

DATE: August 21, 2019

TO: Board of Regents

FROM: Jane Karas, Ph.D.
President, Flathead Valley Community College

RE: Campus Report for the September 11-12

- In just 18 months, Flathead Valley Community College has met its goal of raising **\$18 million** as part of the **ONE Campaign** to better serve students and the community with new spaces for learning, creativity and collaboration. Based on feedback and encouragement from community members and donors, FVCC has launched the **Encore Campaign** to raise an additional \$3 million to include a 1,000-seat performance and lecture hall. The original plans for the performance and lecture hall in the College Center included seating for 750 guests. A larger venue will allow the college to host educational, musical and cultural offerings that would not be possible in a smaller venue.
- FVCC held a graduation ceremony for the **Physical Therapy Assistant** program on Friday, July 19.
- FVCC held a pinning ceremony for the **Practical Nursing** program on Wednesday, July 31.
- FVCC held its inaugural graduation ceremony for the **Medical Laboratory Technology** program on Friday, August 2.
- Seventy-one high school students from across Montana participated in FVCC's **Summer Experience** program from July 1-31. First-time participants in the five-week program participated in College 101, a one-credit course focusing on career exploration, collegiate expectations and experiential learning. Returning students completed Financial Literacy for College, a one-credit course focusing on college and financial planning. Students also chose from a selection of courses that included Interpersonal Communication, American History and College Writing I.
- FVCC welcomed a group of **18 international scholars** to campus on Wednesday, July 17. The scholars, most of whom were representatives of higher education institutions in their home countries, visited the United States as part of a U.S. Department of State sponsored project hosted by the Mansfield Center at the University of Montana. The scholars met with faculty and staff to learn about FVCC's collaborative workforce efforts and the institution's ability to create

meaningful programming that meets local community needs. An emphasis of the visit was to gain an understanding about the community college model which does not exist in many of the countries represented in the visit.