

Montana University System

TRANSFER IN MONTANA



Why is CCN Important?

- 1 in 6 students will transfer within the MUS at some point.
- CCN facilitates movement of **50,000 course credits each year.**
- CCN alleviates effort required of students and advisors when determining how courses transfer.
- **CCN is a building block for other important transfer tools**



<https://ccn.mus.edu/search/>

CCN Course Guide

The CCN Course Guide is designed to allow users to quickly view all undergraduate courses available in the MUS system and see their availability across all campuses. Use this tool to query selected criteria and view course availability and transferability in the MUS.

Course Prefix / Rubric:

Search for:

General Ed. Designators

- Social Science/History
- Mathematics
- Oral and Written Communication
- Humanities/Fine Arts
- Cultural Diversity
- Natural Sciences
- Available Online
- Cultural Heritage of American Indians

« Viewing 1 to 45 of 45 »

	Four Year Colleges						Two Year Colleges					
	TECH	UMW	UM	MSU	MSUB	MSUN	GFC	HCMT	CC	GC	HC	MC
WRIT 15 Developmental English												
WRIT 80 Building Basic Writing Skills												
WRIT 91 Applied English												
WRIT 95 Developmental Writing												
WRIT 96 College Writing Lab												

FLOC Learning Outcomes

WRIT 95 Developmental Writing

FLOC Learning Outcomes:

- Use writing to enhance thinking skills and assess effectiveness of one's own writing;
- Use texts as a springboard for writing;
- Develop strategies for pre-writing, organizing, drafting, revising, and editing;
- Cite sources correctly;
- State and support a position on an issue with some elaboration or relevant explanation;
- Demonstrate basic competency the use of the conventions of language, including grammar, syntax, punctuation, spelling, and mechanics;
- Use well-controlled sentences, express ideas clearly, and choose words appropriate to the topic and audience.

Legend

- Course available on campus
- Course has integrated lab
- Course available online
- Learning outcomes available
- Learning outcomes not available
- PREFIX** View FLOC outcomes for course

Course Learning Outcomes

WRIT 95 Developmental Writing

3 credits

Great Falls College - Montana State University

Learning Outcomes:

- Engage a variety of texts and their ideas, including popular media, articles, and reference materials.
- Paraphrase and analyze source information through in-class group practice and individual exercises.
- Integrate quotations in research-based writing.
- Practice the process steps for writing (prewriting, drafting, revising, editing) in various environments, including electronic, in-class, and independently.
- Apply various strategies and tools supporting steps of the writing process: journaling, free writing, brainstorming at the prewriting stage; models and patterns at the drafting stage; collaboration at the revision stage; and using a handbook's guidance at the editing stage.
- Participate in collaborative learning activities, including peer-review and peer-editing.
- Apply MLA style, including parenthetical references and Works Cited page, and MLA manuscript format to essays and paragraphs.
- Identify relevant keywords and controlled vocabulary terms for searching a topic.
- With the help of the library's staff and resources, revise topic and/or strategy if search results are unsatisfactory.

General Ed. Designators: None
 Integrated Lab: No
 Online: No
 Cultural Heritage of American Indians: No

Attached Files:

GFCWRIT095.PDF (1kb)



Where we started



In March 2018 **47%** of CCN courses lack learning outcomes



Where we are now



In May 2019 **1%** of CCN courses lack learning outcomes



Campuses have added learning outcomes to **5,601** courses



MONTANA UNIVERSITY SYSTEM

Goal: All courses list learning outcomes

Campus	Progress Towards Goal*	Added Since March '18	Courses Outstanding	Campus Liaison
TECH	100%	604	0	Leslie Dickerson
FVCC	100%	537	0	Emily Jense
MSUN	100%	535	0	Alisha Schroeder
UMW	100%	407	0	Charity Walters
DCC	100%	389	0	Traci Masau / Jennifer Temple
MCC	100%	238	0	Garth Sleight
GFC	100%	172	0	Dena Wagner-Fossen
MC	100%	158	0	Tom Gallagher
HC	100%	151	0	Sarah Dellwo
HCMT	100%	128	0	Leslie Dickerson
MSU	100%	30	0	Rachel Anderson / Keely Holmes
GC	100%	14	0	Sarah Maki
CC	97%	194	7	Susan Balter-Reitz / Rita Rabe Meduna
MSUB	97%	596	19	Susan Balter-Reitz / Rita Rabe Meduna
UM	97%	1460	47	Nathan Lindsay / Camie Foos
SYSTEM	99%	5613	73	

*Note: "Progress towards goal" is the percentage of courses missing outcomes in March 2018 that have since been addressed.



CCN Faculty Councils

Computer Science

Business

Education

Biology

Psychology

Sociology

Chemistry

English

Physics

Mathematics



Transfer Pathway

Discipline: Psychology

This Montana transfer pathway outlines the knowledge and skills that are essential for students to complete during their first two years of study for a major in Psychology. The coursework described below will meet degree requirements at all Montana University System campuses offering majors in Psychology. If you complete this coursework successfully, you will be well-positioned to finish your degree with an additional two years of full-time study at your transfer college.

Lower-Division Major Requirements

The courses below are specifically related to your field of study and are a part of the requirements for graduation in your major:

- PSYX 100 Introduction to Psychology
- PSYX 222 Psychological Statistics

Choose two or more courses from the following list:



Fall 2019 Faculty Councils

Agriculture & Animal Science

Nursing

Anthropology

Engineering

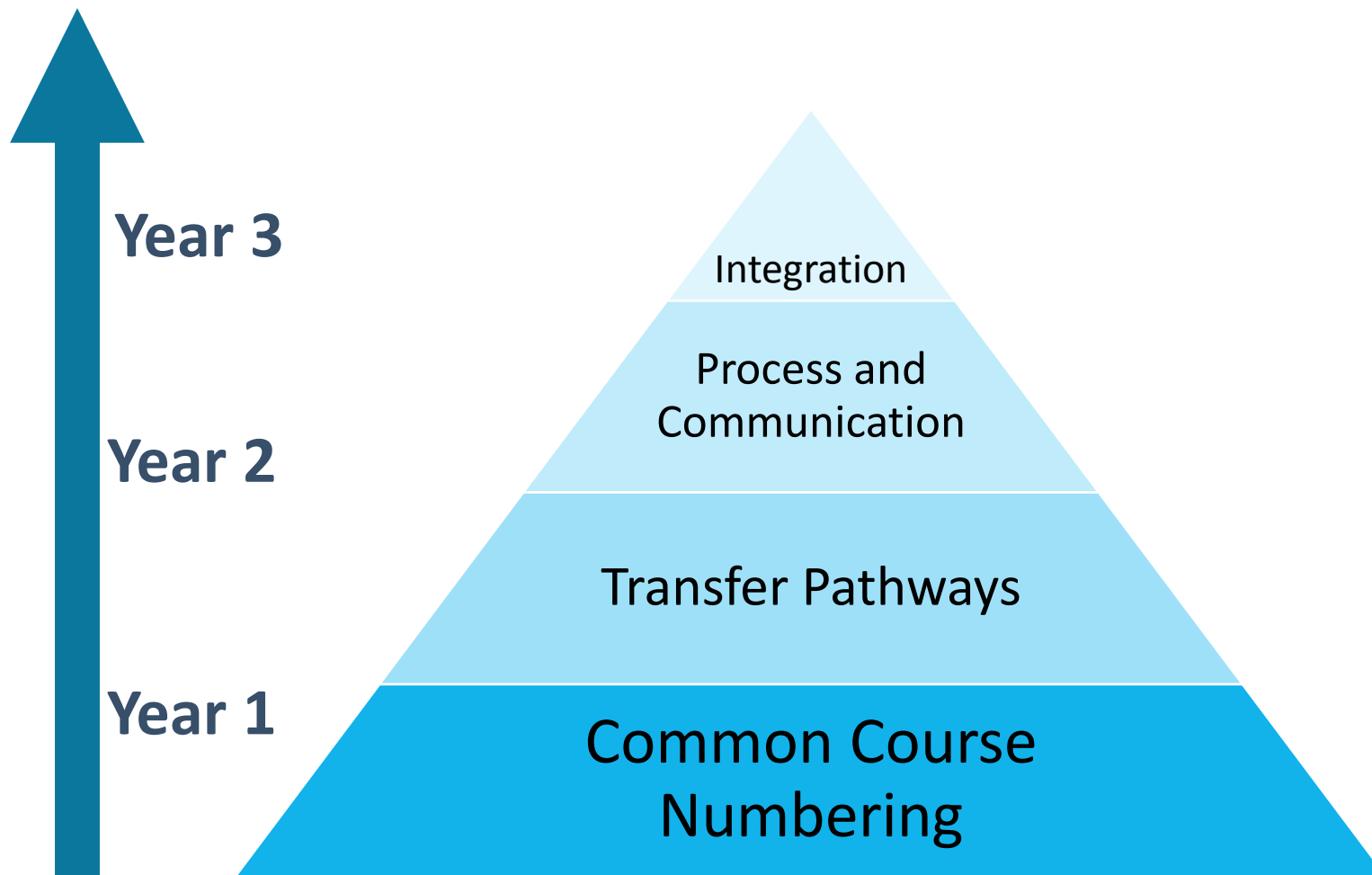
HHP

Economics

Political Science

History

GOAL: Pathways covering 80% of transfer students





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