

# Strengthening Career and Technical Education for the 21<sup>st</sup> Century Act (Perkins V)



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Perkins is a federal grant given to states to support secondary and post-secondary career and technical education (CTE)

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Perkins comprises the bulk of CTE funding provided to high schools, two-year, community and tribal colleges in Montana

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On July 31st, 2018 Perkins was reauthorized when the Strengthening Career and Technical Education for the 21st Century Act was signed into law

# What is Perkins?

Total Estimated Allocation for  
2018-2019: \$5,575,493



Funds that go directly to schools and colleges (via Local  
Application): \$4,739,169

35% allocated for post-secondary campuses, 65% for  
secondary schools



Currently, 10% of the Local Application amount is used  
for Strengthening Montana Career Pathways grants

This is how we use the 'Rural Reserve' in Montana.

# Perkins in Montana

# Writing a New State Plan

- Members from OCHE and OPI will begin writing a one-year transition state plan that will be completed by April of 2019 and implemented when the law goes into effect on July 1, 2019
- As of that date Montana will begin operating under the transition plan while convening a state plan committee to advise and assist the writing team as we complete the four-year plan
- The four-year state plan will be completed by April of 2020 and will take effect on July 1, 2020

# Writing a New State Plan

- The state plan under Perkins V will be written in consultation with several groups of stakeholders, including teachers/faculty, campus leadership, academic advisors, parents, students, representatives from DLI, business and industry, leadership from Tribal colleges, and others as per the new law
- Before the state plan is completed there will be a 30-day public comment period
  - Any public comment received will be addressed within the final version of the plan that will be submitted to the US Department of Education

# Ahead of the Curve

- Over the past 2-3 years OCHE and OPI have implemented innovative changes that are aligned with priorities addressed in the new law
- Montana has been proactive with activities and required uses of funds that are outlined in Perkins V including:
  - Expanding CTE Dual Enrollment
  - Implementing Apprenticeships and pre-apprenticeships
  - Integrating Work-based Learning
  - Strengthening Career Pathways
  - Increasing access to Industry Recognized Credentials
  - Recognizing and emphasizing in-demand industry sectors and occupations

# National Partners

- OCHE and OPI are working closely with several non-partisan education policy organizations
  - Advance CTE, The Association of Career and Technical Education (ACTE), College in High School Alliance (CIHSA) and The National Alliance of Concurrent Enrollment Partnerships (NACEP)
- Advance CTE and ACTE work with legislators, the Department of Education and the Office of Career, Technical, and Adult Education to advance career and technical education nationwide as well as provide guidance to states during the implementation of the new law
  - Attached in the agenda is a one-page overview of the major tenants of the Strengthening Career and Technical Education for the 21<sup>st</sup> Century Act that was released jointly by Advance CTE and ACTE
- CIHSA and NACEP are supporting states by providing guidance on the robust provisions in Perkins V that support dual enrollment and early college in high schools

# Notable Provisions

- Increased allowable amount of funds dedicated to the Rural Reserve
- Robust support for dual enrollment and early college in high school
- More flexibility in the evaluation of programs and performance
- New provision to require funds to be used for the recruitment of special populations to enroll in CTE programs