

# MINUTES Montana Board of Regents UM-Missoula November 15-16, 2018

#### Thursday, November 15<sup>th</sup>

Meeting Convened at 8:15 am

A roll call indicated a quorum present.

Regents present: Fran Albrecht, Chair; Bob Nystuen, Vice Chair; Martha Sheehy; Casey Lozar; Paul Tuss; Brianne Rogers; and Dalton Johnson were present. Ex officio members present include Commissioner of Higher Education Clayton Christian; Ex officio Superintendent Elsie Arntzen; and Ex officio Governor Steve Bullock, represented by Ms. Siri Smillie.

#### Comments by Chair Albrecht

Chair Albrecht welcomed all attendees and extended thanks to UM Missoula for hosting the meeting. She briefly reviewed the agenda and topics of discussion for the meeting. She also extended congratulations to the system on the successful passage of the 6 Mill Levy.

#### Welcome by President Bodnar

President Bodnar welcomed all attendees to the University of Montana. He provided an update on recent efforts and events across the UM campus. President Bodnar reviewed the five priorities for moving forward reviewed summer enrollment figures which showed a 17% increase and successful completion of programs by 463 students. He discussed efficiencies across the campus including revitalization in critical areas such as UM Core, teaching and learning, entrepreneurship, design, and innovation, as well as fostering communities of excellence. He described the Innovation Factory which builds connectivity between the campus and community, businesses and non-profits, students and community needs, and research and entrepreneurship to foster innovative problem solving and design capabilities for students, faculty, staff and community members.

Approval of Minutes

• September 12-13, 2018 BOR Meeting Minutes

A motion for approval of the September 12-13, 2018 BOR minutes was made by Regent Nystuen; motion passed 7-0.

#### Commissioner's and System Report

Commissioner Christian reiterated the importance of putting students first and help ensure that students are successful. He acknowledged the passage of the 6 Mill Levy and thanked the voters of Montana for approving that important initiative which provides cornerstone funding for the MUS for the next ten years. He discussed the immense support through votes, community efforts, campaign efforts, and student efforts represent the importance of higher education to Montanans. He extended thanks to leadership at MFPE for their hard work. Commissioner Christian acknowledged and welcomed Dr. Sandra Boham, President of SKC. Mr. Christian



provided an update regarding the Clery Act fine levied against UM. He stressed the importance and seriousness of accurate and timely reporting and stated that in addition to working through the process efforts are underway to bring clarity to the system on how best to navigate this level of reporting and how to guide campuses going forward. He discussed the Commissioner's Directive, recently released, that directs campuses to assess what procedures, process, and methods they use for this level of reporting. He discussed potentially using one implementation of software, across the system, to ensure similar reporting and plans to have internal audit staff look at Clery compliance and the work of software to ensure that we are reporting consistently. He stressed that the Board and OCHE are committed to accurate, timely reporting across the MUS.

He briefed the Board on a recent WICHE meeting. He reminded the Board that a search for a new WICHE president had been underway and that Ms. Demi Michaleau was announced as the successful search applicant and new President of WICHE. He reminded attendees that Chancellor Blackketter announced his retirement plans and that the process for finding his replacement has begun, led by Deputy Commissioner Dr. Tessman. Commissioner Christian noted that AGB Search had been retained to assist with this search. Over the past few weeks, listening sessions were conducted in the Butte community, and the search advisory committee has been seated and held their first meeting. Commissioner Christian extended thanks to Chancellor Blackketter for his many years of service. Commissioner Christian provided an update about leadership at Helena College, reminding the Board that Dean Kirk Lacy is currently serving as interim Dean. Listening sessions were recently held, and efforts are underway, working with the campus, to determine the next steps for finalizing that position.

He discussed the work with Superintendent Arntzen, OPI on statewide testing, ACT, and determining what test best serves students, and what best meets this board's request to improve access and student success, affordability, etc. He stated the importance of better engaging with K-12 to attract a broader swath of students. Commissioner Christian clarified that there is no interest in shaping where the 35% capture rate of high school graduates goes within Montana. The overall goal is focused on 100% of high school students and improving outreach to the remaining 65% of high school graduates who are not applying to college at all. Commissioner Christian stressed the importance of helping these students obtain some form of higher education; that Montana's economy and workforce demands a higher number of individuals with some kind of postsecondary education. He discussed the importance of letting students know what options are available to them and making sure that they understand that there is a wide breadth of educational opportunities awaiting them after high school. He extended thanks to OPI and Superintendent Arntzen for her willingness to listen and collaborate on this endeavor.

#### • Resident Student Access Initiative Update

Deputy Commissioner Trevor provided a presentation on the resident student access initiative. This initiative is focused on developing a unified approach to resident student recruitment, admissions, and financial aid, with the goal of increasing the percentage of Montana high school graduates attending the MUS. He discussed the high school graduate projection numbers noting that Montana, as well as the entire nation, will experience a modest decline in the production of high school graduates. Mr. Trevor said that 60.9% of high school graduates go immediately to college, this is known as the college continuation rate, the rate at which high school graduates go to college for fall semester immediately following graduation to public and private institutions across Montana. He discussed the rate of college continuation for MUS institutions. Mr. Trevor explained that 36% of graduated high school students enroll into the MUS, and 12.3% go either out of state, private in-state colleges, community college, and tribal



colleges leaving 40% of the graduating population unaccounted for. He discussed first-time freshmen resident student figures, noting that these figures over the last ten years have dropped consistently to what is less than 4,300 students. He described the decrease over the past ten years for the Montana Public High School Capture rate and discussed rates by campus. Mr. Trevor explained the OCHE & OPI partnership to deliver the ACT free to all 11th graders. The goal is to expand the use of ACT information to help ensure Montana students are connected with college opportunities. Efforts are underway to create avenues for Pre-ACT testing and exploring new ways to enhance access to the MUS via a college access portal. Superintendent Arntzen spoke to the importance of a K-20 look for various opportunities and creating a bridge between the K-12 and Higher Education world. Mr. Trevor reviewed the College Access Portal which will encompass ACT information, Dual Enrollment information, College Admission information, and Financial Aid information in one easy-to-access location. Discussion followed.

• Enrollment Dashboard

Deputy Commissioner Trevor noted that enrollment data is now provided live through Tableau software. This dashboard tool makes information available daily via the MUS.edu website.

- Campus Reports (Linked to agenda)
- Other

Campus introductions were made including new staff from OCHE, MSU-Bozeman, Miles Community College, and MSU-Billings.

#### Remarks by Governor Bullock (or Designee)

Ms. Siri Smillie provided an update on behalf of Governor Bullock. She provided an update on the Future Ready Cabinet, charged with revisiting our state goal and coordinate education and workforce initiatives to ensure that Montana residents are prepared for the jobs of today and the future and that Montana employers can fill their workforce needs. The Cabinet will provide recommendations to the Governor to update Montana's attainment goal and align initiatives/identify strategies to hit that target. In 2013 in his first state of the state, Governor Bullock set a bold goal of 60% attainment; we know that post-secondary is critical for creating a better economic future for individuals and our state. The Cabinet has been drilling into what "60% attainment" means and how we can collectively get there. Strategies including the resident student access initiative, dual enrollment, re-engaging the tens of thousands of Montanans who have some college, but no degree. She discussed the Apprenticeship Works Report, released on November 14, 2018. She reported that apprenticeship training has been gaining popularity in the last five years, responding to the increasing demand for trained workers by businesses. Apprenticeships result in high-paying jobs. Apprentices who completed their training had an average wage of \$63,635 in 2017, over \$20,000 higher than the statewide average wage. Ms. Smillie presented an update on Preschool efforts. She discussed the STARS Preschool Pilot and the recent publication of the Year 1 Evaluation. She noted that over 300 children participated in this program which was effective across multiple delivery models including public school, Head Start, center-based community program, family group home. All children showed developmental progress, those with identified needs, showed more progress, closing the gap with their peers. She noted that the Governor's preschool proposal would build on this pilot.

Ms. Siri Smilie provided a brief overview of the Governor's budget proposal to the Legislature. The budget details three main principles including establishing a \$300 million reserve by June 30, 2021; ensuring that the budget is structurally balanced; and that fiscally prudent and



sustainable investments for Montana including those for infrastructure and education. She explained that part of the budget would include a \$150 million infrastructure bonding bill, which includes several priorities of the Board of Regents. Medicaid expansion is a priority for the budget as are investments in education. Education investments include \$30 million budgeted over the biennium to fund preschool programs and efforts across the state. She described the professional training opportunities being made available for Computer Science teachers, inflationary adjustments for K-12 funding, special education, and tribal colleges; and discussed the funding of the Quality Educator Loan Forgiveness program to help with enrollment in rural areas.

Commissioner Christian spoke to the importance of access for students and reiterated that one of the most significant barriers to students is the cost of education. He recapped the history of support from Governor Bullock towards education at all levels and his belief in the power of education for himself and others across the state. He reviewed the previous tuition freezes that helped to improve access and opportunity for our youngest generations. Their effects were long-lasting and extended to every corner of the state. Commissioner Christian noted the Governor's continued support in the form of budgeting \$10 million for need-based aid, which will be monumental for Montana. Commissioner Christian extended thanks to Governor Bullock for his commitment and continued investment in Montana students. Discussion followed.

#### Remarks by Superintendent Arntzen

Superintendent Arntzen discussed school safety and legislation she intends to promote during the upcoming session. She reviewed efforts to date with ACT noting that OPI is partnering with OCHE to deliver the ACT as the statewide assessment for all juniors. Superintendent Arntzen pointed out the discussions about promoting and facilitating the pre-ACT to provide additional opportunities for students in addition to working on legislation to allow data sharing. She stated that OPI would be seeking restorations to K-12 funding streams that were eliminated in the previous session and special session plus an inflationary increase for special education.

#### What's Up Missoula | Attachment #1

A panel including Mr. Grant Kier, Mr. Tom Stergios, and Ms. Christine Littig, moderated by Ms. Morgan Slemberger addressed the interactions and impressions of UM. The panel was asked what UM is doing well regarding partnering with the community. Panel members described partnering with the intent to mentor; they noted the high number of Griz students actively being recruited and hired at local businesses, and the direct tie to the strength of local businesses and UM. Ms. Slemberger asked what opportunities exist for UM to serve the community better. Panel members responded that the new leadership is a great opportunity to help reconnect the community with campus; they suggested looking at different ways to step out of specific disciplines to help students broaden their scopes. They discussed the importance of playing to Missoula's unique existing attributes and strengths. Another opportunity discussed was to try to break down existing barriers between various sectors, disciplines, the campus, and town, etc. Given, the growing economy, Ms. Slemberger asked the Panel what does a UM student, or graduate need to get during their educational career to better serve the community during this exciting time of growth. Panel members responded that encouraging students to become life-long learners and willing to take risks yet be openminded is essential. They stated that students of different disciplines need to be interacting with one another more. The importance of being a good teammate was

encouraged and the ability to work on different types of projects. The need for a can-do attitude and confidence in the workplace is essential. Discussion followed.

## Academic, Research and Student Affairs Committee

### ACTION

a. Honorary Doctorate; MSU ITEM 181-2005-R1118

President Cruzado presented this request before the Board, in recognition of many career achievements and the distinction brought to the Montana University System as an alumnus, for authority to confer an Honorary Doctorate.

b. Level II Executive Summary Supporting Documentation

Deputy Commissioner Tessman spoke to the process related to these submissions. Each campus spoke to their requests which include an AAS degree embedded certificates in Technical Skills by Dawson Community College, and request to rename the Western Lands & People's Center at MSU to the Ivan Doig Center for the Study of the Lands and Peoples of the North American West by MSU-Bozeman. Discussion followed. Thanks were extended to the Doig family for the generous contributions.

c. Regents' Professor Nomination; University of Montana Missoula ITEM 181-1002-R1118 Attachment #1 | Attachment #2

President Bodnar presented the request for the authorization to appoint Dr. Anna Prentiss the rank of Regents Professor in recognition of her remarkable contributions to UM in the field of anthropology.

The Board acted as a committee of the whole. A motion for approval of was made for action item a. Item 181-1002-R1118 by Regent Albrecht; motion passed 7-0.

Public Comment by Dr. Anna Prentis who extended thanks and appreciation for this award.

d. Regents' Professor Nomination; Montana State University Bozeman ITEM 181-2004-R1118 | Attachment #1

President Cruzado presented the request for the authorization to appoint Dr. Cathy Whitlock the rank of Regents Professor in recognition of her remarkable contributions to MSU. Her research has provided insights on the evolution of modern forest ecosystems and their sensitivity to climate change and human influences.

The Board acted as a committee of the whole. A motion for approval of action d. item 181-2004-R1118 was made by Regent Tuss; motion passed 7-0.

Public Comment was made by Dr. Cathy Whitlock who extended thanks for the Regents Professor award.

### INFORMATION



a. Seamless MSU Update

Provost Mokwa of MSU; Mr. Tony Campeau, Registrar at MSU; Ms. Emily Williamson, Director of Financial Aid at MSU-Billings; and Mr. Joe Simonson, Admissions Office of GFC-MSU provided an update on the Seamless OneMSU. Seamless OneMSU is an approach which would allow students to benefit from the large selection of different course offerings, both traditional and online, across the four MSU campuses. This option could help students stay on track for their degree program by streamlining institutional processes. The panel spoke to the various groups of students who might benefit from this opportunity. The timeline was reviewed noting the live-in production target date of September 27, 2018. The panel discussed the prioritized deliverables for the project including four websites with the campus-specific brand and consistent messaging, student course-search tool, one student enrollment/information form, an administrative queue, an administrative look-up for student-specific information, and a coding schema to ensure tracking and enable assessment. The panel discussed the next steps which includes greater alignment of this effort with policy and technology as well as continued collaboration amongst institutions. Discussion followed.

b. Common Course Numbering/Transferability Update

Mr. Joe Thiel, Director of Academic Policy & Research, provided an update to the Board. He reiterated that Common Course Numbering was another massive effort to align course transfer across the MUS and that 1:6 students will transfer within the MUS at some point and that CCN facilitates movement of around 20,000 courses each year. CCN alleviates effort required of students and advisors when determining how courses transfer. He reviewed the CCN quality control noting the monthly audits and campus processes. He provided a progress report towards the goal of having all courses accurate in the CCN database by January of 2019 indicating the convening and activities of CCN Faculty Councils for Education, Engineering, Psychology, Chemistry, and Computer Science. The goal is to develop transfer pathways a one-page document that outlines what courses you should take within the first two years that can then transfer towards a four-year degree. Efforts moving forward include reviewing transfer policy to help provide for general education transfer and seamless transfer as well as efforts toward communication and advising. Discussion followed.

c. UM Health & Medicine Update

Dean Reed Humphrey of UM – Biomedical Sciences spoke to the cross-disciplinary efforts known as UMHM. He reviewed the twofold mission of the UM Health & Medicine which includes enriching the academic experience and improving the health of Montana through partnerships and outreach. They are focused on coordinating a comprehensive approach, strengthening relationships with regional academic programs and clinicians, enhancing relationships with community and regional partners, providing oversight for collaboration, facilitating a robust research initiative. He reviewed significant activities associated with UMHM. He discussed the role the Missoula community have played in systematically improving care delivery and health outcomes. He discussed efforts to reach those in rural areas of Montana including recruitment and outreach, engaging and

exploring collaborative relationships for clinical placement, recruitment, and retention of physicians and health care providers; enhancing on the ground and telehealth opportunities, and listening. He discussed the Family Medicine Residency of Western Montana noting that of the 30 graduates, 22 are practicing in Montana, 21 of them practicing in rural Montana. Discussion followed.

d. Rural Educators Recruitment and Retention Update

Ms. Angela McLean, Director of AIMA and K-12 Partnerships, provided an update to the Board about the achievements of the Montana Educator Recruitment and Retention Task Force. Accomplishments include revisions to the Administrative Rules at the Montana Board of Public Education that recognize five years of successful experience from an out of state accredited P-12 school and revisions to Class 4 educator license that allows for a high school teacher to teach an EDU 100 level course for CTE credit. She reported that Quality Educator Loan Forgiveness legislation passed to include rurality and poverty, stipends for Nationally Board-Certified teachers increased in high need areas, Educators Rising continues to grow across the state, and the Northwest Regional Education Labs survey.

e. Program Reviews

Mr. Joe Thiel, Director of Academic Policy & Research, discussed the process behind these approvals. He noted that all of the institutions that make up the Montana University System, except the three community colleges, are required by Board Policy 303.3 to conduct internal reviews of their academic programs to ensure program quality and effective stewardship of resources. All programs listed in the MUS official degree and program inventory, except for certificates of 29 credits or less, must be reviewed at least once every seven years. The review schedules are filed with the Office of the Commissioner of Higher Education.

f. Level I Memorandum (August and September)

Mr. Joe Thiel, Director of Academic Policy & Research, discussed the process behind these approvals; noting that they include minor changes and are approved by the Commissioner's Office via direction of the board.

g. Intent to Plan Proposals (August and September)

Submitted September 2018 - Expiration May 2020

Montana Tech

PhD in Earth Science and Engineering

University of Montana / Montana State University

Institute for Interprofessional Education

Budget, Administration, and Finance Committee



## CONSENT

### Staff Items

- a. Request for Approval of University/System/Employee Equity Interest and/or Business Participation Under BOR Policy 407 – Skinner; MT Tech *ITEM* 181-1504-*R*1118 | Attachment #1
- b. Request for Authorization to Enter Into Off-Campus Lease for the Department of Intercollegiate Athletics (Tennis); UM-Missoula ITEM 181-1003-R1118 | Attachment #1 | Attachment #2
- c. Montana Rural Physician Incentive Program (MRPIP), Applicant Approvals; OCHE ITEM 181-101-R1118
- d. Labor Agreements; OCHE ITEM 181-102-R1118 | Attachment #1

Regent Sheehy asked that item D. be pulled for discussion.

#### **Emeriti Faculty**

- e. Bangert; MSU-Bozeman; ITEM 181-2001-R1118
- f. Lund; MSU-Bozeman; ITEM 181-2002-R1118
- g. Nehrir; MSU-Bozeman; ITEM 181-2003-R1118
- h. Schuberg; UM-Missoula; ITEM 181-1001-R1118

### ACTION

d. Labor Agreements; OCHE ITEM 181-102-R1118 | Attachment #1 (moved from consent agenda)

Deputy Commissioner McRae presented this request before the Montana Board of Regents to approve FY 2018-19 labor agreements between the Montana University System and the exclusive bargaining agents for four collective bargaining units of faculty and staff positions at Montana State University, MSU Billings, MSU Northern and the University of Montana. Discussion followed.

a. FY19 Pay Plan Implementation; OCHE ITEM 181-100-R1118 | Attachment #1

Regent Lozar discussed this request for the Montana Board of Regents to approve a base wage or salary increase of 2% effective the first day of the pay period that includes February 1, 2019, for non-union-represented classified staff who are employed by the MUS as of January 30, 2019 and for non-union-represented contract faculty, professional and administrative personnel who were employed by the MUS prior to July 1, 2018. Regent Sheehy spoke in opposition of the deferred compensation portion for the Commissioner. Discussion followed.

b. MUS internal Audit Policy; OCHE ITEM 181-103-R1118 | Attachment #1



Deputy Commissioner Trevor presented this request before the Board of Regents to consider the adoption of a new policy delineating the administrative and functional reporting structure for MUS internal auditors, as well as broad operational guidelines related to internal audit. Discussion followed.

c. Authorization to Sell the Mineral Research Center; MT Tech ITEM 181-1501-R1118

Mr. Ron Muffick, Director of Administration and Operations presented this request consistent with Board of Regents Policy 1003.6, for the Board of Regents of the Montana University System to authorize the Montana Tech to sell, at the appraised value or higher, the property and buildings in the Butte Industrial Park, Lot 15A. Discussion followed.

d. Authorization to Remodel the Natural Resource Research Center; MT Tech ITEM 181-1502-R1118 | Attachment #1

Mr. Ron Muffick, Director of Administration and Operations presented this request consistent with Board of Regents Policy 1003.7, the Board of Regents of the Montana University System to authorize Montana Tech to implement steps necessary to complete the shelled-out space in the 3rd floor of the NRRC building.

e. Authorization to Purchase Real Property; MT Tech ITEM 181-1503-R1118 | Attachment #1

Mr. Ron Muffick, Director of Administration and Operations presented this request in accordance with Board of Regents Policy 1003.6, for the Board of Regents of the Montana University System to authorize the Montana Tech to purchase real property including land and homes at 1206 W Granite Street and 1501 W Quartz Street, Butte, Montana. Discussion followed.

### **INFORMATION**

a. Governor's Proposed Budget, Overview of Higher Ed. Funding

Deputy Commissioner Trevor provided some detail regarding the Governor's budget office; \$33 million in general fund increase over the biennium, of which about \$24 million going toward the tuition freeze. He reiterated that \$5 million is going to need-based aid with a match of \$2.5 million per year required from MUS Foundations. Rounding these figures out is the present law adjustments that would occur to agencies and other programs within the budget. Mr. Trevor noted his intentions to keep the Board updated as OCHE navigates through the upcoming Legislative Session. The Board extended thanks to Governor Bullock for including higher education in his budget and continuing to support postsecondary education.

b. Update on Residency Policy, OCHE | Attachment #1

Ms. Helen Thigpen, OCHE Associate Legal Counsel, provided an update to the Board on proposed revisions to the existing Board Policy 940.1 regarding residency. She noted a significant need to revisit this policy in order to provide clarity to campuses and students. The intent behind these changes is to help provide more consistent direction regarding implementation of the policy. She noted that residency decisions are made on a case-by case basis and require individual decision-making. She clarified that nearly all the revisions presented are clarifications of the existing policy and existing



interpretation. She walked through each section of the proposed revisions. Discussion followed.

c. MUS Enterprise Systems

Mr. John Thunstrom, MUS IT Director, provided an overview of the MUS Enterprise Resource Planning Software also known as Banner. He offered an overview of how Banner looks on each side of the system. Mr. Thunstrom discussed the physical server infrastructure, a Banner system, a collection of third-party systems that interact with Banner, the interaction with a Banner system and the usage of HR/Finance by another campus. He discussed systems by campuses noting the relationships between campuses for data and information sharing. Discussion followed.

d. Dawson Community College, Enrollment Management Plan

Deputy Commissioner Trevor noted that Board policy requires the report and monitoring of enrollment of any campus with less than 200 students. Dawson Community College has made progress towards reaching this benchmark. President Michelson provided an update on enrollment changes and the administrative strategic action plan goals.

e. CHE Action Steps - Audit, Compliance, & Enterprise Risk

Deputy Commissioner Tyler spoke to this topic noting the role that OCHE will takin relation to the Clery Act and campus compliance. He reiterated the Commissioner's Directive, recently released and reiterated that actions are in place to help ensure accurate reporting across the system. The OCHE office is moving forward to evaluate risk at a broader level with a three-pronged approach 1) internal audit 2) business data analyst and a campus compliance coordinator 3) and the evolution of this area with these two new positions to create an office focused on risk audit and compliance.

f. American Indian Hall Project, MSU-Bozeman | Attachment #1

Mr. Ron Muffick presented this request before the Board noting that Montana State University is planning for the construction of a new academic facility to create additional classrooms and student support spaces to accommodate growth in student enrollment, specifically in the number of American Indian students. President Cruzado spoke further to the specific scope of this project.

- g. Audit Reports
  - MSU Foundation-June 30, 2018-Unmodified (Clean) Opinion
  - MSU-Billings Foundation-June 30, 2018-Unmodified (Clean) Opinion
  - MSU-Northern Foundation-June 30, 2018-Unmodified (Clean) Opinion
  - UM Foundation-June 30, 2018-Unmodified (Clean) Opinion



- Montana Tech Foundation-June 30, 2018-Unmodified (Clean) Opinion
- UM-Western Foundation-June 30, 2018-Unmodifien (Clean) Opinion
- MUS Self-Funded Workers' Compensation Program-June 30, 2018 Unmodified (Clean) Opinion

Deputy Commissioner Trevor noted that these audits are reported annually at the November BOR meeting. He noted that these audits came back clean with no findings.

### MT Campus Compact Update

Ms. Andrea Vernon and Dr. Andrew Seligsohn provided an update about the work of Montana Campus Compact to the Board. Ms. Vernon explained that the MT Campus Compact is a statewide network of 18 colleges and universities with 25 years of experience supporting the public service mission of higher education. Dr. Seligsohn updated the Board on the campus compact priorities including supporting civic action plans, offering professional development, convening presidents, chancellors, and deans across higher education sectors to address critical issues, facilitation of opportunities for community partners and campus-based stakeholders to reflect, strategize and build relations to enhance their practice.

### **Public Comment**

Mr. Marco Ferro of MFPE spoke to a couple partnerships including 6 Mill Levy and the National Board Certification for Teachers and extended thanks to the MUS for partnering with them on their facilitation of National Board Candidates.

Mr. Alex Butler, ASUM President, extended thanks for attending the grand opening for the Student Resource Center.

Mr. Taylor Blossom ASMSU President and Vice President of External affairs and extended thanks to all the contributed to the passage of the 6 Mill Levy.

Ms. Alice Boyer, President of Kyiyo, the Native American Student Association and at UM encouraged all meeting attendees to join the evening reception featuring members of the Native American Student Association Group and the UM Pacific Islanders Club.

President Cruzado extended a message of gratitude to the Payne Family for their kind contribution and instrumental support.

Meeting Recessed at 5:05 PM

### Friday, November 16th

Board Reconvened at 8:33am

Two-Year and Community College Committee



## INFORMATION

a. Refocusing on the "2-Year Mission"

Deputy Commissioner Tessman spoke to the importance of refocusing and reemphasizing the two-year mission. He discussed the importance of two-year education and its importance to the workforce and economy and to the Governor's goal of increasing the percentage of Montanans who have a postsecondary degree to 60% by 2025. Dr. Tessman discussed the importance of exploring new structures that allow the two-year system to function more efficiently and other improvements like improved transferability. Discussion followed about how two-year institutions are perceived and recognized by the four-year institutions. Discussion followed.

b. HealthCARE Montana Grant Final Report

Dr. Kaye Norris, Project Director, provided a final report on the HealthCARE Montana grant which was a \$15 million project that included 18 consortium partners and over 200 employer partners to help provide a homegrown solution for Montana's Healthcare Workforce. Through this grant, 3,600 students were directly served. Dr. Norris discussed the strategies for success which include curriculum and apprenticeship efforts. She explained the impact of the revised nursing curriculum noting the reduction in time and cost for the program and students. Dr. Norris noted the increase in the nursing workforce, specifically the 20% increase in the number of Associate of Science Registered Nurse graduates' overtime and a significant increase in Practical Nurse graduates and BSNs practicing in rural areas. The career essentials for the health sciences curriculum were reviewed noting the purpose is to help students prepare themselves successfully and effectively work in healthcare facilities and their selected allied health care career. Discussion followed.

Committee Reports & Action

- Academic, Research and Student Affairs Committee
  - a. Honorary Doctorate; MSU ITEM 181-2005-R1118

A motion for approval of action item a. ITEM 181-2005-R1118 was made by Regent Lozar; motion passed 7-0.

b. Level II Executive Summary Supporting Documentation

A motion for approval of action item b. Level II Memorandum was made by Regent Rogers; the Board extended thanks to the Doig family for their generosity. The motion passed 7-0.

c. Regents' Professor Nomination; University of Montana Missoula ITEM 181-1002-R1118 Attachment #1 | Attachment #2

Board voted as a committee of the whole on 11/15/18.



d. Regents' Professor Nomination; Montana State University Bozeman *ITEM 181-2004-R1118 | Attachment #1* 

Board voted as a committee of the whole on 11/15/18.

• Budget, Administration & Finance Committee

#### CONSENT

#### **Staff Items**

- a. Request for Approval of University/System/Employee Equity Interest and/or Business Participation Under BOR Policy 407 – Skinner; MT Tech ITEM 181-1504-R1118 | Attachment #1
- b. Request for Authorization to Enter Into Off-Campus Lease for the Department of Intercollegiate Athletics (Tennis); UM-Missoula ITEM 181-1003-R1118 | Attachment #1 | Attachment #2
- c. Montana Rural Physician Incentive Program (MRPIP), Applicant Approvals; OCHE ITEM 181-101-R1118

#### **Emeriti Faculty**

- e. Bangert; MSU-Bozeman; ITEM 181-2001-R1118
- f. Lund; MSU-Bozeman; ITEM 181-2002-R1118
- g. Nehrir; MSU-Bozeman; ITEM 181-2003-R1118
- h. Schuberg; UM-Missoula; ITEM 181-1001-R1118

A motion for approval of consent items a, b, c, e, f, g, and h. was made by Regent Tuss, recall that staff item d. was moved to action. Motion passed 7-0.

#### ACTION

d. Labor Agreements; OCHE ITEM 181-102-R1118 | Attachment #1

A motion for approval ITEM 181-102-R1118 was made by Regent Sheehy. Public Comment was made by Mr. Taylor Blossom, ASMSU President, who spoke in support of this item. The motion passed 7-0.

a. FY19 Pay Plan Implementation; OCHE ITEM 181-100-R1118 | Attachment #1

A motion for approval of Action item a. ITEM 181-100-R1118 was made by Regent Nystuen. Motion passed 6-1.

b. MUS internal Audit Policy; OCHE ITEM 181-103-R1118 | Attachment #1

A motion for approval of action item b. ITEM 181-103-R1118 was made by Regent Tuss; motion passed 7-0.

c. Authorization to Sell the Mineral Research Center; MT Tech ITEM 181-1501-R1118

A motion for approval of item 181-1501-R1118 was made by Regent Lozar; motion passed 7-0.



d. Authorization to Remodel the Natural Resource Research Center; MT Tech ITEM 181-1502-R1118 | Attachment #1

A motion for approval of item 181-1502-R1118 was made by Regent Rogers; motion passed 7-0.

e. Authorization to Purchase Real Property; MT Tech ITEM 181-1503-R1118 | Attachment #1

A motion for approval of item 181-1503-R1118 was made by Regent Nystuen; motion passed 7-0.

• Two-Year and Community College Committee

None

#### Student Appeal #1

Regent Albrecht explained the process related to the student appeal. No motion was made; therefore, the Commissioner's decision is upheld.

#### Student Appeal #2

Regent Albrecht explained the process related to the student appeal. No motion was made; therefore, the Commissioner's decision is upheld.

Public Comment

Ms. Candy Lubansky, Chair of the Bitterroot College Advisory Council spoke in support of leveraging additional support for Two-Year institutions. She encouraged OCHE to foster more participation with MAS.

Ms. Hannah Johnson, President of ASHC at Helena College spoke in support of the decision to reevaluate the direction of the K-12 system. A representative from GFC-MSU, Tiffany, spoke to the importance of fostering more inclusion across the two-year college campuses via MAS.

President Sandra Boham of Salish Kootenai College extended thanks for including the Tribal Colleges at these meetings.

Meeting Adjourned at 10:31am

Approved by the Board of Regents on

Date	Date
Clayton T. Christian	Fran Albrecht
Commissioner of Higher Education	Chair, Board of Regents



and Secretary to the Board of Regents