



MINUTES
Montana Board of Regents
University of Montana - Western
March 5-6, 2020

Thursday, March 5th

A roll call indicated a quorum present.

Regents Present: Casey Lozar, Chair; Joyce Dombrowski; Brianne Rogers; Bob Nystuen; Martha Sheehy; and John Miller. Regent Paul Tuss was excused. Ex officio members included: Commissioner of Higher Education Clayton Christian; Ex officio Governor Steve Bullock, represented by Lt. Governor Mike Cooney, and Ex officio Superintendent Elsie Arntzen.

Comments by Chair Lozar

Chair Lozar welcomed all attendees and extended thanks to Chancellor Weatherby and her staff for hosting the meeting. He provided a brief overview of the meeting agenda, noting upcoming discussion on the revised success agenda, a presentation from the Western Interstate Commission for Higher Education (WICHE), and other key presentations scheduled.

Welcome by Chancellor Weatherby

Chancellor Weatherby welcomed all attendees to the UMW campus. She explained that UMW is developing a new strategic plan for 2026. This plan is focused on vision, mission, and objectives, which will be brought forward at the upcoming May meeting. She noted that scholarships, funds for Experience One, and a sports and activities complex that have been identified as primary objectives going forward. She discussed the Beaverhead County Economic Impact Study, noting that the impact of UMW and the Foundation to the economy is \$75.8 million annually. She shared recent accomplishments at UMW, including the Montana Western Women's Basketball Team becoming the 2019 NAIA Div. I National Champions. The upcoming National Conferences on Undergraduate Research, where 11 UMW students will present. She noted Justin Mason's NSF Micro-credentialing Grant, which paves the way for partnerships across the state and country. Chancellor Weatherby extended congratulations to Dr. Ashley Carlson, who received a Fulbright Award from the University of Antananarivo in Madagascar. She also extends congratulations to the MUS Teaching Scholars Dr. Rob Thomas and Dr. Bethany Blankenship. Chancellor Weatherby shared the development of two new Business Minors in Outdoor Guide & Wildlife Outfitters, and Farm & Ranch Operations. She discussed the upcoming Montana Western Annual Colt Challenge and Sale, where record-breaking funds are raised for Natural Horsemanship students. She also discussed the recent addition of the PIMA Medical Institute, the only veterinary technician program in the state of Montana, which is enjoying great success. Discussion followed.



Approval of Minutes

- January 14, 2020 Conference Call Minutes

A motion for approval of the January 14, 2020 Conference Call Minutes was made by Regent Sheehy; motion passed (6-0).

Commissioner's and System Report

- Commissioner's Update

Commissioner Christian extended a welcome, and thanks to everyone in attendance. He introduced Ron Slinger, the new President at Miles Community College, and welcomed him to the MUS. He complimented Chancellor Weatherby for the continued success surround the Experience One program and its impacts to date. Commissioner Christian extended thanks to Aaron Clingingsmith for his service as Interim President. He discussed the Coronavirus and its potential impact on the MUS. He noted efforts to date included the formation of a task force to address the ever-changing landscape on this topic. Dr. Brock Tessman stated that we are appropriately preparing, noting that information, resources, and coordination are underway and available to assist campuses in communicating guidelines to students, faculty, and staff. Commissioner Christian discussed Title IX and Clery reporting across the MUS, noting the engagement of resources and personnel to further assist in this effort. He noted the upcoming training scheduled for April 27th – May 1st at the University of Montana to further focus on these important topics. Commissioner Christian encouraged strong representation from all campuses within the MUS. He reminded attendees of the decision to continue the One, Two, Free Program. This dual enrollment program allows students across Montana to take up to two courses, six credits, for free. Commissioner Christian spoke about the MUS Strategic Plan and efforts to refresh the Success Agenda with an increased focus on student success and how to refresh the overall Strategic Plan to reflect these critical topics better.

- BOR Success Agenda Update

Deputy Commissioner Tyler Trevor reviewed the refreshed success agenda. He noted that this plan is intended to augment the Strategic Plan and help guide the MUS. Components of the success agenda include the Resident Student Access, which is focused on developing a unified approach to resident student recruitment, admissions, and financial aid, on increasing the percentage of Montana high school graduates attending the MUS. The second component of the success agenda is focused on Dual Enrollment; specifically, in increasing awareness, capacity, and opportunities for dual enrollment in Montana. Continuing the 1-2-Free program is part of this effort as is working to centralize dual enrollment application and registration process, and maximizing dual enrollment course quality and conversion of dual enrollment students to full-time enrollment at MUS institutions. The third component of the success agenda is retention, improving retention and completion rates of students by promoting and employing systemwide strategies. Efforts include developing, piloting, and scaling a student success intervention to improve retention, completion, and time-to-degree among low-income resident students. Another important component is focused on



Career & Technical Education (CTE). Specifically, in expanding efforts to effectively deliver career and technical education for MUS students, to engage K-12 partners to more effectively promote CTE opportunities, and explore MUS approaches to student recruitment for CTE programs. Research remains an active part of the success agenda. Efforts in this area are focused on reinvigorating state-support for Montana focused research and development. Pursuing funding for university research that will also solve Montana problems with Montana solutions, create good Montana private-sector jobs and grow emerging and important research sectors that contribute to the diversity of Montana's economy. Program Approval and Prioritization is another area of the success agenda focused on aligning program development, expansion, and contraction with evolving workforce demands. Also important to this topic is to focus programming to eliminate unnecessary/undesired duplication of programs. Also, Performance-Based Funding is a component that states the continuation of utilizing a performance funding model that contributes to the allocation of state funds. It also establishes systemwide targets for retention by the institutional mission. Also, Shared Services is part of this agenda, with a focus on increasing the number of services either facilitated, coordinated, or directed in a systemwide fashion that will improve efficiencies, effectiveness, and cost savings at individual campuses and systemwide. Communication & Advocacy is an area that is designated to build on current communication and marketing efforts to increase support for higher education. Also, essential here is effectively communicating the MUS's product to stakeholders and further devise methods to succinctly articulate the "value proposition" of attaining post-secondary degrees and certificates. The final component is dedicated to Faculty and Staff in providing compensation and professional development adequate for recruiting and retaining the faculty and staff necessary to achieve success. Discussion followed.

- Campus Reports (Linked to agenda)
- Ravalli County Community College District Ballot Initiative – Request for Resolution and Call to Election; OCHE/MUS *ITEM 187-107-R0320 | Attachment #1*

Helen Thigpen, Associate Legal Counsel, presented the request pursuant to § 20-15-204, MCA, that the Montana Board of Regents calls for an election of trustees for the proposed Community College District of the Bitterroot Valley by adopting the attached resolution. She explained that the State law allows the registered electors in an area to request an election for the establishment of a community college district, subject to certain requirements. The Ravalli County Election Administrator notified the Board of Regents through the Commissioner's Office that the statutory requirements have been satisfied to hold an election for the establishment of a new community college district in the Bitterroot Valley. Pursuant to § 20-15-204, the Board of Regents must "call" for the election of trustees for the proposed district. The election for trustees occurs at the same time as the election for the establishment of the district. A proposed resolution to call for the election of trustees is attached. If the majority of registered electors in the area approve the establishment of the new community college district, the Board of Regents notifies the Legislature and makes a recommendation to approve or disapprove the new community college district before the next legislative session. The Legislature has the final authority to approve the establishment of a new community



college district. The election for the establishment of the Community College District of the Bitterroot Valley will be held on May 5, 2020. Discussion followed.

- Request for Approval to Revise BOR Policy 201.7 – By-Laws; OCHE/MUS *ITEM 187-105-R0320 | Attachment #1*

The request for approval to revise Board Policy 201.7 – By-Laws, was removed from the agenda and will be reviewed and addressed at another time.

- Introductions & Acknowledgements

Campuses made introductions of staff that are new to the MUS.

- Other

Remarks by Governor Bullock (or Designee)

Lt. Governor Mike Cooney spoke on behalf of Governor Bullock. He acknowledged the quality of education brought across the MUS's 16 universities and colleges. He commended institutions for being flexible and innovative and creating their niches. He congratulated UMW for its receiving an intensive and engaging education through block scheduling, which is unlike anything else found at a public four-year university. He reiterated that across the MUS system, we've relied on each school to be part of local efforts to strengthen Montana's talent pipeline and ensure that Montana workers have clear pathways to good-paying jobs.

He discussed that businesses across the state still identify a lack of workers with appropriate skills as the greatest challenge to growing or expanding their business. Given the rapidly changing economy driven by new technology, our universities and colleges and other partners must be redoubling efforts to ensure we have a skilled and talented workforce today and tomorrow. Creating home-grown talent is one of the best approaches we can take to ensure a work-ready population, and it's working. Approximately 75% of Montana's graduates work in Montana at some point in the five years after graduation. He noted efforts to make college more accessible to young Montana. That's why I'm so pleased Governor Bullock and Commissioner Christian recently announced the continuation of the One-Two-Free program, which has already saved Montana families \$24 million in tuition costs. By continuing this funding, students save money, see they can be successful doing college-level work, and hit the ground running on pursuing an education that will help them meet their career goals.

He provided an updated on the Become an Alum pilot program, spearheaded by the University of Montana and the Department of Labor & Industry, who have identified 120,000 Montanans who have attended a MUS school but did not finish their program. The Department of Labor can help assess barriers, discover each person's interests and goals, and offer career guidance and step by step help through the re-enrollment process. At the University of Montana, 100 students have already reenrolled, and the university and department are looking for ways to partner with businesses who see this program as a potential recruitment tool. I am confident that this is a great tool to tackle



the workforce shortage, and I'm looking forward to seeing the Become and Alum program implemented at other MUS schools soon.

Remarks by Superintendent Arntzen

Superintendent Arntzen spoke to the importance of CTE as well as the need to ensure these paths to postsecondary education exist. She discussed collaboration efforts across high schools and how they can be used to help ensure success within the Challenge Program. Superintendent Arntzen spoke in support of the decision to continue One, Two, Free 1, 2, and Dual Enrollment efforts across Montana. She mentioned the SAMHSA grant that OPI has and is using to work with all Tribal reservations to support our most at-risk students in all kinds of mental health. Superintendent Arntzen acknowledged the partnership with MSU-Billings on this grant and extended thanks to Chancellor Edelman. She spoke to the roll-out of the new Perkins V grant and the new opportunities it allows. Per the Federal Government's request, OPI is working on a state report card for Montana and a local report card. These report cards use the growth model and math/reading models from state testing to show how Montana is doing overall. She noted that Linda Rost, Montana's Teacher of the Year, is in the running for the National Teacher of the Year Award. Superintendent Arntzen spoke to the importance of the upcoming Census and the importance of ensuring we're doing all we can to have students participate. She shared her concerns regarding the COVID-19 outbreak and the steps being taken to help ensure Montana schools are prepared to manage student safety. She extended her thanks and appreciation to the excellent partnership existing between OCHE and OPI.

Western Interstate Commission for Higher Education (WICHE) Update (*Dr. Demaree Michelau*)

Dr. Demaree Michelau, President of WICHE, provided an update to the Board. She provided an overview of what WICHE is, an interstate compact formed 65 years ago, codified in state law, and a Congressional action signed in 1953. She described how WICHE partners with Montana on regional collaboration, resource sharing, sound public policy, and innovation. She noted WICHE's mission is for WICHE and its 16 member states and territories to work collaboratively to expand educational access and excellence for all citizens of the West. By promoting innovation, cooperation, resource sharing, and sound public policy, WICHE strengthens higher education's contributions to the region's social, economic, and civic life. She discussed the various student access programs, including the Western Undergraduate Exchange (WUE), the Western Regional Graduate Program (WRGP), and the Professional Student Exchange Program (PSEP). She provided an overview of each program and how it relates to Montana as far as incoming and outgoing students, emphasizing that Montana is a net importer of students. She discussed information-sharing and collaboration among academic leaders and the Legislative Advisory Committee, which strengthens state policymaking in higher education across the West. This unique forum allows engagement with fellow legislators, subject-matter experts, and WICHE staff to explore strategies for interstate collaboration, policy issues affecting the region, relevant research, and staying abreast of emerging postsecondary policies and their implications at the state and federal levels. Dr. Michelau spoke to the WICHE Cooperative for Educational Technologies (WCET),



the leader in policy, practice, and advocacy of technology-enhanced learning in higher education. WCET members in Montana include MSU-Billings, MSU-Bozeman, and UM-Missoula. She discussed mental health training in Montana and the partnership between WICHE and the University of North Dakota. This 5-year, \$3.8 million grant is to provide training, resources, and technical assistance to mental health providers and other practitioners in the region with a focus on rural and frontier mental health in schools and the community. She discussed the joint purchasing programs (WICHE/MHEC), which achieves cost savings by purchasing computers, software, printers, and other products. Dr. Michelau discussed how to leverage the partnership with WICHE on important topics such as interstate passport; policy analysis and research resources and technical assistance, WCET, State Authorization Network, and Joint Purchasing Opportunities. Discussion followed.

Academic, Research and Student Affairs Committee

ACTION

- a. Honorary Doctorate; UM *ITEM 187-1016-R0320*

President Bodnar presented the request in recognition of many career achievements and the distinction brought to the Montana University System as an alumni, that the Board of Regents grants the authority to confer an Honorary Doctorate of Business to William A. Franke.

- b. Honorary Doctorate; UM *ITEM 187-1017-R0320*

President Bodnar presented the request in recognition of many career achievements and the distinction brought to the Montana University System as an alumni, that the Board of Regents grants the authority to confer an Honorary Doctorate of Law to Bonnie HeavyRunner.

- c. Honorary Doctorate; UM *ITEM 187-1018-R0320*

President Bodnar presented the request in recognition of many career achievements and the distinction brought to the Montana University System as an alumni, that the Board of Regents grants the authority to confer an Honorary Doctorate of Fine Arts to William S. Yellow Robe, Jr.

- d. Honorary Doctorate; MSU *ITEM 187-2003-R0320*

President Cruzado presented the request, in recognition of many career achievements and the distinction brought to the Montana University System as an alumni, that the Board of Regents grants the Montana State University the authority to confer an Honorary Doctorate of Humane Letters to Todd Garrison.

- e. Honorary Doctorate; MSU *ITEM 187-2004-R0320*

President Cruzado presented the request, in recognition of many career achievements and the distinction brought to the Montana University System as an alumni, the Board of Regents grants the Montana State University the authority to confer an Honorary



Doctorate of Humane Letters to William Tietz.

f. Level II Items *Executive Summary | Supporting Documentation | New Program Tracking*

Deputy Commissioner Tessman and Joe Thiel, Director of Academic Policy & Research, spoke to the process related to these submissions. Individual campuses spoke their requests individually, including MSU-Bozeman's request to add an English Education option to the Master of Arts in English. The University of Montana's requests included adding an acting option in the Theatre Bachelor of Fine Arts; adding a design and technology option in the Theatre Bachelor of Fine Arts; establishing an Associate of Science transfer degree; adding an option in Game Design and Interactive Media to the Bachelor of Fine Arts in Media Arts; request to move the option in Community and Environmental Planning from Geography Bachelor of Arts to the Geography Bachelor of Science. A request to establish a Bachelor of Arts in Multidisciplinary Studies; a request to establish a Bachelor of Science in Sustainability Science and Practice; a request to establish the American Indian Governance and Policy Institute; a request to Terminate the School of Extended and Lifelong Learning (SELL); a request to retitle the College of Health Professions and Biomedical Sciences to the College of Health; and a request to establish a Doctor of Occupational Therapy (OTD) degree. Montana Technological University's request to establish a PhD in Earth Sciences and Engineering; request to establish a Master of Science in Ecological Restoration.

INFORMATION

g. Program Planning and Review Process Update *Academic Handbook | Request to Plan Form*

Deputy Commissioner Tessman and Joe Thiel, Director of Academic Policy & Research, provided an update on the proposed changes to the program planning and review process. They reiterated the goals associated with these changes, including involving the BOR earlier and in a more meaningful manner, the speed of review of uncontroversial proposals related to workforce and economic development, and strengthening follow-up review of new academic programs. They noted a few of the substantive changes such as the new Request to Plan (RTP) form, new Academic Priorities and Planning Statemen (APPS), Revised review of recently launched programs, and revised academic affairs handbook. Moving forward, OCHE and system academic officers will continue to work on the review of curriculum, fiscal analysis, and centers/institution forms to ensure they gather the right information and address any changes to NWCCU standards. They will also work on the development of an online submission and review portal. Discussion Followed.

h. Level I Memorandum (October, November, December, January)

Deputy Commissioner Tessman and Joe Thiel, Director of Academic Policy & Research, spoke to the process related to these submissions.

i. Intent to Plan Proposals (October, November, December, January)



Programs Under Development (Completed Intent to Plans)

Submitted January 2020 – Expiration January 2021

University of Montana – Missoula

- BA in World Languages and Cultures
- BFA in Creative Writing
- Options in the BS in Computer Science

Submitted November 2019 – Expiration January 2021

Montana State University – Bozeman

- BS in Biomedical Engineering

Submitted October 2019 – Expiration January 2021

University of Montana – Missoula

- BS Earth and Environmental Sciences
- BA Multidisciplinary Studies
- BS Sustainability Science and Practice

Montana Youth Challenge Academy Report

Director Trent Gibson, Margaret Brummel, and Michelle Nelon provided a report to the Board on the Montana Youth Challenge Academy. They discussed the history of this institution, authorized by Congress in 1993, with the National Guard being tasked with the administration. It consists of 41 programs across 27 states; the Montana Youth Challenge was established in 1999 and has graduated over 153,000 youths since its inception. They provided statistics related to the Montana Program, including that of the 3,214 graduates (as of June 2019), 78% have earned their HiSet. They discussed placement averages for the workforce, high school, other education, and the military and noted the 168,579 hours of community service completed. They reviewed the requirements of cadets for the program and discussed the acclimation phase, residential phase, and post-residential phase. The program has eight core components, including leadership, responsible citizenship, academic excellence, job skills, life coping skills, health and hygiene, community service, and physical fitness. The panel discussed the education partnership with UM-Western, noting the success and benefits of this partnership. Discussion followed.

Two-Year and Community College Committee

ACTION

- a. Request for approval of the Perkins V State Plan; OCHE/MUS *ITEM 187-106-R0320* | Attachment #1 | Attachment #2 | Presentation



Jacque Treaster, Director of Dual Enrollment and Career & Technical Education, presented the request for approval from the Board of Regents of the 2020-2023 (4-Year) State Plan for the Strengthening Career and Technical Education for the 21st Century (Perkins V) Act 3 federal grant. Their approval would provide approval for the 4-Year State Plan before submission of the plan to the U.S. Department of Education. It must be noted that this state plan, following suit with the previous (Perkins IV) state plan, centers on a leadership structure that fosters a strong partnership between the Office of Commissioner of Higher Education and the Office of Public Instruction. Collaborative decision-making in the management of federal funds that support career and technical education at both the secondary and post-secondary level is its strength. Discussion followed.

INFORMATION

a. Two-Year Mission Fulfillment

Deputy Commissioner Brock Tessman presented an update to the Board of Regents on Two-Year Mission Fulfillment. Dr. Tessman provided a brief historical overview of the year of assessment, engagement, and planning. The presentation today is focused on BOR engagement and how the Board can facilitate more progress for these campuses across Montana. The next steps include a plan of action to address the strategic objectives and metrics for success beyond FY2021 and beyond. Dr. Tessman reviewed the track record of success, which includes career and college readiness, transfer education, career, and technical education, workforce, economic, and community development, and community education and lifelong learning. Dr. Tessman discussed the Leadership Work Plan, which works to identify new opportunities, through prior learning assessment (PLA), refine current strategies via dual enrollment, and sets new standards by measuring excellence from a two-year perspective. The next steps include developing a statewide approach to industry-driven degrees and certificates, maximizing the potential of workforce training programs, and new approaches to K-12 outreach and general marketing. Discussion followed.

b. Prior Learning Assessment (PLA) Annual Report

Dan Karalus, Dual Enrollment Program Manager, provided the annual report on Prior Learning Assessment (PLA). Together they offered a review of what PLA encompasses, including work experience, experiential learning, military service, volunteer work, and other education and training. The overall goal is recognition of skills, knowledge, experience, and competency. They reviewed PLA within the MUS, which began in 2014 and included the formation of a PLA Task Force and PLA Council, who completed PLA Policy and Procedures and expanded policy recommendations as well as produced PLA marketing materials and implemented PLA data tracking. They reviewed the count of students that earned PLA credits in the MUS by assessment type and percentage for the Fall of 2018 and Spring of 2019. They deduced that one out of every five students earned credit in the MUS through PLA. They discussed Veteran PLA participation in the MUS, noting that 33% of enrolled veteran students received PLA credit during Fall 2019 and Spring 2019. They discussed the cost savings associated with PLA for students noting that PLA equates to roughly \$30-\$40 per credit. The next steps for PLA include



connecting PLA to adult learners, campus and organization training and partnerships, improving PLA processes and access, and increasing the awareness of PLA.

c. CTE Awareness Campaign

Jacque Treaster, Director of Dual Enrollment and Career & Technical Education, discussed how the reauthorization of Perkins V has also reignited energies and partnership with the Department of Labor and Industry and the Montana Chamber on CTE. She noted that this renewal of partnerships is genuinely beneficial, given the overlap of shared goals, including promoting CTE as a choice rather than an off-ramp for students across Montana. Director Treaster discussed some of the early products from this partnership, including a new logo and approach behind the campaign awareness design. The partnerships have reached agreement on shared definitions such as work-based learning and all that it encompasses. Director Treaster explained that this partnership of agencies is trying to change the conception of what vocational education used to be and what CTE is now. She further explained that 97% of CTE high school students in Montana graduate on time; this is 10% higher than the general population. She stressed the importance of sharing these positive and informative messages of success surrounding CTE to students, parents, teachers, counselors, and our state leadership.

d. Dual Enrollment Update

Dan Karalus, Dual Enrollment Program Manager, provided an update on Dual Enrollment. He reminded attendees that Dual Enrollment broadly refers to high school students taking college courses while they're still in high school. He noted recent dual enrollment growth, which has been increasing, specifically with the onset of the One, Two, Free Program. He also noted the growth in B and C Public High Schools in the concurrent enrollment area and the significant increase in the number of high schools that are offering some form of dual enrollment. He noted that most students who take dual enrollment go on to enroll in college within the MUS, noting the increase and doubling over the last five years. On average, 60% of students who take dual enrollment go onto entering into a campus across the MUS.

Additionally, these students perform better comparatively; their average first-term GPA compared to all MUS students was about 3/10 higher, a sign of students being more prepared as they enter college. Mr. Karalus reviewed retention and graduation rates for MUS students. He compared them to dual enrollment students, noting higher levels of retention and graduation for those who took dual enrollment courses. He stressed that these results show that dual enrollment is working to create a difference and opportunities for students across Montana, in addition to assisting with achieving cost savings for dual enrollment students. Discussion followed.

Public Comment*

Jack Rink, ASUM Senator from Missoula, spoke in support of the ASUM Sustainability Fee.



Jim Brown, a member of the Montana Wool Growers Association, spoke in support of the inclusion of the Wool Lab being added to the Long Range Building Planning.

John Hilly, a local sheep rancher in Beaverhead County, spoke in support of the inclusion of the Wool Lab being added to the Long Range Building Planning.

Mike Fligger, a small business owner in the Bitterroot Valley in Hamilton, spoke in support of the inclusion of MSU Extension Program in the Long Range Building Planning.

Hunter Brooks, a student of Helena College, spoke in support of dual enrollment programs and opening access further for students.

Meeting Recessed at 4:55pm.

Friday, March 6th

The meeting reconvened at: 8:30am.

Budget, Administration and Audit Committee

CONSENT

Staff Items:

- a. Staff Item; UM-Missoula *ITEM 187-1000-R0320*
- b. Labor Agreements; OCHE/MUS *ITEM 187-104-R0320 | Attachment #1*

Emeriti Faculty:

- c. Beall; UM-Missoula *ITEM 187-1012-R0320*
- d. Freeman; UM-Missoula *ITEM 187-1013-R0320*
- e. Ramey; UM-Missoula *ITEM 187-1014-R0320*
- f. Bowman; MSU-Bozeman *ITEM 187-2001-R0320*
- g. Tablert; MSU-Bozeman *ITEM 187-2002-R0320*
- h. Heiat; MSU-Billings *ITEM 187-2701-R0320*
- i. Heiat; MSU-Billings *ITEM 187-2702-R0320*

Facility Items:

- j. Request for Authorization to Execute a Lease between MSU-Billings Foundation and MSU-Billings; *ITEM 187-2703-R0320 | Attachment #1*
- k. Request for Authorization to Grant an Easement for Triangle Communications on Northern Agricultural Research Center (NARC) Property; Montana Agricultural Experiment Station; *ITEM 187-2301-R0320 | Attachment #1 | Attachment #2*
- l. Request for Authorization to Replace Liberal Arts and Library Boilers; MSU-Billings *ITEM 187-2704-R0320 | Attachment #1*



- m. Request for Authorization to Increase Spending Authority for Phase 1 of Athletic Field Improvement Project; MSU-Northern *ITEM 187-2801-R0320 | Attachment #1*

Policy/Other:

- n. Request for Approval to Revised BOR Policy 970.1 – Biennial Allocation of State Funding; OCHE/MUS *ITEM 187-101-R0320 | Attachment #1*
- o. Request for Approval to Revised BOR Policy 901.6 – Facilities Maintenance Account; OCHE/MUS *ITEM 187-102-R0320 | Attachment #1*
- p. Request for Approval to Repeal, Modify, and Consolidate BOR Policies related to MUS Internal Audit (could be consent); OCHE/MUS *ITEM 187-103-R0320 | Attachment #1 | Attachment #2 | Attachment #3*

ACTION

Facility Items:

- a. Request for Authorization to Repair Streets and Sidewalks; UM-Missoula *ITEM 187-1019-R0320 | Attachment #1*

Ron Muffick, Director of Operations & Administration, presented the request consistent with MCA 18-2-102 (2) (b) and Board of Regents Policy 1003.7, that the Board of Regents authorize the University of Montana - Missoula to implement steps necessary to make repairs to campus streets and sidewalks using proceeds from bond funds. This request is for a total of \$1,250,000.

- b. Request for Authorization for Renovation of Corner Store; UM-Missoula *ITEM 187-1020-R0320 | Attachment #1*

Ron Muffick, Director of Operations & Administration, presented this request consistent with MCA 18-2-102 (2) (b) and Board of Regents Policy 1003.7, that the Board of Regents of the Montana University System authorize the University of Montana - Missoula to implement steps necessary to Renovate the Corner Store in the Lommasson Building using proceeds from bond funds. This request is for a total of \$800,000.

- c. Request for Authorization for Structural Repairs to Washington Grizzly Stadium; UM-Missoula *ITEM 187-1021-R0320 | Attachment #1*

Ron Muffick, Director of Operations & Administration, presented this request consistent with MCA 18-2-102 (2) (b) and with Board of Regents Policy 1003.7, that the Board of Regents authorize the University of Montana to implement steps necessary to make structural repairs to Washington Grizzly Stadium using proceeds from bond funds. This request is for a total of \$1,000,000.

- d. Request for Authorization to Implement Elevator Projects; UM-Missoula *ITEM 187-1022-R0320 | Attachment #1*



Ron Muffick, Director of Operations & Administration, presented this request consistent with MCA 18-2-102 (2) (b) and Board of Regents Policy 1003.7, that the Board of Regents authorizes the University of Montana - Missoula to implement steps necessary to install a new elevator at Washington Grizzly Stadium and renovate and upgrade an elevator at Knowles Hall using proceeds from bond funds. This request is for a total of \$965,000.

- e. Request for Authorization to Construct a New Parking and Security Facility; UM-Missoula *ITEM 187-1023-R0320 | Attachment #1*

Ron Muffick, Director of Operations & Administration, presented this request consistent with MCA 18-2-102 (2) (b) and Board of Regents Policy 1003.7, that the Board of Regents authorizes the University of Montana – Missoula to implement steps necessary to construct a new Parking and Security Facility using proceeds from bond funds. This request is for a total of \$2,500,000.

- f. Request for Authorization to Upgrade and Repair Underground Lecture Halls; UM-Missoula *ITEM 187-1024-R0320 | Attachment #1*

Ron Muffick, Director of Operations & Administration, presented this request consistent with MCA 18-2-102 (2) (b) and Board of Regents Policy 1003.7, that the Board of Regents authorizes the University of Montana - Missoula to implement steps necessary to make upgrades and repairs to UM's Underground Lecture Halls using proceeds from bond funds. This request is for a total of \$1,500,000.

- g. Request for Approval to Remodel Mathews Hall; UM-Western *ITEM 187-1601-R0320 | Attachment #1*

Ron Muffick, Director of Operations & Administration, presented this request consistent with the provisions of MCA 18-2-102(2)(b) and Board of Regents Policy 1003.7, that the University of Montana Western requests authorization to proceed with the evaluation and remodel of Mathews Hall. The overall project will include the replacement of most exterior windows, new HVAC controls, renovation of deteriorated bathrooms, and retrofitting of old interior lighting to new energy efficient LED. Mathews Hall is an auxiliary building used for student housing, dining operations, conferences, and events. This request is for a total of \$100,000,000. Discussion followed.

- h. Request for Authorization for Renovations for new Nursing Simulation (SIM) Lab; MT Tech *ITEM 187-1503-R0320 | Attachment #1*

Ron Muffick, Director of Operations & Administration, presented this request consistent with MCA 18-2-102(2)(c) and Board of Regents Policy 1003.7, that the Board of Regents of the Montana University System authorizes Montana Technological University to implement steps necessary to renovate space in the Science and Engineering building for a new Simulation (SIM) lab for the nursing program.

- i. Request authorization to issue Series G&H 2020 Refunding Revenue Bonds; Montana State University *Item 187-2005-R0320 | Attachment #1*



Terry Leist, Vice President of Administration and Finance, presented this request that the Montana Board of Regents of Higher Education adopts a Resolution to issue Series G&H 2020 Facilities Refunding Revenue Bonds for Montana State University and authorizes Montana State University and the Commissioner of Higher Education to proceed with the issuance of these bonds. Discussion followed.

INFORMATION

a. FY21 Performance Funding Allocations

Deputy Commissioner Tyler Trevor provided a presentation on the MUS Performance Funding Allocations for FY 2021. He reiterated the goals associated with Performance Funding, which include utilizing performance funding as a strategy to help increase the percentage of the population with a higher education credential and increase degree production. Another goal is to incentivize campuses to improve student success and attainment of outcomes, focusing on output as well as input. Performance funding is also connecting finances with outcomes. Deputy Commissioner Trevor reviewed the Performance Funding results and summary for FY 2021 for the MUS campuses, noting that all campuses will receive the full allocation except for MSU-Billings and Highlands College based on the Performance funding metrics and weights. Mr. Trevor reviewed the retention focused options, including increasing retention weights, establishing retention specific targets, and increasing/dedicating performance funding amounts specifically for retention. Deputy Commissioner Trevor explained each campus's performance funding allocation breakdown related to the performance funding metrics. Discussion followed.

b. 2023 Biennial Budget Development

Deputy Commissioner Trevor provided an update on the 2023 Biennial budget. He noted influencing factors, including present law adjustments (PLA), pay plan, new proposals, enrollment changes, and makeup, and tuition revenue. He reviewed the timeline associated with the 2023 Biennial budget noting key dates in May, June, November, January, and May and how this timeline ties in with the Board's approval of tuition and fees and allocation state appropriations. Deputy Commissioner Trevor shared the definition of PLA as defined by MCA 17-18-102, which states the level of funding needed under present law to maintain operations and services at the level authorized by the previous legislature. The categories of PLA include pay plan annualization, other personnel costs (health insurance, employee leave payouts, faculty promotion/merit), the state-wide agency operating costs, higher education operating costs, and new space operation and maintenance (O&M). He provided examples of the biennial calculations for FY20 and FY21. Discussion followed.

c. Long-Range Building Program (LRBP), 2023 Biennium

Ron Muffick, Director of Operations & Administration, presented a draft priority list for consideration. This list will be submitted for formal approval at the upcoming May meeting. He explained that this list is a culmination of projects and coordination of



efforts across campuses, Architecture and Engineering Division (A&E), and OCHE. He provided a brief overview of LRBP and the various categories of projects. He discussed changes in the process for how major repairs are approached and will need to be prioritized going forward. Mr. Muffick reviewed each capital development project on the list, noting the cost and supporting justification for each proposed project. Discussion followed.

- Draft Priority List | Project Descriptions
- UM Major Repair List
- MSU Major Repair List

Public Comment*

Taylor Blossom, ASMSU President, spoke in support of the rekeying item on the proposed LRBP list and encouraged engaging students in this discussion throughout the system.

Dr. Waded Cruzado, President of Montana State University, shared comments regarding Item 187-101-R0320 and proposed changes to BOR Policy 970.1 – Biennial Allocation of State Funds. She spoke to the importance of the FTE component as it drives recruitment and retention.

Martha Sheehy, Member of the Board of Regents, spoke to the results of the lawsuit between BOR and the Commissioner of Political Practices (COPP), which confirmed that COPP does not have jurisdiction over the BOR. She discussed the need to codify the impact of ethics code and potential conflicts of interests to establish ramifications.

Seth Bodnar, President of the University of Montana, shared comments regarding leave a pure resident FTE allocation and concerns associated with such narrow interpretation.

Committee Reports & Action

- Ravalli County Community College District Ballot Initiative – Request for Resolution and Call to Election; OCHE/MUS *ITEM 187-107-R0320 | Attachment #1*

A motion for approval of Item 187-107-R0320 was made by Regent Dombrowski; discussion followed. Motion passed 5-1.

- Academic, Research and Student Affairs Committee

ACTION

- a. Honorary Doctorate; UM *ITEM 187-1016-R0320*

A motion for approval of Item 187-1016-R0320 was made by Regent Miller; motion passed (6-0).



b. Honorary Doctorate; UM *ITEM 187-1017-R0320*

A motion for approval of Item 187-1017-R0320 was made by Regent Sheehy; motion passed (6-0).

c. Honorary Doctorate; UM *ITEM 187-1018-R0320*

A motion for approval of Item 187-1018-R0320 was made by Regent Dombrowski; motion passed (6-0).

d. Honorary Doctorate: MSU *ITEM 187-2003-R0320*

A motion for approval of Item 187-2003-R0320 was made by Regent Rogers; motion passed (6-0).

e. Honorary Doctorate; MSU *ITEM 187-2004-R0320*

A motion for approval of Item 187-2004-R0320 was made by Regent Miller; motion passed (6-0).

f. Level II Items *Executive Summary | Supporting Documentation | New Program Tracking*

A motion for approval of Level II Items was made by Regent Nystuen; motion passed (6-0).

- Two-Year and Community College Committee

ACTION

a. Request for approval of the Perkins V State Plan; OCHE/MUS *ITEM 187-106-R0320 | Attachment #1 | Attachment #2 | Presentation*

A motion for approval of Item 187-106-R0320 was made by Regent Rogers; motion passed (6-0).

- Budget, Administration and Audit Committee

CONSENT

Staff Items:

- a. Staff Item; UM-Missoula *ITEM 187-1000-R0320*
- b. Labor Agreements; OCHE/MUS *ITEM 187-104-R0320 | Attachment #1*

Emeriti Faculty:

- c. Beall; UM-Missoula *ITEM 187-1012-R0320*
- d. Freeman; UM-Missoula *ITEM 187-1013-R0320*
- e. Ramey; UM-Missoula *ITEM 187-1014-R0320*
- f. Bowman; MSU-Bozeman *ITEM 187-2001-R0320*
- g. Tablert; MSU-Bozeman *ITEM 187-2002-R0320*
- h. Heiat; MSU-Billings *ITEM 187-2701-R0320*
- i. Heiat; MSU-Billings *ITEM 187-2702-R0320*



Facility Items:

- j. Request for Authorization to Execute a Lease between MSU-Billings Foundation and MSU-Billings; *ITEM 187-2703-R0320 | Attachment #1*
- k. Request for Authorization to Grant an Easement for Triangle Communications on Northern Agricultural Research Center (NARC) Property; Montana Agricultural Experiment Station; *ITEM 187-2301-R0320 | Attachment #1 | Attachment #2*
- l. Request for Authorization to Replace Liberal Arts and Library Boilers; MSU-Billings *ITEM 187-2704-R0320 | Attachment #1*
- m. Request for Authorization to Increase Spending Authority for Phase 1 of Athletic Field Improvement Project; MSU-Northern *ITEM 187-2801-R0320 | Attachment #1*

Policy/Other:

- n. Request for Approval to Revised BOR Policy 970.1 – Biennial Allocation of State Funding; OCHE/MUS *ITEM 187-101-R0320 | Attachment #1*
- o. Request for Approval to Revised BOR Policy 901.6 – Facilities Maintenance Account; OCHE/MUS *ITEM 187-102-R0320 | Attachment #1*
- p. Request for Approval to Repeal, Modify, and Consolidate BOR Policies related to MUS Internal Audit (could be consent); OCHE/MUS *ITEM 187-103-R0320 | Attachment #1 | Attachment #2 | Attachment #3*

A motion for approval of consent items a.-p. was made by Regent Sheehy; discussion followed. The motion passed (6-0).

ACTION

Facility Items:

- a. Request for Authorization to Repair Streets and Sidewalks; UM-Missoula *ITEM 187-1019-R0320 | Attachment #1*

A motion for approval of Item 187-1019-R0320 was made by Regent Sheehy; motion passed (6-0).

- b. Request for Authorization for Renovation of Corner Store; UM-Missoula *ITEM 187-1020-R0320 | Attachment #1*

A motion for approval of Item 187-1020-R0320 was made by Regent Dombrowski; motion passed (6-0).

- c. Request for Authorization for Structural Repairs to Washington Grizzly Stadium; UM-Missoula *ITEM 187-1021-R0320 | Attachment #1*

A motion for approval of Item 187-1021-R0320 was made by Regent Miller; motion passed (6-0).



MONTANA UNIVERSITY SYSTEM

- d. Request for Authorization to Implement Elevator Projects; UM-Missoula ITEM 187-1022-R0320 | Attachment #1

A motion for approval of Item 187-1022-R0320 was made by Regent Nystuen; motion passed (6-0).

- e. Request for Authorization to Construct a New Parking and Security Facility; UM-Missoula ITEM 187-1023-R0320 | Attachment #1

A motion for approval of Item 187-1023-R0320 was made by Regent Rogers; motion passed (6-0).

- f. Request for Authorization to Upgrade and Repair Underground Lecture Halls; UM-Missoula ITEM 187-1024-R0320 | Attachment #1

A motion for approval of Item 187-1024-R0320 was made by Regent Dombrowski; motion passed (6-0).

- g. Request for Approval to Remodel Mathews Hall; UM-Western ITEM 187-1601-R0320 | Attachment #1

A motion for approval of Item 187-1601-R0320 was made by Regent Miller; motion passed (6-0).

- h. Request for Authorization for Renovations for new Nursing Simulation (SIM) Lab; MT Tech ITEM 187-1503-R0320 | Attachment #1

A motion for approval of Item 187-1503-R0320 was made by Regent Rogers; motion passed (6-0).

- i. Request authorization to issue Series G&H 2020 Refunding Revenue Bonds; Montana State University Item 187-2005-R0320 | Attachment #1

A motion for approval of Item 187-2005-R0320 was made by Regent Sheehy; motion passed (6-0).

Meeting adjourned at 10:32am
Approved by the Board of Regents on

Date

Date

Clayton T. Christian
Commissioner of Higher Education
and Secretary to the Board of Regents

Casey Lozar
Chair, Board of Regents