

Proposed Changes: Academic Program Planning & Review

Montana University System Board of Regents Meeting November 21, 2019 Montana State University - Bozeman

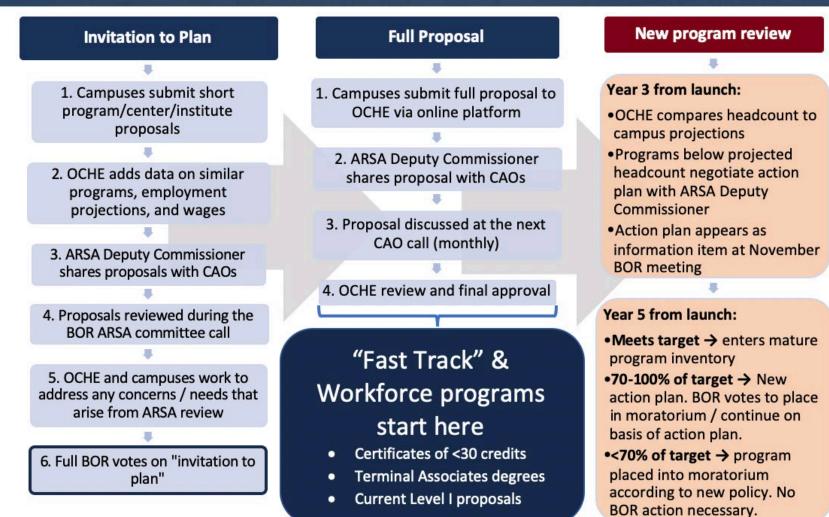
Office of the Commissioner of Higher Education



The Rationale for Change

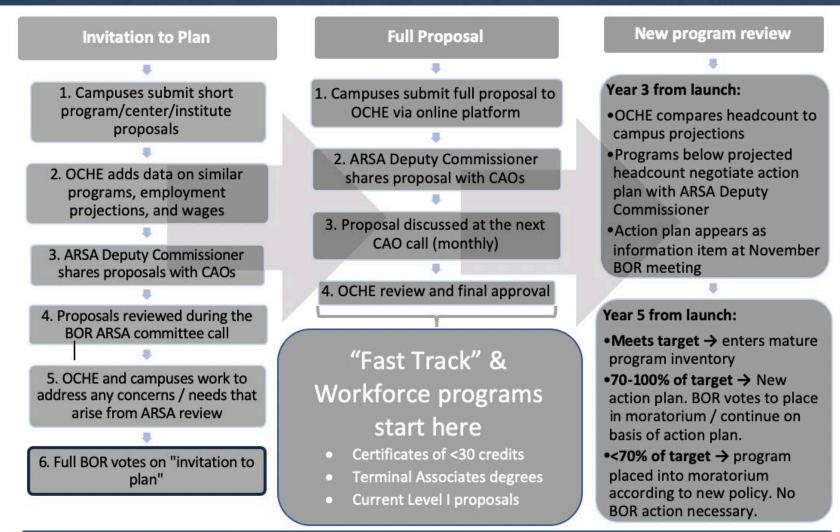
- 1. Need to accelerate launch of new academic programs related to workforce and economic development.
- 2. Need to give the Board of Regents a more meaningful point of engagement with the planning and approval process.
- 3. Need for a more robust review process for recently launched programs.





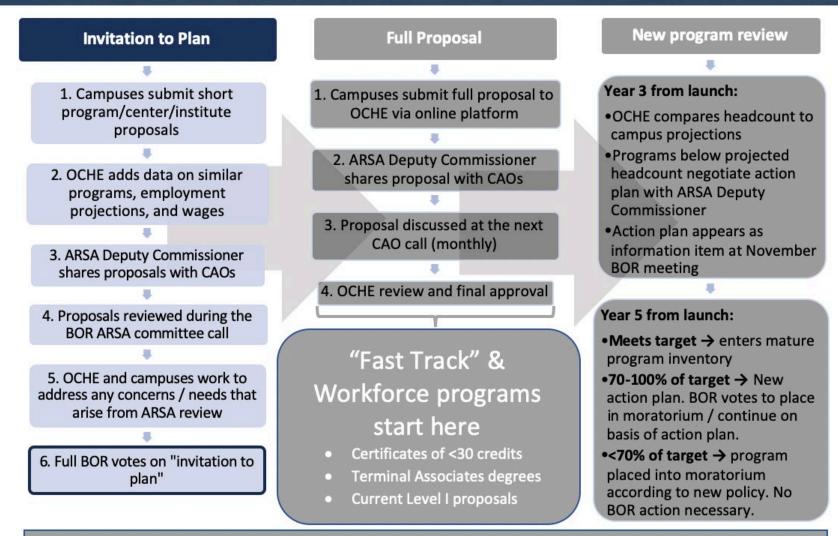
Mission Alignment





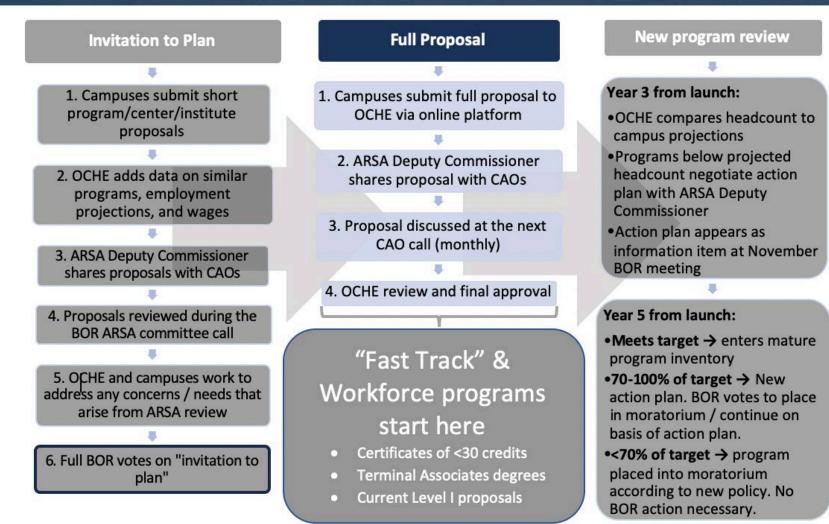
Mission Alignment





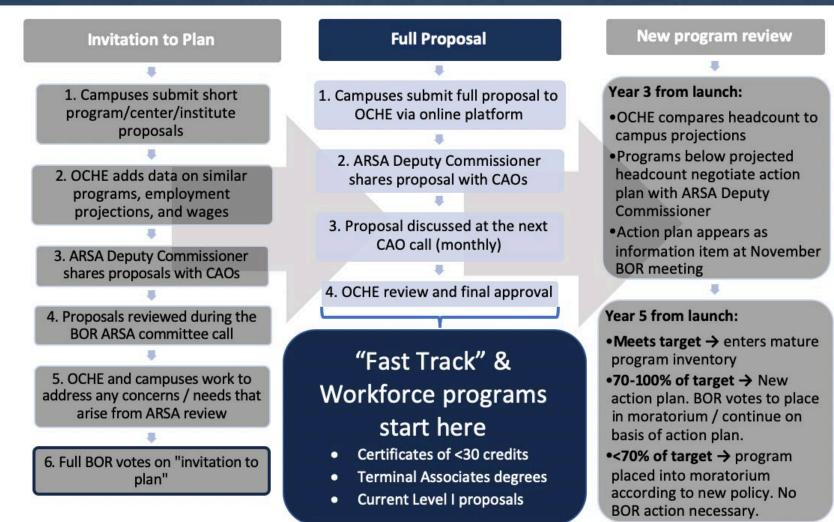
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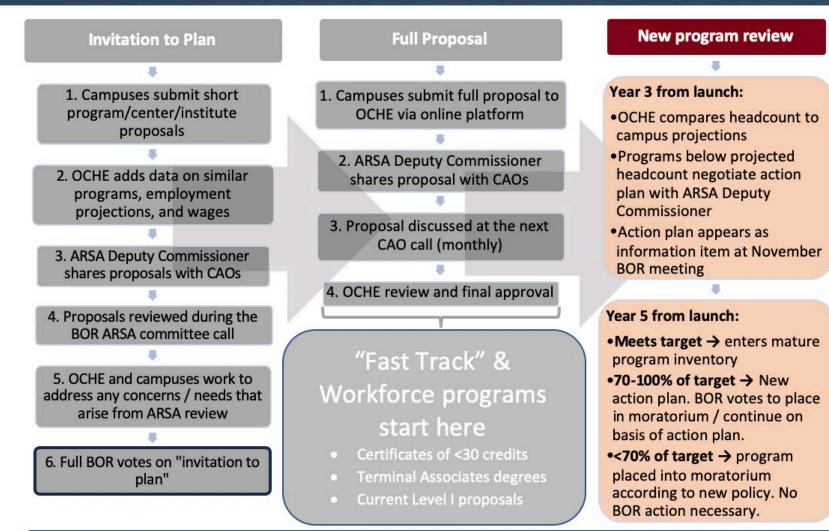
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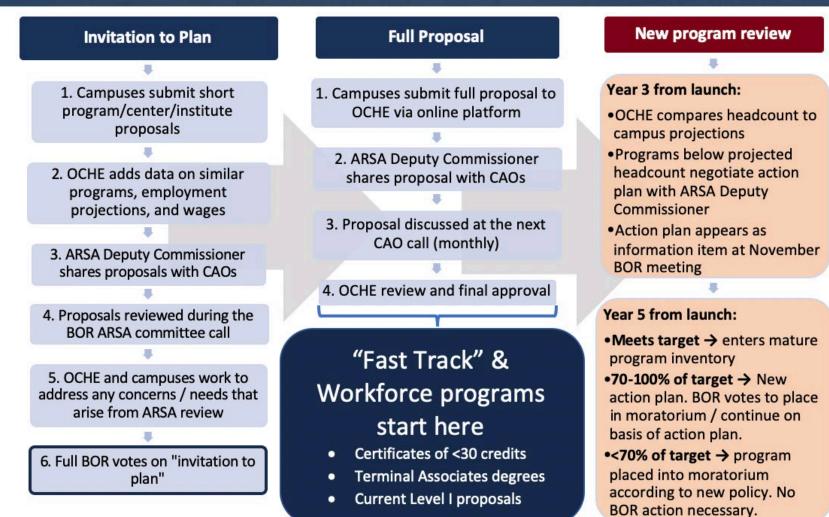
Mission Alignment





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Mission Alignment



Key Points of Change

- Fast Track option for all "terminal" associate's degrees (e.g. AAS), certificates, and other select programs that meet urgent workforce & economic development needs.
- 2. Board of Regents acts earlier in process, through a formal "invitation to plan."
- 3. Review of recently launched programs, based on projected and actual headcount, takes place after 3 and 5 years.
- 4. COMING SPRING 2020 Online portal to speed submission and review



Timeline

- **November 22, 2019:** Concept and policies reviewed and approved by BOR
- November January: CAO working group reviews / amends required forms and develops concepts and procedures for online submission portal.
- January 13-14, 2020 Revisions to academic affairs handbook presented to BOR as information item.
- **February 5, 2020** First 'invitation to plan' proposals due to OCHE for March BOR
- February 19, 2020 'Invitation to plan' items reviewed at March CAO BOR call
- February 24, 2020 March ARSA committee call
- March 5-6, 2020 March BOR Meeting



Amending BOR Policy 301.1

F. When considering program proposals, the commissioner and board may consider, among other criteria, whether:

- i. The proposed program aligns with the MUS strategic plan, the campus mission, and the campus mission parameters as defined in BOR Policy 219.1.
- ii. The proposed program demonstrates convincing evidence of student demand, employer demand, or societal need.
- iii. The proposed program avoids unnecessarily duplication and cannot be delivered more efficiently through collaboration or alternative arrangements.
- iv. The projected benefits to the state outweigh the costs of the proposed program.
- v. The institution has the capacity to deliver the proposed program to an acceptable degree of quality with existing and projected resources.