

COVID-19 Response

Remote Delivery Update & Planning

Joe Thiel

May 20, 2020

This Spring, MUS faculty moved more than

9,750

course sections from face-to-face to remote delivery

Weekly meetings of eLearning leaders since early March

- Technology access for students
- Faculty helping faculty
- Innovations to ensure accessibility for all
- Alternative assessment approaches
- Conducting office hours online
- Reaching out to students directly
- Assessing where students are having trouble
- Lab, clinical, and hands-on courses

Can we capture our experience with remote teaching to spur new, effective, high-quality online teaching?

Strategy #1: Faculty roundtables in disciplines that rely on hands-on learning (health, manufacturing, construction)

Strategy #2: Recognize excellent online educators and charge them to lead faculty learning communities this fall

Strategy #3: Leverage the state eLearning Advisory Committee to drive shared procurement opportunities