



MONTANA
UNIVERSITY SYSTEM

A Framework for Student Success

Crystine Miller

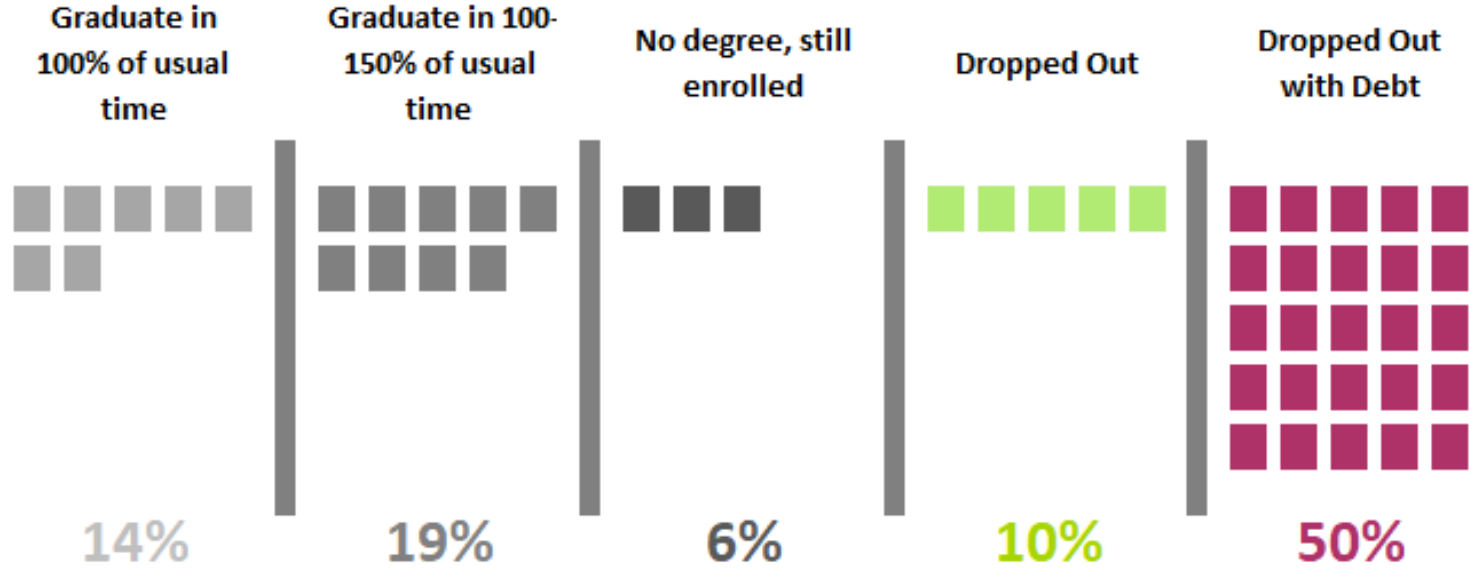
Director of Student Affairs & Student Engagement



OCHE – Academic, Research, and Student Affairs

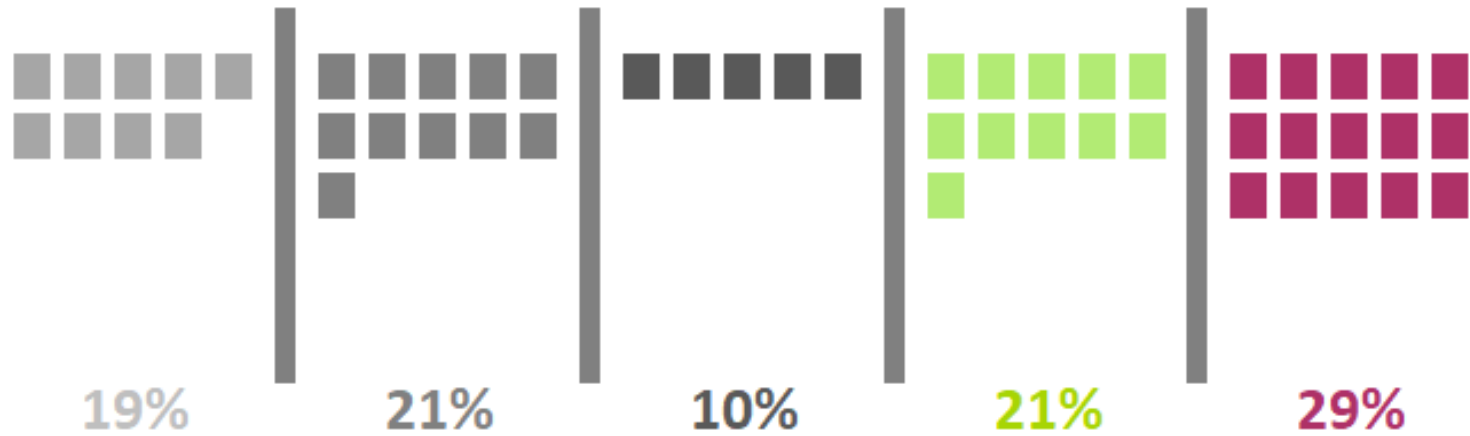
Student Success Indicators

PELL STUDENTS



AVERAGE DEBT:
\$8,840

ALL OTHER STUDENTS



AVERAGE DEBT:
\$9,273

*Source: MUS Data Warehouse



Student Success Indicators

66% Of students with high ACT scores graduate in 6 years compared to only 27% with low or missing ACT scores*

77% Of college students nationally experience emotional or mental difficulties that hurt their academic performance **

<10% Of MUS students who start out in traditional remedial courses earn a degree*

*Source: MUS Data Warehouse **The Healthy Minds Study: 2018-2019 Data Report



Change Levers



Policy

Performance Funding, tuition buy down, Montana Access Grants



Change Management

Student Success Summit, High Impact Practices, MUS Teaching Scholars, Quality Assurance Initiative



Pilots & Demonstrations

Co-requisite Courses, Montana 10, MUS TRAILS OER Initiative



Scaling & Continuous Improvement

Co-requisite Courses, Math Pathways, Suicide Prevention & Mental Health Recommendations



Partnerships

Complete College America (CCA), Lumina, National Association of System Heads (NASH), NASPA, TRAILS



Framework in Action



Academic
Momentum

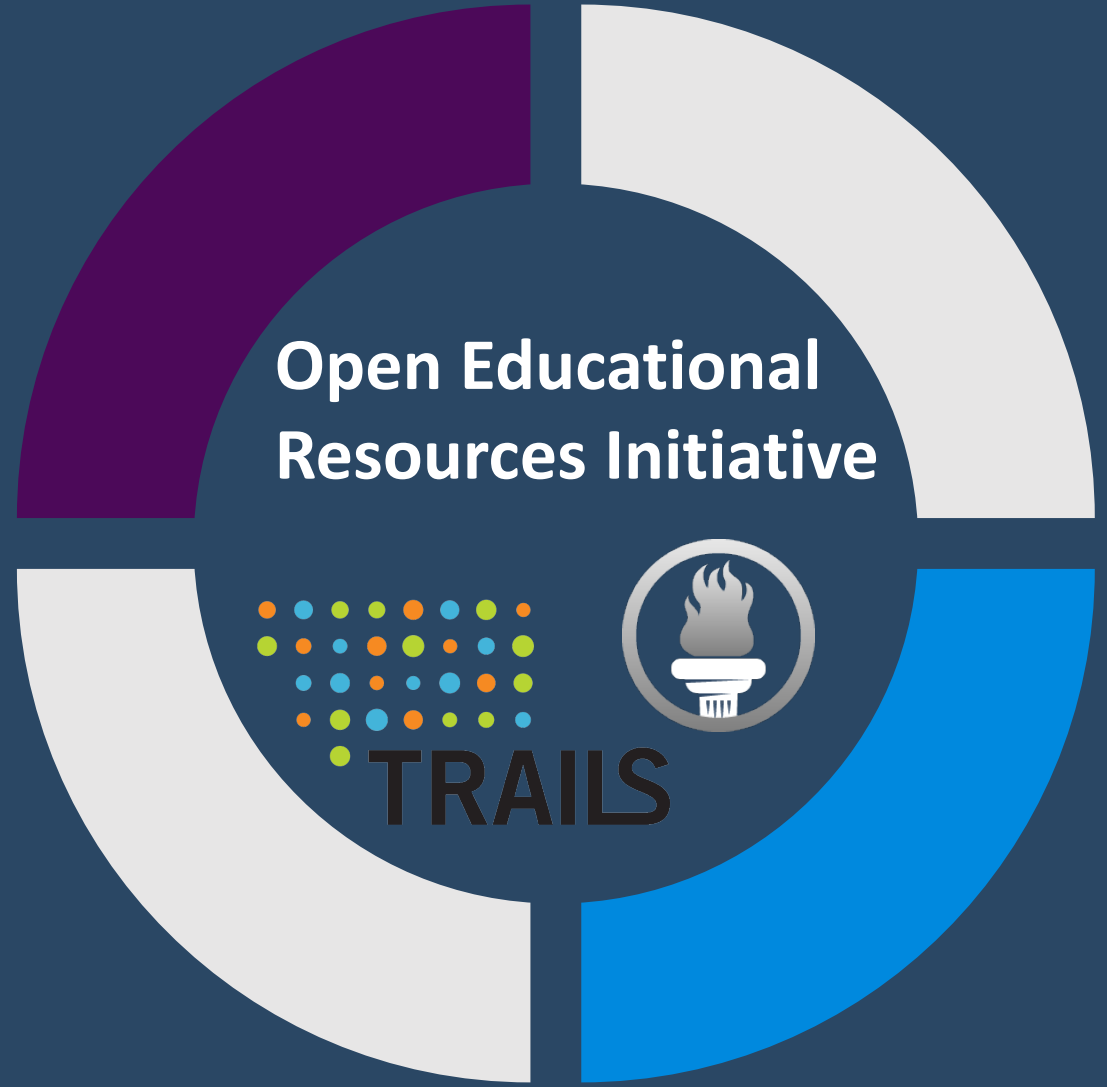
Purpose &
Belonging

Mental Health
& Wellness

Finances



Framework in Action



Open Educational Resources

46%

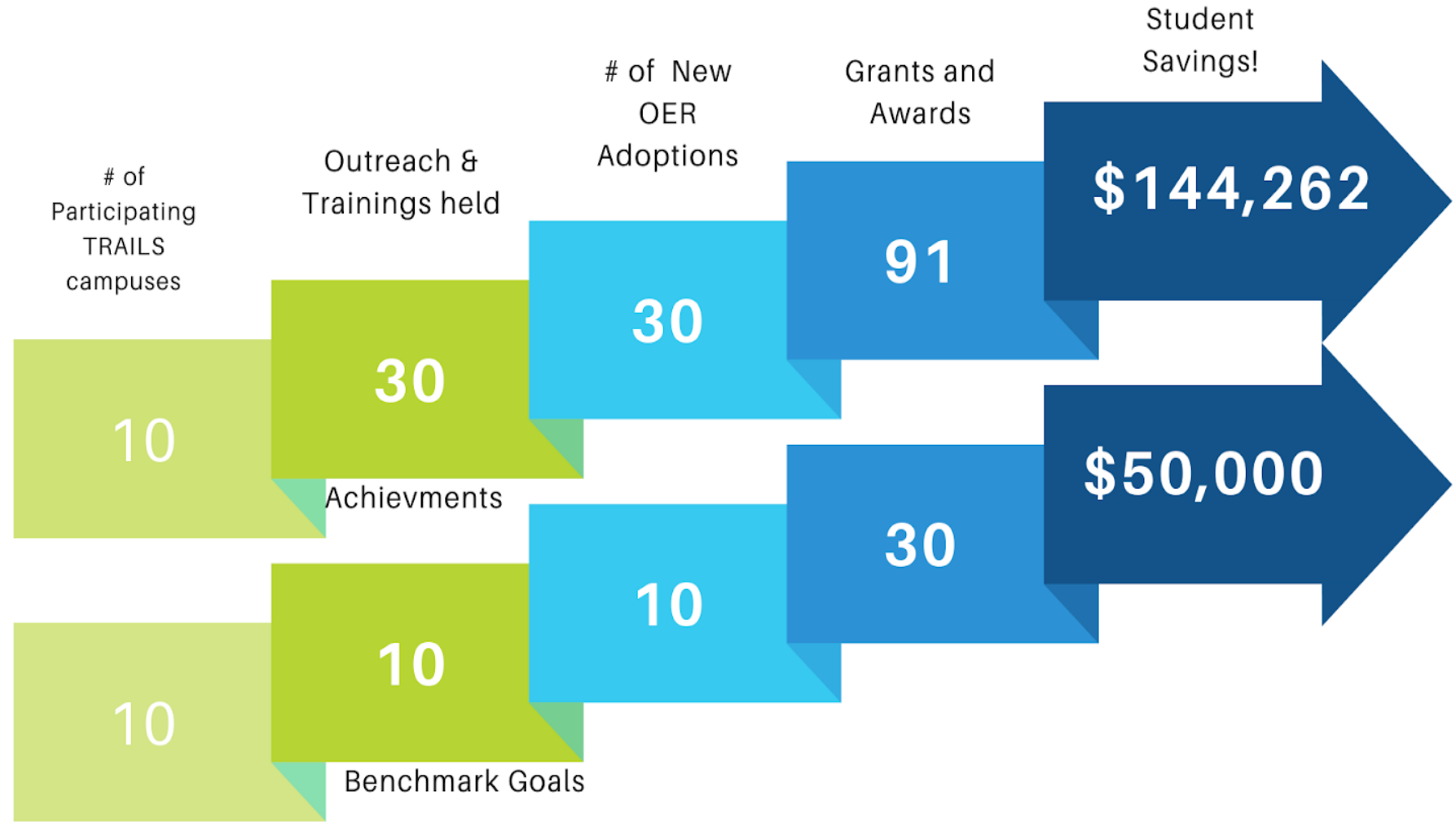
of students report not purchasing course materials due to cost

Students using OER have *higher grades* and *lower DFW rates*

87%

increase in textbook costs in the US in the past decade

PROGRAM GOALS & ACHIEVEMENTS FOR FY20



Framework in Action



Mental Health & Wellness



MUS Suicide Prevention and Mental Health Task Force



National College Health Assessment



Education & Training

/ Office of the Commissioner of Higher Education / Academic & Student Affairs / COVID-19 Mental Health Toolkit

MUS COVID-19 Mental Health Toolkit

Tools for Supporting Students in Distress

Self-Care Amidst COVID-19

- [Student Virtual Care Package](#) (MSU)
- [Coping with COVID Stress](#) (MSU)
- [Stress Management During COVID](#) (MSU)
- [Resiliency While Socially Distant](#) (Kansas University Medical Center)
- [Taking Care of your Behavioral Health](#) (SAMHSA)
- [Living with worry and anxiety amidst global uncertainty](#)
- [COVID-19 Stress Busting Kit](#) (UM)
- [Stress Busting Kit](#) (UM)
- [Election Stress Kit](#) (Penn State)

Identifying Students in Distress

- [Helping a Student in Distress](#) (UM)
- [Distressed Student Guide](#) (MSUB)

Campus Counseling Services

Crisis Resources

[National Suicide Prevention Lifeline](#)

24 Hour Call: 1-800-273-8255

National CrisisText: 741741

Veteran's Lifeline (24 hour): 1-800-273-8255 ext. 1 or Text 838255

[Montana Regional Crisis Centers](#)

Montana DPHHS: [COVID Mental Health and Substance Use Resources](#)



Framework in Action





Financial Supports

Scholarships
Textbook Stipends
Monthly Incentives



Academic Momentum

Full time Schedule
Corequisite Math & Writing
Tutoring



Purpose & Belonging

High Touch Advising
Career Development
Orientation
Freshman Seminar



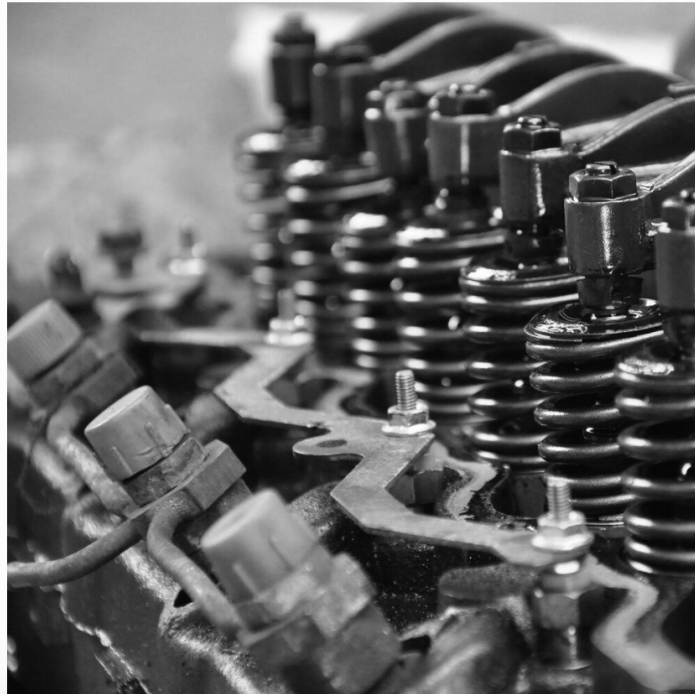
NECESSARY NARRATIVES

[WELCOME](#) [ABOUT](#) [STORIES](#) [MT 10](#) [CONTACT US](#)

Tell your story.

KYLE'S STORY

October 13, 2020



HANDS-ON

"We didn't have an auto program at my school, but every hands-on class I could take, I took, so... I've done every woods class, metals class, welding, small engine mechanics—all of that... I've always liked working on stuff, so I thought I'd give it [auto] a try—you never know 'til you try."





“Thank you so much for checking in on me! I cannot express enough to you and the Montana 10 team how much easier you've made my transition from high school to college. I would have absolutely no clue what to do without you guys. I'm doing well! College is better than I could have ever imagined it to be.”

*Reagan Hanks,
MT10 Scholar,
Missoula College*

