

## **CTE Remote Delivery**

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**OCHE - ACADEMIC, RESEARCH, AND STUDENT AFFAIRS** 



### Virtual "Hands-on" Experience

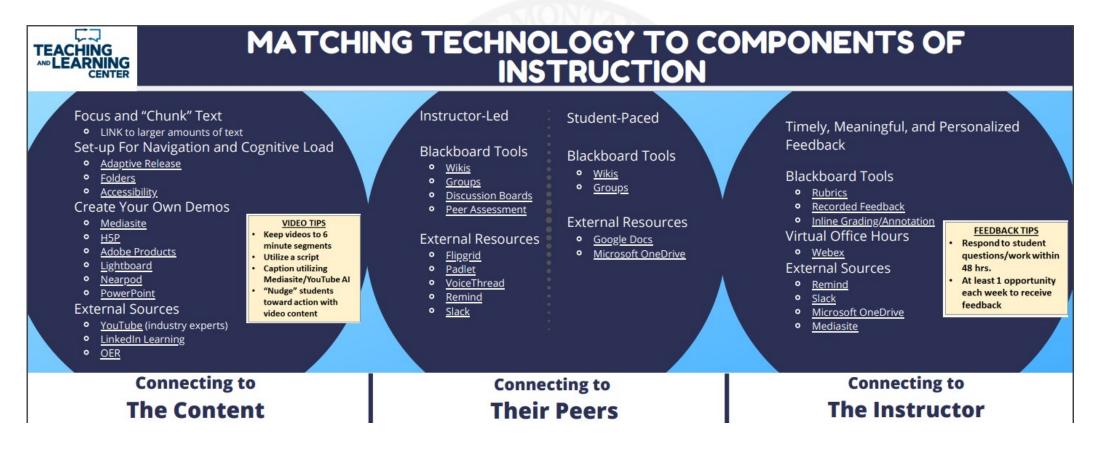
#### https://zspace.com/careerteched/

#### Best Practices

- We can create funding structures that incentivize institutions to adopt new technologies
- Encourage school districts to partner with 2-year and community colleges to coordinate course offerings and technology
- Work with community leaders to ensure learners are aware of course offerings available and that learners have access to programs virtually
- Leverage the same technology used to deliver online/remote CTE content to students for teacher professional development



### **Resources for Teachers**



https://cte.careertech.org/sites/default/files/Components%200f%20instruction.pdf



### Montana!

- Missoula College Precision Machining faculty, Jeffrey John, personally rebuilt two computers to make sure everyone in his class had access to required programs to be successful in his class
- MSU Northern Electrical faculty conducted synchronous WebEx lectures with students and created YouTube videos for lab assignments. All plumbing students have been placed in job sites for completion of lab objectives
- Great Falls College EMT, Paramedic, ASN and PN students all utilized simulation as a substitute for clinical hours. Industrial Technician students took advantage of the library of eLearning courses from Amatrol



# Equity

- While the delivery of instruction is top of mind for educators, equity concerns continue to be addressed with delivery of other critical supports
  - Access to technology
  - Mental health supports
- Now more than ever we need to commit to advancing quality, access and equity in CTE – equity gaps will continue to deepen