

Dawson Community College – Administrative Three–Year Strategic Action Plan

Team Goals & Measurements: Goals and updates will be monitored quarterly with updates to the DCC Foundation Board, the President and the DCC Board of Trustees. This plan will be used to help to support our students, stakeholders while contributing to the overall satisfaction and growth of DCC. **Review Dates: September 15, December 15, March 15, and June 15, of each year.**

Administrative Strategic Action Plan goals:

COLLEGE-WIDE GOAL

| <u>FTE</u> | <u>F18</u> | <u>F19</u> | <u>F20</u> | <u>F21</u> | <u>F22</u> |
|--------------|------------|------------|------------|------------|------------|
| Resident | 225 | 250 | 275 | 300 | 325 |
| WUE | 50 | 60 | 70 | 80 | 90 |
| Non-resident | 40 | 45 | 50 | 55 | 60 |
| Total | 315 | 355 | 395 | 435 | 475 |
| | | | | | |

- **1.** Prepare DCC to be a premier institution of higher learning in Montana by evaluating current programs and implementing new programs and courses.
- **2.** Expand quality Career and Technical Education programming.
- **3.** Investigate alternative scheduling options (four- day week, block scheduling, etc.).
- 4. Develop international programming that supports our mission as well as community, students, faculty and staff.
- 5. Initiate fundraising activities that fully support DCC educational programming.
- 6. DCC will refocus on recruiting efforts to enroll both on campus and online students.
- 7. Focus on a recruiting strategy that recruits 60% student/athletes and 40% student/non-athletes overall with a strong focus on Montana.
- **8.** Investigate and implement the steps for the development of a cutting-edge Energy Center.
- 9. Investigate and implement the steps for the development of an Agricultural Center of Excellence (ACE).
- **10.** Make DCC a place of destination by providing an excellent student life experience.
- 11. Prepare DCC for achieving reaffirmation of accreditation, including resource allocation, personnel and procedures.

| Team Action Plan - Goals & Measurements | Person(s) Responsible | Target Date for Completion | Additional Resources Required: | Estimate d Cost | Progress to Date |
|---|-----------------------------------|-------------------------------|---|--------------------|--|
| Core Theme 1 – Excellence through Academics: Provide quality curriculum and instruction through multiple learning pathways expanding opportunities in education adaptive to the needs of a changing student body | | | | | |
| 1.3—Expand flexibility in delivery of academic programming | | | | | |
| a. have summer course offerings grow by 10 percent per year | VPASA | June 2018 | | | Enrollment increased 22% over last summer. |
| b. offer 10 new online courses per academic year | Director of Enrollment Mgmt | August 2018 | With the new sessions, and added Moodle classes, we need better training/resour ces on Moodle classes. | | As of this fall, we are offering 3 new online short-term sessions with an additional 118 courses. In addition, we added three new Moodle courses. These courses increased HDCT by 21 additional students, and 24% FTE. |
| Core Theme 5 – Excellence through Recruiting: Provide opportunities to invite all learners to be a part of DCC, maintain sustained growth with not only more applicants, but also better prepared students equipped with tools for success | | | | | |
| 5.1—Increase college enrollment through recruitment activities. | | | | | |
| a. implement an educational waiver/scholarship program; by August | Director of Enrollment Mgmt | August 2018 | | | We have implemented the Buccaneer Excellence program. For 2018-2019 we offered 28 scholarships, and had |

| | 2018, enroll 30 students through this initiative | | | 25 students accept the scholarship and enroll at DCC. |
|----|---|-----------------------------------|----------------------------|--|
| b. | perfect the Welcome Center dedicated to student services and success | Director of Enrollment Mgmt | August 2018 | The Welcome Center has been updated with a more welcoming environment, furniture dedicated to students to be seated, and as a waiting area. |
| | | | | In addition, we strategically positioned the Asst. Director of Recruiting and Accounts Receivable in the main office, to further better our "One-stop-shop" atmosphere. |
| c. | implement an out-of-state recruitment initiative to grow out-of-state enrollment by 20 students with a 20 student per year growth thereafter | Director of Enrollment Mgmt | January 2019 | Added out-of-state high school visits for ND/SD/WY for the first time. This was a learning experience for us about the times and places to best capture students. |
| d. | improve media relations and dedicate additional staff time to this responsibility; develop a plan for increased media exposure | Marketing Director | August 2018 August 2019 | 1) Face-to-face meet and greet meetings have taken place with local media representatives to begin building relationships; additional meetings are scheduled for mid- September with Billings-area media representatives and other stakeholders |
| | | | | 2)Marketing plan is in draft form; it includes plans for distributing information on a routine (e.g. weekly, bi-weekly) basis and opportunities for |

| | | | | | increasing exposure in different markets through a variety of means |
|----|--|-----------------------------------|--------------|------|--|
| e. | grow in-state enrollment by 50 students and continue to grow 25 students per year | Director of Enrollment Mgmt | August 2018 | | Increased in-state by 50 student HDCNT, for a total of 326 students. |
| f. | strengthen the student ambassador program | Director of Enrollment Mgmt | January 2019 | | Created a better welcome and training for students, and created a student contract requiring students to have phone call time for recruiting purposes. |
| g. | grow non-traditional students by 5 percent using fall 2017 as the baseline | Director of Enrollment Mgmt | August 2018 | | Increased non-traditional student HDCNT from 71 to 181 students. |
| h. | increase enrollment of international students by 10 using fall 2017 as your baseline | Director of Enrollment Mgmt | August 2019 | | With TAC not fully in swing and extending the deadline, we will need to be more strategic, and increase international student base from within the US. |
| i. | develop an approved DCC brand | Marketing Director | August 2018 | | Policies and templates regarding logo use, release of information, etc. drafted; central messaging and accompanying materials to reflect mission and key characteristics in development |
| j. | update all old logos and signs to reflect new DCC logo | Marketing Director | August 2020 | | |
| k. | develop a student centered website that is attractive and easy to navigate | IT Director | August 2018 | None | Working with Firespring to deliver student-centered website. |

| exp | rease college enrollment through anded Dual Credit offerings and ollments | | | | |
|------------------|---|-----------------------------------|--------------|--|--|
| s 2 c t | ncrease dual credit enrollment of high school students by 25 students using fall 2017 as a baseline; by January 2019, grow dual credit enrollment to 250 and continue to grow dual credit enrollment by 10 percent per year after this goal is reached | Director of Enrollment Mgmt | August 2018 | | Dual Enrollment has increased by 39 students from Fall 2017 to Fall 2018. |
| | 5.3—Increased college enrollment through international associations | | | | |
| t | become a member and align partnerships hrough Community Colleges for nternational Development (CCID) conference and outreach | President | August 2018 | | |
| t E | become a member and align partnerships Through The Association for International Educators (NAFSA) conference and Dutreach | President | January 2019 | | |