

## **Two-Year Education in Montana:**

A Year of Assessment, Engagement, and Planning

Presented to the MUS Board of Regents
University of Montana – Western
Dillon, MT
March 5-6, 2020





#### **Sep 2019**

Nov 2019

March 2020

### Landscape + History

How are two-year campuses pursuing their five pillar mission?

# Challenges + Opportunities

What are the greatest specific challenges and opportunities facing two-vear campuses?

#### **BOR Engagement**

How can the Board of Regents facilitate more progress for campuses across Montana?

### A Year of Assessment, Engagement, and Planning

#### Plan of Action

What are the strategic objectives and metrics for success during FY 2021 and beyond?

May 2020



## A Track Record of Success:

Serving Montana Through the Comprehensive Two-Year Mission

**Career & College Readiness** 

**Transfer Education** 

**Career & Technical Education** 

Workforce, Economic, Community Development

**Community Education and Lifelong Learning** 



## Leadership Work Plan 2020:

Engaging the BOR in Support of Two-Year Education

Identifying new opportunities (e.g. Prior Learning Assessment)

Refining current strategies (e.g. dual enrollment - access, quality, conversion)

Setting new standards (e.g. measuring excellence from a two-year perspective)

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Working committees with a bias toward action



# Specific Action: May, September, and November



Maximizing
the potential
of workforce
training
programs



Statewide approach to industry-driven degrees and certificates



New approaches to k-12 outreach and general marketing