

# Mental Health in the MUS

Crystine Miller, Director of Student Affairs & Student Engagement

March 2022

#### MUS Suicide Prevention & Mental Health Task Force

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Heidi Peterson, UM Western, Director of Student Counseling

Emily Schuff, Helena College, Director of Student Life

**Amber Spring**, MSU Northern, Counselor

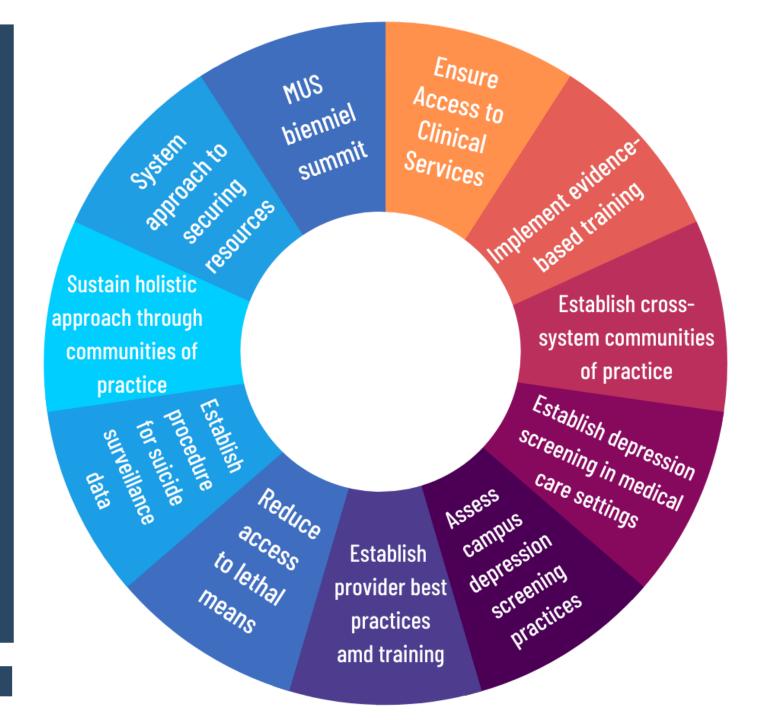
Marci Torres, MSU, Office of Health Advancement Director

Darla Tyler-McSherry, MSUB, Director of Student Health Services



MUS Suicide Prevention & Mental Health Task Force

Recommendations





In-person instruction & campus life



Consistency in delivery mode



Virtual services

Student mental health & the COVID pandemic

# **Kognito**



thrivingcampus

**MUS Virtual Services** 



MUS Suicide Prevention & Mental Health Task Force



Increase Access & Capacity for broad spectrum of support including clinical services and health promotion



Strong system-level data & evidence



Expand mental health & wellness literacy



Integrating mental health & wellness into campus and system culture

**Key Focus Areas** 

# SAVE THE DATE!

Enriching Community Mental Health and Well-Being

**FREE Mental Health & Wellness Summit** 

All students, faculty & staff welcome

September 20-22, 2022

**Montana State University Billings** 









National Suicide Prevention Lifeline 1-800-273-8255 STARTING JULY 2022—988

**National Crisis Text Line 741741** 

Veteran's Text Line 838255

MUS Mental Health & Wellness Resources www.mus.edu/che/arsa/mentalhealth/



# Supporting College Student Mental Health and Wellness

**Montana Board of Regents Meeting - March 10, 2022** 

**Dennis F. Mohatt, Vice President for Behavioral Health** 

# Mental Health Affects Academic Success Pre-Pandemic Challenges

- 64 % of young adults who leave college for a mental health reason, do not finish their degree (NAMI).
- 31% percent of college students have felt so depressed in the past year that it was difficult to function.
- More than 50% have felt overwhelming anxiety, making it hard to succeed academically.
  - http://healthymindsnetwork.org/research/data-for-researchers
- Students' utilization of services when they are available varies by student demographics, including race/ethnicity, creating substantial significant equity concerns.



## Campus Leaders' Checklist for Student Wellness

- Communicate to and with students often:
  - Policy updates
  - Resources housing, food assistance, unemployment, mental health crisis lines (where to find in various states)
  - Messages of caring and concern
  - Wellness tips
  - Texting and Instagram
- Establish <u>two-way</u> lines of communication and support for both students and parents
- Facilitate telehealth for existing MH providers (e.g., Counseling Centers) to reach students in need
- Maximize flexibility in learning, grading
- Who's in your situation room?
  - Tap into existing student leaders for student outreach
  - Be inclusive of diversity to reach more students
- Reach out to and utilize community partners, community providers
- Support faculty/staff wellness They are a vital part of our campuses



#### What Works?

- ✓ Community Mental Health Centers
  - First Episode Psychosis Programs
- ✓ Federally Qualified Health Centers
  - Medicaid
- ✓ Local and National Advocacy Groups
  - NAMI, Active Minds
- ✓ Private Providers in the community
- ✓ Law Enforcement
  - Help in addressing suicide, sexual assault, psychosis
- ✓ Crisis Systems- state and National



#### What Else Works?

- ✓ There are apps for student wellness
  - YOU at College
  - Nod free app for connecting students <a href="https://www.gritdigitalhealth.com/products/nod">https://www.gritdigitalhealth.com/products/nod</a>
- ✓ Campus Support
  - ACTIVE MINDS
  - Keep working on: Stigma Reduction
  - Keep working on: Campus Culture Change



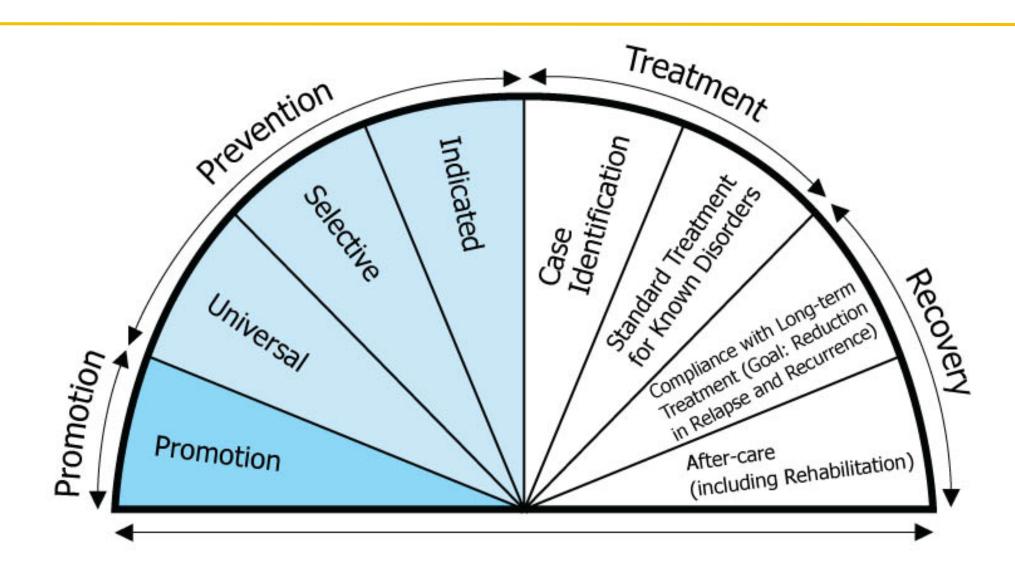
## **Success = Comprehensive Attention**

- Evaluate your behavioral health services in terms of:
  - Availability The providers and services exist.
  - Accessibility Students are able to understand the need for help, know where to turn, and can get to services and pay for them.
  - Acceptability What is available fits the culture and is evidence-based.



### **Behavioral Health Continuum of Care**

What Should Comprehensive Services Look Like?



## Whole Campus Coordination

# Activity, support, and coordination across all levels and areas of the institution.



# Pandemic-Related Resources to Support Student Mental Health

- www.jedfoundation.org (TAY mental health and suicide prevention)
- www.ActiveMinds.org (college suicide prevention)
- www.thetrevorproject.org (LGBTQI+ support)
- https://mhttcnetwork.org/centers/mountain-plains-mhttc/covid-19-mental-health-resources
  - Telehealth Learning and Consultation (TLC) Tuesdays (and many more)
  - Changing the Conversation about Mental Health to Support College Students During a Pandemic
  - HIPAA and FERPA in telehealth
- State Laws for Telehealth and Reimbursement Policies:
  - https://www.telehealthresourcecenter.org/wp-content/uploads/2019/12/50-State-Telehalth-Laws-and-Reibmursement-Policies-Report-Fall-2019-FINAL.pdf
- National Suicide Prevention Lifeline: 1-800-273-8255 (hot and warm lines, call and text) WILL SWITCH TO 988 –
   July 2022

#### **Contact Us**



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