

# DRAFT ARSA Committee Work Plan for AY 2020-21

## ARSA Committee Membership

- Regent Brianne Rogers, Chair
- Regent Paul Tuss
- Regent Martha Sheehy
- Regent Amy Sexton

## Committee Charge

The Academic, Research and Student Affairs Committee shall:

- review all academic proposals that require formal Board of Regents' action, and make a recommendation to approve or disapprove to the full Board;
- review existing policies and recommend new policies relating to academic programs, research, and student services;
- review policies that pertain to college access and success, including the interface of student financial aid policies with admissions and other academic policies;
- coordinate requests for institutional data in the academic, research, and student affairs areas;
- review MUS policies and commitment to American Indian and Minority Achievement;
- review online learning proposals and policies; and
- assume other tasks, as assigned by the full Board of Regents.

## Committee Work Priorities

- **COVID-19 Strategy (ARSA Context):** *Engage with OCHE and campuses to ensure that all approaches to risk mitigation during the COVID-19 pandemic are consistent, effective, and well-communicated.*
  - Delivering Quality Instruction
  - Providing Student Support Services
  - Supporting Faculty/Staff: Health, Professional Development, Other Supports
- **Resident Student Access:** *Collaborate with OCHE, campuses, and other partners to foster new opportunities and expand existing opportunities for resident students of all ages and in all academic areas.*
  - MUS College & Career Readiness Portal & ApplyMontana Central Application
  - New Admissions and Enrollment Strategy Position
  - Scholarship Strategy: Access, STEM, MUS Honors
  - K-12 Partnerships (e.g. ACT, iGraduate)
  - Montana GEAR UP and Talent Search Grants
- **Student Success (Retention, Persistence, Completion):** *Engage with OCHE and campus student success teams to support existing and new initiatives.*
  - Montana 10 Student Success Initiative
  - Advising and Student Support Strategies
  - Transfer and Common Course Numbering
  - Mental Health and Suicide Prevention

- **Research and Innovation:** *Collaborate with OCHE and campus research leaders to support existing and new initiatives. Collaborate with OCHE leadership to advocate for research and innovation funding from the MT Legislature.*
  - Montana Science & Technology Plan
  - EPSCoR
  - MREDI 2.0
  - Other innovations and partnerships (e.g. DOE Days)
  
- **Academic Program Strategy:** *Collaborate with OCHE to ensure full and smooth implementation of new academic program approval processes and provide feedback on any needed changes to the new process. Support campuses as they identify new priorities and assess existing programs.*
  - Fully launch new process
  - Academic Program Planning and Priorities Statements
  - New approaches to labor market and workforce demand data
  - Program assessment and prioritization
  - New program development
  
- **American Indian & Minority Achievement (AIMA):** *Engage with OCHE, the AIMA Council, and campus teams to ensure that resources and opportunities are available to all American Indian students in Montana.*
  - AIMA Council Restructuring
  - Strategic Planning
  - Assessment
  - American Indian Student Success
  
- **“Horizon Initiatives”:** *Support OCHE as they work with campuses and external partners to launch and implement new initiatives in the system office and on MUS campuses.*
  - Montana 10
  - Lumina Quality Assurance Grant
  - MUS Teaching Scholars
  - OCHE Research Fellows
  - MDRC “Evidence to Action” Project

### **Committee Standing Action & Information Items**

- Approval of Academic Program Request to Plan Initiatives (March, May, September, November)
- Honorary Doctorates (September, November, January, March)
- E-Learning Reports (September)
- AIMA Updates (September and March)
- Program Reviews (November)
- Regents Professors (November)
- Accreditation Reports (As Needed)