inheritance and Ecology. Paper presented at the symposium, “Forging of Cultures in the Circumpolar North-A Comparative Perspective,” Arctic Research Centre, Aarhus University, Aarhus, Denmark.
- Prentiss, Anna Marie and Kristen D. Barnett
- 2015 Ancient Maritime Societies of Northern Bristol Bay, Alaska: The Togiak Archaeological and Paleoecological Project. Paper presented in the symposium “Investigating the Rise of the North Pacific Maritime Tradition (Archaeology and History)” at the 11<sup>th</sup> Conference on Hunting and Gathering Societies, Vienna, Austria.
- Barnett, Kristen D., Tully Thibeau and Anna Marie Prentiss
- 2015 Crossing the Line: Cultural Accommodation in the Archaeological Record. Paper presented in the symposium Boundaries: Encroachment, Competition, and Conflict in the Hunter-Gatherer Past” at the 11<sup>th</sup> Conference on Hunting and Gathering Societies, Vienna, Austria.
- Scott, Lindsay, Anna Marie Prentiss, and Matthew J. Walsh
- 2015 Macroevolutionary Archaeology in 2015: Testing Historical and Evolutionary Hypotheses, For Example, about Arctic Migration Pulses. Paper presented in the symposium, Evolutionary Theory and Archaeology, Part II: Applications of Human Behavioral Ecology, Macroevolutionary

Approaches, and Costly Signaling, at the 80<sup>th</sup> Meeting of the Society for American Archaeology, San Francisco, CA.

Prentiss, Anna Marie and Kristen D. Barnett

2015 The Ancient floors of Housepit 54, Bridge River Site: Stratigraphy and Dating. Poster presented in the symposium, The Housepit 54 Project at Bridge River, British Columbia: Archaeological Perspectives on Demography, Cultural Inheritance, and Household History, at the 80<sup>th</sup> Meeting of the Society for American Archaeology, San Francisco, CA.

Perhay, Nathaniel, Anna Prentiss, Thomas Foor, Nathan Goodale, and Matthew Walsh

2015 One Group or Many? Cultural Inheritance at Housepit 54, Bridge River Site, British Columbia. Poster presented in the symposium, The Housepit 54 Project at Bridge River, British Columbia: Archaeological Perspectives on Demography, Cultural Inheritance, and Household History, at the 80<sup>th</sup> Meeting of the Society for American Archaeology, San Francisco, CA.

Howerton, Sarah, Anna Prentiss, Thomas Foor, Kristen Barnett, and Matthew Walsh

2015 A Demographic History of Housepit 54, Bridge River Site, British Columbia. Poster presented in the symposium, The Housepit 54 Project at Bridge River, British Columbia: Archaeological Perspectives on Demography, Cultural Inheritance, and Household History, at the 80<sup>th</sup> Meeting of the Society for American Archaeology, San Francisco, CA.

Rodrigues, Antonia, Camilla Speller, Anna Prentiss, and Dongya Yang

2015 Dog Coprolites as a source of Dietary and Genetic Information at the Bridge River site, B.C. Poster presented in the symposium, The Housepit 54 Project at Bridge River, British Columbia: Archaeological Perspectives on Demography, Cultural Inheritance, and Household History, at the 80<sup>th</sup> Meeting of the Society for American Archaeology, San Francisco, CA.

Lyons, Natasha, Anna Marie Prentiss, Naoko Endo, Dana Lepofsky, and Kristen Barnett

2015 Plant Use Practices of an Ancient St'át'imc Household, Bridge River, British Columbia. Poster presented in the symposium, The Housepit 54 Project at Bridge River, British Columbia: Archaeological Perspectives on Demography, Cultural Inheritance, and Household History, at the 80<sup>th</sup> Meeting of the Society for American Archaeology, San Francisco, CA.

Nowell, Sarah and Anna Prentiss

2015 Variation in Lithic Technological Organization Accompanying Household Expansion at Housepit 54, Bridge River Site, British Columbia. Poster presented in the symposium, The Housepit 54 Project at Bridge River, British Columbia: Archaeological Perspectives on Demography, Cultural Inheritance, and Household History, at the 80<sup>th</sup> Meeting of the Society for American Archaeology, San Francisco, CA.

- Castro, Kevin, Nathan Goodale, David Bailey, Anna Prentiss, and Alissa Nauman  
 2015 Linking Geochemistry and Geology in Interpreting Anthropogenic Sediments at Bridge River British Columbia. Poster presented in the symposium, The Housepit 54 Project at Bridge River, British Columbia: Archaeological Perspectives on Demography, Cultural Inheritance, and Household History, at the 80<sup>th</sup> Meeting of the Society for American Archaeology, San Francisco, CA.
- Prentiss, Anna Marie  
 2014 Was there a Neolithic (R)evolution in North America's Pacific Northwest Region? Exploring Alternative Models Using Phylogenetic Analysis. Invited paper presented at the International Expert Meeting on the Nomination Process of Tehuacan-Cuicatlan to the UNESCO World Heritage List: The Transition from Hunter-Gatherer to Farming Societies, The Origins of Food Production and the World Heritage Convention, Puebla, Mexico.
- Prentiss, Anna Marie and Alexandra Williams  
 2014 Theorizing Historical Development and Peak Structure of Dense Aggregate "Villages" in the Middle Fraser Canyon, British Columbia. Paper presented in the symposium "Thickly Settled: Investigating Urban Issues in Town and Village Communities at the 79<sup>th</sup> Annual Meeting of the Society for American Archaeology, Austin TX.
- Winter, Thomas, Anna Marie Prentiss, Matthew J. Walsh, and Kristen D. Barnett  
 2014 Phylogenetic Analysis of the Arctic Small Tool Tradition: Implications for History and Cultural macroevolution in the North. Paper presented in the symposium, "Current Research in Evolutionary Archaeology" at the 79<sup>th</sup> Annual Meeting of the Society for American Archaeology, Austin TX.
- Williams, Alexandra, Anna Marie Prentiss and Richard Sattler  
 2014 Ethnography and Interpretation of Ancient Socio-Political Structure on the Plateau. Paper presented in the symposium "Advancing Theory and Interpretation in a 21<sup>st</sup> Century Pacific Northwest Archaeology" at the 79<sup>th</sup> Annual Meeting of the Society for American Archaeology, Austin TX.
- Prentiss, Anna Marie  
 2013 The Archaeology of Housepit 54 during the Colonial Period at Bridge River. Poster presented in the symposium, "The People of the Middle Fraser Canyon during British Columbia's Fur Trade Era: Household Social, Economic, and Political Organization at Bridge River" at the 78<sup>th</sup> Meeting of the Society for American Archaeology, Honolulu, HI
- Hamilton, Phillip, Kristen Barnett, Alexandra Williams, and Anna Prentiss  
 2013 Knapping on the Roof: Spatial Analysis of Materials from the Housepit 54

Final Roof, Bridge River Site, British Columbia. Poster presented in the symposium, “The People of the Middle Fraser Canyon during British Columbia’s Fur Trade Era: Household Social, Economic, and Political Organization at Bridge River” at the 78<sup>th</sup> Meeting of the Society for American Archaeology, Honolulu, HI

Kuenstle, Justin, Anna Marie Prentiss, Kristen Barnett, and Mathew Walsh

2013 The Coarse Volcanic Rock Industry at Rio Ibanez 6, Aysen Region, Patagonian Chile. Paper presented in the symposium, “Exploring the Difference: Lithic Industries on Non-Flint Raw Material at the 78<sup>th</sup> Meeting of the Society for American Archaeology, Honolulu, HI.

Prentiss, Anna Marie, Matthew J. Walsh, and Randall R. Skelton

2012 Mosaic Evolution in Cultural and Biological Frameworks: Dynamics vary with Scale. Paper presented in the symposium, “Cultural Transmission Studies: Tree and Network Models of Micro- and Macroevolution,” at the 2012 Meetings of the American Anthropological Association, San Francisco.

Walsh, Matthew J. and Anna Marie Prentiss

2012 Using Cladistics to Interpret Archaeological Assemblages: the Slate Tool Tradition at Bridge River, British Columbia (EeR14). Paper presented in the symposium, “Cultural Transmission Studies: Tree and Network Models of Micro- and Macroevolution,” at the 2012 Meetings of the American Anthropological Association, San Francisco.

Prentiss, Anna Marie, Lisa Smith, Kristen Barnett, Matthew Walsh, and Eric Carlson

2012 Assessing Variability in Salmon Processing, Storage, and Consumption at Bridge River, British Columbia. Paper presented in the symposium, “Processual Archaeology Beyond Binford: Current and Future Directions” at the 77<sup>th</sup> Annual Meeting of the Society for American Archaeology, Memphis.

O’Boyle, Robert, Steven Sherriff, Anna M. Prentiss, Virginia O’Boyle

2011 At the Rim: Magnetometry, Archaeology, and a Site in Danger at Kevin Rim. Paper presented at the 2011 Meetings of the Montana Archaeological Society, Billings.

Anna Marie Prentiss, James C. Chatters, Randall R. Skelton, and Matthew Walsh

2011 The Role of Lithic technology in the Old Cordilleran Expansion: Cultural Macroevolution in the Early Holocene Pacific Northwest. Paper presented at the 76<sup>th</sup> Annual Meeting of the Society for American Archaeology, Sacramento.

Smith, Lisa M., Anna M. Prentiss, Dana Lepofsky, Eric S. Carlson, and Naoko Endo

2010 Resource Intensification at Bridge River: A Case Study in Subsistence

Practices of Complex Hunter-Gatherers. Poster presented in the symposium, Complex Hunter-Gatherers of Interior British Columbia: New Interdisciplinary Research at the Bridge River Site, 75<sup>th</sup> Annual Meeting of the Society for American Archaeology, St. Louis.

Cail, Hannah, S., Anna M. Prentiss, and Michael P. Richards

2010 Cultural Implications of the Dog Remains at the Bridge River site: Taphonomic and Isotopic Analyses. Poster presented in the symposium Complex Hunter-Gatherers of Interior British Columbia: New Interdisciplinary Research at the Bridge River Site, 75<sup>th</sup> Annual Meeting of the Society for American Archaeology, St. Louis.

Prentiss, Anna and Thomas Foor

2010 Defining Emergent Inequality at the Bridge River Site, British Columbia: A Multivariate Statistical Approach. Poster presented in the symposium Complex Hunter-Gatherers of Interior British Columbia: New Interdisciplinary Research at the Bridge River Site, 75<sup>th</sup> Annual Meeting of the Society for American Archaeology, St. Louis.

Yang, Dongya, Camilla F. Speller, and Anna Prentiss

2010 Ancient DNA Analysis of the Canine Bones and Coprolites from the Bridge River site, British Columbia. Poster presented at 75<sup>th</sup> Annual Meeting of the Society for American Archaeology, St. Louis.

Wanzenried, Michael and Anna Prentiss

2009 Hunter-Gatherers on the Canadian Plateau: the 2008 Archaeological Investigation at the Bridge River site. Paper presented at the 74<sup>th</sup> Annual Meeting of the Society for American Archaeology, Atlanta.

O'Boyle, Robert, Anna Prentiss, Jonathan Eagleman, Alvin Windy Boy, and Jessica Bush

2009 Cultural Heritage and Tribal Cultural Resource Management: Data Recovery on the Rocky Boy's Reservation of North Central Montana. Poster presented at the 74<sup>th</sup> Annual meeting of the Society for American Archaeology, Atlanta.

Prentiss, Anna, Curtis Osterhoudt, Nathan Goodale, Nicole Crossland, and Lucille Harris

2009 Cultural Transmission and the Organization of Lithic Technology: The Slate Tool Industry from the Bridge River Site, British Columbia. Paper presented in the symposium, Lithic Technological Systems: Evolutionary Approaches to Understanding Stone Technologies as a Byproduct of Human Behavior, at the 74<sup>th</sup> Annual meeting of the Society for American Archaeology, Atlanta.

Fontes, Lisa, Nathan Goodale, Anna Prentiss, and Curtis Osterhoudt

2009 A Study of Athapaskan Side-Notched Points and Evolutionary Patterns.

Paper presented in the symposium, Lithic Technological Systems: Evolutionary Approaches to Understanding Stone Technologies as a Byproduct of Human Behavior, at the 74<sup>th</sup> Annual meeting of the Society for American Archaeology, Atlanta.

Prentiss, Anna Marie

2008 Global Warming and Change in Complex Hunter-Gatherer Societies of the Fraser River System, British Columbia, ca. 1500-700 B.P. Paper presented in the symposium, Archaeology and Climate Change, at the World Archaeological Congress VI, Dublin, Ireland.

Prentiss, Anna Marie

2008 Culture Change in Hunter-Gatherer Societies: Implications of the Macroevolutionary Model. Paper presented in the symposium, Cultural and Historical Perspectives on Hunting and Gathering in North America, at the 73<sup>rd</sup> Annual Meeting of the Society for American Archaeology Meetings, Vancouver, B.C.

Goodale, Nathan B., Ian Kuijt, Anna Prentiss, and Alissa Nauman

2008 Paleodemography and Cultural Transition: A Macroevolutionary Perspective on Pithouse Village Aggregation and Cultural Change in the Interior Pacific Northwest. Paper presented in the symposium Emerging Applications of Evolutionary paradigms to the Archaeological Record: Old Dog, New Tricks, at the 73<sup>rd</sup> Annual Meeting of the Society for American Archaeology Meetings, Vancouver, B.C.

Crossland, Nicole, Eric Carlson, Ian Kuijt, Anna M. Prentiss, and Art Adolph

2008 The Traditional Seasonal Round in the Middle Fraser Canyon: Past and Present. Poster presented at the 73<sup>rd</sup> Annual Meeting of the Society for American Archaeology Meetings, Vancouver, B.C.

Carlson, Eric, Anna Prentiss, Ian Kuijt and Art Adolph

2008 Visually Reconstructing Prehistoric Life in the Middle Fraser Canyon, British Columbia: The Process. Poster presented at the 73<sup>rd</sup> Annual Meeting of the Society for American Archaeology Meetings, Vancouver, B.C.

O'Boyle, Robert C., Anna Prentiss, and Dylan Haymans

2007 24HL1085: A Multi-Component Site in the Bear Paw Mountains, Montana. Paper presented at the 72<sup>nd</sup> Annual Meeting of the Society for American Archaeology, Austin, Texas.

Prentiss, W.C. and David S. Clarke\*

2006 Lithic Tool Retouch, Artifact Life Histories, and Logistical Mobility at a Complex Hunter-Gatherer Village in British Columbia. Paper presented at the 71<sup>st</sup> Annual Meeting of the Society for American Archaeology, San

Juan, Puerto Rico.

Prentiss, W.C.

- 2005 Emergence of New Socio-economic Systems in the Middle Holocene Pacific Northwest. Paper presented at the 70<sup>th</sup> Annual Meeting of the Society for American Archaeology, Salt Lake City, UT

Lenert, Michael and W.C. Prentiss

- 2005 Bauplan and Lock: The Persistence of Socio-Economic Designs in Northern North America. Paper Presented at the 70<sup>th</sup> Annual Meeting of the Society for American Archaeology, Salt lake City, UT.

Prentiss W.C. and Michael Lenert

- 2004 The Bridge River Site: 2003 Investigations at a Complex Hunter-Gatherer Village in Interior British Columbia. Paper Presented at the 69<sup>th</sup> Annual Meeting of the Society for American Archaeology, Montreal QE.

Lyons, Natasha and W.C. Prentiss

- 2003 Engendering Socioeconomy on the British Columbia Plateau: A Study from the Keatley Creek Site. Presented at the Annual Meeting of the Canadian Archaeological Association, Hamilton, ON.

Prentiss, W.C.

- 2003 Exploring the Archaeology of Complex Hunter-Gatherers at the Keatley Creek Site, British Columbia. Presented at the Annual Meeting of the Montana Archaeological Society.

Prentiss, W.C., James C. Chatters, and Melisse R. P. Burns

- 2003 Late Prehistoric Evolution of Social Inequality on the Western Interior Plateau of British Columbia. Presented at the 68<sup>th</sup> Annual Meeting of the Society for American Archaeology

Prentiss, W.C. and Nathan B. Goodale

- 2002 The Vivendi Site: A Pelican Lake Camp in Great Falls, Montana. Presented at the Annual Meeting of the Montana Archaeological Society, Great Falls.

O'Boyle, Robert C. and W.C. Prentiss

- 2002 Adaptation During the Late Archaic: The Evidence for Pelican Lake Mobility and Subsistence Strategies. Presented at the Annual Meeting of the Montana Archaeological Society, Great Falls.

Prentiss, W.C.

- 2002 The Emergence of Social Inequality at Keatley Creek: The 1999 and 2001 Excavations at Housepit 7. Presented at the 67<sup>th</sup> Annual Meeting of the Society for American Archaeology, Denver

*Grants, Awards, Scholarships:*

- 2018 Challenge Grant, Archaeological Investigations of site 48PA551, Shoshone National Forest, Wyoming. (\$10,000)
- 2017 Challenge Grant, Archaeological Investigations of site 48PA551, Shoshone National Forest, Wyoming. (\$10,000)
- 2017 Merit Award, The University of Montana
- 2017 Long Term International Activity Award (Visiting Scholar at the McDonald Institute for Archaeological Research, University of Cambridge), Office of the Provost, The University of Montana (\$4904).
- 2017 Sabbatical for 2017-2018 year, The University of Montana
- 2015 Travel to Conference on Hunting and Gathering Societies, Vienna, Austria, Academic Enrichment Program, Provost's Office, The University of Montana (\$1480)
- 2015 Household Archaeology at Bridge River, British Columbia: The Early Floors of Housepit 54, National Endowment for the Humanities (\$142,271 – three year grant)
- 2015 Research Experience for Undergraduates (REU) Supplement Grant, National Science Foundation (\$6922)
- 2014 MRI award for purchase of Breuckmann SmartScan 3D Scanner, National Science Foundation (\$93,083)
- 2014 Togiak Archaeological and Paleoecological Project, National Science Foundation (\$299,994 – two year grant)
- 2014 Merit Award, The University of Montana
- 2013 Merit Award, The University of Montana
- 2012 Kevin Rim Excavation Study (Part 2), Bureau of Land Management, Awarded to The University of Montana, Department of Anthropology (\$10,000)
- 2012 Merit Award, The University of Montana
- 2012 Doctoral Dissertation Improvement Grant (with Co-PI Lisa M. Smith): The Effects of Early Colonialism on Indigenous Households of the Middle Fraser Canyon, National Science Foundation (\$28,200)



- 2011 Household Archaeology at Bridge River, British Columbia, National Endowment for the Humanities (\$249,707 – three year grant)
- 2011 Equipment Grant (Co-PI with Julie Baldwin et al.): electron microscope (SEM) with energy dispersive X-ray spectroscopy (EDS) and live color cathodoluminescence (CL), National Science Foundation (\$295,424)
- 2010 Challenge Grant, Kevin Rim Excavation Study, Bureau of Land Management, Montana (\$10,000)
- 2010 Merit Award, The University of Montana
- 2009 Research Experiences for Undergraduates (REU) Supplement Grant, National Science Foundation (\$7945)
- 2008 Travel to World Archaeological Congress VI (\$1000 UM President's Office; \$500 UM Provost's Office; \$500 UM International Programs)
- 2008 Research Experience for Undergraduates (REU) Supplement Grant, National Science Foundation (\$3643)
- 2007 Evolution of a Complex Hunter-Gatherer Society at the Bridge River Site, British Columbia, National Science Foundation (\$178,092 – three year grant)
- 2007 Merit Award, The University of Montana
- 2006 Sabbatical for 2006-07 Academic Year (The University of Montana)
- 2003 Evolution of a Complex Hunter-Gatherer Community in British Columbia: The Bridge River Project. National Science Foundation (\$155,835 -- two year grant)
- 2003 Evolution of a Complex Hunter-Gatherer Community in British Columbia: The Bridge River Project. Wenner-Gren Foundation for Anthropological Research (\$21,140).
- 2003 Evolution of a Complex Hunter-Gatherer Community in British Columbia: The Bridge River Project. University Grant Program (\$4000)
- 2003 Helen and Winston Cox Educational Excellence Award, The University of Montana (\$4000)
- 2002 Research Experience for Undergraduates (REU) Supplement Grant, National Science Foundation (\$7,958)

- 2001 Archaeology of the Pelican Lake Complex. Undergraduate Research Team Award (with Robert C. O'Boyle), The University of Montana (\$1,500)
- 2001 Cultural Collapse and Abandonment at the Keatley Creek Site, British Columbia: An Assessment of Late Occupation Patterns at Housepit 7. University Research Grant Program, The University of Montana (\$4,900)
- 2001 The Emergence of Status Inequality at the Keatley Creek Site, British Columbia. Wenner-Gren Foundation for Anthropological Research (\$4,200)
- 2001 The Emergence of Status Inequality at the Keatley Creek Site, British Columbia. National Science Foundation (\$43,635)
- 2001 Mini-Sabbatical, The University of Montana, (\$1,493)
- 2000 Facilities Improvement Grant, The University of Montana (est. \$20,000)
- 1998 Travel to 8th International Conference on Hunting and Gathering Societies (CHAGS8), Osaka and Aomori, Japan (\$650 provided by College of Arts and Sciences, The University of Montana; estimated \$2000 (air fare, lodging, subsistence) provided by CHAGS8 Organizing Committee, National Museum of Ethnology, Osaka, Japan).
- 1998 South Paint Rock Chert Quarries Archaeological Project, Challenge Grant, USDA Forest Service, Region 2, Bighorn National Forest (\$5,000).
- 1992 President's Ph.D. Research Stipend, Simon Fraser University (\$4500.00).
- 1991 Archaeological Investigations at the Little Buzz and Big Buzz Sites, Wyoming. Department of Archaeology and Dean of Arts, Simon Fraser University (\$12,000.00).
- 1990 Research Funding, USDI, Bureau of Land Management, Arctic District, Alaska (declined).
- 1990 Simon Fraser University Graduate Fellowship (\$4100.00).
- 1989 Simon Fraser University Graduate Fellowship (\$4100.00).
- 1985 USDI, Bureau of Land Management, Special Achievement Award (\$400.00).

*Contracted Research:*

- 2011 Archaeological Research at Square Butte on Rocky Boy's Reservation, Chippewa-Cree Tribe, Awarded to The University of Montana, Department of Anthropology (\$51,942)
- 2011 Cultural Resource Inventory on Rocky Boy's Reservation, Chippewa-Cree Tribe, Awarded to The University of Montana, Department of Anthropology (\$39,996)
- 2009 National Register of Historic Places Nominations in Montana, Bureau of Land Management, Awarded to The University of Montana, Department of Anthropology (\$15,000)
- 2008 National Register of Historic Places Nominations, Missouri Breaks Area, Bureau of Land Management, Awarded to the University of Montana, Department of Anthropology (\$10,000)
- 2008 Bannock Trail Project. National Park Service, Awarded to the University of Montana, Department of Anthropology (\$10,000)
- 2006-2008 East Fork Reservoir Archaeological Project, Chippewa Cree Tribe, Water Resource Department. Awarded to the University of Montana, Department of Anthropology (\$173,388)
- 2005 Cultural Resource Management Services, Chippewa Cree Water Resource Department. Awarded to The University of Montana, Department of Anthropology (\$22,213)
- 2005 Testing Two Prehistoric Sites at the Curecanti National Recreation Area, National Park Service Awarded to The University of Montana, Department of Anthropology (\$22,992)
- 2004 Cultural Resource Inventory of Glacier Park International Airport Expansion. Awarded to The University of Montana, Department of Anthropology (\$5235)
- 2004 Historical and Cultural Concerns Project (included Tongue River Buffalo Jump excavations). Bureau of Indian Affairs. Awarded to The University of Montana, Department of Anthropology (\$31,000)
- 2003 Upper Missouri Breaks National Monument Ethnohistory Project. Bureau of Land Management. Awarded to The University of Montana, Dept. of Anthropology (\$50,000).
- 2003 Class III Cultural Resource Inventory of the Grant-Kohrs Ranch National Historic Landmark, National Park Service agreement with The University of Montana, Department of Anthropology (\$28,500).

- 2002 Bureau of Indian Affairs and Air National Guard Cultural Resource Management Training Course Awarded to The University of Montana, Department of Anthropology (\$7,133)
- 2001 Chippewa Cree Tribal Water Resource Department Rocky Boy's Reservation Archaeological Survey Awarded to the University of Montana, Department of Anthropology (\$44,381)
- 2001 The City of Great Falls Great Falls Waste Water Treatment Plant Archeological Data Recovery Project. Awarded to the University of Montana, Department of Anthropology (\$96,722)
- 2001 Chippewa Cree Cultural Resource Management Training Course. Awarded to The University of Montana, Department of Anthropology (\$1,700)
- 1996 Lemhi Shoshone Tribal Recognition Project, Anthropological Research. Awarded to The University of Montana Cultural Heritage Resource Office by the Lemhi Shoshone Tribe/Lemhi Shoshone Tribal Recognition Project (\$25,000).
- 1996 Term Agreement for Cultural Resource Research. Awarded to The University of Montana Cultural Heritage Resource Office by the State of Idaho Transportation Department.
- 1996 Cultural Resources: Identification, Analysis, and Evaluation; Environmental Impact Assessment of Projects; and Environmental Quality Planning Training Courses. Awarded to The University of Montana, Cultural Heritage Resource Office by Huntsville District, U.S. Army Corps of Engineers (original \$430,000).
- 1995 Class III Cultural Resource Inventory of the Manderson Water Supply Project. Awarded to The University of Montana, Cultural Heritage Resource Office by Graham-Dietz Associates (\$15,000).
- 1995 Class I and III Cultural Resource Inventory of the Orion Minerals Project. Awarded to Frontier Archaeology by Western States Mining Consultants (project cancelled; originally estimated \$100,000).
- 1994 Class III Cultural Resources Inventory - Buffalo Resource Area; Awarded to Frontier Archaeology by the USDI Bureau of Land Management (\$14,987).
- 1994 Class III Cultural Resource Inventory of Wyoming Department of Environmental Quality Abandoned Mine Lands Project 10-III; Awarded to Frontier Archaeology by IMEC, Inc. (\$28,903).

- 1994 Class I and Class III Cultural Resource Inventories of Wyoming Department of Environmental Quality Abandoned Mine Lands Project 17E; Awarded to Frontier Archaeology by AVI, p.c. (NTE \$21,375).
- 1994 Sandstone Reservoir Environmental Impact Statement (Cultural Resource Component); Awarded to Frontier Archaeology and Burns and McDonnell by Wyoming Water Development Commission (\$27,742).
- 1994 Cultural Resource Overview of Nebraska National Forest; Awarded to Frontier Archaeology by USDA Forest Service (\$21,650).
- 1993 Class III Cultural Resource Inventory of 480 Acres; Awarded to Frontier Archaeology by L.B. Industries (\$5,600).
- 1993 Class III Cultural Resource Inventory of 400 Acres; Awarded to Frontier Archaeology by Black Hills Bentonite (\$6,000).
- 1993 Class III Cultural Resource Inventory in the Platte River Resource Area, Casper District, Wyoming Bureau of Land Management; Awarded to Frontier Archaeology by the USDI Bureau of Land Management (\$23,120).
- 1993 Class III Cultural Resource Inventory of the Meeteetse to Pitchfork Road; Awarded to Frontier Archaeology by the Wyoming Highway Department (\$5,698).
- 1993 Class III Cultural Resource Inventory of the Oregon Basin South Dome Field; Awarded to Frontier Archaeology by Marathon Oil Company (\$187,000).
- 1992 Archaeological Test Excavations of Two Sites along the Battle Park Road, Bighorn National Forest, Wyoming; Awarded to Frontier Archaeology by the US Forest Service (\$35,000).

*Major Technical Reports:*

Prentiss, Anna Marie (editor)

- 2015 Report of the 2014 University of Montana Investigations at the Bridge River Site (EeR14): Housepit 54 During Bridge River 2 and 3 Periods. Report on file National Endowment for the Humanities and the Bridge River Indian Band.

Prentiss, Anna Marie (editor)

- 2014 Report of the 2013 University of Montana Investigations at the Bridge River Site (EeR14): Housepit 54 During Bridge River 3. Report on file National Endowment for the Humanities and the Bridge River Indian Band.

Prentiss, Anna Marie (editor)

- 2013 Report of the 2010 and 2012 Archaeological Investigations at the Jasper Site (24TL0811), Toole County, Montana. Report on file, Bureau of Land Management, Havre, Montana.
- Prentiss, Anna Marie (editor)
- 2013 Report of the 2012 University of Montana Investigations at the Bridge River Site (EeR14): Housepit 54 During the Canadian Fur Trade Period. Report on file National Endowment for the Humanities and the Bridge River Indian Band.
- Prentiss, Anna Marie, Kristen Barnett, Matthew Walsh, and Alexandra Williams
- 2012 Report of the 2011 Archaeological Investigations at the Square Butte Site (24HL478), Rocky Boy's Reservation, Hill County, Montana. Report on file, Chippewa-Cree Tribe, Department of Cultural resource Preservation, Box Elder, MT.
- Kuenstle, Justin, Anna Marie Prentiss, Kristen D. Barnett, and Matthew Walsh
- 2012 Report of Micro-Residue Analysis on Four Lithic Tools from Site Rio Ibanez 6 west, Aysén, Chile. Report on file, Centro de Investigaciones Ecologicas de la Patagonia.
- Prentiss, Anna Marie, Matthew Walsh, and Kristen Barnett
- 2012 Report of the University of Montana Investigations at the Rio Ibanez 6 West site, Aysén, Chile. Report on file, Centro de Investigaciones Ecologicas de la Patagonia.
- Prentiss, Anna Marie, Lisa Smith, Lee Reininghaus, Maggie Schirack, Michael Wanzenried, and Ogden Ward
- 2010 Report of the 2009 University of Montana Investigations at the Bridge River Site (EeR14). Report on file at the National Science Foundation and Bridge River Band Office, Lillooet, British Columbia.
- Prentiss, Anna Marie, Eric Carlson, Nicole Crossland, Hannah Schremser, and Lee Reininghaus
- 2009 Report of the 2008 University of Montana Investigations at the Bridge River Site (EeR14). Report on file at the National Science Foundation and Bridge River Band Office, Lillooet, British Columbia.
- Prentiss, Anna Marie, Jessica Bush, Robert C. O'Boyle, Justin Bensley, and Dylan Haymans
- 2008 Report of the 2007 University of Montana Archaeological Investigations of the East Fork Reservoir Locality (Data Recovery at 24HL1085). Report on file USDI Bureau of Indian Affairs, Billings MT and Chippewa-Cree Tribe Water Resources Department, Box Elder, MT.
- Chatters, James C. and Anna M. Prentiss
- 2008 Technological and Functional Analysis of Lithics from 2006 Excavations at the

Beech Creek Site, Lewis County, Washington. Applied Paleoscience Research Report L-1, Bothell, WA. On file USDA Forest Service, Seattle WA.

Prentiss, Anna Marie, Robert C. O'Boyle, Lucille Harris, and Dylan Haymans

2007 Report of the 2006 University of Montana Archaeological Investigations of the East Fork Reservoir Locality (Testing of Sites 24HL465, 24HL1085 and 24HL1215; Data Recovery at 24HL1215). Report on file USDI Bureau of Indian Affairs, Billings MT and Chippewa-Cree Tribe Water Resources Department, Box Elder MT.

Prentiss, Anna Marie, David S. Clarke, Joseph S. Hamilton, Hilleary Sutton, and Blair

Logan

2007 Report of the 2005 University of Montana Investigations at the Tongue River Buffalo Jump Site (24RB2135). Report on file, USDI Bureau of Indian Affairs and Northern Cheyenne Tribe.

Prentiss, W.C., David S. Clarke, Dirk Markle, Jessica Bochart, Jake Foss, and Sierra

Mandelko

2005 Report of the 2004 University of Montana Investigations at the Bridge River Site (EeR14). Report on File, Bridge River Indian Band and Stl'at'imx First Nation Offices, Lillooet, British Columbia.

Prentiss, W.C., Catherine A. Dietz, Sierra Mandelko, Jackie Orcholl, Emily Wilkerson,

Nathan Goodale, and Michael Lenert

2004 Report of the 2003 University of Montana Investigations at the Bridge River Site (EeR14). Report on File, Bridge River Indian Band and Stl'at'imx First Nation Offices, Lillooet, British Columbia.

Prentiss, W.C., Lucille Harris, Sierra Mandelko, Jesse Adams, Catherine Dietz, Melisse

Burns, Nathan Goodale, and Michael Lenert

2003 Report of the 2002 University of Montana Investigations at the Keatley Creek Site (EeR17). Report on File, Archaeological Planning and Assessment, Archaeology and Forests Branch, Ministry of Sustainable Resource Management, Victoria, British Columbia.

Prentiss, W.C., Melisse Burns, Nathan Goodale, and Thomas Foor

2002 The University of Montana 2001 Archaeological Investigations at the Vivendi Site (24CA656), Cascade County, Montana. Report on file, Montana State Historical Preservation Office, Helena.

Prentiss, W.C., Melisse Burns, Trinity Schlegel, Lucille Harris, Nathan Goodale, and

Michael Lenert

2002 Report of the 2001 University of Montana Investigations at the Keatley Creek Site (EeR17). Report on File, Archaeological Planning and Assessment, Archaeology and Forests Branch, Ministry of Sustainable Resource Management, Victoria, British Columbia.

- Prentiss, W.C., Janis Bouma, and Trinity Schlegel  
 2002 Report of the 1991 Simon Fraser University Investigations at the Little Buzz Site (48BH1467), Wyoming. Report on file USDI Bureau of Land Management, Worland District, Worland, WY.
- DesPlanques, Scott, Nathan Goodale, Janis Bouma, and W.C. Prentiss  
 2001 Class III Cultural Resource Inventory of the Chippewa-Cree Tribe Rocky Boy Reservation Municipal, Rural and Industrial Water Supply Project, Choteau and Hill Counties, Montana. Report on file Chippewa-Cree Tribal Water Resources Department, Box Elder, MT.
- Prentiss, W.C., Ian Kuijt, Nathan Goodale, and Mellise Burns  
 2001 Report of the 2000 Investigations at the Slocan Narrows Village (DkQi1 and DkQi2). Report on File, Archaeology Branch, Ministry of Small Business, Tourism, and Culture, Victoria, B.C.
- Prentiss, W.C., Michael Lenert, and Holly Stelton  
 2000 Report of the 1999 University of Montana Investigations at the Keatley Creek Site (EeR17). Report on File, Archaeology Branch, Ministry of Small Business, Tourism, and Culture, Victoria, B.C.
- Prentiss, W.C., Kimberly Wingate, Alvin Banguilan, and Catherine Arneson  
 2000 Archaeological Data Recovery Investigations at Reid's Corner (10BW18), Benewah County, Idaho. Report on file, Idaho Transportation Department, Boise.
- Prentiss, W.C.  
 1999 South Paint Rock Chert Quarries Archaeological Project 1998 Field Season: Excavation of Two Quarry Pits at 48BH245. Report on file, USDA Forest Service, Bighorn National Forest.
- Light, Patrick F., W.C. Prentiss, and Nicole Cooper  
 1998 Ensign Oil and Gas (New Mexico) Inc. Archaeological Investigations at Site 48CR5528 Carbon County, Wyoming. Cultural Heritage Resource Office report, On file USDI Bureau of Land Management, Rawlins District, Rawlins, Wyoming.
- Prentiss, W.C. and Lisa Classen  
 1998 Lemhi Federal Recognition Project Objective Three: Archaeological Evidentiary Report. On file, Fort Lemhi Indian Community, Salmon, Idaho.
- Prentiss, W.C. and Robert G. Rosenberg  
 1996 Cultural Resource Overview of the Nebraska National Forest. On file USDA Nebraska National Forest, Chadron, Nebraska.



Prentiss, W.C.

- 1995 Shoshone Municipal Pipeline Data Recovery Excavations at Site 48PA987. Frontier Archaeology Report #FA88-161. On file USDI Bureau of Reclamation, Wyoming Area Office, Mills, Wyoming.
- 1994 Phillips Petroleum Company Data Recovery Excavations at Site 48PA1126, Park County, Wyoming. Frontier Archaeology Report FA93-35. On file, USDI Bureau of Land Management, Worland District, Worland, Wyoming.
- 1993 Lithic Analysis. In Cultural Resource Evaluation of Two Archaeological Sites along the Battle Park Road, Big Horn County, Wyoming. Frontier Archaeology Report FA93-72. On file, USDA Bighorn National Forest, Sheridan, Wyoming.

Light, Patrick F. and W.C. Prentiss

- 1993 Cultural Resource Evaluation of Two Archaeological Sites along the Battle Park Road, Big Horn County, Wyoming. Frontier Archaeology Report FA93-72. On File USDA, Bighorn National Forest, Sheridan, Wyoming.

*Project Experience:*

- 2018 Senior Staff, Emergency Monitoring of Environmental and Archaeological Degradation in Northeast Greenland (EMERGING). Initiation of multi-year collaborative project with the Arctic Research Institute, Aarhus University, Denmark and the Danish National Museum, Copenhagen, Denmark. (Pending funding of grant requests in review)
- 2017-2018 Principal Investigator, Archaeological Research at 48PA551, Wyoming.
- 2014-2016 Principal Investigator, Togiak Archaeological and Paleoecological Project, Alaska.
- 2012-2018 Principal Investigator, Bridge River Archaeological Project, Housepit 54 Excavations.
- 2012-2013 Principal Investigator (with Lisa M. Smith), Archaeological Investigations at the Little Pithouse Site, British Columbia.
- 2012-2013 Principal Investigator, Kevin Rim Excavation Study, Montana
- 2011-2012 Principal Investigator, Archaeological Research on Square Butte, Rocky Boy's Indian Reservation
- 2011 Principal Investigator, Archaeological Survey on Rocky Boy's Reservation
- 2009-2010 Principal Investigator, National Register Nominations of Montana Archaeological Sites

- 2007-2010 Principal Investigator, Bridge River Archaeological Project, Phase 2
- 2008-2009 Principal Investigator, National Register of Historic Places Nominations of Two Sites in the Missouri Breaks, Montana
- 2006-2008 Principal Investigator, East Fork Reservoir Project, Chippewa Cree Tribe, Rocky Boy's Reservation.
- 2005-2006 Co-Principal Investigator (with Thomas A. Foor), Excavations at the Tongue River Buffalo Jump, Montana
- 2003-2004 Principal Investigator (with Thomas A. Foor), Upper Missouri Breaks National Monument Ethnohistory Project.
- 2003 Principal Investigator (with Thomas A. Foor), Class III Inventory of the Grant Kohrs Ranch National Historic Landmark.
- 2003-2005 Principal Investigator, Bridge River Archaeological Project (Department of Anthropology UM)
- 2002 Principal Investigator (with Thomas A. Foor), BIA and Air National Guard Cultural Resource Management Training Course (Department of Anthropology, UM).
- 1999-2003 Principal Investigator, Keatley Creek Archaeological Project: (Department of Anthropology, UM).
- 2001 Co-Principal Investigator (with Thomas A. Foor), Vivendi Site Archaeological Data Recovery Project (Department of Anthropology, UM).
- 2001 Co-Principal Investigator (with Thomas A. Foor), Rocky Boy's Reservation Archaeological Survey Project (Department of Anthropology, UM).
- 2001 Co-Principal Investigator (with Gregory Campbell, UM), Chippewa Cree Cultural Resource Management Training Course (Department of Anthropology, UM)
- 2000 Co-Principal Investigator (with Ian Kuijt, University of Notre Dame), Slocan Narrows Archaeological Project, British Columbia (Department of Anthropology, UM)
- 1998-2000 Principal Investigator, South Paint Rock Chert Quarries Archaeological Project (Department of Anthropology, UM).
- 1996-1998 Co-Principal Investigator, Idaho Transportation Department

- Reid's Corner Data Recovery Project (University of Montana, Cultural Heritage Resource Office Project).
- 1996-1998 Co-Principal Investigator, Fort Lemhi Indian Community, Federal Recognition Project (University of Montana, Cultural Heritage Resource Office Project).
- 1996-1998 Principal Investigator, Huntsville District U.S. Army Corps of Engineers, Cultural Resources: Identification, Analysis, and Evaluation; Environmental Impact Assessment of Projects; and Environmental Quality Planning Training Courses (University of Montana, Cultural Heritage Resource Office Project).
- 1995-1998 Co-Principal Investigator, EOG New Mexico Robber's Cove 18-6 Data Recovery (University of Montana, Cultural Heritage Resource Office Project).
- 1994-1995 Project Director/Manager; Cultural Resource Overview of the Nebraska National Forest, Nebraska (Frontier Archaeology Project).
- 1994 Project Director/Manager; Meridian Oil, Inc. Data Recovery Investigations at Site 48SU1631, Wyoming (Frontier Archaeology Project).
- 1994 Project Manager, Class III Cultural Resource Inventory of 2500 Acres of Public Lands in the Buffalo Resource Area, Wyoming (Frontier Archaeology Project).
- 1994 Project Director/Manager, Shoshone Municipal Pipeline Data Recovery Investigations of Site 48PA987, Wyoming (Frontier Archaeology Project).
- 1994 Project Manager, Sandstone Reservoir Environmental Impact Statement, Wyoming (Cultural Resource Component including Class III Inventory; Frontier Archaeology and Burns and McDonnell Project).
- 1994 Project Director, Phillips Petroleum Company, Data Recovery Investigations at Site 48PA1126, Wyoming (Frontier Archaeology Project).
- 1994 Project Manager, Class III Cultural Resource Inventory of 4300 Acres of Public Lands in the Platte River Resource Area, Wyoming (Bureau of Land Management Contract to Frontier Archaeology).
- 1994 Project Co-Manager, Class III Cultural Resource Inventory of Marathon Oil Company Oregon Basin South Dome, Park County, Wyoming (Frontier Archaeology Project).
- 1993 Project Director, Native American Consultation, Williston Basin Interstate

Pipeline Company Elk Basin Well Pads and Pipelines and Lovell, Baker, Monarch, and Cabin Creek Compressor Stations, Montana, Wyoming (Frontier Archaeology Project).

- 1993 Principal Investigator, Cultural Resource Evaluation of Two Archaeological Sites Along the Battle Park Road, Big Horn County, Wyoming (Frontier Archaeology Project).
- 1991 Principal Investigator, Archaeological Investigations at the Big Buzz Site (a multi-component lithic procurement locality), Big Horn County, Wyoming (1991 Simon Fraser University field school).
- 1991 Principal Investigator, Archaeological investigations at the Little Buzz Site (Late Archaic to Late Prehistoric habitation structure), Big Horn County, Wyoming, (1991 Simon Fraser University field school).
- 1989 Field Laboratory Manager/Field Crew Supervisor, Keatley Creek Archaeological Project, Lillooet, British Columbia.
- 1984-1987 Principal Investigator, Numerous small projects, USDI, Bureau of Land Management, Worland District, Wyoming.
- 1985 Field Supervisor, Wyoming Archaeological Society excavations at the Platt site, a multicomponent (Folsom-historic) site, Cody, Wyoming.
- 1984 Project Director, West Slope Archaeological Assessment Project, USDI Bureau of Land Management, Worland District, Wyoming.
- 1983 Project Field Supervisor and Crew Member, various inventory and excavation projects, central and southern Louisiana, U.S. Department of the Army, Corps of Engineers, New Orleans District.
- 1981-1983 Field Crew Supervisor and Crew Member, numerous large and small scale survey and test excavation projects in Florida for private consultants and the University of South Florida.

## **Teaching**

### *Academic Courses:*

**Undergraduate courses taught at the University of Montana:** ANTY 101 (Introduction to Anthropology), ANTY 250 (Introduction to Archaeology), ANTY 251 (Foundations of Civilization [World Prehistory]), ANTY 451 (Cultural Resource Management), ANTY 352 (Archaeology of Montana), ANTY 457 (Archaeology of the Pacific Northwest), ANTY 351 (North American Archaeology), ANTY 495/467 (Archaeological Field School), ANTY

459 (Archaeology of the Arctic and Subarctic), ANTY 458 (Archaeology of Hunter-Gatherers), ANTY 454 (Lithic Technology)

**Graduate seminars taught at the University of Montana:** ANTY 601 (Seminar in Proposal Preparation and Contract Management), ANTY 550 (Seminar in Cultural Resource Management), ANTY 553 (Seminar in Evolutionary Archaeology)

**Undergraduate courses taught at Simon Fraser University:** Archaeological Theory, Lithic Technology, Archaeological Field School

*Graduate Student Supervision (The University of Montana):*

Completed M.A. Degree:

Hong Jun (Committee Member, 1997)  
Wanda Raschkow (Committee Member, 1998)  
Derek Beery (Committee Member 1998)  
Robert Schweitzer (Chair, 1999)  
Greg Wermers (Committee Member, 1999)  
Kathy LaPlante (Chair, 1999)  
Sandra Morris (Committee Member, 2000)  
Kristin Van Wert (Committee Member, 2000)  
Stacy Culpepper (Committee Member, 2000)  
Michael Lenert (Chair, 2000)  
Christina Kelly (Chair, 2000)  
Holly Stelton (Chair, 2001)  
Paige Hoskinson (Committee Member, 2001)  
Scott DesPlanques (Committee Member, 2001)  
Brooke Simpson (Committee Member, 2001)  
Christine Baker (Committee Member, 2001)  
Nathan Goodale (Chair, 2002)  
Alvin Banguilan (Chair, 2003)  
Kyle Wright (Chair, 2003)  
Susan Knudsen (Committee Member, 2003)  
Tracy Albanese (Committee Member, 2003)  
Jill Bassett (Chair 2003)  
Marc Munch (Chair, 2003).  
Melisse Burns (Chair 2003)  
Lucille Harris (Chair 2004)  
Jesse Adams (Chair 2004)  
Kristin Hauge (Committee Member, 2004)  
Jackie Orcholl (Chair 2004)  
Terry Godin (Chair 2004)  
Andre Jendresen (Chair 2004)  
Doni Smith (Chair 2004)  
Catherine Dietz (Chair 2004)  
Raven Garvey Carper (Chair 2004)

Mark Carper (Committee Member 2004)  
David Lukazcek (Committee Member 2004)  
Mathew Hogan (Committee Member 2005)  
Trinity Schlegel (Chair 2005)  
Jessica Bochart (Chair 2005)  
Sierra Mandelko (Chair 2006)  
David Clarke (Chair 2006)  
Ginger Hamilton (Chair 2006)  
Darrel Austin (Chair 2007)  
Joe Hamilton (Chair 2007)  
Hilleary Sutton (Chair 2007)  
Melissa Ray (Chair 2007)  
Lara Feider (Committee Member 2007)  
Blair Logan (Chair 2009)  
Jessica Bush (Chair 2009)  
Dylan Haymans (Chair 2009)  
Lester Maas (Committee Member 2009)  
Stellin Tosh McKetta (Chair 2010)  
Michael Wanzenried (Chair 2010)  
Kevin Lyons (Committee Member 2010)  
Eric Carlson (Chair, 2010)  
David Crowley (Chair 2010)  
Nicole Crossland (Chair 2011)  
Lee Reininghaus (Chair 2011)  
Wyatt Ward (Chair 2011)  
Jacob Adams (Committee Member 2011)  
Matthew Werle (Committee Member 2011)  
Ahnje Litecky (External Committee Member, History Department, 2011)  
Hannah Cail (Chair, 2011)  
Heather Brown (Committee Member, 2011)  
Sara Hocking (Chair, 2013)  
Alexandra Williams (Chair, 2013)  
Kelly French (Chair, 2013)  
Matthew J. Walsh (Chair, 2014)  
Matthew Mattes (Chair, 2014)  
Kristen D. Barnett (Chair, 2014)  
Sarah Braund (Chair, 2015)  
Stocky White (Committee Member, 2015)  
Kristen Hare (Committee Member, 2015)  
Andrew McElroy (Committee Member, 2015)  
Rebekah Kneifel (Committee Member, 2015)  
Matthew Nelson (Committee Member, 2015)  
Maggie Schirack (Chair, 2015)  
Justin Pfau (Committee Member, 2015)  
Mary-Margaret Murphy (Chair, 2015)  
Emilia Tifental (Committee Member, 2016)

Kailin Huddleston (Committee Member, 2016)  
Ben Chiewphasa (Chair, 2016)  
Lindsay Scott (Chair, 2016)  
Sarah Nowell (Chair, 2017)  
Madison Dapevich (External Committee Member, Journalism, 2017)  
Kathryn Bobolinski (Chair, 2017)

Completed Ph.D. degree:

Ryan Schmidt (Committee Member, 2012)  
Catherine Sanders (Committee Member, 2012)  
Sara Scott (Committee Member, 2014)  
Lisa Smith (Chair, 2014)  
Kristen D. Barnett (Chair, 2015)  
Bryon Schroeder (Chair, 2015)  
David Hooper (Committee Member, 2015)  
Matthew J. Walsh (Chair, 2015)  
Sarah Braund (Chair, 2017)

Current MA Thesis Committees: Lorena Craig (Chair); Ethan Ryan (Chair), Nathaniel Perhay (Chair), Liz Dolinar (Chair), Anne Smyrl (Chair), Ashley Jensen (Chair)

Current Ph.D. Dissertation Committees: Robert O'Boyle (Chair), Tommy Livotti (Committee Member), Cheyenne Laue (Co-Chair), Winifred Kessler (Committee Member), Ashley Hampton (Chair), Lee Tallier (Chair); Emma Vance (Chair), Evan Stewart (Committee Member)

**Service Activities**

*Service at the University of Montana:*

Archaeological Collections Committee Chair (2011-2012)  
Vice Chair, Department of Anthropology (2008-2012)  
Anthropology Undergraduate Advising Program Leader (2000-2013)  
Advisory Board, Gender Studies Program (2008-2018)  
Charitable Giving Campaign Chair for Anthropology (2000-2017)  
Departmental Administrative Assistant Search Committee Member (2010)  
International Student Advisor in Anthropology (2000-2010)  
Member and Chair, Faculty Evaluation Committees, Department of Anthropology (1997-2016)  
Cox Award Committee Member (2006, 2008)  
Mentor, NSF EPSCOR Montana Summer Diversity Program (2005)  
Faculty Search Committee Chair (2003-2004)  
Faculty Search Committee Member (2002-2003, 2005, 2006)  
Freshmen Interest Group Course Preceptor (2002-2007)  
Committee for Development of Cultural Heritage Ph.D. Program Proposal (2000-2003)  
ASCRC Social Science Subcommittee (1999-2006)

Anthropology Department Cultural Heritage Track Advisor (1997-2006)  
Cultural Heritage Resource Office Administrative Director (1997-99)  
Sponsor/Advisor to Watkins Scholarship Students (Janis Bouma 1997-1998; Robert O'Boyle 2002-2003; Sophie Asbury 2007-2008)  
Public Education: Organization and Participation in Presentations at Meadowhill Elementary School (1996-2001)  
Presidential Leadership Scholarship Interview Committee (1997-1998)  
Guest Lectures and Flintknapping Demonstrations, Montana Archaeology Week, 1998-1999  
Flintknapping Demonstrations and Courses, Wildwood Festival, Missoula, Montana, 1998

*Service to Professional Organizations:*

Program Committee Member, 2014 Meeting of the Society for American Archaeology (duties 2013-2014)  
Chair, Archaeological Analysis Awards Committee (Lithic Analysis), Society for American Archaeology (2013-2014)  
Archaeological Analysis Awards Committee Member, Society for American Archaeology (2012-2014)  
Editor (terms are April 2013-April 2016 and 2016-2019), *the SAA Archaeological Record*, magazine of the Society for American Archaeology  
Member, Board of Directors, *Palaeoindian Research*, Kvasir Publishing (2016-Present)  
Member, International organizing Committee, Conference on Hunting and Gathering Societies XII, Society for Hunter-Gatherer Research (2016-2018)  
Member, Editorial Board, *American Antiquity* (begins April 2018)

*Professional Reviewing:*

Journals:

*Lithic Technology* (1998, 2006)  
*Anthropological Papers of the University of Alaska* (1998)  
*American Antiquity* (2000-2002, 2004, 2008, 2013, 2015)  
*Current Anthropology* (2001, 2003-2004, 2006, 2011, 2012)  
*Journal of Field Archaeology* (2001, 2010, 2016)  
*Canadian Journal of Archaeology* (2003, 2007, 2010)  
*Journal of Anthropological Archaeology* (2007, 2013, 2014, 2015 [spring], 2015 [fall], 2016[summer], 2018 [winter])  
*Journal of Archaeological Science* (2006, 2008, 2009, 2016)  
*Journal of Archaeological Research* (2007)  
*Journal of Archaeological Method and Theory* (2007)  
*Journal of Island and Coastal Archaeology* (2015)  
*Plains Anthropologist* (2007)  
*Archaeology in Washington* (2009)  
*Evolution: Education and Outreach* (2010, 2011)  
*Antiquity* (2010)  
*BC Studies* (2013)  
*American Anthropologist* (2014)



*Arctic Anthropology* (2016)  
*Journal of Northwest Anthropology* (2016)

Publishing Houses:

University of Utah Press (2002, 2005)  
Springer (2010, 2016)

Granting and Fellowship Organizations:

National Science Foundation Senior Archaeology Review Panel (Three year term: Spring 2016-Fall 2018).

National Science Foundation (Fall 2004, Spring 2005, Fall 2008, Summer 2009, Winter 2010, Winter 2011, Winter 2012, Fall 2013, Summer 2014, Winter 2015)

Social Sciences and Humanities Research Council of Canada (Fall 2006, Fall 2007, Winter 2009, Fall 2010, Fall 2014<sup>1</sup>)

MacArthur Foundation, (Spring 2013)

National Geographic Society (Spring 2015)

<sup>1</sup>Chair, Mid-Term Performance Review Committee, Baikal Hokkaido Archaeological Project, \$2.5M grant from SSHRC

External Tenure/Promotion Reviewer:

Texas A&M University (Summer 2015, Summer 2016)

Hamilton College (Summer 2014)

Washington State University (Summer 2012)

Missouri State University (Fall 2011)

American Museum of Natural History (Spring 2009)

Portland State University (Summer 2016)

University of Alaska Fairbanks (Summer 2017)

*Offices Held:*

1982                    Director, Central Gulf Coast Archaeological Society

<sup>1</sup>formerly W.C. Prentiss